

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17880
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17880		Date Updated: 26.6.23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£5632
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
That all children are receiving 2 hours of high quality PE sessions on a weekly basis. Children are provided with opportunities to be active at playtime through a range of clubs and equipment.		All children are receiving two hours of PE on a weekly basis (one hour taught by a PE specialist and one hour taught by the class teacher). Daily lunchtime clubs offered by Premier Education led by PE specialist focusing on a range of sports for all year groups (all children having the opportunity to participate in Level 1 competitions).	£	Timetable being followed by all year groups to ensure all children are receiving two hours of weekly physical education. Children are taking part in a structured physical activity during lunchtime.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					£1072
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Whole school approach to positive impact of PE linking social media and communication with parents to raise the profile of PESSPA PE board also displays the school's teams and the extra-curricular clubs.	Weekly posts for year groups to school's social media pages Competition updates and celebration of sporting achievements outside of school Local community sport/physical activity promotion through assemblies and special visitors	£	School's Facebook page School's PE board regularly updated to show children's success Three local sports teams / clubs have visited school to deliver assemblies or a sequence of lessons.	Implement an end of term award for one child who has stood out for outstanding achievement in PE.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£5632
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide staff with CPD through observation of high quality teaching. To improve subject knowledge of PE leader. To provide staff with a better planning and assessment tool.	Teachers to use observations of PE specialist to support their own confidence and delivery of high quality PE lessons. CPD opportunities for PE lead. PE progression of skills document is up to date and to be shared with staff.	£	Class teachers have become more confident when delivering the PE sessions and are able to use the PE skills and progression grid to support their planning. Termly CPD implemented. PE lead more confident with use of data, progression of skills and implementation of new PE curriculum. PE progression of skills document is up to date and being followed	Continue to support staff with CPD on areas highlighted through staff questionnaires. Continue with progression of skills document and scheme of work focusing on assessment for PE.

			by staff.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £100
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to be given new experiences across a range of activities in and outside of school day	Schools to enter level 1 and 2 competitions within the local cluster and the borough of Bolton. Range of sports to be offered during lunchtime and after school. Implementation of forest school for the whole school. Y5 Bikeability	£	56 KS2 children have represented the school at level 2 and 3 competitions. Lunchtime activities include athletics, bench ball, cricket, football and dodgeball. After school clubs activities include rugby, gymnastics and salsa. Bushcraft and woodwork skills developed during forest school sessions.	Engage in more level 1 competitions in PE and introduce during lunchtime at the end of each block. Implement sports council to develop a range of activities suggested by the children. Continue to offer clubs and experiences from outside providers. Forest school to continue on a weekly basis for all classes.

			Y5 class all completed bikeability. 85% of the class achieved level 2	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£100
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with opportunities to participate in competitive sport externally and intra events within school.	A minimum of 40% of KS2 children to represent the school at level 2 competitions. Children to take part in a range of competitive sports during lunchtime and during PE lessons. Use local school links to set up inter sport events (WESSA and SGO)	£	43% of KS2 children to represent the school at level 2 competitions. 56% of KS2 children taking part in lunchtime clubs. The school have competed in 28 competitions since September.	Introduce competitive sport in Year 2 (through modified activities). Increase the amount of KS2 children representing the school

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	J. Unsworth
Date:	6/7/23
Governor:	
Date:	