

## The Eatock Curriculum

### Our Vision

Our vision is to ensure that every child in our school leads a happy, successful and purposeful life. By the time they leave Eatock, we want them to have acquired all the necessary personal and academic skills that will be needed throughout their lives, so that they can become well rounded people who aim to be better than their best.

### Our Curriculum.

- The Eatock Curriculum meets all statutory requirements and the National Curriculum is used as a starting point for all planning, teaching and learning. Our curriculum is customised, personalised and designed to build upon the experiences and backgrounds of our children. The curriculum is organised to ensure the children have a breadth of learning opportunities and experiences and it supports children's growing depth of learning and understanding. Our curriculum is a progressive model so that children build their knowledge, skills and vocabulary as they move through the school. The children's understanding of SMSC (Spiritual, Moral, Social and Cultural) and Fundamental British Values is promoted across all subjects
- The Eatock curriculum has a high focus on the development of oracy. This is a result of our belief that if a child is unable to articulate their ideas, then they will not be able to read or write. Our learning environment is set up to ensure that there are many opportunities for speaking and listening activities e.g. role play areas, reading areas, listening stations and Learning Outside the Classroom.
- Our Cross curricular topics are initiated by the children's existing knowledge, understanding and skills. Curriculum topics are led by the interests of the children and the curriculum is highly differentiated to ensure that we meet the learning needs of all children. The breadth of our curriculum ensures that children have the opportunity to refine their skills, knowledge and understanding in a variety of ways.
- The outdoor learning curriculum is a key element in our curriculum and has a high focus on the spoken word, presentations, social skills, collaboration and co-operation. It also allows learning from the National Curriculum to be developed and explored in a practical manner and lifelong skills taught.
- At Eatock we recognise that children are growing up in a world based around technology. We recognise that it is vital to develop key computing skills and ensure that children are aware of how to keep themselves safe online. We ensure that all children have access to modern technology and are taught how to use it to enhance their learning.
- Throughout our curriculum we have a high focus on the development of reading and spelling skills. We acknowledge that these skills are key to enable children to access all other areas of learning. Opportunities for children to develop subject specific vocabulary are interwoven throughout the curriculum and children are encouraged to develop their subject specific vocabulary. All subjects are taught through a balanced curriculum allowing children to develop both academically and personally, this allows children to develop understanding, accuracy and fluency in all areas of learning. .

- Mastery approaches in maths allow children to use their skills and knowledge in a variety of ways. This allows the teacher the opportunity to plan learning experiences that consolidate and challenge children's understanding.
- It is our duty to ensure that the Eatock curriculum equips children with a secure understanding of Fundamental British Values so enabling them to be citizens of the future. We also ensure that children are equipped with the knowledge they need to live long and healthy lives and give them the skills and understanding they need to achieve this e.g. through sport, healthy eating and mindfulness.
- Throughout our curriculum we ensure that children are given the opportunity to develop GRIT ( Perseverance ) and determination. We allow children to learn through their mistakes and understand the power of 'Yet'. Children's efforts are always recognised and rewarded and positive growth mind set is promoted throughout school.
- It is our duty to ensure that children leave Eatock with a good understanding of a range of cultural and Multi-cultural knowledge and understanding. We do this through carefully planned trips and visitors and ensure experiences underpin the children's learning.
- The ultimate aim is that children leave Eatock being very well prepared for future learning and development.