

# Curriculum Newsletter

## Year 4

Welcome back! I can't quite believe we are about to start our final term. This academic year is just flying! I hope you have all had an enjoyable and relaxing Easter break and managed to recharge your batteries for what is going to be a very busy, yet exciting final term! I am looking forward to working in partnership with you during this Summer Term. As always, if you ever need to talk to myself or Mrs Butler about your child's progress or require additional support, please don't hesitate to call in and see us. Thank you once again for your continued support! Mrs Leech and Mrs Butler.

## Our Topics

During the first term, we will be learning all about The Romans. Within this topic, the children will develop key research skills and have opportunities to develop both Maths and English skills in a cross-curricular way. We will also be learning all about:

- Roman Civilisation
- Location and Geographical Features of Rome
- Use world maps, atlases and globes to locate key countries within the Roman Empire
- Myths and legends
- Identify key historical figures and significant events

We will also be going to Chester to learn more about this exciting period of history. If there are any parents who have any old holiday brochures or resources, which may benefit our work around The Romans, please could you let me know. Thank you.



Our topic for the second half term will be 'Great Britain'. During this topic your child will be learning:

- About major cities, counties and countries within the UK.
- To identify hills, mountains, coast and rivers in different counties.
- To use maps and atlases to locate human and physical features.
- To locate events in time (The Black Death, The Fire of London, The Gunpowder Plot)
- To place British Monarchs on a timeline.
- To compare crime and punishment in different eras in British history. (A visit to the Dewa Centre in Chester is planned to support this)
- To perform, listen to, review and evaluate the musical compositions by Edward Elgar and Andrew Lloyd Webber.
- About famous British artists and inventors throughout history.



### Spelling & Times Tables

We will continue to have a high focus on spelling. Each week, as part of their homework, I will send spellings linked to what they have practised. Children will also continue to develop mental recall of both multiplication and division facts. Please support your child with this at home using the Times Table Rockstars website. Many Thanks.

### PE & Outdoor Education

During the summer term, PE will take place on a Thursday. As the weather is improving, we may have opportunities to teach PE outside on other days. Therefore, please ensure your child's PE kit is in school **at all times**. Outdoor Education will continue to be taught on a Wednesday. The children will still need waterproofs and wellies! Thank you.

### Other Notices

**Helping at home:**  
If you would like to help your child at home, please help them to learn their times tables, division facts and weekly spellings. Also, please ensure that they are reading every night and their planner is signed daily, so that they can have Reading Treat.

# English

In English we will be learning to:

- Use a wide range of conjunctions to extend our sentences (therefore, despite, meanwhile)
- Use varied sentence openers (adverbs, prepositions, time conjunctions)
- Use expanded noun phrases (e.g. the lush, emerald green rainforest with thousands of hidden creatures)
- Use apostrophes for omission and possession. (e.g. don't, can't, Lucy's coat)

# Maths

In maths we will be learning to:

- Solve multi-step word problems in context deciding which method to use.
- Read and plot co-ordinates.
- Solve problems using information presented in bar charts, pictograms, tables and other graphs.
- use negative and whole numbers in context
- use written and mental methods to solve number problems
- Recall multiplication and division facts
- Calculate perimeter and area
- Solve a range of shape problems including area

# Science

In Science, we will be learning how to:

- Identify how sounds are made, linking them with vibration.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- The difference between solid, liquids and gases
- Compare and group materials together
- Recognise that some materials change state when they are heated or cooled

# Computing

In computing we will be learning to:

- Find, sort and select information on the internet
- Create our own games using Kodu software
- Identify the most reliable website.
- Use the internet to find accurate and relevant information
- Create a multimedia presentation with images, sounds and text
- Create and search databases.
- Use Coding software

# RE/SMSC

In RE we will be learning:

- About Christian artefacts and their significance.
- To compare the life of a modern Christian figure (the Queen) to Jesus.
- To understand the values, beliefs and attitudes of Christians.
- In SMSC the themes will be: Relationships and Changes



# Dates for the Diary

06.05.19-School Closed- Bank Holiday  
20.05.19-Roman Trip to Chester  
21.05.19-New Uniform Launch @ 2.30p.m  
24.05.19-School finishes for half term  
05.06.19-School Council to London  
07.06.19-Non-Uniform day for Summer Fair  
13.06.19+17.06.19-Father's Day Meal  
20.06.19-Sports day  
21.06.19-Summer Fair  
02.07.19-Year 4's Memories Assembly  
04.07.19-Class Swap Day  
11.07.19-PTA Summer Disco  
12.07.19-End of Year Reports to be sent home  
17.07.19-School Finishes for Summer holidays