

Science : Animals including humans

WALT: identify and name the main parts of the human circulatory system.

WALT: describe the functions of the heart, blood vessels and blood

WALT: recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

WALT: describe the ways in which nutrients and water are transported within animals, including humans.

WALT: understand how to keep our bodies healthy and what might damage it

WALT: identify substances that are harmful to the body.

Scientific enquiry

WALT: plan a scientific enquiry to answer a question including using variables.

WALT: record data and results using a scientific diagram (tables, bar chart, line graphs)

Outdoor learning

Trip to the slavery museum.

Trip to Winmarleigh

Wildlife area:

WALT: Design a suitable sheltered environment

WALT: Construct the shelter

WALT: use emotive language and conjunctions (describing life as a slave/life in the war)

WALT: identify and explore a character's emotions (piano- digging trenches).

Role Play:

WW2- air raid shelter

Music:

WALT: identify how a mood is created by music and lyrics (WW2 music)

WALT: listen to longer pieces of music and identify features.

WALT: compose music in pairs using WW2 stimuli.

WALT: identify different speeds of pulse (tempo) by clapping and moving.

WALT: perform an independent part keeping to a steady beat.

War and Conflict Spring Term, Year 6

Spanish: Numbers and dates

WALT: listen to spoken Spanish and pick out key words.

WALT: use songs and rhymes to help learn new vocabulary.

WALT: write phrases from memory.

Geography:

WALT: draw a thematic map based on their own data.

WALT: suggest question for investigating. (Why were some countries allies?)

WALT: use primary and secondary sources of evidence in their investigations.

WALT: analyse evidence and draw conclusions from comparing land use. (Where battles were fought)

Computing:

WALT: create and share a sophisticated podcast. (from different perspectives of WW2)

WALT: independently create sequences of commands to control devices.

WALT: design and build a game fit for purpose (Kodu)

WALT: evaluate and modify games so they are fit for purpose. (Kodu)

History:

World War 2

WALT: place WW2 on a timeline in relation to other historical periods.

WALT: write an explanation of the cause and effect of WW2.

WALT: know key dates and events of WW2.

WALT: consider ways of checking accuracy of interpretations (propaganda)

WALT: understand that different evidence will lead to different conclusions.

WALT: confidently use the library and internet for research.

Mini topic- Slavery

WALT: write an explanation of the cause and effect of slavery.

WALT: use a range of sources to find out about an aspect of time past.

WALT: select and organise information to produce structured work

(making appropriate use of dates and times)

SMSC:

- Online safety
- Going for Goals
- Good to be me

WALT: reflect and evaluate our achievements and strengths and recognise our worth.

WALT: demonstrate respect for differences between people.

WALT: identify ways of managing strong emotions positively.

WALT: use technology safely, respectfully and responsibly.

WALT: recognise how to protect ourselves from cyber-bullying or causing hurt to others.

British Values:

Mutual respect for and tolerance of those who are different to us. (Linked to WW2 and slavery– one of the main causes)

Extremism and terrorism (linked to Hitler)

The rule of law

War and Conflict- Summer Term, Year 6

RE: Key question- Who is a Hindu and what do they believe?

WALT: identify and describe why people belong to religions .

WALT: give my own and other's opinions on the challenges of belonging to a religion.

WALT: suggest reasons for the variety of beliefs that people hold.

WALT: explain how religious sources are used to provide answers to important questions.

WALT: suggest reasons why people express their faith in different ways.

PE– Athletics

WALT: use running, jumping, throwing and catching in combination.

WALT: use running, jumping, throwing and catching in isolation.

WALT: identify how to work collaboratively.

Winmarleigh– Outdoor/Adventure

WALT: find appropriate solutions to problems and challenges.

WALT: identify that we do well as individuals and as a group.

WALT: develop and refine orienteering and problem solving skills.

Design and Technology:

WALT: pin, sew and stitch materials together to create a product.

Gas Mask Boxes

WALT: select appropriate tools, materials and techniques.

WALT: use tools safely and accurately (ruler, cutting knife)

WALT: construct products using joining techniques.

WALT: make modifications as they go along.

WW2 recipe

WALT: weigh and measure accurately/

WALT: apply the rules for basic food hygiene and other safe practises.

Art:

WALT: use different shades of pencils to create different tones and lines

WALT: find out about a famous artist and his work (LS Lowry)

WALT: explore the roles and purposes of artists working in different times.

WALT: identify artists who have worked in a similar way to our work.

WALT: create shades and tints using black and white.

WALT: show an awareness of how paintings are created.

WALT: create a painting based on an artist's work.

World Religions - Autumn 2

Year 6

Key Vocabulary

Science:

The Heart/Animals including humans

Classifying
Species
Ventricle
Pulmonary
Inferior
Aorta
Vena Cava
Veins
Superior
Atrium
Artery
Blood

Geography:

Scale	Equator
Settlement	Land use
Volcano	atlas
Key	comparison
Map	River
Mountain	Ratio

PE

Mindfulness
Breathing control
Yoga
Teamwork
Organisation

History:

Propaganda
Grenade
Air-raid shelter
Evacuees
Ration book
Swastika
Slavery
Brutality
Discrimination

Computing:

Debug
Algorithm
Network
Analysing

online safety
radicalisation
evaluation
effective

Music:

Mood
Beat
Chant
Crescendo
Decrescendo
Harmony
Notation
Rhythm
accent

RE:

Hinduism
Monotheistic
Prayer
Diwali
Temple
Aum (symbol)
Shrine
Rangoli
Diwa lamp
Holi
Vishnu
Shiva
Rama
Sita
Krishna
Lakshmi
Ganesh
Brahma

SMSC:

Relationships	Aspirations
Peer pressure	Individual liberty
Extremism	
Radicalisation	
Bullying	
Diversity	