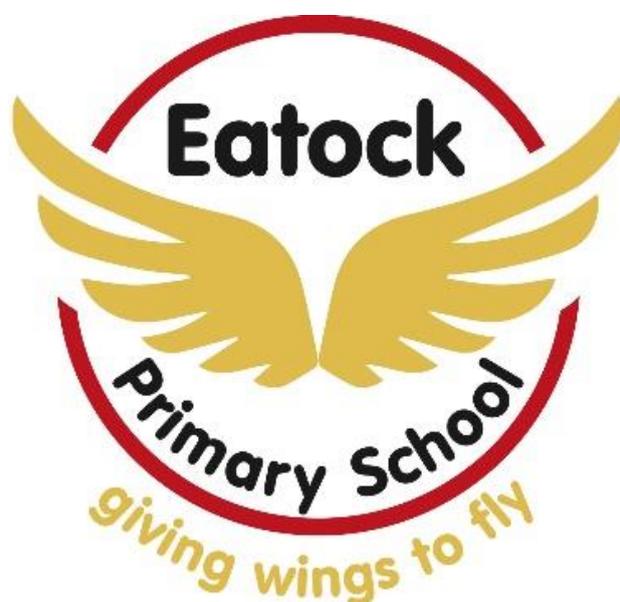


# Eatock Primary School

## Prospectus



## Welcome

Welcome to Eatock, where we pride ourselves on being a happy, caring school with the children at the heart of our community. Eatock is a highly achieving school with very high standards of learning and behaviour. In June 2016 the school underwent a very successful Ofsted Inspection, and achieved an overall judgement of OUTSTANDING in all areas. Eatock also holds a number of awards and accolades which recognise the school's high standards in a variety of areas. At Eatock, excellence in teaching and enjoyment of learning along with the happiness and safety of your child are our primary concerns. We believe that, in order to achieve this, we need to develop secure partnerships between school and home. We strongly encourage parental support and look forward to your involvement in the life of our school. We also value the support of our governors and our local community so that we can provide a truly enriching environment, in which your child can thrive. Please read through our school prospectus and, if you need any further information, please do not hesitate to contact us.

Thank you.

Cllr Mrs Linda Thomas ( Chair of Governors )

### Introduction

A high standard of education and the well-being of all the children of Eatock are at the heart of our school community. We are focussed on developing the whole child. Eatock is committed to ensuring the safety and well-being of all its pupils and the school operates stringent safeguarding procedures. We believe our school is an exceptionally nurturing place where children flourish and thrive. In this prospectus, we have endeavoured to answer most of the questions that we feel you may have about Eatock Primary School. We welcome visits by prospective parents / carers to the school and if you would like to come along and see just how special our school is, please contact the school office on 01942 634672 / [office@eatock.bolton.sch.uk](mailto:office@eatock.bolton.sch.uk).

### Our School

Eatock Primary School is a one form entry, Community Primary School situated in the village of Daisy Hill in the town of Bolton. The school is named after a coal mine, of which there were many in the area during the late 19<sup>th</sup> and early to mid 20<sup>th</sup> centuries.

The school is located on an extensive site which comprises, a large playing field, a wildlife area, an EYFS outdoor learning classroom, three separate playgrounds, an astro-turf football pitch and two class sized climbing frames. The use of the outdoor environment to support child development learning is a key feature of the Eatock curriculum and there are a variety of outdoor areas to support this such as: an outdoor performance stage; designated planting areas, outdoor classrooms and an extensive wild life area within the school grounds. The school also has a well-equipped hall for PE and other activities. We are proud of our school building and grounds, which we all work very hard to develop and maintain in order to provide a safe and stimulating environment within which the children can grow and learn.



## **Admission Policy and Arrangements for 2020**

Bolton Local Authority has responsibility for admissions to the school, in accordance with the requirements of the law. The admissions limit is 30 pupils for the school year commencing September 2020.

Parents and carers who wish to apply for a place in our school, must do via Bolton Local Authority. Where demand for places exceeds the number of places available. The criteria listed below will be applied in priority order:

**The children admitted under Priorities 1, 2 and 4 are minimal and only make up a very small percentage of our pupils, nevertheless, the priority criteria still applies.**

Children who have a statement of Special Educational Needs and Disability (SEND) will be offered places first. The following criteria will then apply:-

### **Priority 1**

Children in public care ( Looked After Children ) who are the subject of a full care order.

### **Priority 2**

Other children considered 'vulnerable' and whose application is supported by the Assistant Director for Social Care.

### **Priority 3**

Children who have older siblings in years Reception- Year 6. 'Siblings' includes full, step, half, foster and adopted brothers and sisters living permanently at the same address.

### **Priority 4**

Children who have a medical condition or disability.

### **Priority 5**

Proximity

Shortest walking distance to school.

The admission to primary school's booklet, giving full details is available on the Bolton Council website.

As required by the law, the Local Authority will not admit more than 30 pupils to any one Reception or Key Stage 1 class. Parents will be offered a place in the late Spring term, for the following September, via a letter from the Local Authority. Any appeals for a place must be submitted to Bolton Local Authority.

New pupils to Reception and Nursery, and their parents, enjoy a comprehensive induction process which helps them to settle quickly and become familiar with the school. There is a short but effective, staggered intake in September to help the Foundation Stage children settle happily into their new class.

Children joining the school at stages other than Reception will start in a class appropriate to their age and will undergo a comprehensive induction to the school, which includes having a 'Buddy' to help them settle quickly and happily at Eatock.

We hold an annual Open Day at Eatock to provide an opportunity for parents / carers to view the school and meet the staff and children. We also welcome pre-arranged visits by parents / carers who wish to come along to see our school and judge for themselves the high standard of attainment, behaviour, teaching and learning that we achieve at Eatock.

Visitors will be able to see for themselves that Eatock is a happy school where children have a love of learning and where the development of the 'whole' child underpins our vision and aims and practice.

## **Eatock Nursery**

We are very proud of our Outstanding Nursery provision at Eatock. Our Nursery has an excellent reputation within the Westhoughton community. The Nursery staff are a highly trained and experienced team and children receive an exceptionally high standard of provision. The full time and part time sessions are run between 8.45am and 3.00pm.

## Our School Staff

**Headteacher** Mrs A Flannery  
**Deputy Headteacher** Mrs V Hickman and Mrs R Green

### Teaching Staff

**Nursery** Miss L Ormesher (EY Lead)  
**Reception** Miss L Heaton  
**Year 1** Mrs H Pendleton  
**Year 2** Mrs A Ahmed  
**Year 3** Mrs G Thomas (KS2 Lead)  
**Year 4** Mrs V Leech  
**Year 5** Mr J Unsworth  
**Year 6** Miss A McCabe

### Support Staff

Miss L Hay  
Miss S Roscoe  
Mrs S Colbridge  
Mrs J Roberts  
Mrs D Hunt, Mrs A Heyes, Miss K Chavda  
Mrs A Butler  
Mrs A Thomas, Mrs K Owen  
Mrs K Cocklin, Mrs A. Thomas, Mrs K Ozard

**KS1 Lead / SENCO** Miss E Cunliffe  
**School Direct Lead** Mrs R Green  
**Outdoor Education Lead** Mr R Lackenby

Additional staff are employed in every class, to support the children's progress.

**School Office Manager** Miss S Moyle  
**Clerical Assistant** Miss A Carr  
**Clerical Assistant** Miss H Maloney  
**Site Manager** Mr A Speakman  
**Caretaker** Mr P Wilson

## The Governing Body

Our school Governors are intrinsic to the success of our school.

They are:

Councillor Mrs L Thomas (Chair of Governors)  
Mr A Kaufman (Vice-Chair of Governors)

Mr S Harrington Mrs H Sanderson  
Mrs V Hickman Mrs D Hunt  
Mr N Taylor Mrs K Au  
Mr D Chadwick Ms S Duncan  
Mr S Wynn-Kelly Mr K Lever  
Miss L Heaton

The Governing Body are very proactive in ensuring Eatock maintains its very high standards in order to provide the very best it can for the children. All our governors sit on sub-committees and are fully involved at all levels of policy and practice. Governors are 'twinned' with a class in school and attend the class assemblies, trips out of school and celebrations throughout the year. Governors also take responsibility to ensure they are fully up to date with school, local and national issues. If you would like any more information about the role of a school governor, please contact the school office.

## Our School Day

School begins	8.50 am
Morning break	10.15-10.30 am
Lunch break	Key Stage 1 (Y1 and Y2): 12.00 – 1.15 pm Key Stage 2 (Y3 – Y6): 12.15 – 1.15 pm
Afternoon Break	2.00 - 2.10 pm
School finishes	3.15 pm
Nursery full time	9 am – 3 pm
Nursery am	8.45 am – 11.45 am
Nursery pm	12 pm – 3 pm

Due to Health and Safety regulations, parking is not available in the school grounds. Eatock is committed to the Healthy Schools and Eco-Schools agendas and encourages parents to walk to school with their child.

The children are organised into classes as follows:

Full time Nursery and Part time Nursery

Reception, Year One, Year Two, Year Three, Year Four, Year Five and Year Six.

## Our Curriculum

### Curriculum Intent

At Eatock the key drivers of our curriculum are the school's mission statement, vision and aims. We believe that children should experience excellent teaching and develop a deep love of learning of learning. In delivering our curriculum we aim to remove any barriers to learning so that ALL children are able to make progress across the whole school curriculum. Our school curriculum uses the National Curriculum as a starting point and it is tailored to the needs of our children at Eatock. We aim to ensure that all children will be confident, articulate and effective communicators by the time they leave our school. We take a Growth Mind set approach to delivering the Eatock curriculum and we want all our children to develop an 'I can' attitude towards their learning and a strong resilience to challenge (GRIT) by understanding the importance of the 'Power of Yet' and the value of making mistakes. We aim to ensure that all children have a secure understanding of Fundamental British Values, gain an understanding of equal opportunity, are able to celebrate the richness and diversity of the society in which they live and are fully prepared for life as a global citizen. Through the curriculum, we want our children to be able to make positive choices in terms of their social interactions, health and personal wellbeing and we also have a high focus on ensuring the children will be 'tech savvy' and highly computer literate. A key approach to achieving our curriculum intent is for our curriculum to be filled with rich practical learning experiences.

### Curriculum Implementation

To ensure that our bespoke curriculum is delivered to the highest standard, Eatock has a clear strategic overview for curriculum implementation ( teaching ). Ensuring the teachers have secure subject knowledge is a priority and the CPD programme at Eatock has been developed to ensure that all staff training needs are identified and that teachers attend high quality training. All policies relating to the curriculum and teaching and learning support the ethos of the school and ensure that all learning

(including homework) is effective and well planned. Ensuring the children are able to read with fluency and understanding so they are able to access all subject areas takes high priority, as does the focus on improving the children's long-term memories. We want all children to be able to remember the content taught and be able to integrate new knowledge into larger concepts. Subject knowledge, skills and concepts are taught as individual disciplines and English and mathematical skills are effectively promoted across all subjects. The progress of all children (including those with SEND and those in receipt of pupil premium funding) is closely monitored and the curriculum is designed to ensure that any identified gaps are closed. Learning Outside the Classroom plays a pivotal role in the delivery of the Eatock curriculum and is effective in breaking down any barriers to learning by offering additional opportunities for experiential and practical learning.

## **Curriculum Impact**

Evidence of the impact the Eatock curriculum is having on the children as learners is rigorously evaluated and closely monitored by senior and middle leaders. Precise and focussed action plans within the School Improvement and Development Plan drive the continual refinement of the curriculum to ensure it remains 'fit for purpose' and continues to meet the needs of our children at Eatock. The progress of ALL children is carefully tracked and the impact of the curriculum for all groups of children in school is closely monitored. We use bespoke pupil progress tracking systems and documents to ensure that knowledge and skills are progressive and build on the children's previous learning. The outcomes of National assessments ( SATs) demonstrate that when the children leave Eatock, they are very well prepared for the next stage in their education.

National Curriculum subjects are taught from Year 1 - 6.

These include:

- English
- Mathematics
- Science
- Computing
- Design Technology
- History
- Geography
- Art
- Music
- Physical Education
- PSHE & Citizenship and Religious Education
- Modern Foreign Language ( Spanish Year 3-6 )

The curriculum subjects are taught through a thematic ( topic based ) approach and incorporate the use of the outdoors, role play areas ( in all classes from N-Yr 6 ), visits, visitors, themed days and theme weeks to enhance the children's learning experiences. We are always keen to widen the cultural knowledge of our children on a local, national and global scale. Links are made on a cross-curricular basis through Art, Music, English, Geography and History. We welcome educational visitors from different cultures and religious backgrounds into school to give the children a taste of the diverse world in which we live.

## **Promoting Fundamental British Values.**

At Eatock, we uphold and teach 'British Values' ( Democracy, Rule of Law, Individual Liberty, Respect and Tolerance ). These values are taught throughout the school curriculum. We believe that these values are aimed at being a good citizen at a local and national level.

## **Religious Education and Assemblies**

Eatock Primary School is a non-denominational Community school.

Children are taught RE according to Bolton's Agreed Syllabus (S.A.C.R.E). This covers Christianity and other world religions.

Our daily assemblies have a weekly theme and an act of collective worship (Reflection). Children do not have to pray to God or sing if it is not appropriate to them. If you would like to withdraw your child from the daily assembly, please see the Headteacher.

### **Personal, Social and Health Education and Citizenship**

The health and well-being of all our pupils is a priority for us at Eatock.

Personal, social and health education and citizenship will be sensitively taught both directly and in a cross curricular way. The School Nurse visits to lead some areas of PSHCE.

### **Off Site Visits**

Learning Outside the Classroom is a key element of the Eatock curriculum. Out of school visits for children are organised regularly and visitors of interest are invited into school to enhance children's learning experiences.

Each school trip is carefully planned and risk assessed by the staff. Details of the visit, including safety aspects, are scrutinised in advance by a senior teacher, who has designated responsibility for the co-ordination of all educational visits.

### **Assessment of Learning (Standards and Progress)**

Assessments of children's progress begin as soon as they arrive in our school. Assessments are carried out, continually throughout the children's school life, in order to inform planning for teaching and learning. Assessments of learning are both formal and informal. Parents are invited into school to discuss their child's progress at Parents' Evenings and Target Setting evenings in each school term. A written report is produced at the end of each year, which informs parents of their child's progress and performance. Parents are invited into classes, on a regular basis, to share what their child has been learning.

National tests and assessments are administered at the end of Reception, Key Stage One and Key Stage Two. A baseline assessment in-line with the Early Years Foundation Stage Framework ( EYFS ) is also carried out as the children join the Reception class. Targets are set to inform children and parents of the next steps in a child's learning. Where the outcomes of testing show a child is not making progress or is falling behind, additional support is targeted to the child.

The school uses a range of formative (on going) assessment techniques which encourage the children to become independent learners. These techniques give the children a better understanding and ownership of lesson objectives. Peer and self-assessment, talking partners and effective questioning are all strategies, which the children use across all the key stages.

### **Special Educational Needs and Disability (SEND)**

Eatock is a fully inclusive school and a designated 'Centre of Excellence' for inclusion. We are committed to providing the best possible environment for learning for all pupils. Pupils with SEND attain much higher than the National Average by the end of Year 6.

We recognise the entitlement of all pupils to a broad and balanced curriculum. Our SEND policy acknowledges the need for fully inclusive teaching that is fully inclusive. The Governing Body ensures that appropriate provision is made for all pupils with SEND.

We use the agreed SEND Code of Practice as a basis for organising our SEND provision (available on the school's website).

### **Complaints**

The school operates the Bolton Local Authority 'Complaints' policy. Should you have any complaints about the provision for your child you should in the first instance discuss them with their class teacher or the SEND co-ordinator ( Miss E Cunliffe).

If there continues to be a problem, this should be brought to the notice of the Head Teacher. In very rare circumstances it may be necessary to involve governors. In these cases the concerns should be

addressed in writing to the chair of governors to Mrs Linda Thomas. Copies of all related policies are available for parents/carers in school and on the school's website.

### **Safeguarding Children**

At Eatock, the health, safety and well-being of every child are of paramount concern. The school operates a very strict Safeguarding and Child Protection Policy which is based upon the **Children's Act 2004**, and in the government's guidance documents '**Keeping Children Safe in Education 2018**' and '**Working Together to Safeguard Children**'. All staff are fully trained in safeguarding procedures and policies. The Headteacher is the Designated Child Protection Officer. Three further members of the school Leadership team have also completed the higher level safeguarding training. There is also a designated Safeguarding Governor who along with the Headteacher, oversees all aspects of child protection and safeguarding. The main thrust of our practice within this policy is:

- **Protecting** children and young people from **maltreatment**
- **Preventing impairment** of children and young people's **health or development**
- Ensuring that children and young people are growing up in **circumstances consistent with the provision of safe and effective care**
- Undertaking that role so as **to enable those children** and young people to have **optimum life chances** and to enter adulthood successfully.

If any concerns arise, there may be occasion, when the Designated Child Protection Officer, may need to speak with parents / carers to ascertain and clarify the facts. On these occasions, the school is obliged to follow school policy. If you have any questions about this, please contact the Headteacher.

### **Behaviour Policy**

The Behaviour Policy of Eatock reflects our agreed school rules; ( Respect Yourself, Respect Others, Show tolerance and acceptance and Take Responsibility for yourself and others ) and our Mission Statement ( Giving Wings To Fly ).It is our policy to recognise and reward good behaviour and use positive reinforcement to encourage appropriate responses to a range of situations. A copy of the Behaviour Policy is available on the school's website.

### **Medical and Emergency Contact Register**

Please inform us of any medical issues which may affect your child. These should be included on the 'Medical Record' information sheet. The school operates a texting and e-mailing service, to contact parents and it is important that you notify us of any changes to address or telephone number so that we always have an emergency contact number in school.

### **Medicines in School and First Aid**

In line with our policy for the administration of medicine in school, we can only give medicine to your child if it has been prescribed by a doctor. We also require written confirmation from the parent or carer detailing dosage and dates. We do not administer any medicines containing paracetamol. For further information, please see our Administration of Medicines Policy (school website). There are a number of staff on each site, who are trained in First Aid. Standard letters are sent out informing parents of any first aid given to a child. We also have a Pupil Illness Policy which provides advice for parents and carers.

### **Other Policies in School**

The school operates within a number of policies. These are available in the school's office and on the school's website.

### **School Council**

All children at Eatock are encouraged to 'have a voice' - after all it is their school! Children are given the freedom to make decisions and are presented with a variety of opportunities which encourage them to take responsibility e.g. Lunch time Pals, Playground Pals, Reading, Writing and Computing Buddies, School Shop assistants, Lunchtime School Office Cover and the older children organise clubs for the

younger ones. Eatock has a well established and very proactive School Council. Issues arising from the fortnightly Class Council meetings, along with parent and pupil suggestions are discussed by the School Council. Outcomes are disseminated to the school via the School Council assemblies. The School Council has an annual trip to Parliament in London. Members of the School Council sit on all staff recruitment panels.

### **School Snacks**

All the Nursery and Reception children are provided with free school milk every day. The school has a Healthy Food Policy. Early Years Foundation Stage (Nursery and Reception) children pay £2.50 per week for a healthy snack, payable at the start of each half term. The children in Early Years Foundation Stage and Key Stage 1 are provided with free fruit every day. In Key Stages 1 and 2 ( Years 1-6 ), children are encouraged to bring a healthy snack for morning playtimes. Parents at Eatock, are very supportive of our Healthy Food Policy. The children are also encouraged to drink water throughout the day and we ask parents to provide a water bottle for this purpose. Sweets, chocolate and fizzy drinks are not allowed in school.

### **School Lunches**

Lunches are freshly prepared in our modern school kitchen. For school meals we offer a pre-order system, where your child is able to choose their school meal from their classroom whiteboard daily. Salad, fruit and water are always on offer to the children at lunchtime. There are also 'themed' lunches on offer to the children who bring a packed lunch. These themed lunches are very popular with children e.g. Spanish Themed Day, Mother's Day, Father's Day and St Georges Day. The kitchen also operates a 'Fruity Friday' where a wide range of different fruits are on the menu. Dinner money is collected every Monday for the following week. Children can choose to bring a packed lunch with a simple cordial drink. Cans, fizzy drinks, glass bottles or flasks are not allowed for safety reasons. Please give term time notice in writing for any changes from packed lunches to school dinners and vice versa.

### **Holidays**

Holiday lists are issued during the Summer term for the following school year, September to July. Extra copies are kept in the School Office and on the Parent's Notice Board in the school entrance hall. Holidays during term-time will not be authorised by the Headteacher unless the circumstances are exceptional. If you intend to take your child out of school during term time, you will need to arrange an appointment with the Head Teacher and make a written application.

### **Attendance and Punctuality**

We are committed to working with parents and carers to ensure children are in school and are punctual, as any discrepancies in these areas are very detrimental to the children's progress and well-being. If your child is ill or unable to attend school, please inform the school on their first day of absence by telephone, followed up by a written explanation. If you are not able to do this yourself, please get a representative to do so. If your child is unfit to swim or do PE, please inform their class teacher in writing.

The school operates a number of systems to encourage 100% attendance and punctuality. Parents are very supportive of our attendance policy and attendance figures for the school year 2018-19 was: 96.2%.

### **Extra-Curricular Activities**

We offer an extensive range of extra-curricular activities over the year. Before and after school sporting activities include, football, athletics, multi-skills, gymnastics, badminton, cricket, rugby, judo, karate, and table-tennis, We also have opportunities for musical tuition in school, provided by the staff and Local Authority specialist musicians. There are many other after school clubs including, school magazine, African drumming, drama, choir, art and craft, and Spanish. The school is actively involved in all the local and district sporting events.

### **Homework**

Homework, appropriate to the age, ability and needs of your child, will be regularly sent home, as this strengthens the link between home and school and reinforces the value of school work for the children.

In the Foundation Stage and Key Stage One, homework tends to be in the form of reading, maths or practical tasks.

In Key Stage Two, the amount of homework increases and becomes more formal in Year 5 and 6.

Homework also includes practical, investigative tasks and home-school projects.

Your support with this is invaluable and Eatock parents and carers provide an excellent level of support for their children. Your comments and signature in Reading Records and Homework Diaries is highly valued. (For further information refer to our Homework Policy on the school website). Homework is sent home every Friday, to be returned the following Wednesday.

The school has a weekly homework club after school which is open for parents and their children to attend.

### **School Uniform**

The school uniform gives our children a sense of shared identity and helps them look smart. The uniform consists of:

- white shirt or white blouse
- red v-neck knitted cardigan / jumper / tank top with the school logo
- tartan skirt to be worn with black knee high socks / black tights
- black shorts to be worn with black socks
- black trousers
- red and white gingham dress (in summer) to be worn with short white socks
- black school shoes (no trainers)

*All pupils in Year 6 are also required to wear a clip on red tie.*

Please label every item of clothing clearly. For safety reasons, open-toed sandals, fashion shoes or high heels are not allowed at school. Training shoes are only allowed for junior PE lesson which take place outside, as directed by the teacher.

We encourage the use of Velcro or buckle fastening shoes for children who are unable to tie their own shoe laces.

Nail varnish and make-up are not allowed. Long hair should be tied back and excessive patterns shaved into children's hair are not permitted.

For health and safety reasons, no jewellery is allowed in school, except flat, sensible watches and stud earrings. All items of jewellery **MUST** be removed for PE and games.

It is also requested that long hair is always tied back with a sensible bobble. If you are planning to have your child's ears pierced, please do so at the beginning of the long Summer break, to ensure that they have healed in time for the new term. We also expect pupils to keep sensible hairstyles and to avoid extreme or high fashion styles which can affect our sense of shared identity.

### **Physical Education**

Children require a red tee shirt and black shorts, black tracksuit trousers and sweatshirt for outdoor games with a pair of black pumps.

### **Outdoor Kits**

Learning outside the classroom is a key element of the school curriculum. As well as off-site learning, all children in school are timetabled to learn outdoors within the school grounds. Parents will need to provide wellies and waterproof trousers and jackets for their child.

### **The Parent Teacher and Friends Association (The Friends of Eatock)**

By definition, all parents and carers of Eatock children are automatically members of the PTFA.

At Eatock, we have an active and very supportive PTFA. They meet regularly throughout the year to organise fundraising events for the children and the community. Previous events have included:

- Family Discos

- Craft Fairs
- Talent Shows
- Bingo Evenings
- Race Nights
- Various sponsored events

The success of the PTFA can be measured in the ‘extras’ their fund raising provides for our children. Some examples include:

- EYFS & KS1 climbing frame
- Digital cameras for all classes
- Outdoor equipment e.g. sand pit, play vehicles
- Ipads
- Musical instruments
- A range of art and craft learning resources

We welcome all new parents/carers to come and join the school’s PFTA. The Friends of Eatock are an informal group of parents and carers who are focussed raising funds for the children.

### **The Eatock Care Club**

Eatock has a successful and thriving before and after school and holiday club. The hours of opening are 7.30am - 8.50am and 3.15pm - 6.00pm. During the school holidays, the Care Club is open from 7.30am – 6.00pm. It is Ofsted inspected and gained an OUTSTANDING judgement from Ofsted in July 2015. The Care Club has an excellent reputation in the Westhoughton community. Pupils from other local schools attend Eatock Care Club. If you require more information, please contact the Care Club Manager, Mrs Debbie Barlow, on 01942 634679.

### **Our Links with the local and wider community**

As a Community School, we are very proud of our strong, links with parents and our local community. We have a dedicated Community Involvement Team, comprising staff, governors and children, which drives the school’s involvement with the local and wider community. The school hosts performances and events for local groups in the community and our children perform at local events and venues. We have excellent links with local businesses, who support our fund raising efforts and work with the children. Our Community Room provides a meeting place for a variety of local groups including, local artists, Parent and Toddler groups, Slimming World, Housing Association and Childminder groups. The school also rents out its building and grounds to various groups e.g. Karate, Martial Arts, Keep Fit and Forest Schools.

We take part in a range of local activities to maintain positive links with the community and our cluster schools such as:

- Local sports events and galas;
- Projects with the police to improve our local community;
- Cross curricular competitions and challenges;
- Community initiatives including road safety training, drug awareness days, walk to school days;
- Community Eco-activities, such as litter picking and community bulb planting.

We value the real partnership between school and community to develop the sense of belonging, respect and responsibility in our children.

### **Pupil Premium**

#### **Key facts**

- The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non- mainstream settings and children who have been looked after continuously for more than six months.
- The level of the premium in 2019-20 is £1,900 per pupil for pupils eligible for free school

meals (FSM) and for pupils in care who have been continuously looked after for six months.

- Local authorities are responsible for looked after children in care and will make payments to schools and academies where an eligible looked after child is on roll.
- The Government has decided that eligibility for the Pupil Premium was extended to pupils who have been eligible for free school meals (FSM) at any point in the last 6 years. As a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM.

Our school website provides further information on we use our pupil premium allocation.

### **Service Premium**

A premium has also been introduced for children whose parents are currently serving in the armed forces, this is £300 per pupil for 2019-20. This service premium is designed to address the emotional and social well-being of these pupils.

### **Supporting Your Child At Home**

Research shows that the children who excel in their learning are those who are well supported at home.

#### **You can support your child at home by:**

- sharing books regularly with them;
- speaking regularly with them about a variety of things and listening to their opinions, comments and queries;
- communicating regularly with your child's class teacher via their reading diary or in person;
- noting your observations of your child's development and discussing them at Parents' Evenings;
- practising spellings and multiplication tables with your child;
- reinforcing handwriting and other aspects of learning which your child's teacher has suggested as worthwhile activities;
- helping your child to achieve his or her targets;
- helping your child at Key Stage 2 to compile a worthwhile project each term at home;
- ensuring that your child completes homework and hands it in on time;
  
- helping your child to develop a positive attitude towards learning and succeeding in life

#### **We welcome parents' help in school by:-**

- supporting work that goes on in class under the guidance of the teacher, e.g. learning, reading, playing educational games, art and craft activities;
- sharing their skills and knowledge with pupils, staff and governors e.g. desk top publishing, computer hardware/software, sports, music;
- running a club for the children;
- being an additional adult to help the teachers in accompanying classes on educational visits;
- helping with practical tasks such as cutting out display items;
- being a volunteer for 'shared reading';
- assisting with school events

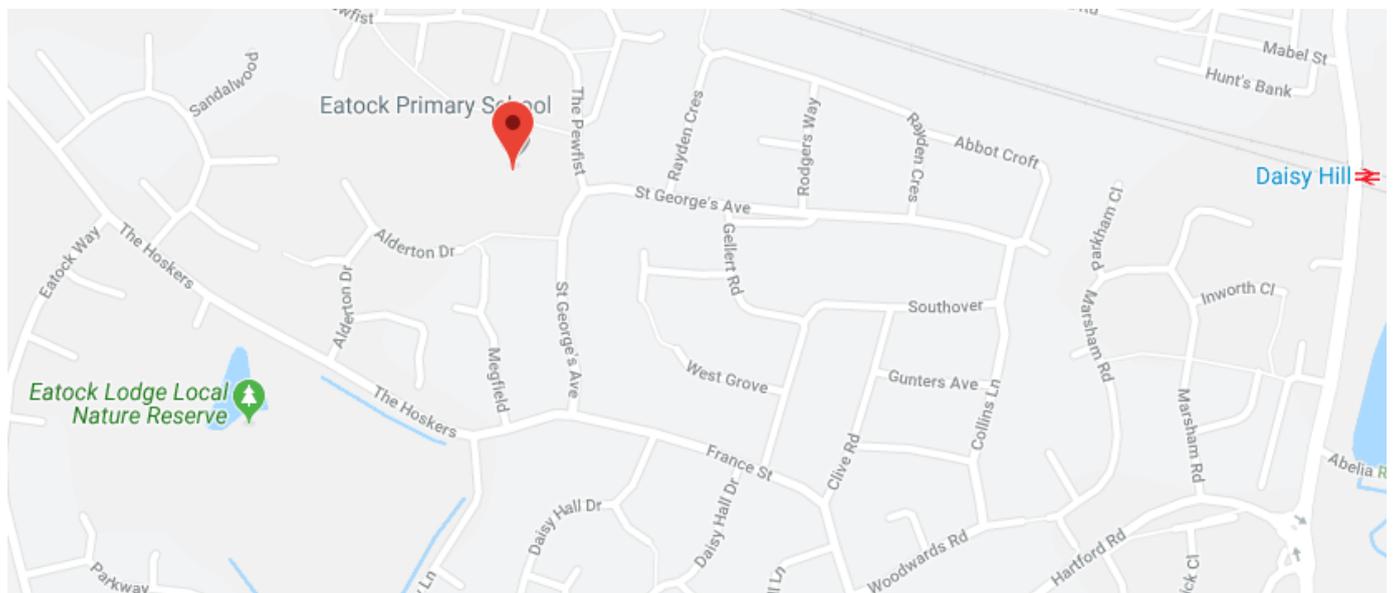
## Communication from School

You will receive a Headteacher's newsletter once a month via e-mail. If you do not receive one, please inform the office and we will update your e-mail address. Along with the school website and Facebook page we also send out frequent texts and e mails to parents/carers. You will also receive a termly class newsletter which tells you about what the children will be learning in class. There is a notice board at the front of school and blackboards outside, visible from the playground for up to date news. You will be asked to fill in a questionnaire every term about the work of the school. We will then do our best to act upon your suggestions.

## Curriculum Evenings

At the beginning of every academic year, each Key Stage holds a Welcome and Curriculum Meeting for parents. At these meetings, you will be informed of some of the organisational routines e.g. homework, snacks and of the curriculum that your child will be following. Throughout the year teachers also hold additional curriculum and information evenings for parents. The turnout at these meetings is very high and parent feedback demonstrate the value of the evenings.

## Location of Eatock Primary School



## Our Aims

Our mission statement is 'giving wings to fly'. It is our mission to ensure children are equipped with all the necessary skills, knowledge and attributes which enable them to fulfil their potential and live happy and successful lives.

As a school community we aim to ensure:-

- Children feel valued, nurtured and safe within the school environment.
- Children are happy and enjoy coming to school.
- Children experience excellent teaching and enjoyment of learning.
- Children develop a love of learning, know how to learn and what helps them to learn.
- Children are confident and competent when learning inside and outside of the classroom.
- We remove any barriers to learning so ALL children are able to learn.
- Children will be confident, articulate and effective communicators.
- Children will be resilient learners who are able to demonstrate determination and perseverance.
- Children are able to know the value of learning from making mistakes and develop an 'I can' attitude towards their learning (the power of 'yet').
- Children have a secure understanding of their strengths and areas for development.
- Children are able to make positive choices in terms of their health and personal wellbeing.
- Children have respect for themselves, others and the environment and are good citizens with a strong sense of responsibility and respect for themselves and others.
- Children have a secure understanding of Fundamental British values, gain an understanding of the concept of equality of opportunity, are able to celebrate the richness and diversity of the society in which they live and are fully prepared for life as a global citizen.
- Children know what is morally right and wrong and are able to take responsibility for and understand the consequences of their actions.
- Children develop a sense of awe and wonder about the world and appreciate the spiritual dimension of life.
- Children are highly computer literate and have a secure understanding of the importance of on-line safety
- Children acquire the skills and attributes required for life-long learning, are independent and confident learners, prepared for the next phase of learning.
- We provide a creative and innovative curriculum which excites and engages the children.
- The curriculum supports the children's mental, social and emotional well-being.
- All adults in our school have a voice, feel highly valued and are appreciated for their contribution to the children and the school team.
- All adults are motivated by what is best for the Eatock children.
- All adults have opportunities to develop professionally and feel personally effective in their roles.
- We develop secure, supportive and positive partnerships with parents/carers.
- Children, staff and parents /carers feel proud of the school and its achievements.

- The school is a highly valued and effective resource for our community.
- We support other teachers beyond Eatock and share high quality teaching and learning.
- Eatock continues to raise standards and remains a successful school which is highly regarded within our community and beyond.

## **Our Vision Statement**

Our vision is to ensure that every child in our school leads a happy, successful and purposeful life. By the time they leave Eatock, we want them to have acquired all the necessary personal and academic skills that will be needed throughout their lives, so that they can become well rounded people who aim to be better than their best.

