

Eatock Primary School (URN: 105202)

Key stage 2

This is provisional data for 2018/19. CLA data is not currently available, so we are not publishing breakdowns of data such as disadvantaged which appeared previously. This information will be included in the revised release.

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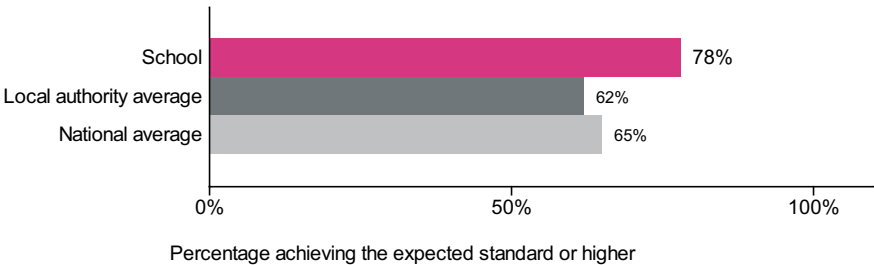
Progress in reading, writing and maths

Reading	Writing	Maths
Number of pupils = 32	Number of pupils = 32	Number of pupils = 32
Pupils with adjusted scores = 0	Pupils with adjusted scores = 0	Pupils with adjusted scores = 0
<div><div></div>Average 1.20</div>	<div><div></div>Above average 2.22</div>	<div><div></div>Average 1.56</div>
Confidence interval -0.9 to 3.3	Confidence interval 0.2 to 4.2	Confidence interval -0.3 to 3.4

Reading, writing and maths combined

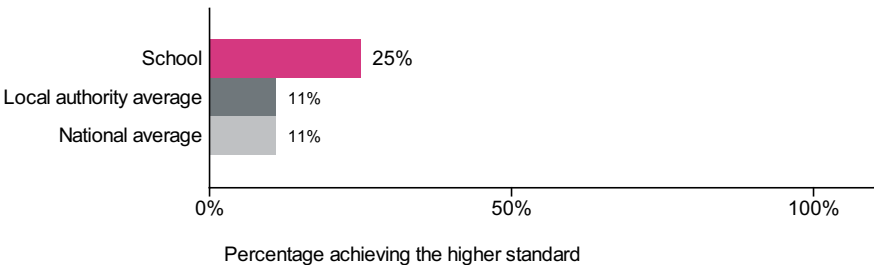
Percentage of pupils achieving the expected standard or higher

Number of pupils = 32



Percentage of pupils achieving the higher standard

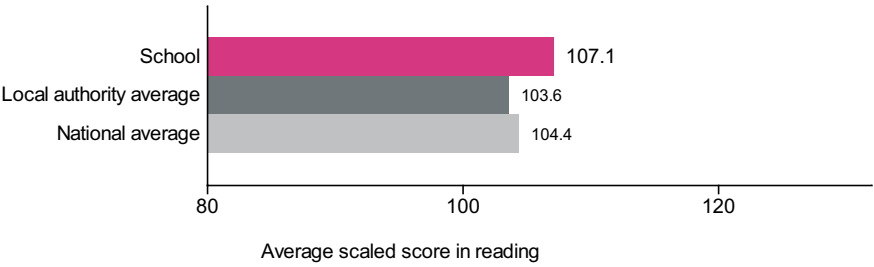
Number of pupils = 32



Average scaled score in:

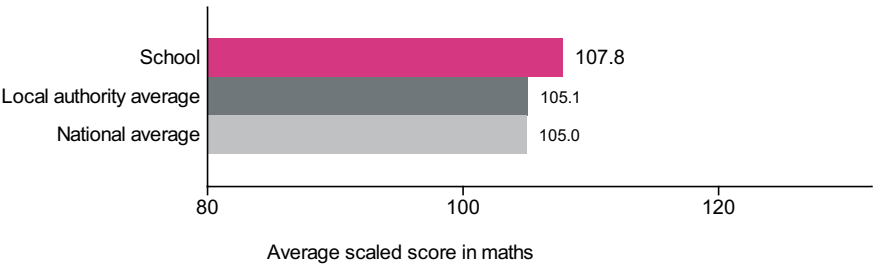
Reading

Number of pupils = 32



Maths

Number of pupils = 32






Eatock Primary School (URN: 105202)

Key stage 2 results over 3 years




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Progress in reading

	2017	2018	2019
Number of pupils	32	32	32
Pupils with adjusted scores	N/A	0	0
School progress score	5.72	3.09	1.20
Confidence interval	3.5 to 7.9	1.0 to 5.2	-0.9 to 3.3
Progress banding	 Well above average	 Well above average	 Average
Local authority average	-0.35	0.32	0.30
National average	0.00	0.03	0.03

Progress in writing

	2017	2018	2019
Number of pupils	32	32	32
Pupils with adjusted scores	N/A	0	0
School progress score	3.82	2.18	2.22
Confidence interval	1.7 to 5.9	0.2 to 4.2	0.2 to 4.2
Progress banding	 Well above average	 Above average	 Above average
Local authority average	0.44	0.89	1.17
National average	0.00	0.03	0.03

Progress in maths

	2017	2018	2019
Number of pupils	32	32	32
Pupils with adjusted scores	N/A	0	0
School progress score	5.44	1.66	1.56
Confidence interval	3.5 to 7.3	-0.2 to 3.6	-0.3 to 3.4
Progress banding	 Well above average	 Average	 Average
Local authority average	0.79	0.95	0.97
National average	0.00	0.03	0.03

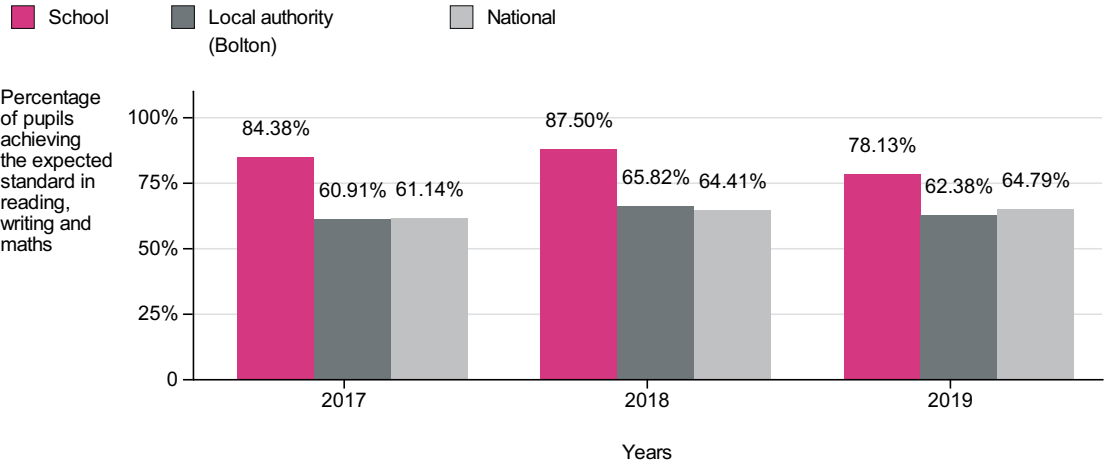
Reading, writing and maths combined

Percentage of pupils achieving the expected standard or higher

Number of pupils in 2017 = 32

Number of pupils in 2018 = 32

Number of pupils in 2019 = 32

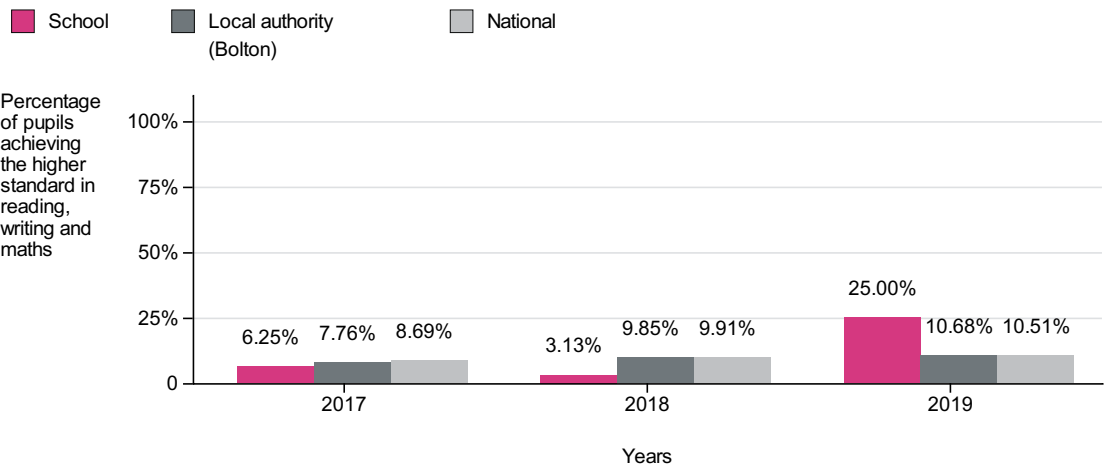


Percentage of pupils achieving the higher standard

Number of pupils in 2017 = 32

Number of pupils in 2018 = 32

Number of pupils in 2019 = 32



Average scaled scores in:

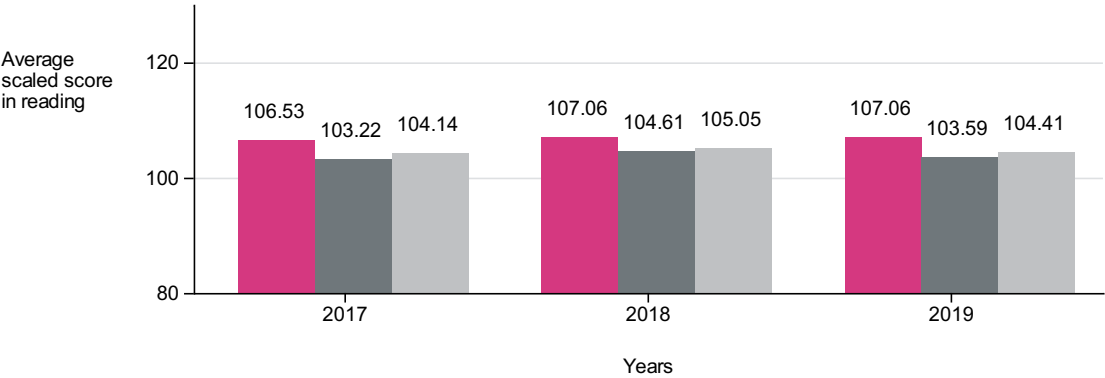
Reading

Number of pupils in 2017 = 32

Number of pupils in 2018 = 32

Number of pupils in 2019 = 32

School Local authority (Bolton) National



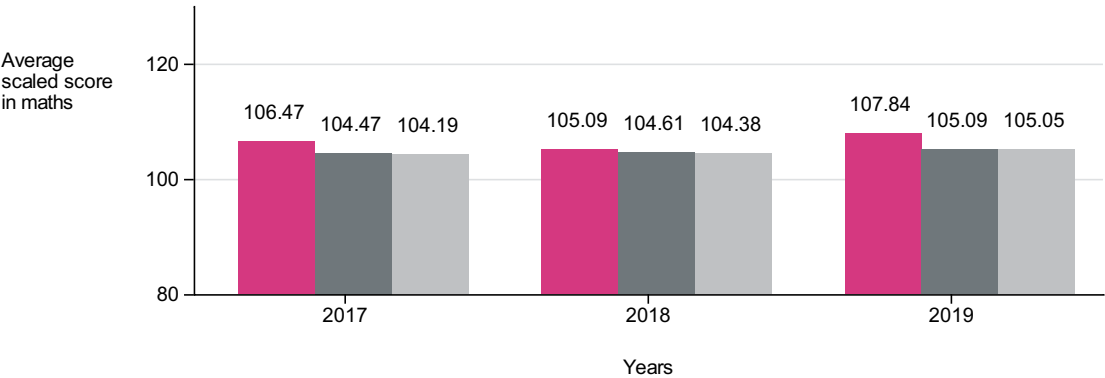
Maths

Number of pupils in 2017 = 32

Number of pupils in 2018 = 32

Number of pupils in 2019 = 32

School Local authority (Bolton) National



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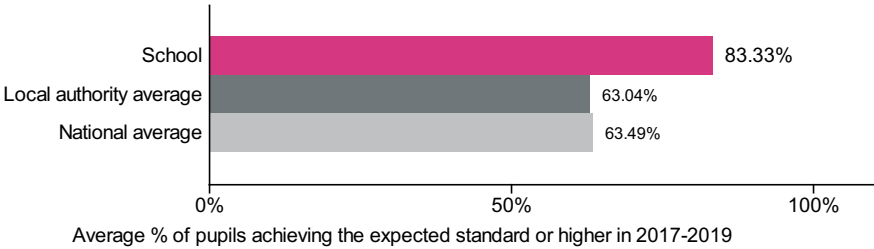
Key stage 2 three year average

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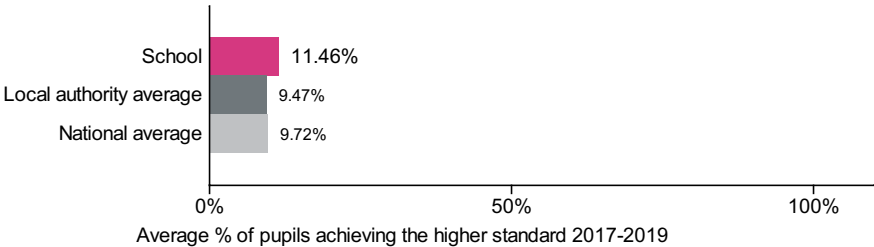
Percentage of pupils achieving expected standard in reading, writing and maths, 2017-2019

Number of pupils in 2017 = 32
Number of pupils in 2018 = 32
Number of pupils in 2019 = 32



Percentage of pupils achieving higher standard in reading, writing and maths, 2017-2019

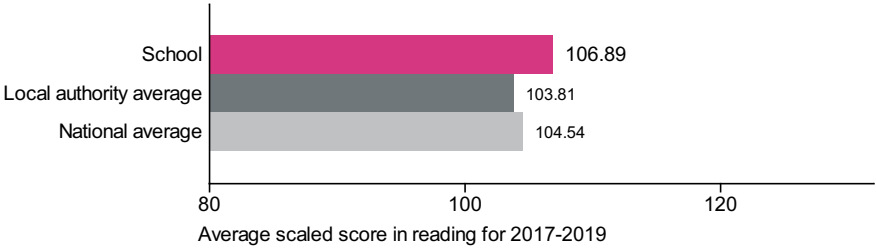
Number of pupils in 2017 = 32
Number of pupils in 2018 = 32
Number of pupils in 2019 = 32



Average scaled score in:

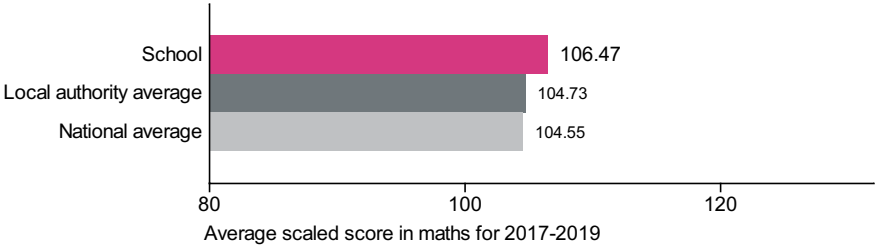
Reading, 2017-2019

Number of pupils in 2017 = 32
Number of pupils in 2018 = 32
Number of pupils in 2019 = 32



Maths, 2017-2019

Number of pupils in 2017 = 32
Number of pupils in 2018 = 32
Number of pupils in 2019 = 32



Eatock Primary School (URN: 105202)

Reading progress and attainment by pupil group

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Key stage 2 reading by pupil group												
Breakdown	Reading progress					Reading attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	32	1.20	0.03	1.20	0.00	32	84	73	38	27	107.1	104.4
Male	11	0.02	-0.54	0.02	-0.58	11	73	69	18	22	104.4	103.3
Female	21	1.82	0.62	1.82	0.60	21	90	78	48	32	108.5	105.5
SEN EHCP	0	N/A	0.03	N/A	0.00	0	N/A	73	N/A	27	N/A	104.4
SEN support	4	2.69	0.03	2.69	0.00	4	75	73	25	27	104.0	104.4
No SEN	28	0.99	0.34	0.99	0.33	28	86	81	39	31	107.5	105.7
Non-mobile	30	0.53	0.07	0.53	0.05	30	83	74	33	28	106.3	104.6
English first language	31	0.86	0.03	0.86	0.00	31	84	73	35	27	106.7	104.4
English additional language	1	11.69	0.03	11.69	0.00	1	100	73	100	27	117.0	104.4
Prior attainment												
Low overall	2	5.99	0.02	5.99	0.00	2	50	16	0	1	99.5	92.7
Middle overall	16	0.67	0.03	0.67	0.00	16	75	70	19	14	103.8	102.5
High overall	14	1.13	0.03	1.13	0.00	14	100	97	64	56	111.9	110.3
Reading low	1	8.49	-0.30	8.49	-0.32	1	100	17	0	2	102.0	93.0
Reading middle	19	0.43	-0.20	0.43	-0.23	19	74	70	16	14	103.7	102.6
Reading high	12	1.82	0.54	1.82	0.52	12	100	98	75	59	112.8	110.7
Writing low	2	4.89	0.09	4.89	0.07	2	50	24	0	3	99.5	94.5
Writing middle	21	0.14	-0.03	0.14	-0.06	21	81	77	19	22	104.6	104.2
Writing high	9	2.86	0.23	2.86	0.20	9	100	99	89	67	114.4	111.7
Maths low	1	3.49	0.24	3.49	0.23	1	0	14	0	1	97.0	92.4
Maths middle	20	1.56	0.17	1.56	0.14	20	80	72	25	19	105.1	103.1
Maths high	11	0.35	-0.39	0.35	-0.42	11	100	97	64	57	111.6	110.4

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Writing progress and attainment by pupil group

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Key stage 2 writing by pupil group										
Breakdown	Writing progress					Writing attainment				
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieved the expected standard		Achieved a greater depth	
		School	National	School	National		School %	National %	School %	National %
All pupils	32	2.22	0.03	2.22	0.00	32	97	78	34	20
Male	11	1.31	-0.73	1.31	-0.78	11	91	72	18	15
Female	21	2.70	0.82	2.70	0.81	21	100	85	43	25
SEN EHCP	0	N/A	0.03	N/A	0.00	0	N/A	78	N/A	20
SEN support	4	3.10	0.03	3.10	0.00	4	75	78	25	20
No SEN	28	2.10	0.52	2.10	0.50	28	100	88	36	24
Non-mobile	30	1.83	0.10	1.83	0.07	30	97	80	30	21
English first language	31	1.97	0.03	1.97	0.00	31	97	78	32	20
English additional language	1	9.94	0.03	9.94	0.00	1	100	78	100	20
Prior attainment										
Low overall	2	5.11	0.02	5.11	0.00	2	50	15	0	0
Middle overall	16	2.83	0.04	2.83	0.00	16	100	78	13	7
High overall	14	1.12	0.02	1.12	0.00	14	100	99	64	49
Reading low	1	-0.89	-0.19	-0.89	-0.21	1	0	17	0	0
Reading middle	19	2.58	-0.05	2.58	-0.09	19	100	79	11	7
Reading high	12	1.91	0.25	1.91	0.23	12	100	99	75	51
Writing low	2	4.20	-0.36	4.20	-0.39	2	50	21	0	0
Writing middle	21	1.40	0.00	1.40	-0.03	21	100	85	10	13
Writing high	9	3.70	0.42	3.70	0.41	9	100	100	100	67

Breakdown	Writing progress					Writing attainment				
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieved the expected standard		Achieved a greater depth	
		School	National	School	National		School %	National %	School %	National %
Maths low	1	11.11	0.29	11.11	0.28	1	100	14	0	0
Maths middle	20	2.73	0.17	2.73	0.14	20	95	79	20	11
Maths high	11	0.49	-0.41	0.49	-0.43	11	100	98	64	51

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Maths progress and attainment by pupil group

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Key stage 2 maths by pupil group												
Breakdown	Maths progress					Maths attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	32	1.56	0.03	1.56	0.00	32	91	79	44	27	107.8	105.0
Male	11	2.59	0.73	2.59	0.70	11	91	78	45	29	107.6	105.3
Female	21	1.01	-0.69	1.01	-0.72	21	90	79	43	24	108.0	104.7
SEN EHCP	0	N/A	0.03	N/A	0.00	0	N/A	79	N/A	27	N/A	105.0
SEN support	4	6.98	0.03	6.98	0.00	4	100	79	50	27	109.0	105.0
No SEN	28	0.78	0.37	0.78	0.35	28	89	87	43	31	107.7	106.3
Non-mobile	30	1.20	0.10	1.20	0.08	30	90	80	40	27	107.4	105.2
English first language	31	1.25	0.03	1.25	0.00	31	90	79	42	27	107.5	105.0
English additional language	1	10.91	0.03	10.91	0.00	1	100	79	100	27	117.0	105.0
Prior attainment												
Low overall	2	5.71	0.03	5.71	0.01	2	50	19	0	1	100.5	94.0
Middle overall	16	0.91	0.04	0.91	0.00	16	88	77	19	13	104.8	103.3
High overall	14	1.70	0.02	1.70	0.00	14	100	99	79	58	112.4	110.3
Reading low	1	11.21	0.71	11.21	0.69	1	100	26	0	2	106.0	95.5
Reading middle	19	0.83	0.11	0.83	0.07	19	84	78	21	16	104.7	103.6
Reading high	12	1.91	-0.29	1.91	-0.32	12	100	98	83	54	112.9	109.9
Writing low	2	8.30	0.49	8.30	0.46	2	100	31	0	3	104.5	96.3
Writing middle	21	0.23	0.05	0.23	0.01	21	86	83	29	22	105.3	104.9
Writing high	9	3.15	-0.32	3.15	-0.34	9	100	99	89	63	114.6	111.0
Maths low	1	0.21	-0.54	0.21	-0.56	1	0	14	0	1	95.0	92.8
Maths middle	20	0.95	-0.04	0.95	-0.08	20	90	78	20	14	105.1	103.6
Maths high	11	2.79	0.38	2.79	0.36	11	100	99	91	67	114.1	111.3