



# **Primary School Data Pack 2018/19 v2.0**

## **Eatock Primary School**

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Glossary		
Page	46	Glossary, including data sources, definitions and publication dates for National Statistics

Amendment history			
Version	Date	Author	Remarks/reasons for change
1.0	02 September 2019	Tom Stratton	Initial report produced
1.1	09 September 2019	Jude Curtis	Phonics Screening results for 2019 updated
2.0	01 November 2019	Jude Curtis	National statistics updated from DfE releases for EYFPS, KS1 and KS2. Updates made to the 30% deprived data using the ONSPD postcode data (Aug 2019 release).

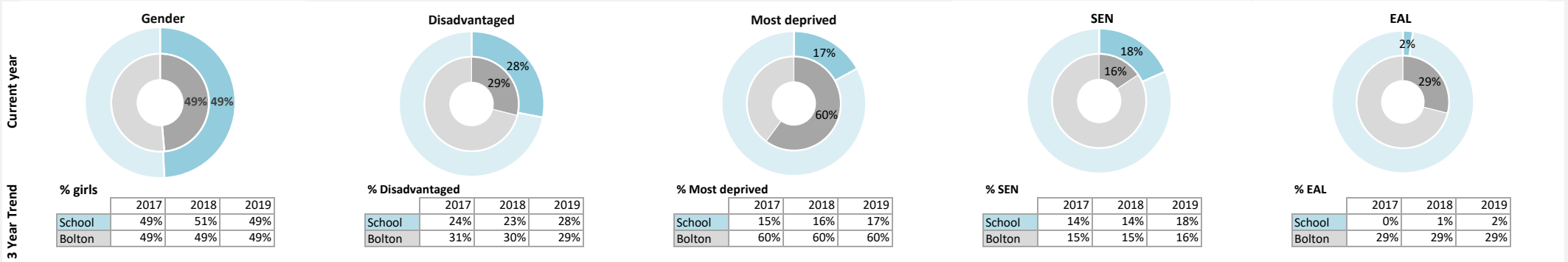
## Whole school - current year and 3 year trend

2017  
**217**

2018  
**222**

2019  
**218**

total pupils on roll



## Year group - current year

		School							Bolton							School compared to Bolton for 2019 attainment cohorts		
		Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
Number on roll		30	30	30	30	32	32	34	3988	3953	4189	4080	4070	4105	4025			
Gender	Boys	63%	53%	53%	40%	53%	59%	35%	52%	51%	51%	51%	51%	51%	52%			
	Girls	37%	47%	47%	60%	47%	41%	65%	48%	49%	49%	49%	49%	49%	48%			
Disadvantaged	Not disadvantaged	73%	83%	77%	73%	69%	72%	59%	83%	76%	74%	71%	67%	64%	64%			
	Disadvantaged (FSM Ever 6 and LAC)	27%	17%	23%	27%	31%	28%	41%	17%	24%	26%	29%	33%	36%	36%			
	FSM Eligible	23%	7%	17%	17%	22%	9%	35%	16%	20%	20%	21%	20%	20%	20%			
	30% most deprived (home postcode)	17%	20%	13%	10%	16%	13%	29%	60%	62%	59%	60%	61%	60%	59%			
	Number of LAC	0	1	0	1	0	1	0	8	16	24	23	41	38	41			
Birth	Summer born	40%	30%	23%	27%	50%	50%	38%	34%	34%	33%	33%	34%	35%	33%			
	Not summer born	60%	70%	77%	73%	50%	50%	62%	66%	66%	67%	67%	66%	65%	67%			
SEN	SEN support	17%	17%	17%	10%	28%	16%	12%	10%	11%	12%	14%	14%	14%	15%			
	SEN statement or EHC plan	3%	0%	3%	0%	0%	3%	3%	2%	2%	2%	3%	3%	3%	4%			
EAL	English first language	100%	100%	93%	97%	97%	100%	97%	73%	71%	71%	70%	71%	71%	70%			
	English additional language	0%	0%	7%	3%	3%	0%	3%	27%	29%	29%	29%	29%	29%	30%			

	Reception - EYFSP	Year 2 - Key Stage 1	Year 6 - Key Stage 2	
Girls	37% 48%	47% 49%	65% 48%	Girls
Disad.	27% 17%	23% 26%	41% 36%	Disad.
FSM	23% 16%	17% 20%	35% 20%	FSM
Summer	40% 34%	23% 33%	38% 33%	Summer
All SEN	20% 12%	20% 15%	15% 19%	All SEN
EAL	0% 27%	7% 29%	3% 30%	EAL

Summary

30 pupils in EYFSP cohort;  
1 pupil is equal to 3.3%

School  
67%

Bolton  
67%

National  
72%

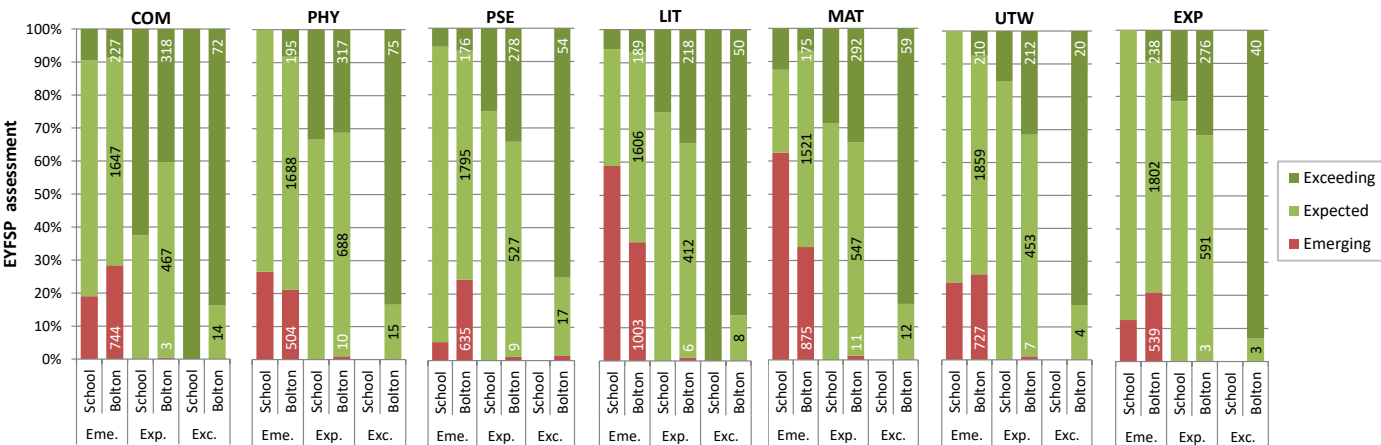
of pupils achieving a Good Level of Development

● indicates Area of Learning included within GLD measure

2019 EYFSP Attainment Data

		↑ Increase from 2018	→ Same as 2018	↓ Decrease from 2018
Percentage achieving at least expected (EXS+)				
	School	Bolton	National	
● Communication and Language (COM)	87%	76%	82%	→
● Physical Development (PHY)	87%	83%	87%	→
● Personal, Social and Emotional Development (PSE)	97%	79%	85%	→
● Literacy (LIT)	67%	69%	73%	→
● Maths (MAT)	67%	72%	79%	↑
Understanding the World (UTW)	87%	76%	84%	→
Expressive Arts and Design (EXP)	93%	82%	87%	→
Good Level of Development (GLD)	67%	67%	72%	→

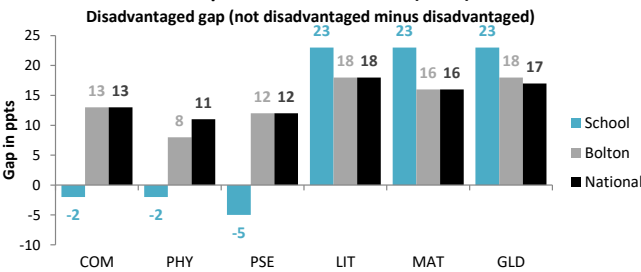
Progress from On Entry to EYFSP



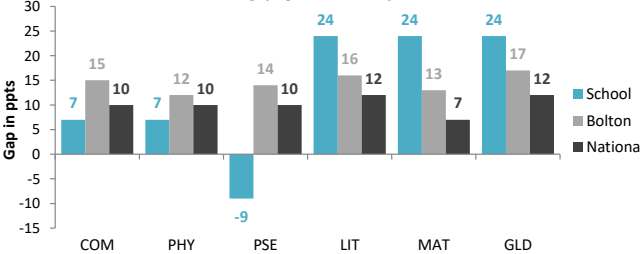
On Entry assessment

No. of pupils	On Entry		
	Eme.	Exp.	Exc.
EYFSP			
COM	2	5	1
PHY	0	5	0
PSE	1	3	0
LIT	1	3	1
MAT	2	4	0
UTW	0	2	0
EXP	0	3	0

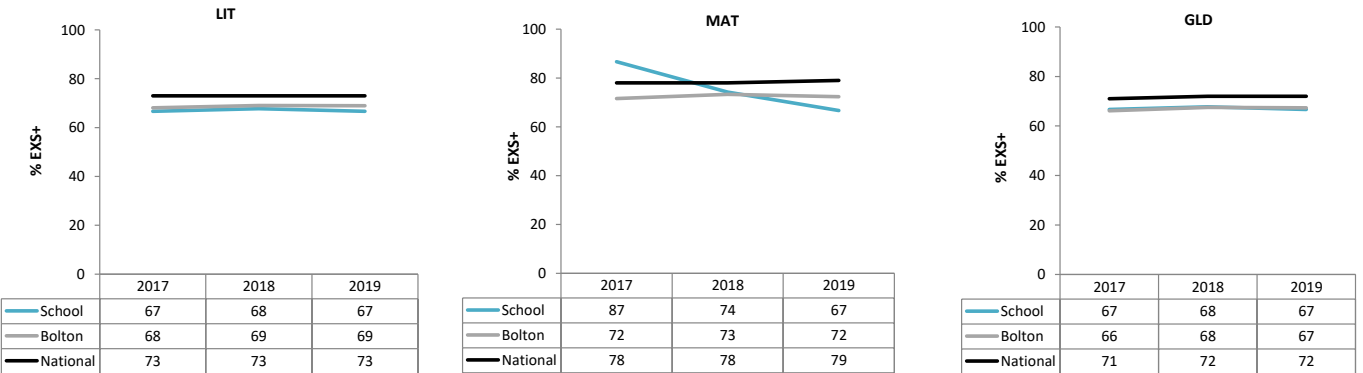
Gap in 2019 Attainment (EXS+)



Gender gap (girls minus boys)



3 Year Trend Attainment Data



## Results Analysis

## Early Learning Goals (ELGs)

G01 Listening and attention  
G02 Understanding  
G03 Speaking

● AOL: Communication and Language (COM)

## All (Cohort 30)

Emerging	Expected	Exceeding	Total EXS+	% EXS+
1	19	10	29	97%
4	17	9	26	87%
4	17	9	26	87%
Diff. from Bolton			11%	26
Diff. from National			5%	87%

G04 Moving and handling  
G05 Health and self-care

● AOL: Physical Development (PHY)

2	21	7	28	93%
4	17	9	26	87%
Diff. from Bolton			4%	26
Diff. from National			0%	87%

G06 Self-confidence and self-awareness  
G07 Managing feelings and behaviour  
G08 Making relationships

● AOL: Personal, Social and Emotional  
Development (PSE)

1	24	5	29	97%
1	24	5	29	97%
1	24	5	29	97%
Diff. from Bolton			18%	29
Diff. from National			12%	97%

G09 Reading  
G10 Writing

● AOL: Literacy (LIT)

10	13	7	20	67%
10	15	5	20	67%
Diff. from Bolton			-2%	20
Diff. from National			-6%	67%

G11 Numbers  
G12 Shape, space and measures

● AOL: Maths (MAT)

8	16	6	22	73%
5	17	8	25	83%
Diff. from Bolton			-6%	20
Diff. from National			-12%	67%

G13 People and communities  
G14 The World  
G15 Technology

AOL: Understanding the World (UTW)

4	17	9	26	87%
4	19	7	26	87%
1	24	5	29	97%
Diff. from Bolton			11%	26
Diff. from National			3%	87%

G16 Exploring and using media and materials  
G17 Being imaginative

AOL: Expressive Arts and Design (EXP)

2	21	7	28	93%
1	25	4	29	97%
Diff. from Bolton			11%	28
Diff. from National			6%	93%

## Area of Learning (AOL) Level Analysis

EXS+ A pupil must have achieved at least expected (EXS+) in all of the ELGs within that AOL to count in the 'Total EXS+' for that AOL.

Values shaded red show a negative difference of more than 10%

● indicates AOL included within GLD measure

## Boys (Cohort 19)

Emerging	Expected	Exceeding	Total EXS+	% EXS+
0	13	6	19	100%
3	10	6	16	84%
3	10	6	16	84%
Diff. from Bolton			15%	16
Diff. from National			7%	84%

2	15	2	17	89%
3	11	5	16	84%
Diff. from Bolton			7%	16
Diff. from National			2%	84%

0	17	2	19	100%
0	17	2	19	100%
0	17	2	19	100%
Diff. from Bolton			28%	19
Diff. from National			20%	100%

8	6	5	11	58%
8	8	3	11	58%
Diff. from Bolton			-3%	11
Diff. from National			-10%	58%

6	9	4	13	68%
4	10	5	15	79%
Diff. from Bolton			-8%	11
Diff. from National			-17%	58%

3	12	4	16	84%
3	12	4	16	84%
0	15	4	19	100%
Diff. from Bolton			14%	16
Diff. from National			4%	84%

1	13	5	18	95%
0	18	1	19	100%
Diff. from Bolton			20%	18
Diff. from National			13%	95%

## Girls (Cohort 11)

Emerging	Expected	Exceeding	Total EXS+	% EXS+
1	6	4	10	91%
1	7	3	10	91%
1	7	3	10	91%
Diff. from Bolton			7%	10
Diff. from National			4%	91%

0	6	5	11	100%
1	6	4	10	91%
Diff. from Bolton			2%	10
Diff. from National			-1%	91%

1	7	3	10	91%
1	7	3	10	91%
1	7	3	10	91%
Diff. from Bolton			4%	10
Diff. from National			1%	91%

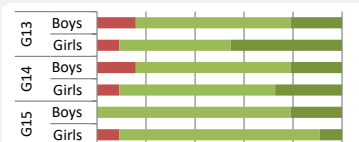
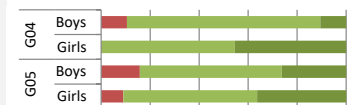
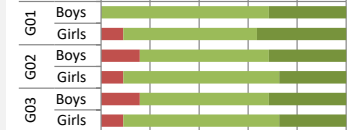
2	7	2	9	82%
2	7	2	9	82%
Diff. from Bolton			5%	9
Diff. from National			2%	82%

2	7	2	9	82%
1	7	3	10	91%
Diff. from Bolton			3%	9
Diff. from National			0%	82%

1	5	5	10	91%
1	7	3	10	91%
1	9	1	10	91%
Diff. from Bolton			8%	10
Diff. from National			3%	91%

1	8	2	10	91%
1	7	3	10	91%
Diff. from Bolton			2%	10
Diff. from National			-2%	91%

Emerging Expected Exceeding  
0% 20% 40% 60% 80% 100%



## Key Measures by Pupil Characteristic - Data Tables (corresponding charts on following page)

All	GLD All goals
-----	------------------

School					
2017		2018		2019	
Cohort	% EXS+	Cohort	% EXS+	Cohort	% EXS+
30	67%	31	68%	30	67%
	67%		68%		67%

Bolton					
2017		2018		2019	
Cohort	% EXS+	Cohort	% EXS+	Cohort	% EXS+
4,158	66%	3,970	68%	3,971	67%
	63%		66%		66%

2017		National 2018		2019	
	% EXS+		% EXS+		% EXS+
	71%		72%		72%
	69%		70%		71%

Gender		
	Boys	GLD
		All goals
	Girls	GLD
		All goals

16	69%	16	75%	19	58%
	69%		75%		58%
14	64%	15	60%	11	82%
	64%		60%		82%

2,147	59% 55%	2,010	60% 57%	2,053	59% 57%
2,011	74% 71%	1,960	75% 74%	1,918	76% 74%

	64%		65%		66%
	62%		63%		64%
	78%		78%		78%
	77%		78%		78%

Disadvantaged	Not disadvantaged	GLD All goals
	Disadvantaged (FSM Ever 6 and LAC)	GLD All goals
	FSM Eligible	GLD All goals
	30% most deprived (home postcode)	GLD All goals
	LAC	GLD All goals

25	72% 72%	26	69% 69%	22	73% 73%
5	40% 40%	5	60% 60%	8	50% 50%
4	25% 25%	2	0% 0%	7	57% 57%
4	50% 50%	6	50% 50%	5	40% 40%
0		1	100% 100%	0	

3,351	70% 66%	3,231	71% 69%	3,308	70% 69%
807	52% 48%	739	54% 52%	663	52% 50%
674	52% 48%	635	54% 52%	643	53% 50%
2,445	59% 56%	2,423	62% 59%	2,417	62% 60%
27	33% 30%	22	55% 55%	8	38% 25%

	74%		74%		74%
	72%		73%		73%
	57%		57%		57%
	55%		56%		55%
	56%		57%		56%
	54%		55%		55%
Not published					

Term of birth		
	Autumn	GLD All goals
	Spring	GLD All goals
	Summer	GLD All goals

8	88%	13	77%	11	91%
	88%		77%		91%
15	60%	8	88%	7	71%
	60%		88%		71%
7	57%	10	40%	12	42%
	57%		40%		42%

1,368	77%	1,335	77%	1,346	77%
	74%		75%		75%
1,386	67%	1,286	68%	1,258	69%
	64%		67%		69%
1,404	54%	1,349	57%	1,367	55%
	50%		55%		53%

	80%	81%	81%
	79%	79%	80%
	72%	72%	73%
	70%	71%	72%
	61%	61%	62%
	59%	60%	61%

<b>SEND</b>	No identified SEN	GLD All goals
	All pupils with SEN	GLD All goals
	SEN support	GLD All goals
	SEN with a statement or EHC plan	GLD All goals

28	68% 68%	27	74% 74%	24	75% 75%
2	50% 50%	4	25% 25%	6	33% 33%
2	50% 50%	4	25% 25%	5	20% 20%
0		0		1	100% 100%

3,706	71% 68%	3,466	74% 72%	3,419	74% 73%
376	18% 16%	401	20% 19%	454	19% 17%
320	21% 19%	338	23% 22%	363	23% 20%
56	0% 0%	63	5% 5%	91	2% 2%

	76%	77%	77%
	74%	76%	76%
	22%	24%	24%
	23%	23%	23%
	27%	28%	29%
	25%	26%	27%
	4%	5%	5%
	4%	5%	4%

EAL		
	English first language	GLD All goals
	English additional language	GLD All goals

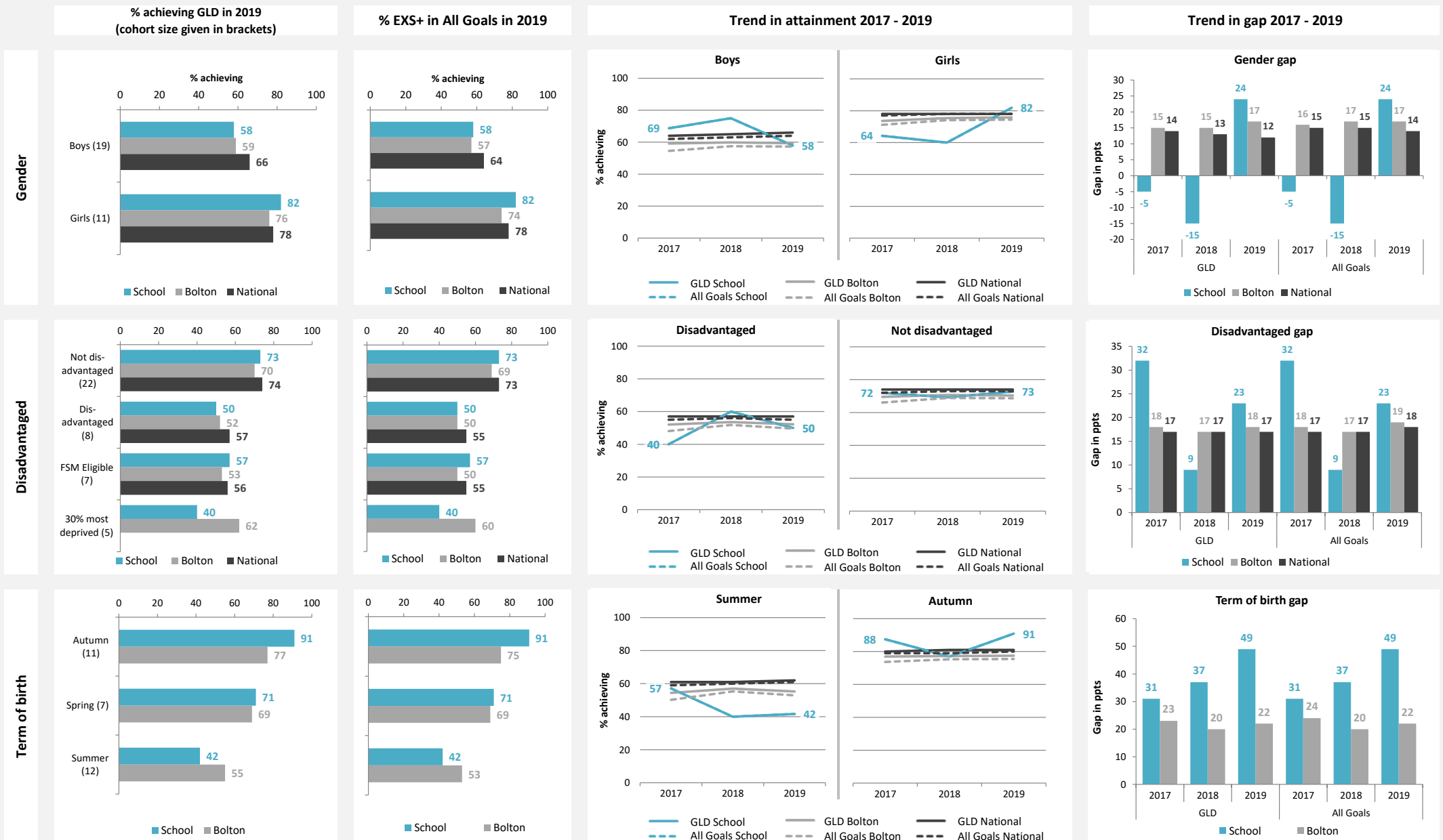
29	66% 66%	31	68% 68%	30	67% 67%
1	100% 100%	0		0	

2,963	70% 67%	2,775	71% 70%	2,828	70% 69%
1,114	56% 51%	1,087	59% 55%	1,034	61% 57%

	73%		74%		74%
	71%		72%		73%
	65%		66%		67%
	63%		64%		65%

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

### Key Measures Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)



## Communication and Language Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

All	Expected+ Exceeding
-----	------------------------

School					
2017		2018		2019	
Cohort	%	Cohort	%	Cohort	%
30	97%	31	87%	30	87%
	10%		13%		27%

Bolton					
2017		2018		2019	
Cohort	%	Cohort	%	Cohort	%
4,158	75%	3,970	78%	3,971	76%
	14%		16%		17%

2017		National 2018		2019	
	%		%		%
	82%		82%		82%
	15%		15%		16%

Gender

Boys	Expected+ Exceeding
Girls	Expected+ Exceeding

16	94% 13%	16	88% 13%	19	84% 26%
14	100% 7%	15	87% 13%	11	91% 27%

2,147	69% 10%	2,010	72% 12%	2,053	69% 12%
2,011	82% 18%	1,960	84% 21%	1,918	84% 22%

	77%	77%	77%
	12%	12%	13%
	87%	88%	87%
	18%	19%	19%

Disadvantaged

Not disadvantaged	Expected+ Exceeding
Disadvantaged (FSM Ever 6 and LAC)	Expected+ Exceeding
FSM Eligible	Expected+ Exceeding
30% most deprived (home postcode)	Expected+ Exceeding
LAC	Expected+ Exceeding

25	100% 12%	26	88% 15%	22	86% 23%
5	80% 0%	5	80% 0%	8	88% 38%
4	75% 0%	2	50% 0%	7	86% 43%
4	75% 25%	6	67% 17%	5	80% 20%
0		1	100% 0%	0	

3,351	78% 15%	3,231	80% 18%	3,308	78% 18%
807	64% 9%	739	69% 8%	663	65% 11%
674	64% 8%	635	69% 9%	643	65% 10%
2,445	69% 10%	2,423	73% 13%	2,417	71% 14%
27	52% 11%	22	64% 9%	8	63% 25%

	84%		84%		84%
	-		17%		17%
	72%		72%		71%
	-		8%		8%
	72%		72%		71%
	-		8%		8%

Not published

Term of birth

Autumn	Expected+ Exceeding
Spring	Expected+ Exceeding
Summer	Expected+ Exceeding

8	100% 13%	13	85% 31%	11	91% 55%
15	100% 13%	8	88% 0%	7	86% 14%
7	86% 0%	10	90% 0%	12	83% 8%

1,368	84% 22%	1,335	84% 25%	1,346	83% 26%
1,386	77% 12%	1,286	79% 15%	1,258	77% 16%
1,404	66% 7%	1,349	71% 8%	1,367	68% 8%

Not published

SEND

No identified SEN	Expected+ Exceeding
All pupils with SEN	Expected+ Exceeding
SEN support	Expected+ Exceeding
SEN with a statement or EHC plan	Expected+ Exceeding

28	96% 11%	27	93% 15%	24	92% 29%
2	100% 0%	4	50% 0%	6	67% 17%
2	100% 0%	4	50% 0%	5	60% 0%
0		0		1	100% 100%

3,706	81% 15%	3,466	84% 18%	3,419	83% 19%
376	27% 2%	401	29% 2%	454	27% 1%
320	32% 2%	338	33% 2%	363	33% 1%
56	2% 0%	63	6% 0%	91	4% 1%

	87%		88%		88%
	-		17%		17%
	34%		34%		35%
	-		2%		2%
	39%		40%		40%
	-		2%		3%
	8%		8%		8%
	-		1%		1%

EAL

English first language	Expected+ Exceeding
English additional language	Expected+ Exceeding

29	97% 10%	31	87% 13%	30	87% 27%
1	100% 0%	0		0	

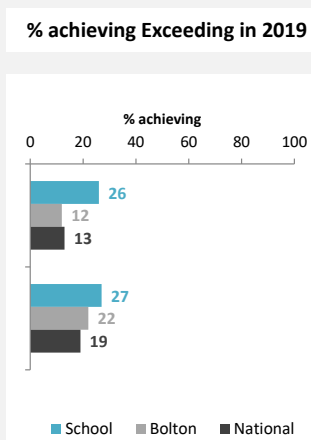
2,963	81% 16%	2,775	83% 18%	2,828	80% 19%
1,114	63% 9%	1,087	68% 11%	1,034	67% 12%

	-		85%		84%
	-		17%		17%
	-		74%		74%
	-		10%		10%

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution



## Gender



**Boys**

Year	Expected+ School	Exceeding School	Expected+ Bolton	Exceeding Bolton	Expected+ National	Exceeding National
2017	94	13	~70	~10	~78	~12
2018	~88	~12	~72	~10	~78	~12
2019	84	26	~70	~12	~78	~12

**Girls**

Year	Expected+ School	Exceeding School	Expected+ Bolton	Exceeding Bolton	Expected+ National	Exceeding National
2017	100	7	~82	~8	~86	~18
2018	~88	~15	~84	~10	~86	~20
2019	91	27	~84	~12	~86	~20

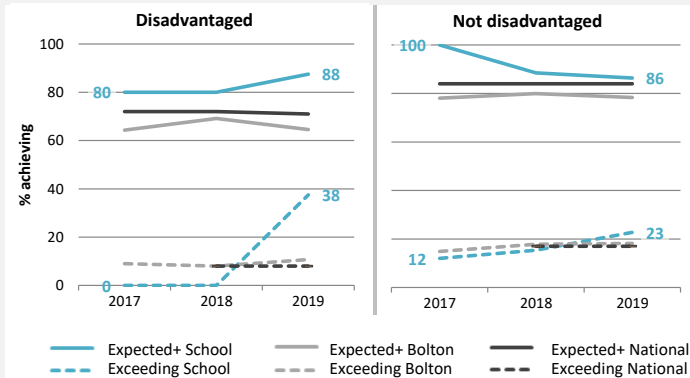
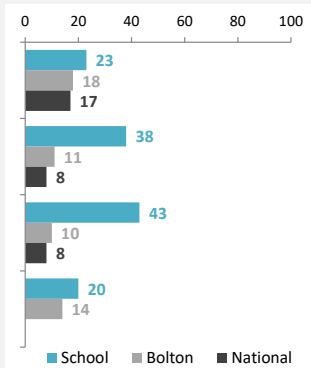
Legend:

- Expected+ School (Solid blue line)
- Exceeding School (Dashed blue line)
- Expected+ Bolton (Solid grey line)
- Exceeding Bolton (Dashed grey line)
- Expected+ National (Solid black line)
- Exceeding National (Dashed black line)

**Gender gap**

Category	Year	School	Bolton	National
Expected+	2017	6	13	10
	2018	-1	12	11
	2019	7	15	10
Exceeding	2017	-6	8	6
	2018	0	9	7
	2019	1	10	6

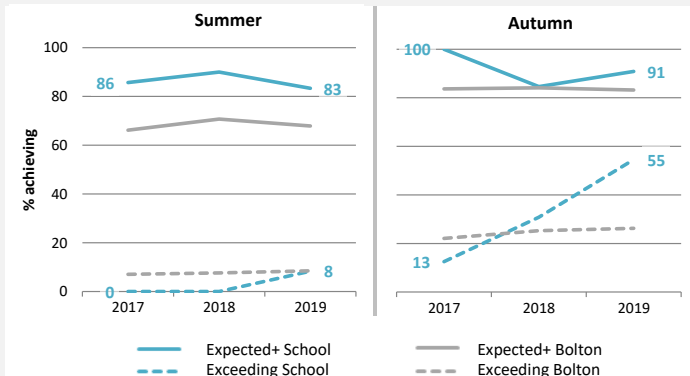
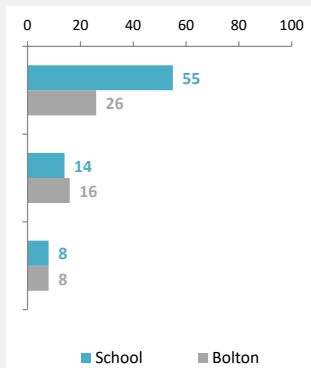
## Disadvantaged



A bar chart titled 'Gap in pts' on the y-axis, which ranges from -20 to 25 in increments of 5. The x-axis is divided into two main sections: 'Expected+' and 'Exceeding'. Each section contains three groups of bars representing the years 2017, 2018, and 2019. Each group contains three bars: blue for 'School', grey for 'Bolton', and black for 'National'. The values for each bar are labeled on top. In the 'Expected+' section, the values are: 2017 (School: 20, Bolton: 14, National: 12), 2018 (School: 8, Bolton: 11, National: 12), and 2019 (School: -2, Bolton: 13, National: 13). In the 'Exceeding' section, the values are: 2017 (School: 12, Bolton: 6, National: 10), 2018 (School: 15, Bolton: 10, National: 9), and 2019 (School: -15, Bolton: 7, National: 9). A legend at the bottom identifies the colors: blue for School, grey for Bolton, and black for National.

Category	Year	School	Bolton	National
Expected+	2017	20	14	12
	2018	8	11	12
	2019	-2	13	13
Exceeding	2017	12	6	10
	2018	15	10	9
	2019	-15	7	9

## Term of birth



A bar chart comparing the 'Gap in pts' for 'School' (blue bars) and 'Bolton' (grey bars) across two categories: 'Expected+' and 'Exceeding'. The Y-axis ranges from -10 to 50. The X-axis shows the years 2017, 2018, and 2019 for each category. Data values are labeled on top of each bar.

Category	Year	School	Bolton
Expected+	2017	14	18
	2018	-5	13
	2019	8	15
Exceeding	2017	13	15
	2018	31	17
	2019	47	18

English first language	Expected+ Exceeding
English additional language	Expected+ Exceeding

29	97% 0%	31	100% 3%	30	87% 17%
1	100% 0%	0		0	

2,963	86% 15%	2,775	87% 17%	2,828	85% 18%
1,114	74% 9%	1,087	77% 11%	1,034	78% 11%

	-	89%	88%
	-	14%	14%
	-	84%	84%
	-	11%	11%

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

**% achieving Expected+ in 2019 (cohort size given in brackets)**

**% achieving Exceeding in 2019**

**Trend in attainment 2017 - 2019**

**Trend in gap 2017 - 2019**

**Gender**

**% achieving**

Boys (19)

Girls (11)

■ School ■ Bolton ■ National

**% achieving**

Boys (19)

Girls (11)

■ School ■ Bolton ■ National

**Boys**

**Girls**

% achieving

2017 2018 2019

Expected+ School Expected+ Bolton Expected+ National  
Exceeding School Exceeding Bolton Exceeding National

**Gender gap**

Gap in ppts

2017 2018 2019

Expected+ Exceeding

■ School ■ Bolton ■ National

**Disadvantaged**

Not disadvantaged (22)

Disadvantaged (8)

FSM Eligible (7)

30% most deprived (5)

■ School ■ Bolton ■ National

**% achieving**

Not disadvantaged (22)

Disadvantaged (8)

FSM Eligible (7)

30% most deprived (5)

■ School ■ Bolton ■ National

**Disadvantaged**

**Not disadvantaged**

% achieving

2017 2018 2019

Expected+ School Expected+ Bolton Expected+ National  
Exceeding School Exceeding Bolton Exceeding National

**Disadvantaged gap**

Gap in ppts

2017 2018 2019

Expected+ Exceeding

■ School ■ Bolton ■ National

**Term of birth**

Autumn (11)

Spring (7)

Summer (12)

■ School ■ Bolton

**% achieving**

Autumn (11)

Spring (7)

Summer (12)

■ School ■ Bolton

**Summer**

**Autumn**

% achieving

2017 2018 2019

Expected+ School Expected+ Bolton  
Exceeding School Exceeding Bolton

**Term of birth gap**

Gap in ppts

2017 2018 2019

Expected+ Exceeding

■ School ■ Bolton

Category	School	Bolton	National
Boys (19)	84	77	82
Girls (11)	91	89	92

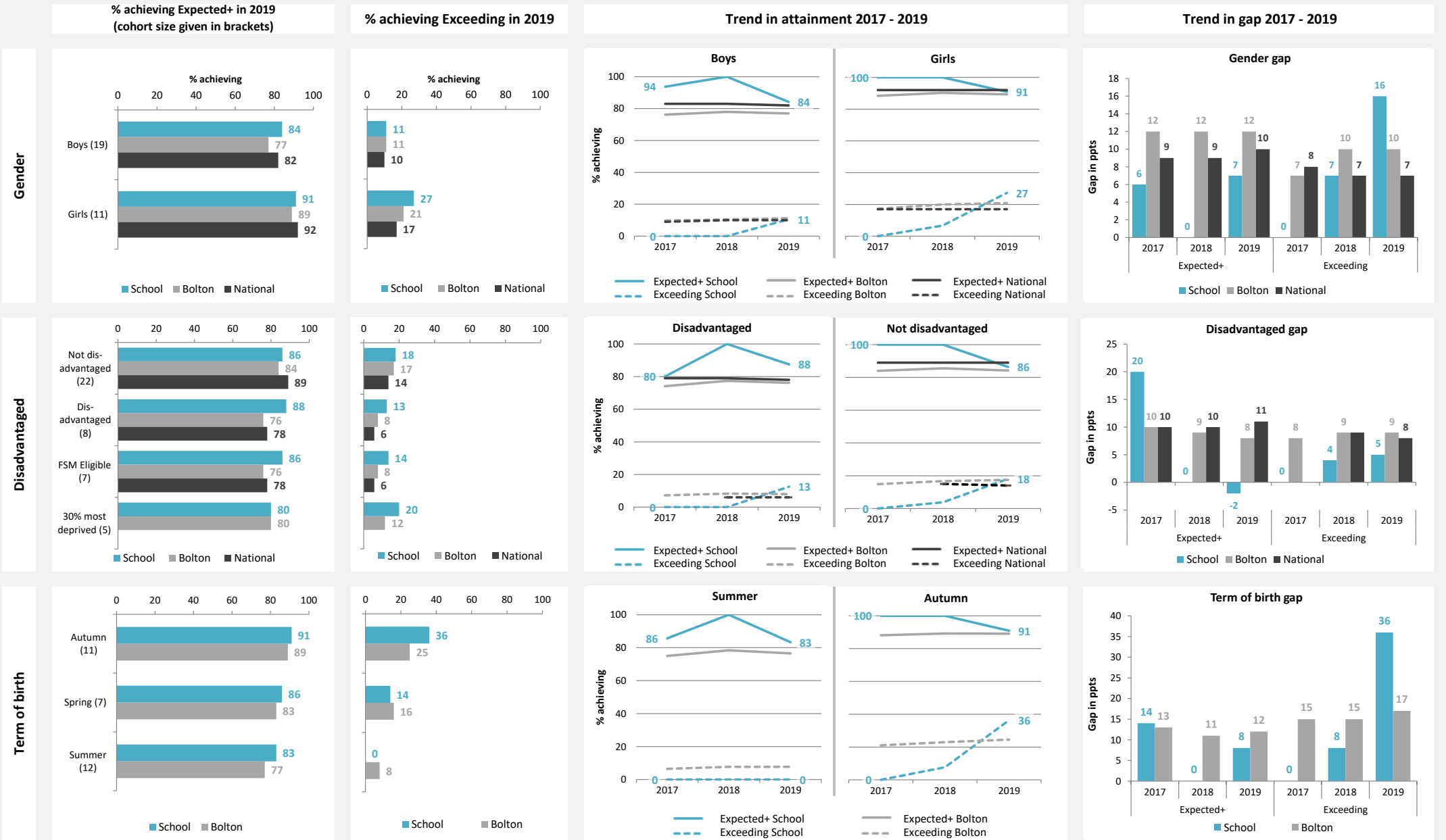
Category	School	Bolton	National
Boys (19)	11	11	10
Girls (11)	27	21	17

Category	School	Bolton	National
Not disadvantaged (22)	86	84	89
Disadvantaged (8)	88	76	78
FSM Eligible (7)	86	76	78
30% most deprived (5)	80	80	-

Category	School	Bolton	National
Not disadvantaged (22)	18	17	14
Disadvantaged (8)	13	8	6
FSM Eligible (7)	14	8	6
30% most deprived (5)	20	12	-

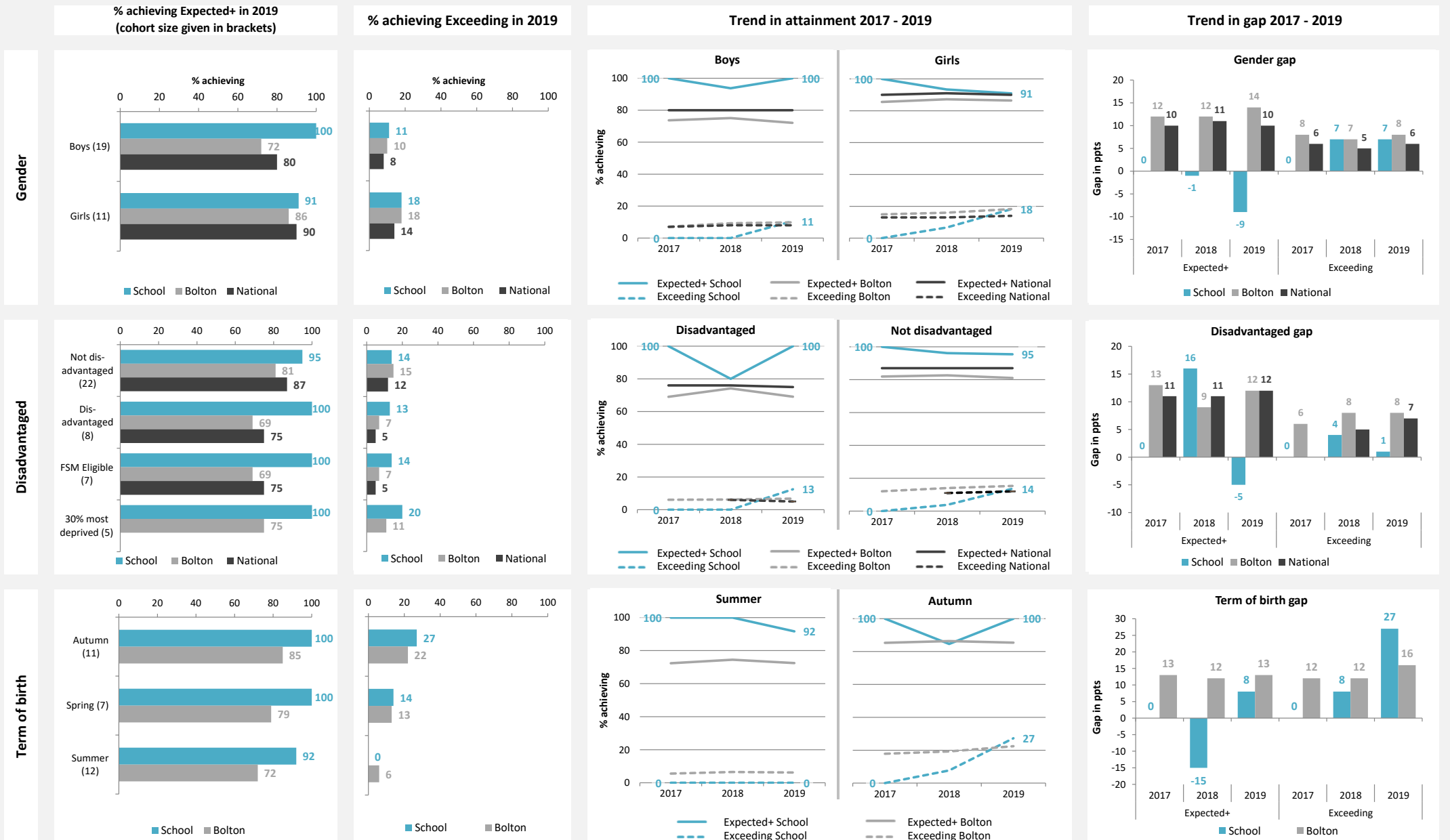
Category	School	Bolton	National
Autumn (11)	91	89	-
Spring (7)	86	83	-
Summer (12)	83	77	-

Category	School	Bolton	National
Autumn (11)	36	25	-
Spring (7)	14	16	-
Summer (12)	0	8	-



Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

## Personal, Social and Emotional Development Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)



## Literacy Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

	Expected+	Exceeding
All		

School					
2017		2018		2019	
Cohort	%	Cohort	%	Cohort	%
30	67%	31	68%	30	67%
	10%		6%		17%

Bolton					
2017		2018		2019	
Cohort	%	Cohort	%	Cohort	%
4,158	68%	3,970	69%	3,971	69%
	12%		12%		12%

2017		National 2018		2019	
	%		%		%
	73%		73%		73%
	10%		10%		10%

Gender	Boys	Expected+ Exceeding
	Girls	Expected+ Exceeding

16	69% 6%	16	75% 6%	19	58% 16%
14	64% 14%	15	60% 7%	11	82% 18%

2,147	62% 8%	2,010	61% 9%	2,053	61% 9%
2,011	75% 16%	1,960	77% 15%	1,918	77% 16%

	67%		67%		68%
	8%		8%		8%
	79%		80%		80%
	13%		13%		13%

Disadvantaged	Not disadvantaged	Expected+ Exceeding
	Disadvantaged (FSM Ever 6 and LAC)	Expected+ Exceeding
	FSM Eligible	Expected+ Exceeding
	30% most deprived (home postcode)	Expected+ Exceeding
	LAC	Expected+ Exceeding

25	72% 12%	26	69% 8%	22	73% 14%
5	40% 0%	5	60% 0%	8	50% 25%
4	25% 0%	2	0% 0%	7	57% 29%
4	50% 0%	6	50% 0%	5	40% 0%
0		1	100% 0%	0	

3,351	71% 13%	3,231	72% 13%	3,308	72% 14%
807	54% 5%	739	55% 6%	663	54% 7%
674	54% 5%	635	55% 6%	643	54% 7%
2,445	61% 8%	2,423	63% 10%	2,417	63% 10%
27	33% 4%	22	55% 5%	8	50% 13%

	76%		76%		76%
	-		11%		11%
	59%		59%		58%
	-		5%		4%
	58%		58%		58%
	-		4%		4%
Not published					

Term of birth	Autumn	Expected+ Exceeding
	Spring	Expected+ Exceeding
	Summer	Expected+ Exceeding

8	88% 25%	13	77% 15%	11	91% 45%
15	60% 0%	8	88% 0%	7	71% 0%
7	57% 14%	10	40% 0%	12	42% 0%

1,368	79% 18%	1,335	79% 19%	1,346	79% 20%
1,386	69% 11%	1,286	70% 10%	1,258	71% 12%
1,404	57% 6%	1,349	59% 7%	1,367	57% 6%

Not published

<b>SEND</b>	No identified SEN	Expected+ Exceeding
	All pupils with SEN	Expected+ Exceeding
	SEN support	Expected+ Exceeding
	SEN with a statement or EHC plan	Expected+ Exceeding

28	68% 11%	27	74% 7%	24	75% 17%
2	50% 0%	4	25% 0%	6	33% 17%
2	50% 0%	4	25% 0%	5	20% 0%
0		0		1	100% 100%

3,706	73% 12%	3,466	75% 13%	3,419	75% 14%
376	23% 3%	401	24% 1%	454	24% 3%
320	27% 4%	338	27% 2%	363	28% 3%
56	2% 0%	63	10% 0%	91	8% 3%

	78%		79%		79%
	-		11%		11%
	28%		29%		29%
	-		2%		2%
	32%		32%		33%
	-		2%		2%
	8%		9%		8%
	-		1%		1%

EAL	English first language	Expected+ Exceeding
	English additional language	Expected+ Exceeding

29	66% 10%	31	68% 6%	30	67% 17%
1	100% 0%	0		0	

2,963	72% 13%	2,775	73% 13%	2,828	72% 14%
1,114	59% 9%	1,087	61% 9%	1,034	62% 9%

-	75%	75%
-	11%	11%
-	68%	68%
-	9%	9%

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution



## Maths Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

All	Expected+ Exceeding
-----	------------------------

School					
2017		2018		2019	
Cohort	%	Cohort	%	Cohort	%
30	87%	31	74%	30	67%
	3%		10%		20%

Bolton					
2017		2018		2019	
Cohort	%	Cohort	%	Cohort	%
4,158	72%	3,970	73%	3,971	72%
	13%		14%		14%

2017		National 2018		2019	
	%		%		%
	78%		78%		79%
	12%		13%		13%

Gender	Boys	Expected+ Exceeding
	Girls	Expected+ Exceeding

16	88% 0%	16	88% 6%	19	58% 21%
14	86% 7%	15	60% 13%	11	82% 18%

2,147	66% 12%	2,010	68% 13%	2,053	66% 13%
2,011	77% 13%	1,960	79% 14%	1,918	79% 15%

	74%		74%		75%
	13%		14%		14%
	82%		82%		82%
	12%		12%		12%

<b>Disadvantaged</b>	Not disadvantaged	Expected+ Exceeding
	Disadvantaged (FSM Ever 6 and LAC)	Expected+ Exceeding
	FSM Eligible	Expected+ Exceeding
	30% most deprived (home postcode)	Expected+ Exceeding
	LAC	Expected+ Exceeding

25	92% 4%	26	73% 12%	22	73% 18%
5	60% 0%	5	80% 0%	8	50% 25%
4	50% 0%	2	50% 0%	7	57% 29%
4	75% 0%	6	67% 17%	5	40% 20%
0		1	100% 0%	0	

3,351	75% 14%	3,231	76% 15%	3,308	75% 16%
807	58% 5%	739	62% 6%	663	59% 8%
674	58% 5%	635	61% 7%	643	59% 7%
2,445	65% 8%	2,423	67% 10%	2,417	67% 11%
27	48% 4%	22	55% 5%	8	63% 13%

	80%		81%		81%
	-		14%		15%
	65%		65%		65%
	-		6%		6%
	64%		65%		64%
	-		6%		6%
Not published					

Term of birth	Autumn	Expected+ Exceeding
	Spring	Expected+ Exceeding
	Summer	Expected+ Exceeding

8	100% 13%	13	77% 23%	11	91% 36%
15	87% 0%	8	88% 0%	7	71% 14%
7	71% 0%	10	60% 0%	12	42% 8%

1,368	82% 20%	1,335	82% 21%	1,346	82% 23%
1,386	72% 11%	1,286	73% 12%	1,258	74% 13%
1,404	61% 7%	1,349	64% 7%	1,367	61% 7%

Not published

<b>SEND</b>	No identified SEN	Expected+ Exceeding
	All pupils with SEN	Expected+ Exceeding
	SEN support	Expected+ Exceeding
	SEN with a statement or EHC plan	Expected+ Exceeding

28	86% 4%	27	78% 11%	24	75% 21%
2	100% 0%	4	50% 0%	6	33% 17%
2	100% 0%	4	50% 0%	5	20% 0%
0		0		1	100% 100%

3,706	76% 14%	3,466	79% 15%	3,419	79% 16%
376	27% 3%	401	28% 2%	454	26% 3%
320	31% 3%	338	32% 2%	363	31% 3%
56	4% 0%	63	11% 0%	91	4% 2%

	82%		83%		83%
	-		14%		15%
	36%		36%		37%
	-		3%		4%
	41%		41%		42%
	-		4%		4%
	11%		11%		11%
	-		1%		1%

EAL	English first language	Expected+ Exceeding
	English additional language	Expected+ Exceeding

29	86% 3%	31	74% 10%	30	67% 20%
1	100% 0%	0		0	

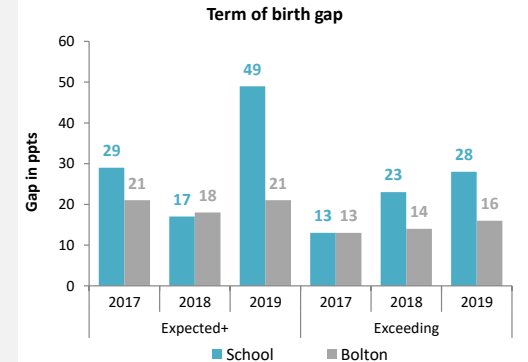
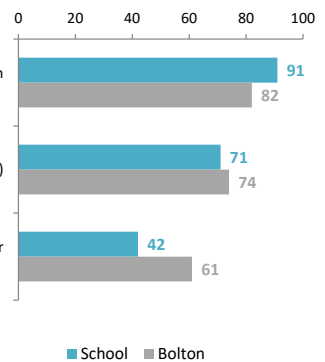
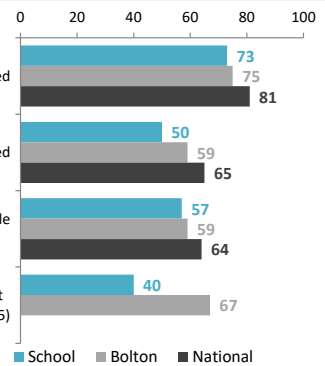
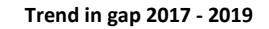
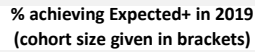
2,963	76% 14%	2,775	78% 15%	2,828	76% 16%
1,114	61% 8%	1,087	64% 10%	1,034	64% 9%

-	80%	80%
-	14%	14%
-	72%	72%
-	10%	10%

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution



**% achieving Expected+ in 2019  
(cohort size given in brackets)**



### Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

	Year 1 End of KS1
All	

School					
2017		2018		2019	
Cohort	%	Cohort	%	Cohort	%
30	97%	30	93%	30	93%
30	93%	30	100%	29	97%

Bolton					
2017		2018		2019	
Cohort	%	Cohort	%	Cohort	%
3,973	81%	4,155	82%	3,972	82%
3,975	91%	4,015	91%	4,179	91%

2017		National 2018		2019	
	%		%		%
	81%		82%		82%
	92%		92%		91%

Gender

Boys	Year 1 End of KS1
Girls	Year 1 End of KS1

12	100%	16	88%	16	100%
17	100%	12	100%	16	94%
18	94%	14	100%	14	86%
13	85%	18	100%	13	100%

2,027	78%	2,130	78%	2,014	77%
2,025	89%	2,057	89%	2,142	88%
1,946	85%	2,025	85%	1,958	86%
1,950	93%	1,958	94%	2,037	93%

	78%		79%		78%
	90%		90%		89%
	85%		86%		85%
	94%		94%		94%

Disadvantaged

Not disadvantaged	Year 1 End of KS1
Disadvantaged (FSM Ever 6 and LAC)	Year 1 End of KS1
FSM Eligible	Year 1 End of KS1
30% most deprived (home postcode)	Year 1 End of KS1
LAC	Year 1 End of KS1

25	96%	24	96%	25	92%
25	96%	24	100%	22	100%
5	100%	6	83%	5	100%
5	80%	6	100%	7	86%
3	100%	5	80%	2	100%
3	100%	4	100%	5	80%
3	100%	3	67%	6	100%
3	67%	3	100%	4	100%
1	100%	0		1	100%
0		0		0	

3,070	84%	3,160	85%	3,039	84%
2,820	93%	2,984	93%	3,090	92%
903	71%	995	72%	933	73%
1,155	87%	1,031	85%	1,089	86%
613	69%	713	72%	795	71%
659	85%	676	84%	815	86%
2,356	78%	2,409	79%	2,413	79%
2,391	89%	2,402	89%	2,441	89%
21	81%	28	75%	17	76%
28	93%	25	84%	25	88%

	84%		85%		84%
	93%		94%		93%
	70%		72%		71%
	86%		86%		85%
	68%		70%		70%
	84%		84%		84%
Not published					

Term of birth

Autumn	Year 1 End of KS1
Spring	Year 1 End of KS1
Summer	Year 1 End of KS1

15	93%	8	100%	13	92%
10	100%	15	100%	7	100%
8	100%	15	93%	8	100%
4	100%	8	100%	15	93%
7	100%	7	86%	9	89%
16	88%	7	100%	7	100%

1,335	86%	1,376	87%	1,332	86%
1,338	93%	1,345	94%	1,384	93%
1,332	82%	1,389	82%	1,302	82%
1,279	90%	1,346	92%	1,400	91%
1,306	75%	1,390	76%	1,338	77%
1,358	90%	1,324	88%	1,395	88%

	86%	87%	87%
	-	94%	94%
	81%	83%	82%
	-	92%	91%
	76%	77%	77%
	-	90%	89%

**SEND**

No identified SEN	Year 1 End of KS1
All pupils with SEN	Year 1 End of KS1
SEN support	Year 1 End of KS1
SEN with a statement or EHC plan	Year 1 End of KS1

27	96%	28	93%	25	92%
23	100%	28	100%	23	100%
3	100%	2	100%	5	100%
7	71%	2	100%	6	83%
3	100%	2	100%	5	100%
7	71%	2	100%	5	100%
0		0		0	
0		0		1	0%

3,417	88%	3,585	88%	3,401	89%
3,369	96%	3,386	97%	3,552	96%
496	39%	517	45%	511	38%
575	61%	591	60%	593	60%
423	42%	440	50%	417	43%
496	67%	492	65%	500	66%
73	21%	77	14%	94	13%
79	22%	99	33%	93	31%

	87%	89%	88%
	97%	97%	97%
	43%	44%	43%
	63%	64%	63%
	47%	48%	48%
	69%	70%	69%
	18%	19%	20%
	28%	26%	29%

EAL

English first language	Year 1 End of KS1
English additional language	Year 1 End of KS1

29	97%	29	93%	30	93%
30	93%	29	100%	27	100%
1	100%	1	100%	0	
0		1	100%	2	50%

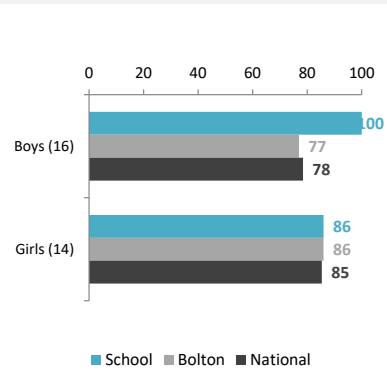
2,827	83%	2,951	83%	2,784	84%
2,838	93%	2,837	93%	2,947	92%
1,079	79%	1,145	79%	1,124	78%
1,101	88%	1,131	88%	1,193	88%

	82%	83%	82%
	92%	92%	92%
	81%	82%	82%
	91%	91%	91%

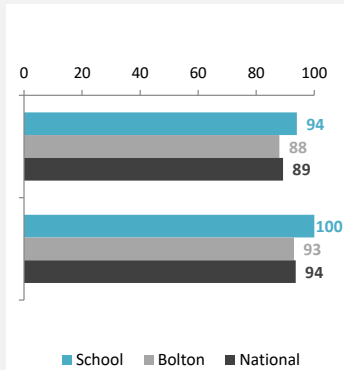
Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

### Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)

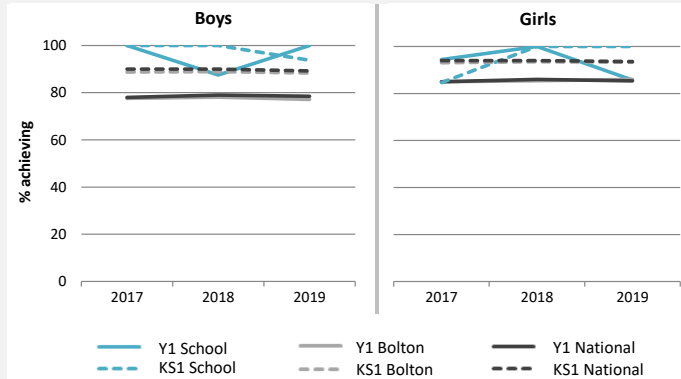
**% achieving in Year 1 in 2019  
(cohort size given in brackets)**



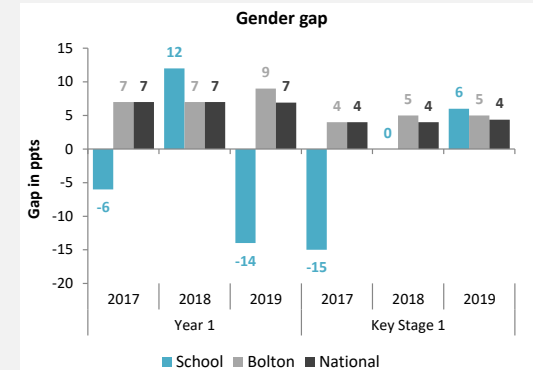
**% achieving end of KS1 in 2019**



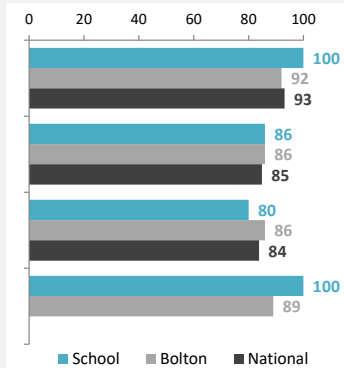
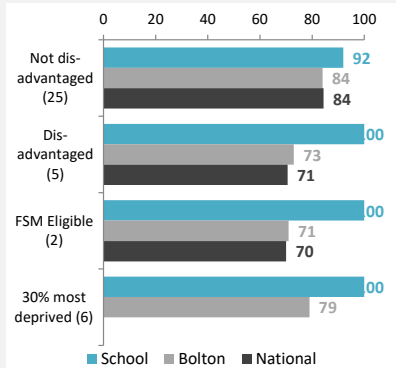
### Trend in attainment 2017 - 2019



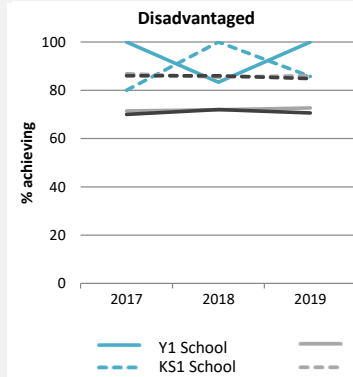
### Trend in gap 2017 - 2019



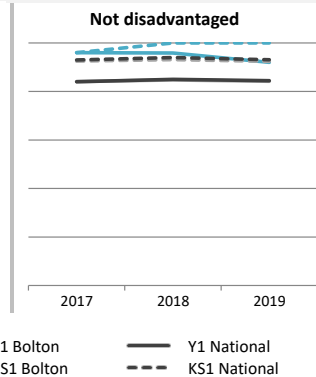
## Disadvantaged



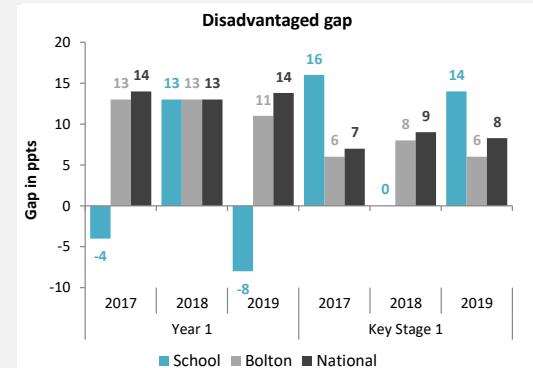
Disadvantaged



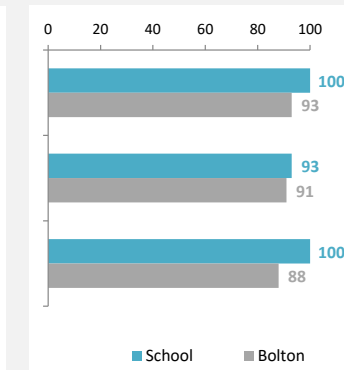
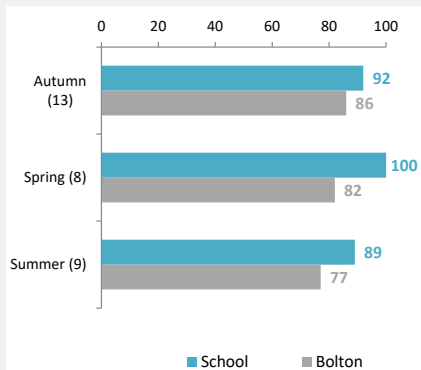
**Not disadvantaged**



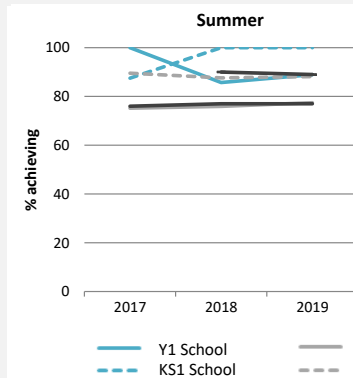
### Disadvantaged gap



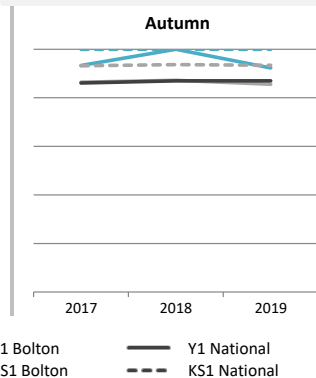
Term of birth



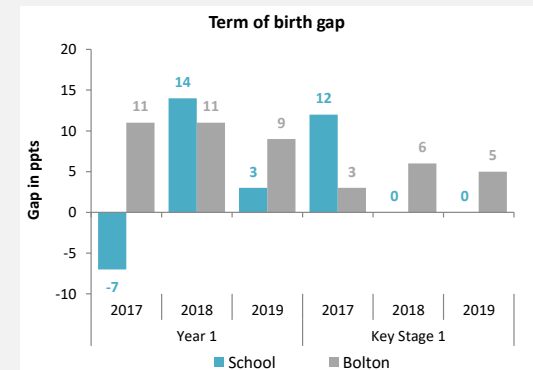
## Summer



## Autumn



### Term of birth gap



## Summary

30 pupils in KS1 cohort;  
1 pupil is equal to 3.3%

School  
70%

Bolton  
64%

National  
65%

of pupils achieving the expected standard (EXS+) in Reading, Writing and Maths combined

### 2019 KS1 Attainment Data

↑ Increase from 2018  
→ Same as 2018  
↓ Decrease from 2018

#### Percentage achieving at least the expected standard (EXS+)

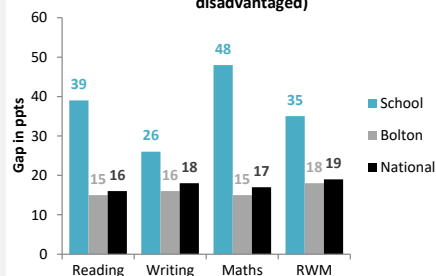
	School		Bolton		National	
Reading	87%	↓	72%	↓	75%	→
Writing	77%	↓	68%	↓	69%	↓
Maths	80%	↓	74%	↑	76%	→
Reading, Writing and Maths	70%	↓	64%	↓	65%	→
Science	97%	↓	78%	↓	82%	↓

#### Percentage achieving greater depth within the expected standard (GDS)

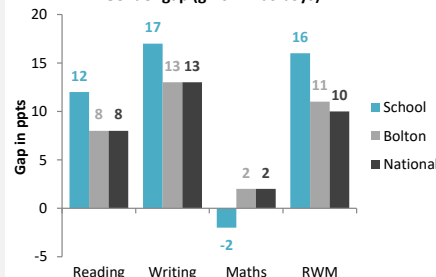
	School		Bolton		National	
Reading	33%	↑	23%	↓	25%	↓
Writing	17%	↓	15%	↓	15%	↓
Maths	33%	↑	21%	↓	22%	→
Reading, Writing and Maths	13%	↓	11%	↓	11%	↓

### Gap in 2019 Attainment (EXS+)

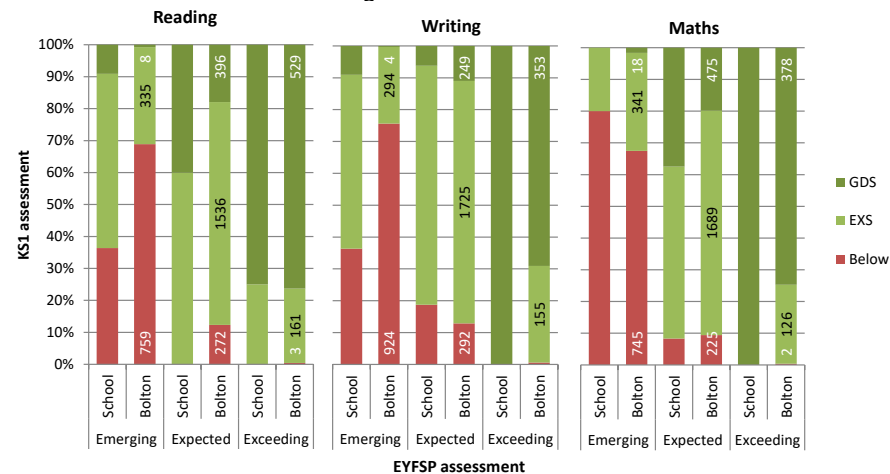
Disadvantaged gap (not disadvantaged minus disadvantaged)



### Gender gap (girls minus boys)



### Progress from EYFSP to KS1



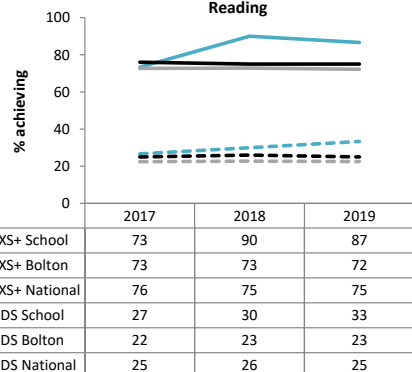
No. of pupils	EYFSP		
	Emerging	Expected	Exceeding
KS1 GDS	1	6	3
KS1 EXS	6	9	1
KS1 Below	4	0	0

EYFSP		
Emerging	Expected	Exceeding
1	1	3
6	12	0
4	3	0

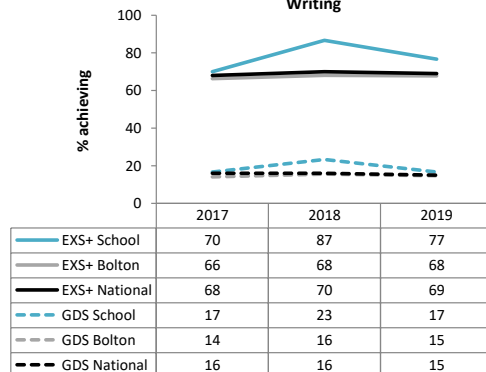
EYFSP		
Emerging	Expected	Exceeding
0	9	1
1	13	0
4	2	0

### 3 Year Trend Attainment Data

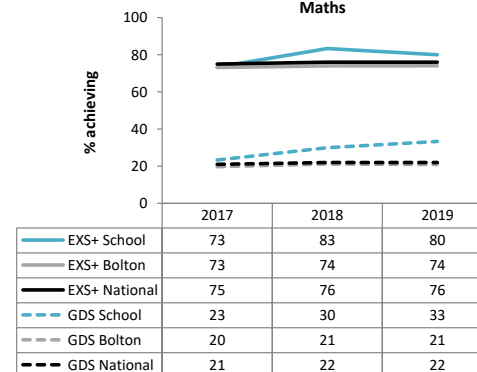
#### Reading



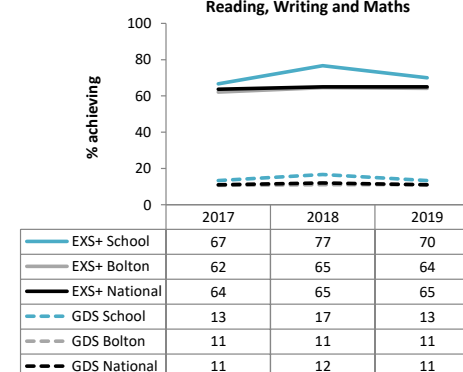
#### Writing



#### Maths



#### Reading, Writing and Maths



## Results Analysis

### Cohort 30: 16 boys; 14 girls

#### No teacher assessment

A absent  
D disapplied

#### At or above

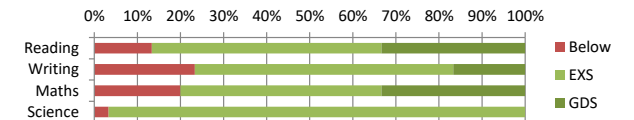
EXS working at the expected standard  
GDS working at a greater depth within the expected standard

#### Working below

BLW working below the standard of the pre-key stage standards (P-scales)  
PKF Pre-key stage foundation (working below the standard of the TA framework but above P-scales)  
HNM has not met the expected standard (science only)  
WTS working towards the expected standard

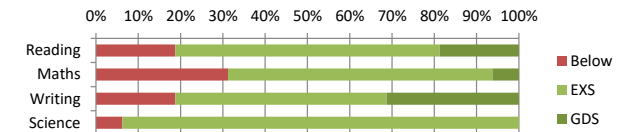
All	Cohort	No teacher assessment		Working below			Total <EXS	% <EXS	At or above		Total EXS+	% EXS+	% GDS
		A	D	BLW	PKF	HNM/WTS			EXS	GDS			
Reading	30	0	0	1	0	3	4	13%	16	10	26	87%	33%
Writing	30	0	0	1	0	6	7	23%	18	5	23	77%	17%
Maths	30	0	0	1	0	5	6	20%	14	10	24	80%	33%
Science	30	0	0	-	-	1	1	3%	29	-	29	97%	-

#### All



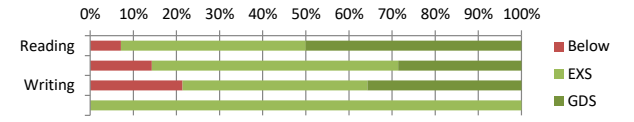
Boys	Cohort	No teacher assessment		Working below			Total <EXS	% <EXS	At or above		Total EXS+	% EXS+	% GDS
		A	D	BLW	PKF	HNM/WTS			EXS	GDS			
Reading	16	0	0	1	0	2	3	19%	10	3	13	81%	19%
Writing	16	0	0	1	0	4	5	31%	10	1	11	69%	6%
Maths	16	0	0	1	0	2	3	19%	8	5	13	81%	31%
Science	16	0	0	-	-	1	1	6%	15	-	15	94%	-

#### Boys

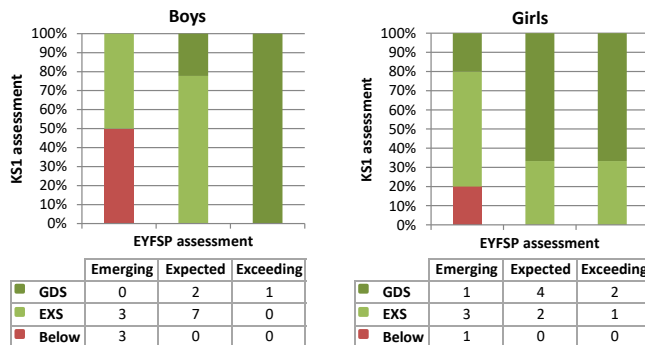


Girls	Cohort	No teacher assessment		Working below			Total <EXS	% <EXS	At or above		Total EXS+	% EXS+	% GDS
		A	D	BLW	PKF	HNM/WTS			EXS	GDS			
Reading	14	0	0	0	0	1	1	7%	6	7	13	93%	50%
Writing	14	0	0	0	0	2	2	14%	8	4	12	86%	29%
Maths	14	0	0	0	0	3	3	21%	6	5	11	79%	36%
Science	14	0	0	-	-	0	0	0%	14	-	14	100%	-

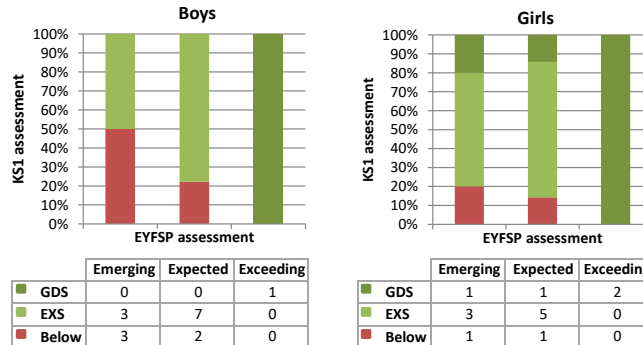
#### Girls



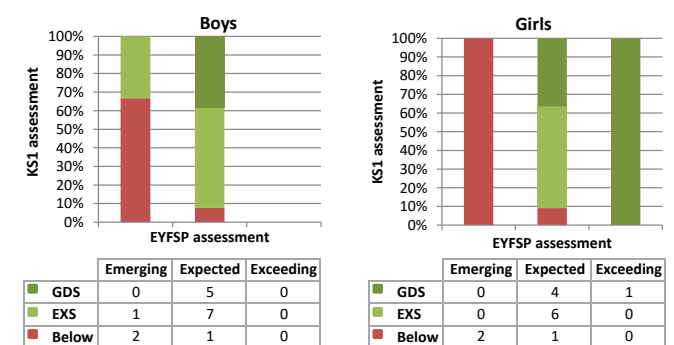
#### Reading Progress



#### Writing Progress



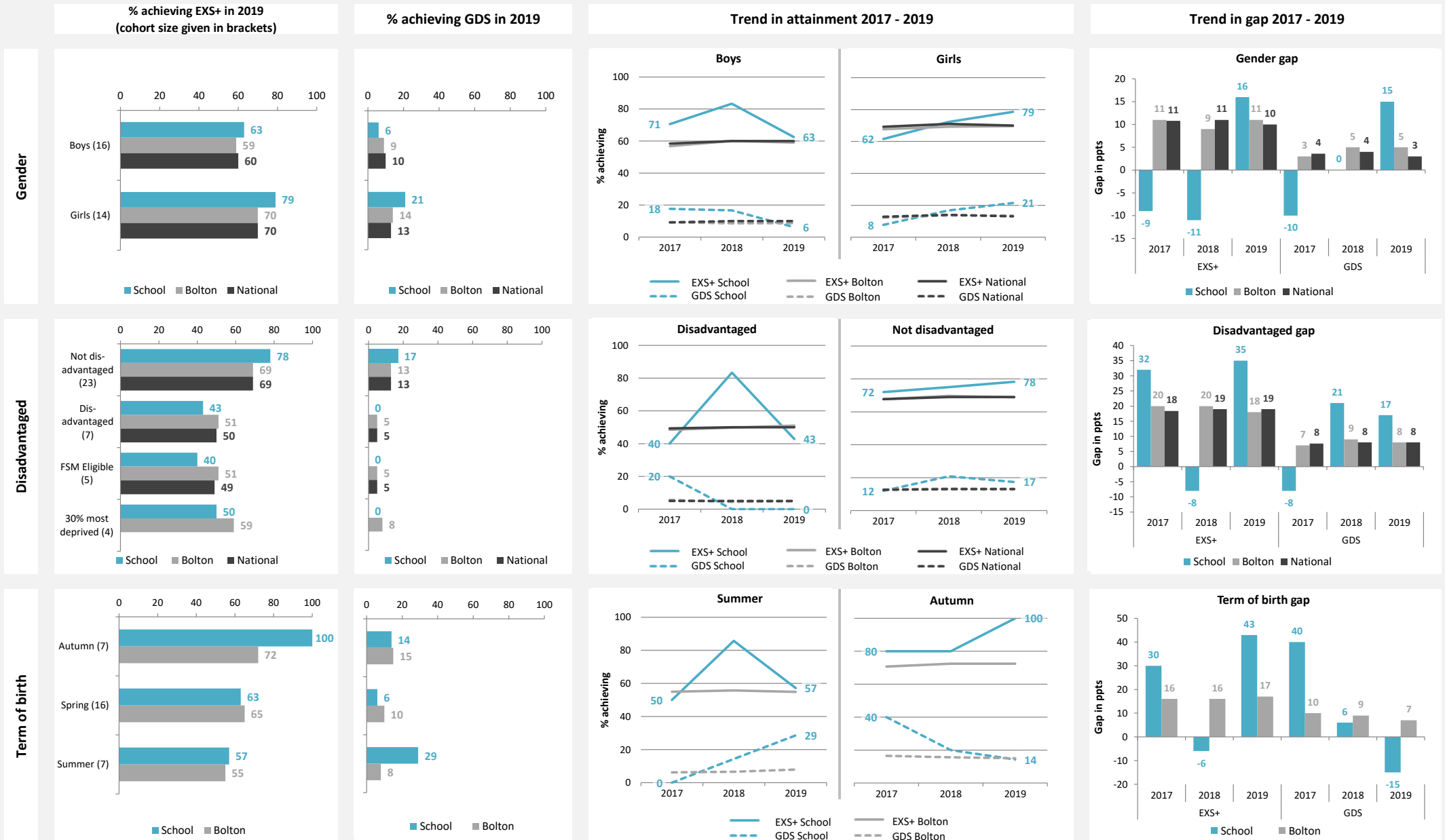
#### Maths Progress



	School						Bolton						National					
	2017		2018		2019		2017		2018		2019		2017		2018		2019	
	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%
All	EXS+ GDS	30	67% 13%	30	77% 17%	30	70% 13%	4,013	62% 11%	4,041	65% 11%	4,191	64% 11%		64% 11%		65% 11%	
<b>Gender</b>	Boys	EXS+ GDS	17	71% 18%	12	83% 17%	16	63% 6%	2,046	57% 9%	2,069	60% 9%	2,146	59% 9%		58% 9%		60% 10%
	Girls	EXS+ GDS	13	62% 8%	18	72% 17%	14	79% 21%	1,967	68% 12%	1,972	69% 14%	2,045	70% 14%		69% 13%		70% 13%
<b>Disadvantaged</b>	Not disadvantaged	EXS+ GDS	25	72% 12%	24	75% 21%	23	78% 17%	2,843	68% 13%	3,002	70% 13%	3,099	69% 13%		68% 13%		69% 13%
	Disadvantaged (FSM Ever 6 and LAC)	EXS+ GDS	5	40% 20%	6	83% 0%	7	43% 0%	1,170	48% 6%	1,039	50% 4%	1,092	51% 5%		49% 5%		50% 5%
	FSM Eligible	EXS+ GDS	3	33% 0%	4	75% 0%	5	40% 0%	668	46% 4%	680	48% 5%	818	51% 5%		47% 4%		48% 5%
	30% most deprived (home postcode)	EXS+ GDS	3	67% 0%	3	67% 0%	4	50% 0%	2,408	56% 8%	2,423	60% 8%	2,447	59% 8%				
	LAC	EXS+ GDS	0		0		0		28	61% 4%	25	28% 12%	25	32% 0%				
<b>Term of birth</b>	Autumn	EXS+ GDS	10	80% 40%	15	80% 20%	7	100% 14%	1,358	71% 16%	1,357	72% 16%	1,386	72% 15%				
	Spring	EXS+ GDS	4	100% 0%	8	63% 13%	16	63% 6%	1,288	61% 9%	1,353	65% 11%	1,404	65% 10%				
	Summer	EXS+ GDS	16	50% 0%	7	86% 14%	7	57% 29%	1,367	55% 6%	1,331	56% 7%	1,401	55% 8%				
<b>SEND</b>	No identified SEN	EXS+ GDS	23	83% 17%	28	75% 18%	24	88% 17%	3,392	71% 12%	3,406	73% 13%	3,560	73% 13%		72% 13%		74% 14%
	All pupils with SEN	EXS+ GDS	7	14% 0%	2	100% 0%	6	0% 0%	582	13% 1%	595	15% 1%	596	16% 1%		18% 1%		19% 1%
	SEN support	EXS+ GDS	7	14% 0%	2	100% 0%	5	0% 0%	501	15% 1%	495	17% 2%	503	17% 1%		19% 1%		21% 2%
	SEN with a statement or EHC plan	EXS+ GDS	0		0		1	0% 0%	81	4% 1%	100	8% 0%	93	5% 0%		8% 0%		8% 1%
<b>EAL</b>	English first language	EXS+ GDS	30	67% 13%	29	76% 14%	28	71% 14%	2,859	64% 11%	2,854	67% 12%	2,954	67% 12%		64% 11%		66% 12%
	English additional language	EXS+ GDS	0		1	100% 100%	2	50% 0%	1,110	58% 10%	1,138	60% 9%	1,197	60% 9%		62% 10%		64% 10%

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

## Reading, Writing, Maths Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)

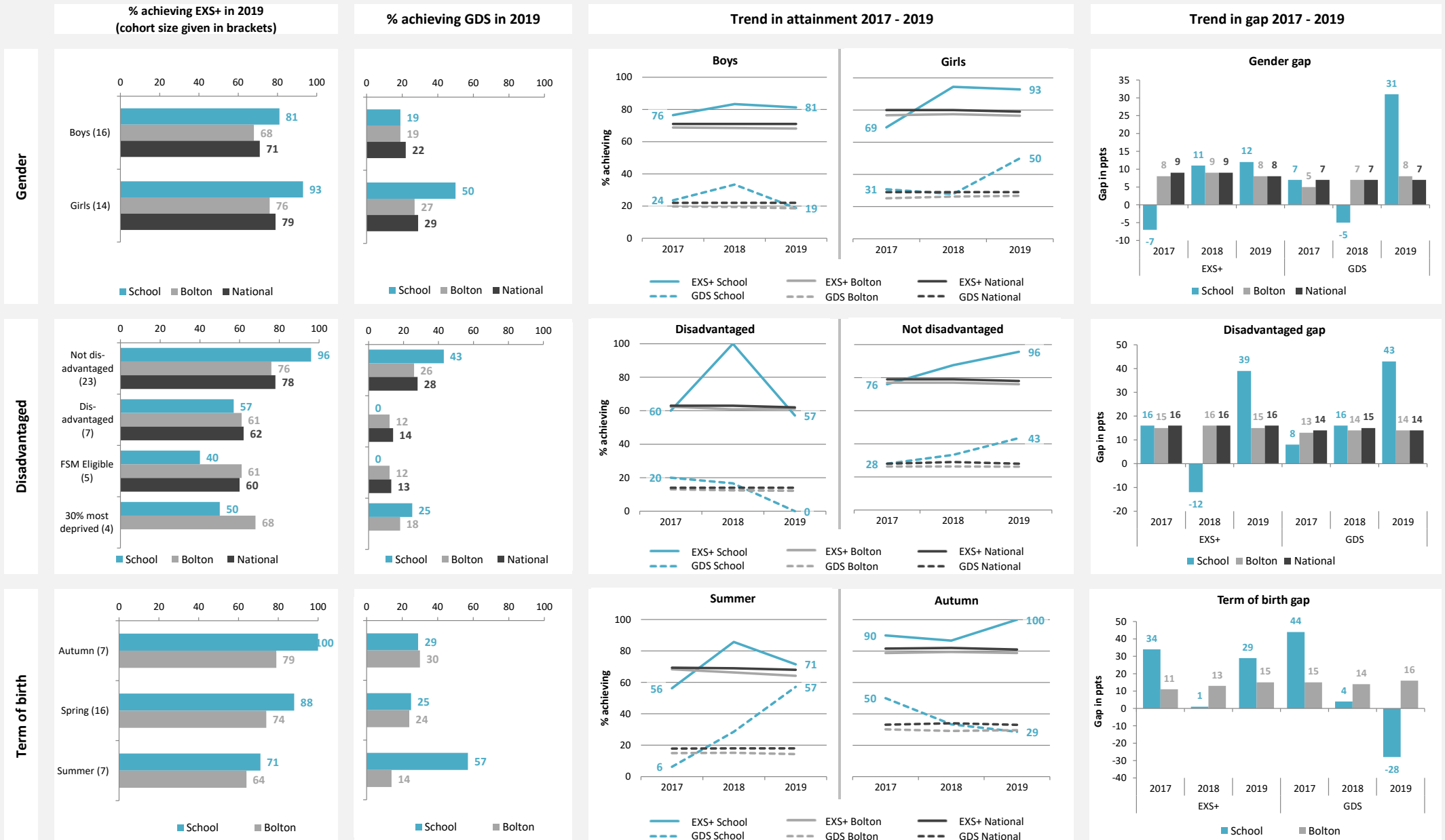


[illegible]

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution



## Reading Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)

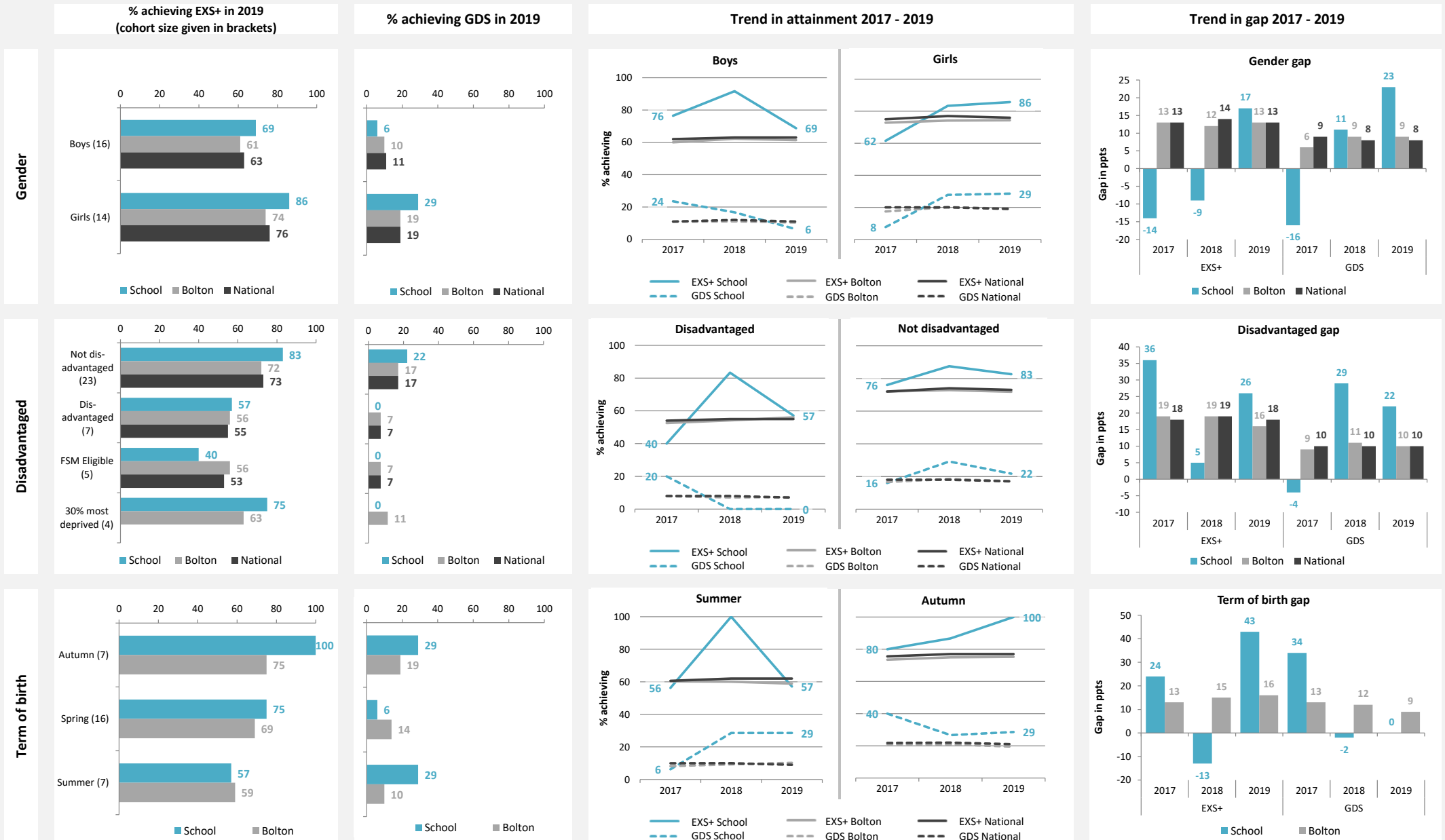


## Writing Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

		School						Bolton						National					
		2017		2018		2019		2017		2018		2019		2017		2018		2019	
		Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%
	All	EXS+ GDS	30	70% 17%	30	87% 23%	77% 17%	4,013	66% 14%	4,041	68% 16%	4,191	68% 15%		68% 16%		70% 16%		69% 15%
Gender	Boys	EXS+ GDS	17	76% 24%	12	92% 17%	6% 6%	2,046	60% 11%	2,069	62% 11%	2,146	61% 10%		62% 11%		63% 12%		63% 11%
	Girls	EXS+ GDS	13	62% 8%	18	83% 28%	86% 29%	1,967	73% 17%	1,972	74% 20%	2,045	74% 19%		75% 20%		77% 20%		76% 19%
Disadvantaged	Not disadvantaged	EXS+ GDS	25	76% 16%	24	88% 29%	22% 22%	2,843	72% 17%	3,002	73% 18%	3,099	72% 17%		72% 18%		74% 18%		73% 17%
	Disadvantaged (FSM Ever 6 and LAC)	EXS+ GDS	5	40% 20%	6	83% 0%	57% 0%	1,170	53% 8%	1,039	54% 7%	1,092	56% 7%		54% 8%		55% 8%		55% 7%
	FSM Eligible	EXS+ GDS	3	33% 0%	4	75% 0%	40% 0%	668	50% 6%	680	53% 7%	818	56% 7%		52% 7%		53% 7%		53% 7%
	30% most deprived (home postcode)	EXS+ GDS	3	67% 0%	3	100% 0%	75% 0%	2,408	61% 11%	2,423	63% 12%	2,447	63% 11%				Not published		
	LAC	EXS+ GDS	0		0			28	64% 4%	25	32% 12%	25	36% 0%		41% 4%		Not yet available		
Term of birth	Autumn	EXS+ GDS	10	80% 40%	15	87% 27%	29% 29%	1,358	73% 21%	1,357	75% 21%	1,386	75% 19%		76% 22%		77% 22%		77% 21%
	Spring	EXS+ GDS	4	100% 0%	8	75% 13%	75% 6%	1,288	65% 13%	1,353	69% 16%	1,404	69% 14%		68% 15%		70% 15%		70% 14%
	Summer	EXS+ GDS	16	56% 6%	7	100% 29%	57% 29%	1,367	60% 8%	1,331	60% 9%	1,401	59% 10%		61% 10%		62% 10%		62% 9%
SEND	No identified SEN	EXS+ GDS	23	87% 22%	28	86% 25%	88% 21%	3,392	75% 16%	3,406	77% 18%	3,560	76% 17%		77% 18%		79% 18%		78% 17%
	All pupils with SEN	EXS+ GDS	7	14% 0%	2	100% 0%	33% 0%	582	16% 2%	595	18% 2%	596	18% 1%		21% 2%		22% 2%		22% 2%
	SEN support	EXS+ GDS	7	14% 0%	2	100% 0%	40% 0%	501	18% 1%	495	20% 2%	503	21% 1%		23% 2%		25% 2%		24% 2%
	SEN with a statement or EHC plan	EXS+ GDS	0		0			81	5% 4%	100	8% 0%	93	6% 1%		9% 1%		9% 1%		9% 1%
EAL	English first language	EXS+ GDS	30	70% 17%	29	86% 21%	79% 18%	2,859	69% 15%	2,854	70% 16%	2,954	70% 16%		69% 16%		70% 16%		70% 15%
	English additional language	EXS+ GDS	0		1	100% 100%	50% 0%	1,110	61% 13%	1,138	63% 14%	1,197	63% 12%		67% 15%		69% 15%		68% 14%

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

## Writing Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)

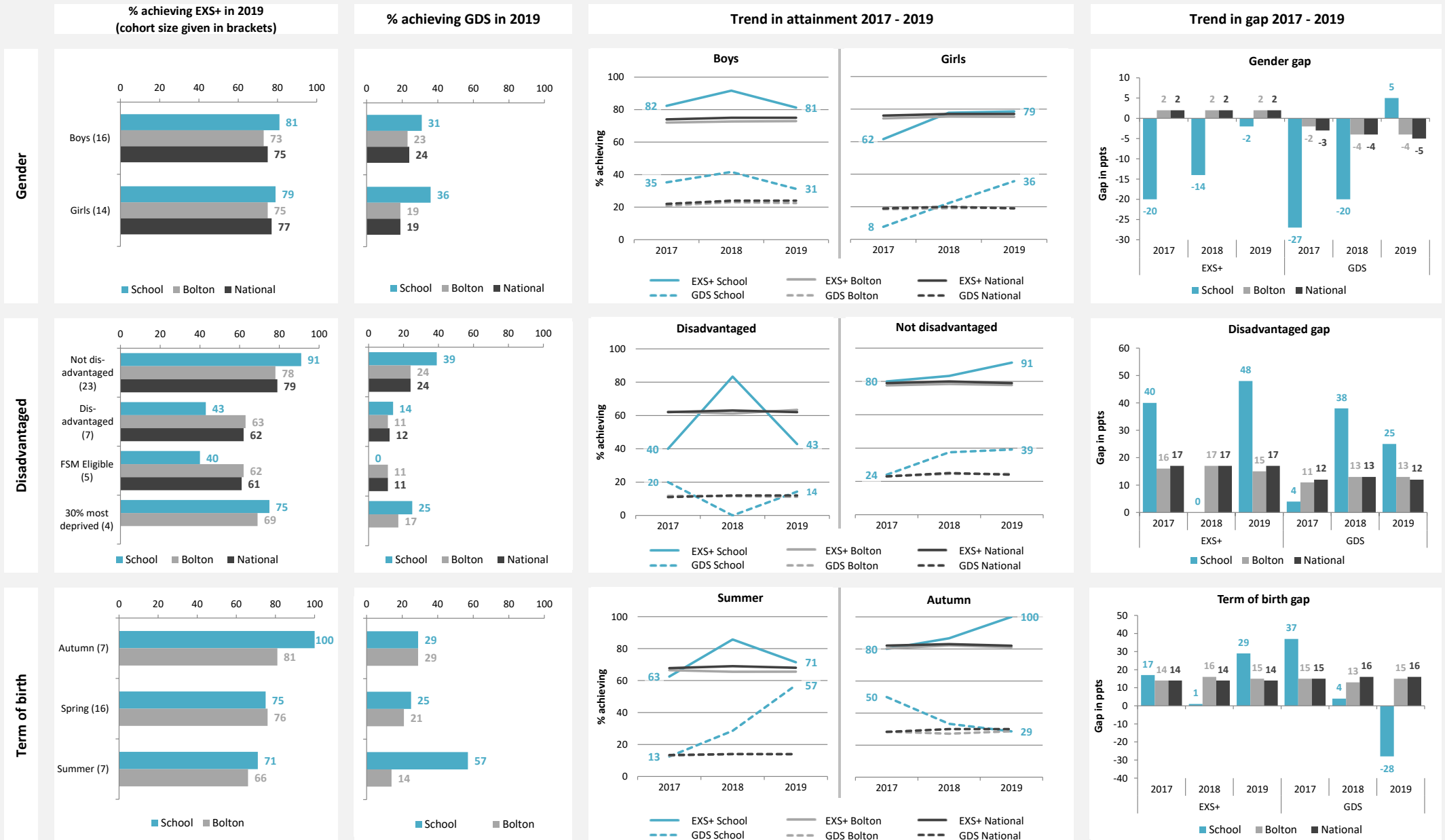


## Maths Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

		School						Bolton						National					
		2017		2018		2019		2017		2018		2019		2017		2018		2019	
		Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%
	All	30	73% 23%	30	83% 30%	30	80% 33%	4,013	73% 20%	4,041	74% 21%	4,191	74% 21%		75% 21%		76% 22%		76% 22%
Gender	Boys	17	82% 35%	12	92% 42%	16	81% 31%	2,046	72% 21%	2,069	73% 23%	2,146	73% 23%		74% 22%		75% 24%		75% 24%
	Girls	13	62% 8%	18	78% 22%	14	79% 36%	1,967	74% 19%	1,972	75% 19%	2,045	75% 19%		76% 19%		77% 20%		77% 19%
Disadvantaged	Not disadvantaged	25	80% 24%	24	83% 38%	23	91% 39%	2,843	78% 23%	3,002	78% 25%	3,099	78% 24%		79% 23%		80% 25%		79% 24%
	Disadvantaged (FSM Ever 6 and LAC)	5	40% 20%	6	83% 0%	7	43% 14%	1,170	62% 12%	1,039	61% 12%	1,092	63% 11%		62% 11%		63% 12%		62% 12%
	FSM Eligible	3	33% 0%	4	75% 0%	5	40% 0%	668	60% 10%	680	59% 13%	818	62% 11%		60% 10%		61% 11%		61% 11%
	30% most deprived (home postcode)	3	67% 0%	3	67% 0%	4	75% 25%	2,408	68% 16%	2,423	70% 17%	2,447	69% 17%	Not published					
	LAC	0		0		0		28	82% 11%	25	36% 12%	25	56% 4%		48% 7%	Not yet available			
Term of birth	Autumn	10	80% 50%	15	87% 33%	7	100% 29%	1,358	80% 28%	1,357	82% 27%	1,386	81% 29%		82% 28%		83% 30%		82% 30%
	Spring	4	100% 0%	8	75% 25%	16	75% 25%	1,288	73% 18%	1,353	74% 22%	1,404	76% 21%		75% 20%		76% 21%		74% 19%
	Summer	16	63% 13%	7	86% 29%	7	71% 57%	1,367	66% 13%	1,331	66% 14%	1,401	66% 14%		68% 13%		69% 14%		68% 14%
SEND	No identified SEN	23	91% 30%	28	82% 32%	24	96% 42%	3,392	81% 23%	3,406	82% 25%	3,560	82% 24%		83% 23%		84% 25%		84% 25%
	All pupils with SEN	7	14% 0%	2	100% 0%	6	17% 0%	582	28% 4%	595	28% 3%	596	28% 5%		32% 4%		33% 5%		33% 5%
	SEN support	7	14% 0%	2	100% 0%	5	20% 0%	501	31% 4%	495	30% 3%	503	31% 6%		35% 5%		36% 5%		36% 5%
	SEN with a statement or EHC plan	0		0		1	0% 0%	81	6% 2%	100	15% 1%	93	12% 1%		14% 2%		13% 2%		14% 2%
EAL	English first language	30	73% 23%	29	83% 28%	28	82% 32%	2,859	75% 20%	2,854	76% 23%	2,954	76% 22%		76% 21%		76% 22%		76% 22%
	English additional language	0		1	100% 100%	2	50% 50%	1,110	69% 19%	1,138	69% 18%	1,197	71% 19%		74% 21%		75% 21%		75% 21%

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

## Maths Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)



## Summary

32 pupils in KS2 cohort;  
1 pupil is equal to 3.1%

School  
78%

Bolton  
63%

National  
65%

of pupils achieving the expected standard (EXS+) in Reading, Writing and Maths combined

### 2019 KS2 Attainment Data

↑ Increase from 2018 → Same as 2018 ↓ Decrease from 2018

#### Percentage achieving the expected standard or higher (EXS+)

	School	Bolton	National
Reading	84%	70%	73%
Writing	97%	78%	78%
Maths	91%	78%	79%
Reading, Writing and Maths (RWM)	78%	63%	65%
Grammar, punctuation and spelling	94%	79%	78%

#### Percentage achieving the higher standard/greater depth

Reading	38%	24%	27%
Writing	34%	21%	0%
Maths	44%	27%	27%
Reading, Writing and Maths (RWM)	25%	11%	11%
Grammar, punctuation and spelling	59%	38%	36%

#### Average scaled score

Reading	107.1	103.6	104.4
Maths	107.8	105.1	105.1
Grammar, punctuation and spelling	110.8	106.8	106.3

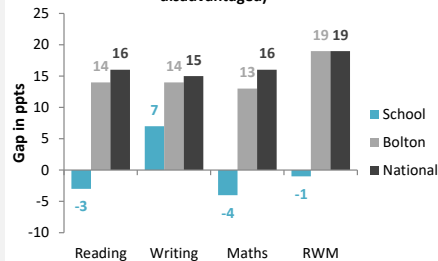
#### Average pupil progress<sup>1</sup>

Reading	1.2	0.3	0.0
Writing	2.2	1.2	0.0
Maths	1.6	1.0	0.0

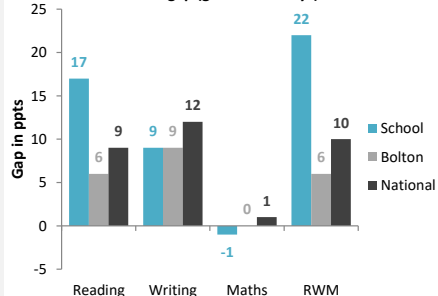
<sup>1</sup> See front cover about KS1-2 Progress scores and the NCER Emerging National data these are based on; progress bandings are currently based on 2018 methodology

### Gap in 2019 Attainment (EXS+)

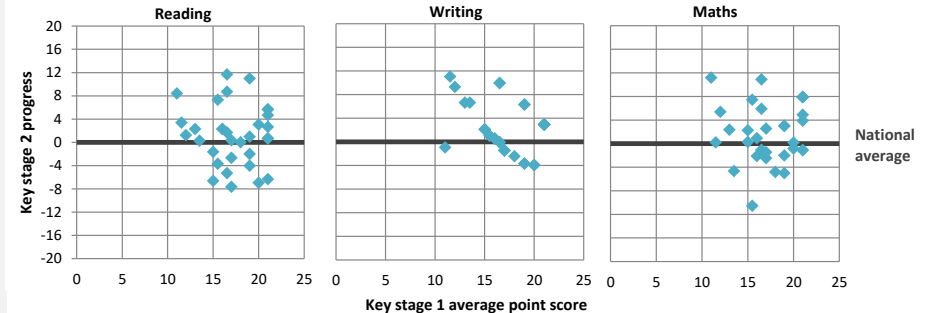
Disadvantaged gap (not disadvantaged minus disadvantaged)



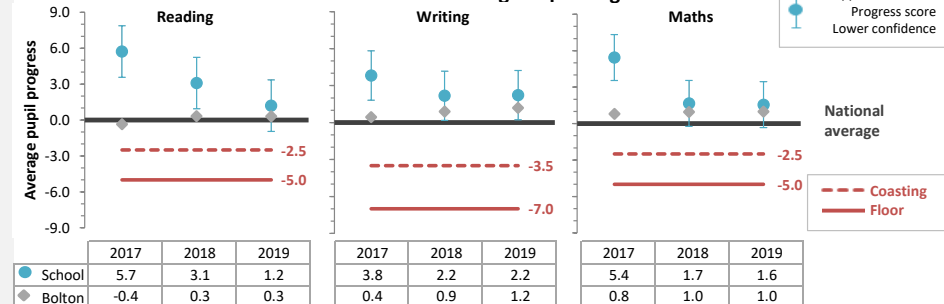
### Gender gap (girls minus boys)



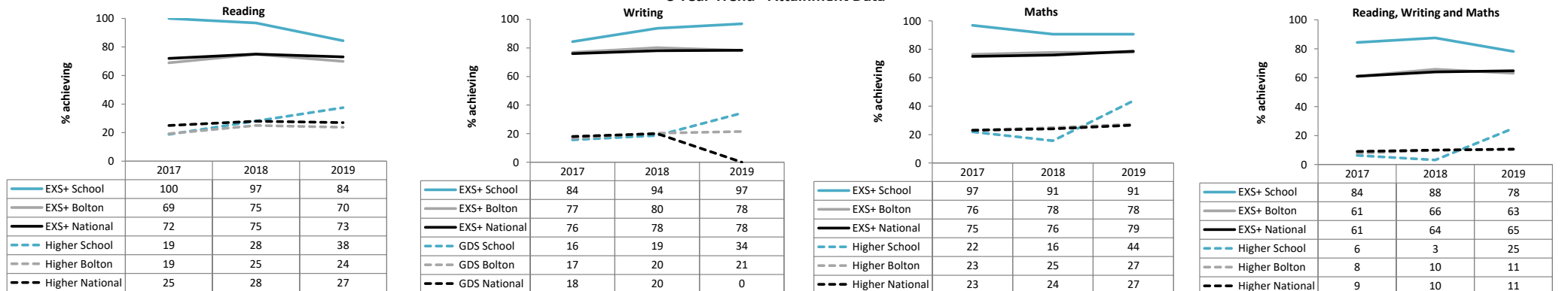
### Progress per Pupil from KS1 to KS2



### 3 Year Trend - Average Pupil Progress



### 3 Year Trend - Attainment Data

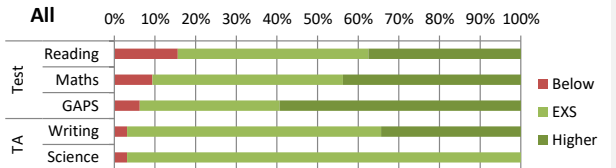


## Results Analysis

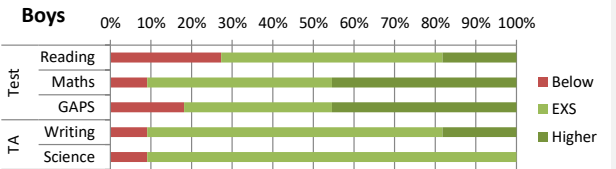
### Cohort 32: 11 boys; 21 girls

<b>Excluded</b>	L	Left	F	Pupil will take test in future	<b>Working below</b>	BLW/B	Below standard pre-key stage/working below level of the test
<b>Test not taken</b>	A	absent	J	Just arrived		HNMM/WTS/NS	has not met the standard/working towards the expected standard
	D	disapplied	U	Unable to access test		PKF	Pre-key stage foundation
<b>EXS+</b>	EXS/AS	working at the expected standard				PKE	Pre-key stage early development
	GDS/Higher	working at Greater Depth or at the Higher Standard				PKG	Pre-key stage growing development

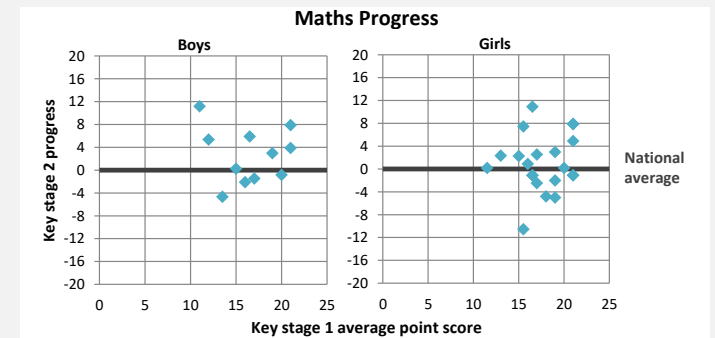
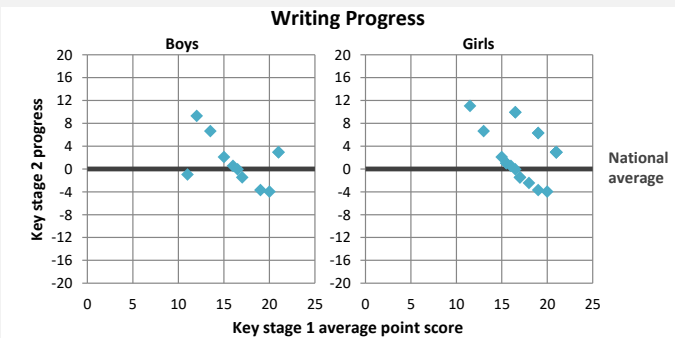
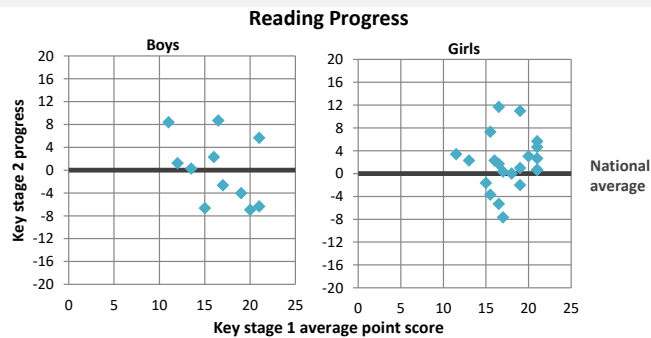
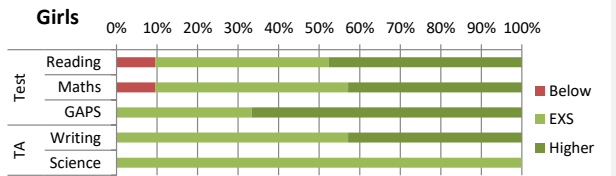
All		Total Cohort	Excluded		Eligible Cohort	Test not taken				Working below						Achieving the expected standard or higher (EXS+)					
			L	F		A	D	J	U	BLW/B	HNMM/ WTS/NS	PKF	PKE	PKG	Total <EXS	% <EXS	EXS/ AS	GDS / Higher	Total EXS+	% EXS+	Higher
Test	Reading	32	0	0	32	0		0	0	0	0	5			5	16%	15	12	27	84%	38%
	Maths	32	0	0	32	0		0	0	0	0	3			3	9%	15	14	29	91%	44%
	GAPS	32	0	0	32	0		0	0	0	0	2			2	6%	11	19	30	94%	59%
TA	Writing	32	0	0	32	0	0			0	1	0	0	0	1	3%	20	11	31	97%	34%
	Science	32	0	0	32	0	0				1				1	3%	31		31	97%	



Boys		Total Cohort	Excluded		Eligible Cohort	Test not taken				Working below						Achieving the expected standard or higher (EXS+)						
			L	F		A	D	J	U	HNMM/		PKF	PKE	PKG	Total <EXS	% <EXS	EXS/ AS	GDS/ Higher	Total EXS+	% EXS+	% Higher	
										BLW/B	WTS/NS											
Test	Reading	11	0	0	11	0		0	0	0	0	3				3	27%	6	2	8	73%	18%
	Maths	11	0	0	11	0		0		0	0	1				1	9%	5	5	10	91%	45%
	GAPS	11	0	0	11	0		0		0	0	2				2	18%	4	5	9	82%	45%
TA	Writing	11	0	0	11	0	0				0	1	0	0	0	1	9%	8	2	10	91%	18%
	Science	11	0	0	11	0	0					1				1	9%	10		10	91%	



Girls		Total Cohort	Excluded		Eligible Cohort	Test not taken				Working below						Achieving the expected standard or higher (EXS+)					
			L	F		A	D	J	U	BLW/B	HNMM/ WTS/NS	PKF	PKE	PKG	Total <EXS	% <EXS	EXS/ AS	GDS/ Higher	Total EXS+	% EXS+	% Higher
Test	Reading	21	0	0	21	0		0	0	0	2				2	10%	9	10	19	90%	48%
	Maths	21	0	0	21	0		0	0	0	2				2	10%	10	9	19	90%	43%
	GAPS	21	0	0	21	0		0	0	0	0				0	0%	7	14	21	100%	67%
TA	Writing	21	0	0	21	0	0			0	0	0	0	0	0	0%	12	9	21	100%	43%
	Science	21	0	0	21	0	0				0				0	0%	21		21	100%	



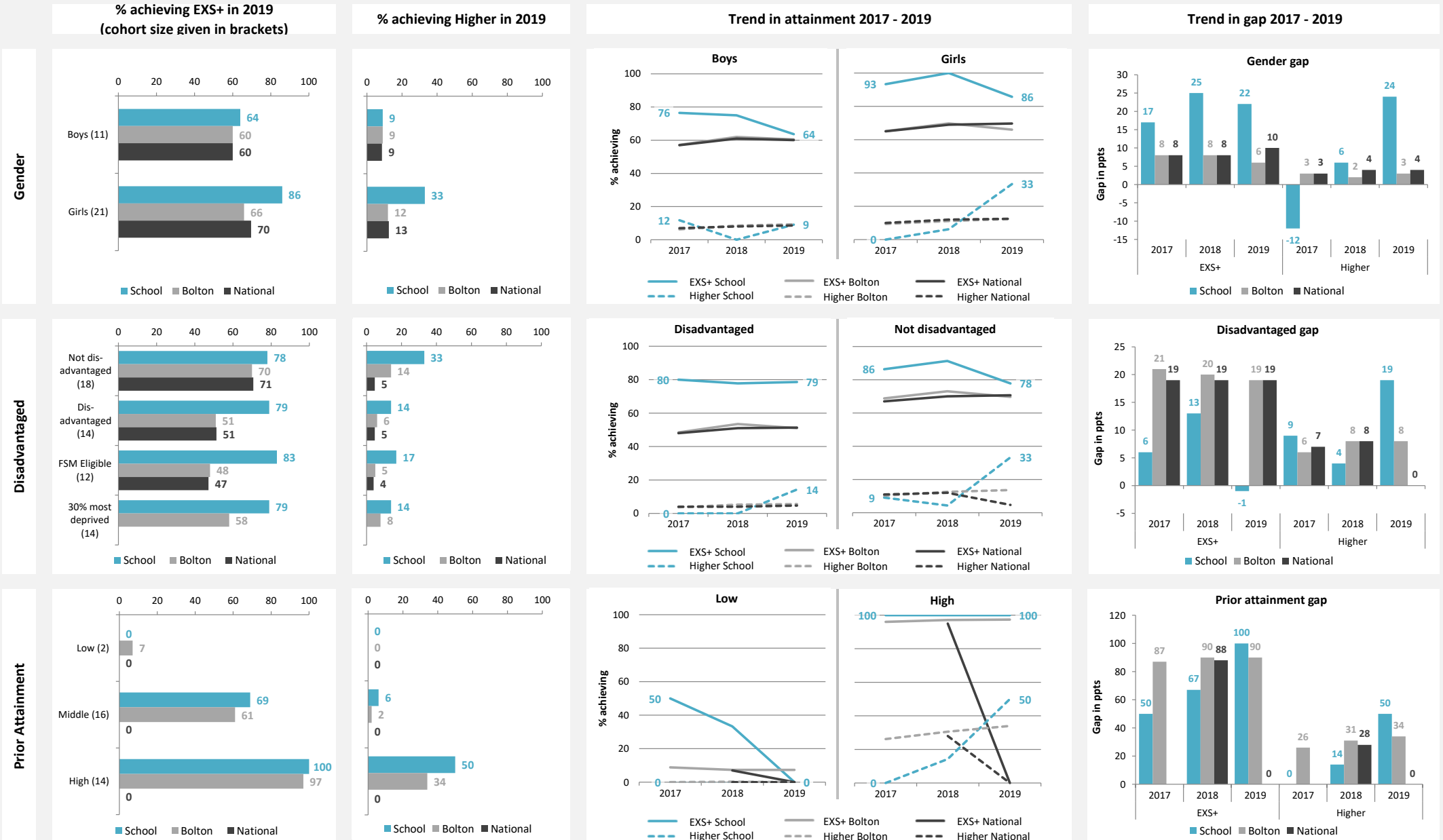
## Reading, Writing, Maths Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

			<table><tr><th colspan="6">School</th></tr><tr><th colspan="2">2017</th><th colspan="2">2018</th><th colspan="2">2019</th></tr><tr><th>Cohort</th><th>%</th><th>Cohort</th><th>%</th><th>Cohort</th><th>%</th></tr><tr><td>All</td><td></td><td>32</td><td>84% 6%</td><td>32</td><td>88% 3%</td><td>32</td><td>78% 25%</td></tr></table>						School						2017		2018		2019		Cohort	%	Cohort	%	Cohort	%	All		32	84% 6%	32	88% 3%	32	78% 25%	<table><tr><th colspan="6">Bolton</th></tr><tr><th colspan="2">2017</th><th colspan="2">2018</th><th colspan="2">2019</th></tr><tr><th>Cohort</th><th>%</th><th>Cohort</th><th>%</th><th>Cohort</th><th>%</th></tr><tr><td></td><td></td><td>3,674</td><td>61% 8%</td><td>3,765</td><td>66% 10%</td><td>3,981</td><td>63% 11%</td></tr></table>						Bolton						2017		2018		2019		Cohort	%	Cohort	%	Cohort	%			3,674	61% 8%	3,765	66% 10%	3,981	63% 11%	<table><tr><th colspan="2">2017</th><th colspan="2">National 2018</th><th colspan="2">2019</th></tr><tr><th></th><th>%</th><th></th><th>%</th><th></th><th>%</th></tr><tr><td></td><td>61% 9%</td><td></td><td>64% 10%</td><td></td><td>65% 11%</td></tr></table>						2017		National 2018		2019			%		%		%		61% 9%		64% 10%		65% 11%																																								
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EAL			<table><tr><td>English first language</td><td></td><td>32</td><td>84% 6%</td><td>32</td><td>88% 3%</td><td>31</td><td>77% 23%</td></tr><tr><td>English additional language</td><td></td><td>0</td><td></td><td>0</td><td></td><td>1</td><td>100% 100%</td></tr></table>						English first language		32	84% 6%	32	88% 3%	31	77% 23%	English additional language		0		0		1	100% 100%	<table><tr><td></td><td></td><td>2,636</td><td>62% 8%</td><td>2,688</td><td>67% 10%</td><td>2,749</td><td>67% 11%</td></tr><tr><td></td><td></td><td>1,025</td><td>58% 8%</td><td>1,063</td><td>62% 8%</td><td>1,197</td><td>55% 10%</td></tr></table>								2,636	62% 8%	2,688	67% 10%	2,749	67% 11%			1,025	58% 8%	1,063	62% 8%	1,197	55% 10%	<table><tr><td></td><td>62% 9%</td><td></td><td>65% 23%</td><td></td><td>65% 65%</td></tr><tr><td></td><td>58% 8%</td><td></td><td>63% 27%</td><td></td><td>64% 64%</td></tr></table>							62% 9%		65% 23%		65% 65%		58% 8%		63% 27%		64% 64%																																																																		
	English first language		32	84% 6%	32	88% 3%	31	77% 23%																																																																																																																										
English additional language		0		0		1	100% 100%																																																																																																																											
		2,636	62% 8%	2,688	67% 10%	2,749	67% 11%																																																																																																																											
		1,025	58% 8%	1,063	62% 8%	1,197	55% 10%																																																																																																																											
	62% 9%		65% 23%		65% 65%																																																																																																																													
	58% 8%		63% 27%		64% 64%																																																																																																																													

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution



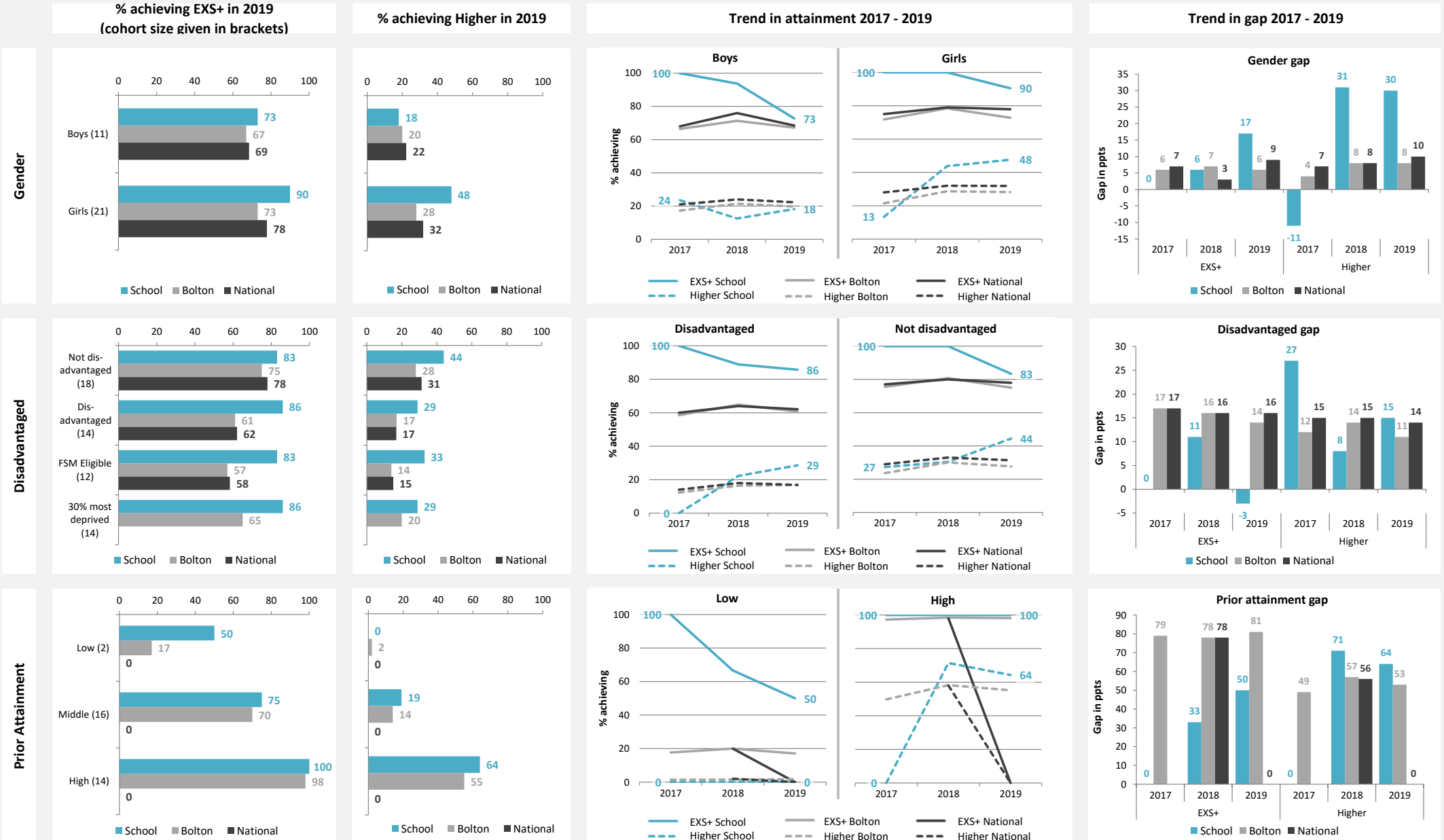
## Reading, Writing, Maths Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)



	School						Bolton						National					
	2017		2018		2019		2017		2018		2019		2017		2018		2019	
	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%
All	32	100% 19%	32	97% 28%	32	84% 38%	3,674	69% 19%	3,766	75% 25%	4,027	70% 24%	72% 25%	75% 28%	73% 27%			
Gender	Boys	EXS+ Higher	17	100% 24%	16	94% 13%	11	73% 18%	1,946	66% 17%	1,901	71% 21%	2,089	67% 20%	68% 21%	76% 24%	69% 22%	
	Girls	EXS+ Higher	15	100% 13%	16	100% 44%	21	90% 48%	1,728	72% 21%	1,865	78% 29%	1,938	73% 28%	75% 28%	79% 32%	78% 32%	
Disadvantaged	Not disadvantaged	EXS+ Higher	22	100% 27%	23	100% 30%	18	83% 44%	2,252	76% 24%	2,370	81% 30%	2,587	75% 28%	77% 29%	80% 33%	78% 31%	
	Disadvantaged (FSM Ever 6 and LAC)	EXS+ Higher	10	100% 0%	9	89% 22%	14	86% 29%	1,422	59% 12%	1,396	65% 16%	1,440	61% 17%	60% 14%	64% 18%	62% 17%	
	FSM Eligible	EXS+ Higher	7	100% 0%	1	100% 100%	12	83% 33%	648	56% 11%	632	61% 14%	771	57% 14%	55% 12%	60% 16%	58% 15%	
	30% most deprived (home postcode)	EXS+ Higher	6	100% 17%	5	100% 20%	14	86% 29%	2,121	63% 16%	2,245	70% 20%	2,493	65% 20%	Not published			
	LAC	EXS+ Higher	0		0		0		38	32% 8%	34	62% 12%	41	34% 10%	46% 10%	51% 13%	0% 0%	
Prior attainment	Low	EXS+ Higher	4	100% 0%	3	67% 0%	2	50% 0%	430	18% 1%	410	20% 1%	398	17% 2%	Not published			
	Middle	EXS+ Higher	26	100% 23%	22	100% 18%	16	75% 19%	2,114	69% 10%	2,132	76% 15%	2,225	70% 14%		20% 2%		0% 0%
	High	EXS+ Higher	2	100% 0%	7	100% 71%	14	100% 64%	951	97% 50%	1,044	98% 58%	1,112	98% 55%		74% 17%		0% 0%
SEND	No identified SEN	EXS+ Higher	26	100% 23%	28	100% 29%	28	86% 39%	3,034	77% 22%	3,078	83% 29%	3,254	79% 28%	80% 28%	83% 32%	81% 31%	
	All pupils with SEN	EXS+ Higher	6	100% 0%	4	75% 25%	4	75% 25%	627	29% 4%	676	38% 8%	737	35% 7%	34% 7%	38% 8%	36% 8%	
	SEN support	EXS+ Higher	5	100% 0%	4	75% 25%	4	75% 25%	507	32% 5%	570	42% 8%	592	38% 7%	37% 7%	43% 9%	41% 9%	
	SEN with a statement or EHC plan	EXS+ Higher	1	100% 0%	0		0		120	14% 1%	106	16% 4%	145	23% 6%	15% 4%	16% 4%	0% 0%	
EAL	English first language	EXS+ Higher	32	100% 19%	32	97% 28%	31	84% 35%	2,636	71% 20%	2,688	77% 27%	2,785	75% 26%	73% 26%	77% 29%	74% 28%	
	English additional language	EXS+ Higher	0		0		1	100% 100%	1,025	63% 16%	1,064	68% 20%	1,205	60% 20%	65% 19%	71% 24%	69% 24%	

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

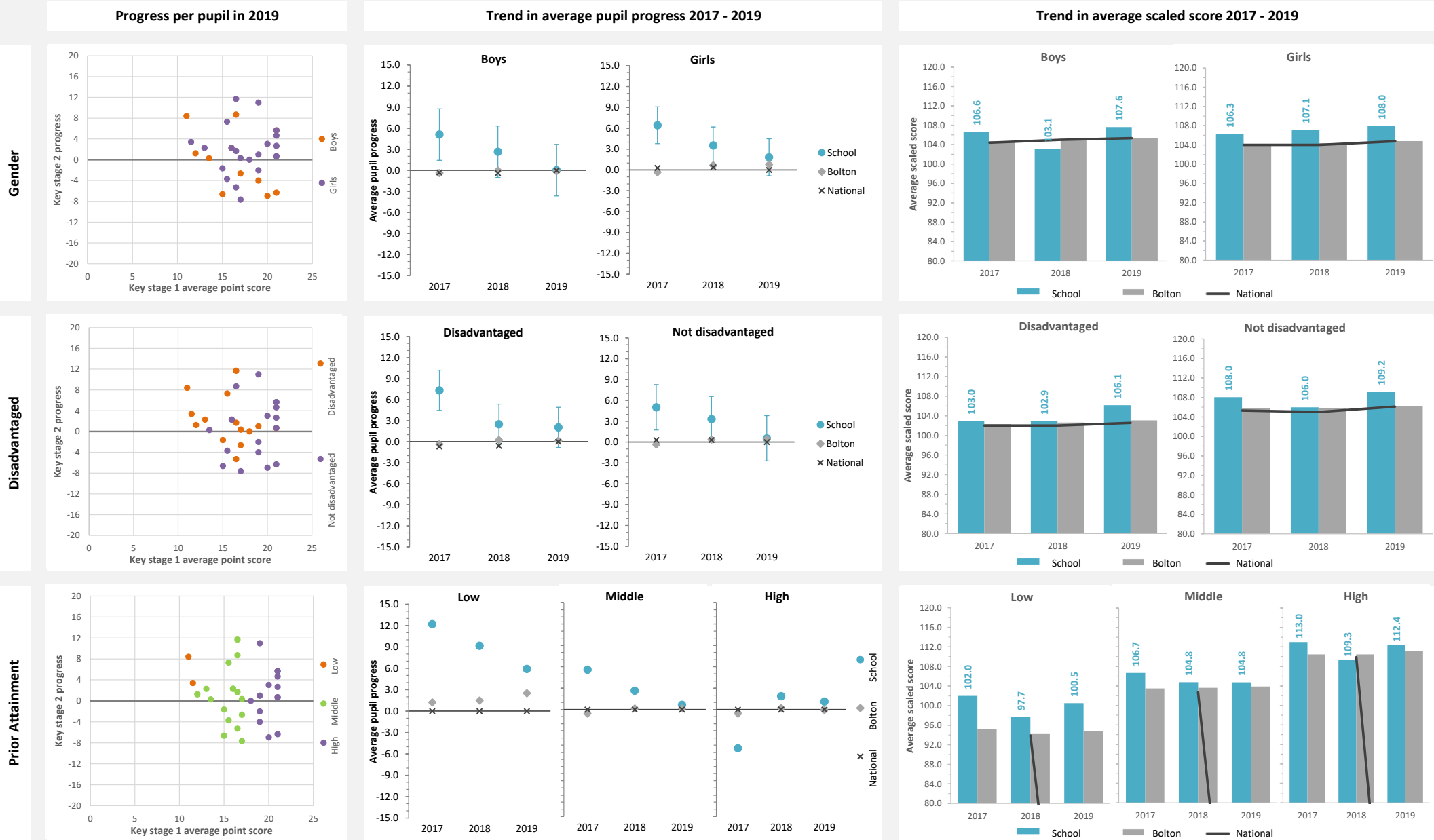
## Reading Attainment Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)



	All		School 2018						Bolton 2018						National 2018			
			2017		2018		2019		2017		2018		2019		2017	2018	2019	
			Cohort	Average	Cohort	Average	Cohort	Average	Cohort	Average	Cohort	Average	Cohort	Average	Average	Average	Average	
	All	Pupil progress	32	5.7	32	3.1	32	1.2	3467	-0.4	3557	0.3	3697	0.3	0.0	0.0	0.0	
		Scaled score	32	106.5	32	107.1	32	107.1	3674	103.2	3766	104.6	4027	103.6	104.1	105.0	104.4	
Gender																		
	Boys	Pupil progress	17	5.1	16	2.6	11	0.0	1833	-0.4	1801	0.0	1919	-0.1	-0.3	-0.4	0.0	
		Scaled score	17	106.2	16	104.1	11	104.4	1946	102.7	1901	103.8	2089	102.8	103.4	104.2	103.3	
	Girls	Pupil progress	15	6.4	16	3.5	21	1.8	1634	-0.3	1756	0.7	1778	0.8	0.3	0.4	0.0	
		Scaled score	15	106.9	16	110.1	21	108.5	1728	103.8	1865	105.4	1938	104.4	104.9	106.0	105.5	
Disadvantaged																		
	Not disadvantaged	Pupil progress	22	5.0	23	3.3	18	0.5	2170	-0.3	2251	0.4	2374	0.4	0.3	0.3	0.0	
		Scaled score	22	106.8	23	107.5	18	108.5	2252	104.5	2370	105.8	2587	104.8	105.4	106.0	105.5	
	Disadvantaged (FSM Ever 6 and LAC)	Pupil progress	10	7.3	9	2.5	14	2.0	1297	-0.4	1306	0.2	1323	0.1	-0.7	-0.6	0.0	
		Scaled score	10	105.9	9	106.0	14	105.2	1422	101.1	1396	102.6	1440	101.5	101.0	103.0	101.9	
	FSM Eligible	Pupil progress	7	8.9	1	9.6	12	2.1	579	-0.3	574	0.3	682	0.2	-0.9	-0.8	0.0	
		Scaled score	7	105.9	1	120.0	12	105.9	648	100.8	632	102.0	771	100.7	101.0	102.0	101.3	
	30% most deprived (home postcode)	Pupil progress	6	5.0	5	1.7	14	2.8	1953	-0.4	2076	0.2	2238	0.3	Not published			
	Scaled score	6	105.0	5	107.2	14	106.5	2121	102.1	2245	103.4	2493	102.5	-0.7	-0.2	0.0		
LAC	Pupil progress	0		0		0		34	-1.3	33	1.5	39	-0.6	99.4	100.9	0.0		
	Scaled score	0		0		0		38	98.5	34	101.2	41	96.5			0.0		
Prior attainment																		
	Low	Pupil progress	4	12.2	3	9.2	2	5.9	409	1.2	387	1.5	367	2.5	Not published			
		Scaled score	4	104.3	3	100.3	2	99.5	430	93.7	410	94.3	398	92.6				
	Middle	Pupil progress	26	5.6	22	2.6	16	0.7	2107	-0.6	2126	0.2	2219	0.1				
		Scaled score	26	107.0	22	105.9	16	103.8	2114	102.0	2132	103.6	2225	102.5				
High	Pupil progress	2	-5.4	7	1.9	14	1.1	951	-0.6	1044	0.2	1111	-0.1					
	Scaled score	2	104.5	7	113.6	14	111.9	951	109.9	1044	110.7	1112	110.2					
SEND																		
	No identified SEN	Pupil progress	26	4.9	28	2.4	28	1.0	2891	-0.2	2930	0.5	3032	0.4	0.3	0.3	0.0	
		Scaled score	26	107.0	28	107.5	28	107.5	3034	104.4	3078	105.9	3254	105.0	105.4	106.0	105.7	
	All pupils with SEN	Pupil progress	6	9.4	4	7.8	4	2.7	56									

Averages in grey are based on a cohort size of less than 10 and should be treated with caution

Reading Progress and Scaled Score Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)



## Writing Attainment Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

All	EXS+ GDS
-----	-------------

School					
2017		2018		2019	
Cohort	%	Cohort	%	Cohort	%
32	84%	32	94%	32	97%
	16%		19%		34%

Bolton					
2017		2018		2019	
Cohort	%	Cohort	%	Cohort	%
3,674	77%	3,766	80%	3,981	78%
	17%		20%		21%

2017		National 2018		2019	
	%		%		%
76%		78%		78%	
18%		20%		0%	

Boys	EXS+ GDS
Girls	EXS+ GDS

17	76% 12%	16	88% 0%	11	91% 18%
15	93% 20%	16	100% 38%	21	100% 43%

1,946	71% 12%	1,902	75% 15%	2,068	74% 18%
1,728	84% 22%	1,864	86% 26%	1,913	83% 25%

	70%		72%		72%
	13%		15%		0
	82%		84%		85%
	23%		25%		0

Not disadvantaged	EXS+ GDS
Disadvantaged (FSM Ever 6 and LAC)	EXS+ GDS
FSM Eligible	EXS+ GDS
30% most deprived (home postcode)	EXS+ GDS
LAC	EXS+ GDS

22	86% 23%	23	100% 17%	18	100% 39%
10	80% 0%	9	78% 22%	14	93% 29%
7	71% 0%	1	100% 0%	12	100% 33%
6	83% 17%	5	100% 0%	14	93% 21%
0		0		0	

2,252	83% 21%	2,370	86% 25%	2,579	83% 26%
1,422	66% 11%	1,396	70% 13%	1,402	69% 14%
648	62% 11%	632	67% 10%	752	66% 11%
2,121	73% 14%	2,246	76% 17%	2,450	75% 18%
38	39% 8%	34	50% 6%	41	37% 0%

	81%		83%		83%
	21%		24%		0%
	66%		67%		68%
	10%		11%		0%
	61%		63%		64%
	8%		10%		0%
Not published					
	48%		49%		0%
	6%		6%		0%

Low	EXS+ GDS
Middle	EXS+ GDS
High	EXS+ GDS

4	50% 0%	3	67% 0%	2	50% 0%
26	88% 15%	22	95% 5%	16	100% 13%
2	100% 50%	7	100% 71%	14	100% 64%

430	18% 0%	410	20% 0%	394	19% 0%
2,114	81% 7%	2,132	84% 8%	2,200	83% 8%
951	99% 48%	1,044	99% 56%	1,097	100% 61%

Not published	17%	0
	0%	0
	79%	0
	7%	0
	99%	0
	50%	0

No identified SEN	EXS+ GDS
All pupils with SEN	EXS+ GDS
SEN support	EXS+ GDS
SEN with a statement or EHC plan	EXS+ GDS

26	92% 19%	28	96% 21%	28	100% 36%
6	50% 0%	4	75% 0%	4	75% 25%
5	60% 0%	4	75% 0%	4	75% 25%
1	0% 0%	0		0	

3,034	88% 20%	3,077	91% 24%	3,225	89% 26%
627	26% 1%	677	32% 3%	722	33% 3%
507	29% 1%	570	36% 3%	579	35% 3%
120	11% 0%	107	7% 0%	143	23% 1%

	86%	88%	88%
	21%	24%	0%
	30%	33%	34%
	2%	3%	0%
	34%	38%	39%
	3%	3%	0%
	13%	13%	0%
	1%	2%	0%

English first language	EXS+ GDS
English additional language	EXS+ GDS

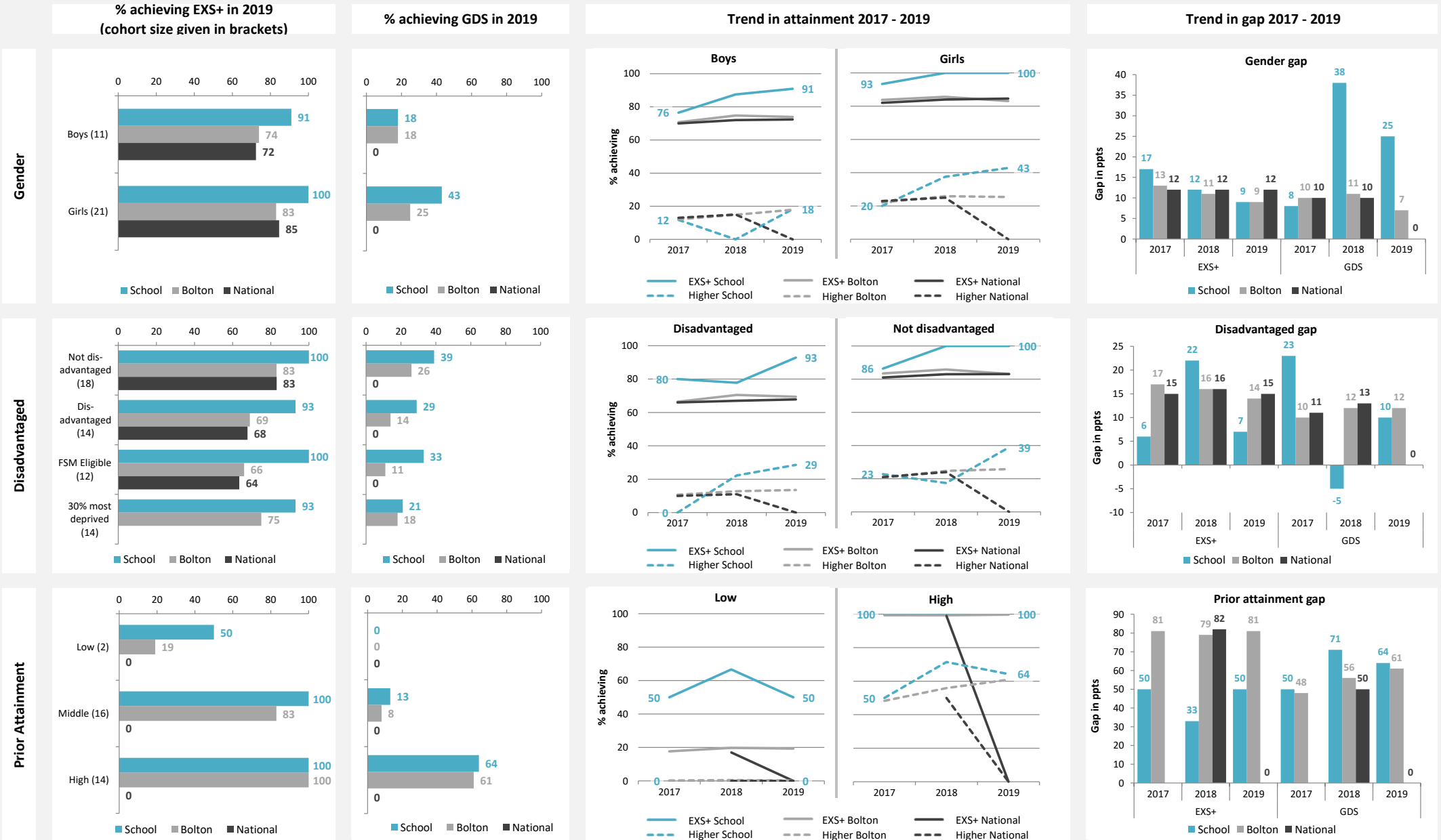
32	84% 16%	32	94% 19%	31	97% 32%
0		0		1	100% 100%

2,636	78%	2,688	81%	2,749	82%
	17%		21%		23%
1,025	75%	1,064	77%	1,197	73%
	17%		10%		18%

	77%		79%		79%
	18%		20%		0%
	74%		77%		77%
	16%		10%		0%

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

## Writing Attainment Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)



## Gender

All	Pupil progress
-----	----------------

School					
2017		2018		2019	
Cohort	Average	Cohort	Average	Cohort	Average
32	3.8	32	2.2	32	2.2

Bolton					
2017		2018		2019	
Cohort	Average	Cohort	Average	Cohort	Average
3487	0.4	3569	0.9	3689	1.2

National		
2017	2018	2019
Average	Average	Average
0.0	0.0	0.0

Boys	Pupil progress
Girls	Pupil progress

17	2.2	16	1.5	11	1.3
15	5.7	16	2.9	21	2.7

1846	-0.5	1809	0.1	1920	0.6
1641	1.5	1760	1.7	1769	1.9

	-0.8		-0.8		0.
	0.8		0.8		0.

Not disadvantaged	Pupil progress
Disadvantaged (FSM Ever 6 and LAC)	Pupil progress
FSM Eligible	Pupil progress
30% most deprived (home postcode)	Pupil progress
LAC	Pupil progress

22	3.7	23	3.0	18	1.0
10	4.0	9	0.0	14	3.8
7	4.5	1	-4.2	12	4.5
6	4.5	5	0.0	14	2.5
0		0		0	

2174	0.6	2257	0.9	2384	1.3
1313	0.3	1312	0.8	1305	1.0
590	0.1	580	0.6	674	1.2
1963	0.7	2083	1.0	2221	1.4
36	-0.6	33	-0.8	39	-0.5

	0.2	0.2	0.
	-0.4	-0.4	0.
	-0.7	-0.7	0.
Not published			
	-1.0	-0.8	0.

Low	Pupil progress
Middle	Pupil progress
High	Pupil progress

4	6.7	3	5.3	2	5.1
26	3.6	22	2.1	16	2.8
2	1.3	7	1.1	14	1.1

424	0.6	394	1.4	393	2.6
2112	0.4	2131	0.8	2199	0.9
951	0.5	1044	0.9	1097	1.3

Not published	0.0	0.
	0.0	0.
	0.0	0.

No identified SEN	Pupil progress
All pupils with SEN	Pupil progress
SEN support	Pupil progress
SEN with a statement or EHC plan	Pupil progress

26	3.8	28	2.1	28	2.1
6	3.7	4	3.0	4	3.1
5	5.1	4	3.0	4	3.1
1	-3.0	0		0	

2895	1.0	2933	1.4	3006	1.6
585	-2.4	629	-1.7	678	-0.7
475	-2.0	538	-1.3	545	-0.7
110	-3.3	91	-3.4	133	-0.3

0.5	0.5	0.
-2.6	-2.2	0.
-2.2	-1.8	0.
-4.3	-4.2	0.

English first language	Pupil progress
English additional language	Pupil progress

32	3.8	32	2.2	31	2.0
0		0		1	10.0

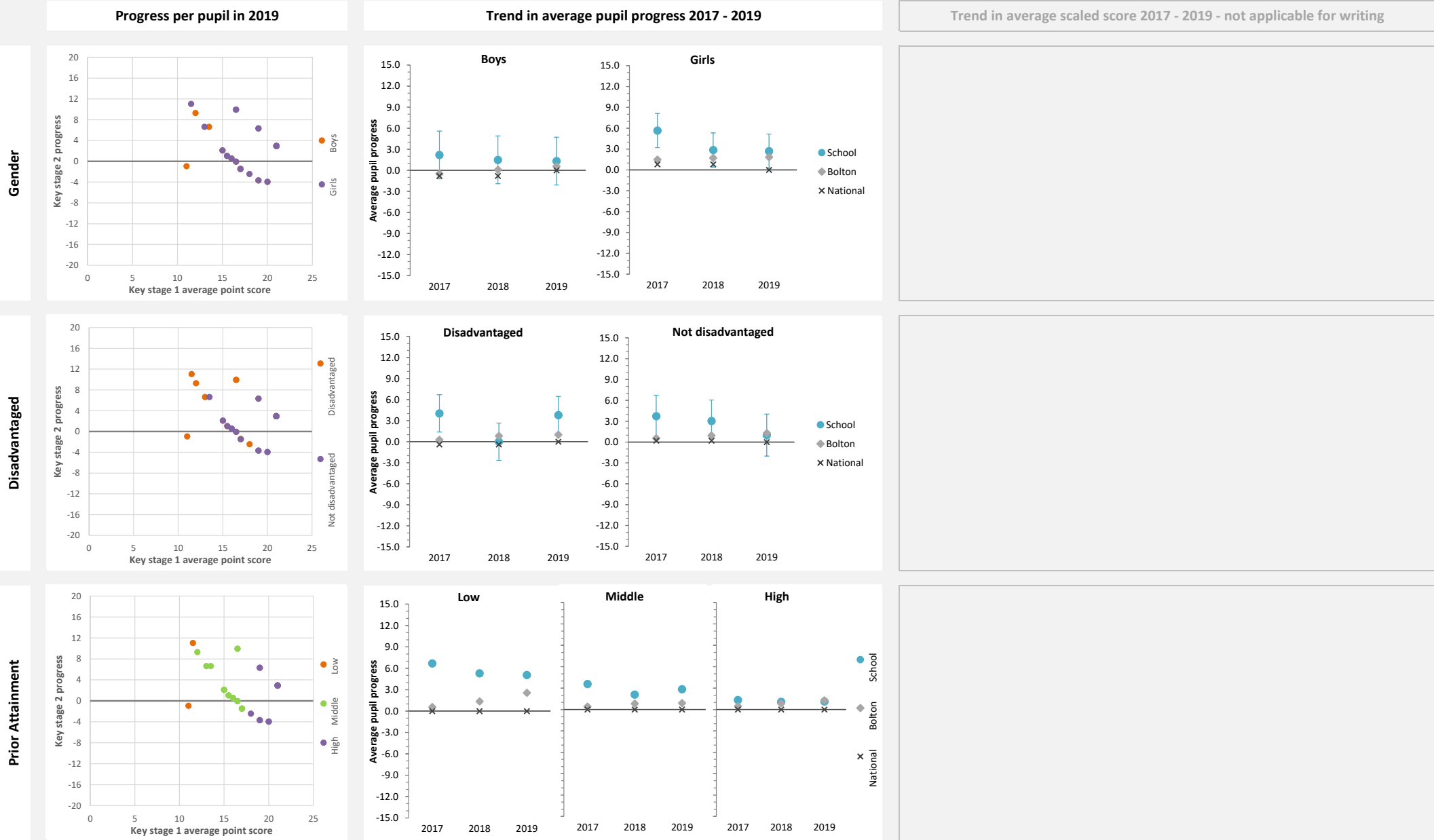
2583	-0.1	2640	0.5	2705	0.8
897	1.7	921	1.7	978	1.8

	-0.3		-0.2		0.
	1.4		1.3		0.

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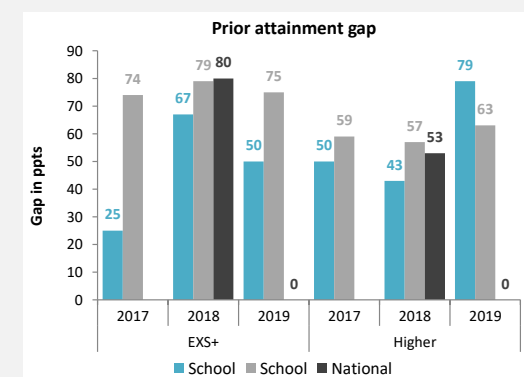
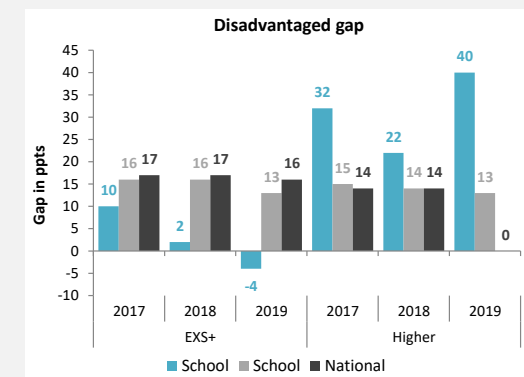
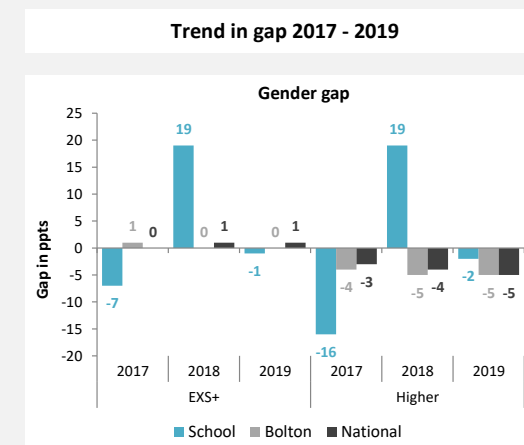
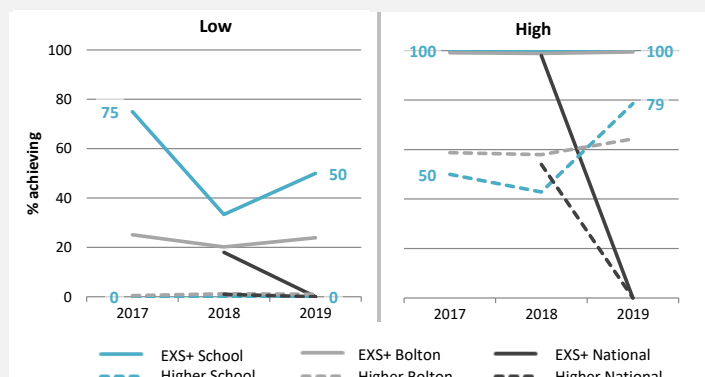
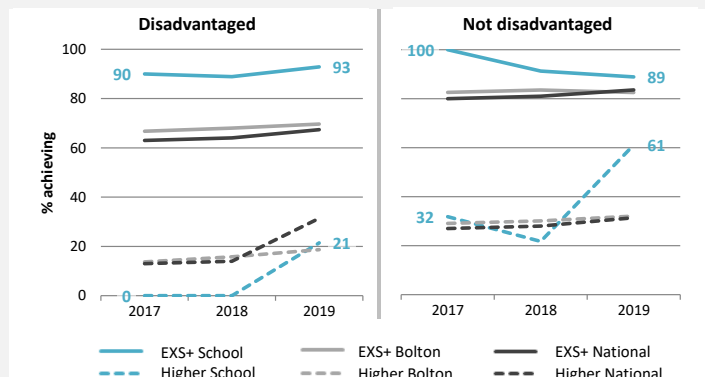
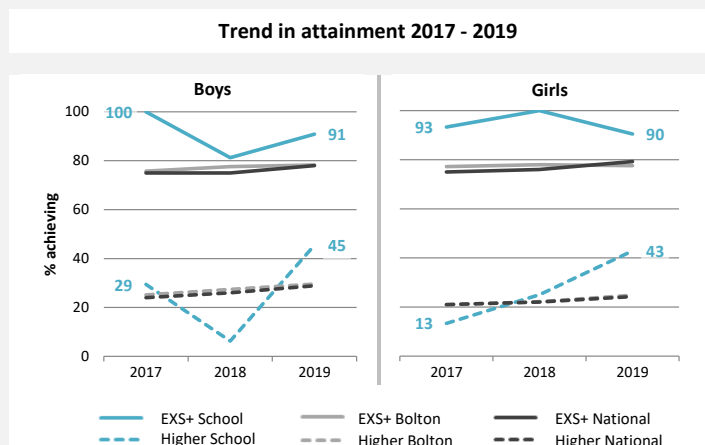
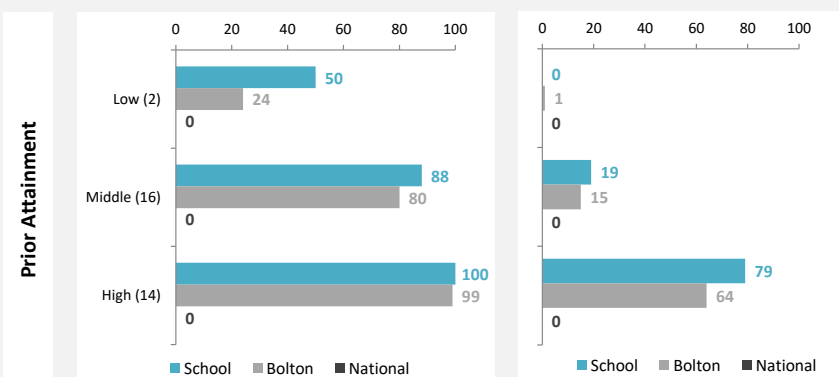
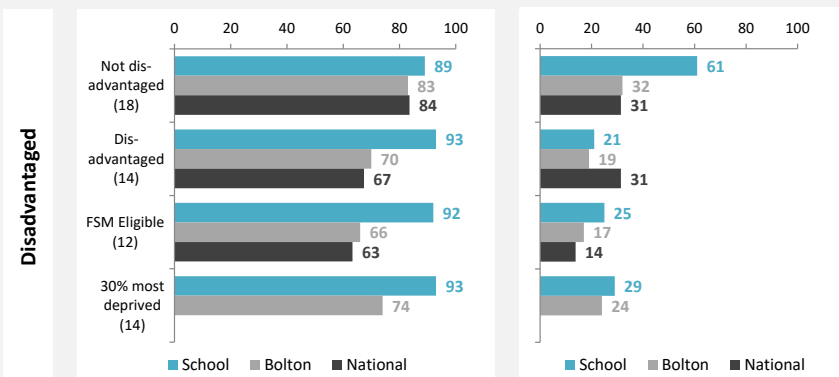
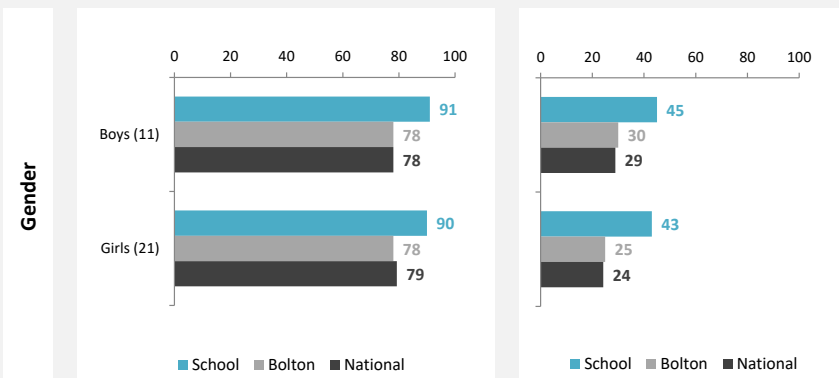
Writing Progress Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)



[illegible]

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

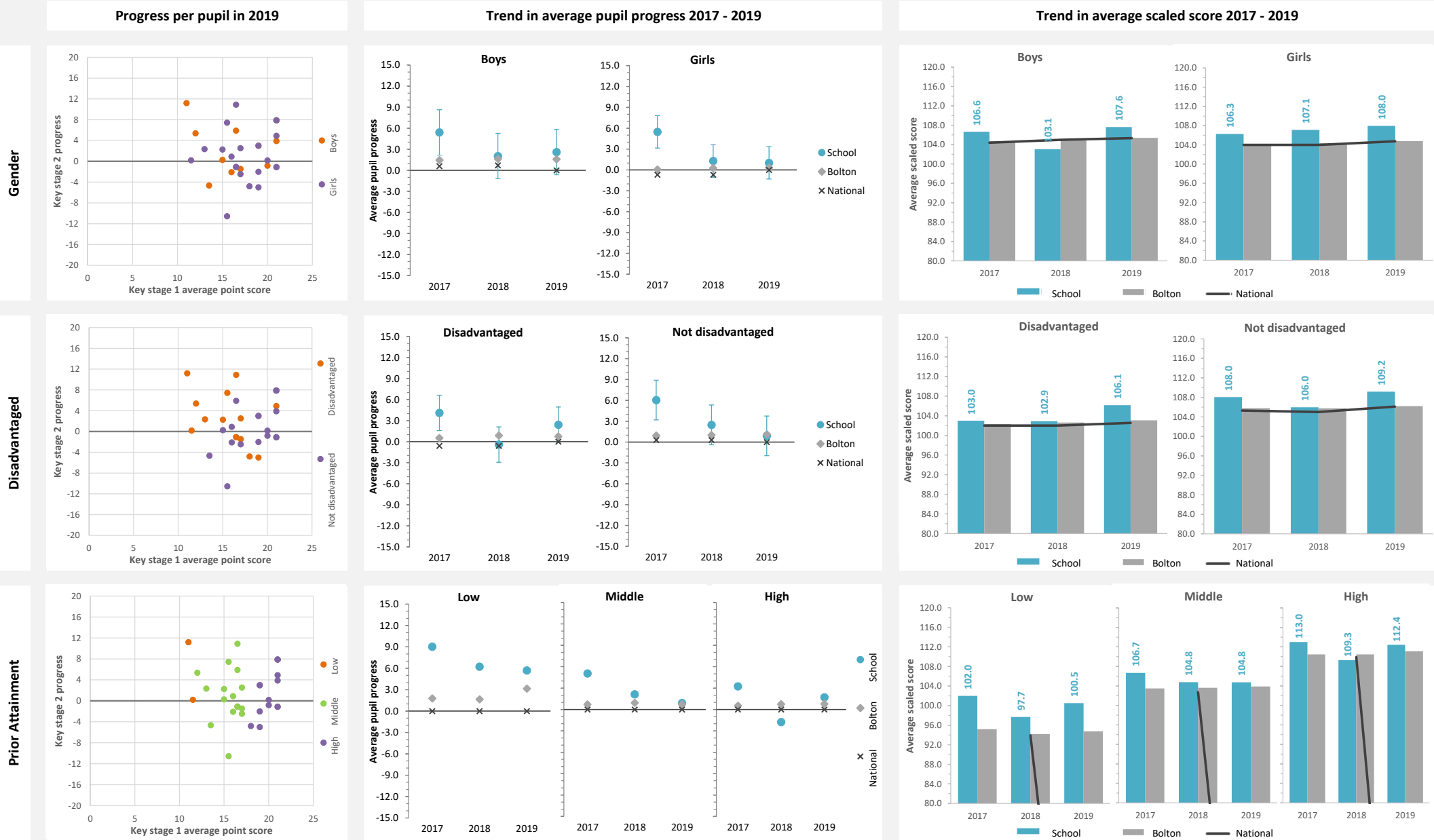
**% achieving EXS+ in 2019  
(cohort size given in brackets)**



[illegible]

Averages in grey are based on a cohort size of less than 10 and should be treated with caution

Maths Progress and Scaled Score Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)



Trend in average scaled score 2017 - 2019

Boys

Girls

Disadvantaged

Progress per pupil in 2019

Trend in average pupil progress 2017 - 2019

Disadvantaged

Not disadvantaged

Trend in average scaled score 2017 - 2019

Disadvantaged

Not disadvantaged

Prior Attainment

Progress per pupil in 2019

Trend in average pupil progress 2017 - 2019

Low

Middle

High

Trend in average scaled score 2017 - 2019

Low

Middle

High

## Glossary

### Context (and contextual data used throughout)

Term used	Data source	Definition
Not disadvantaged	2018/19 (financial year) Pupil Premium data	Children who aren't eligible for Pupil Premium or are eligible for the Service Child Premium only
Disadvantaged	2018/19 (financial year) Pupil Premium data	Children eligible for Pupil Premium, including those who are receiving (i) Deprivation Pupil Premium (FSM Ever 6); (ii) Adopted from Care Premium; (iii) Looked After Premium
FSM Eligible	2019 January school census	Children who are recorded as eligible for Free School Meals on census day
30% most deprived	2019 January school census	Child's home postcode is linked to the Index of Multiple Deprivation (IMD) database. Child is defined as in 30% most deprived if their home postcode has IMD decile 1 - 3.
LAC	Capita One	Children Looked After on 31 March 2019. These are only children who are looked after by Bolton or who live in Bolton and attend a Bolton school. This doesn't include children who are looked after by and reside in another authority.
Summer born	2019 January school census	Children born in May, June, July or August
SEN	2019 January school census	Children with Special Educational Needs, which includes those on an Education, Health and Care Plan (EHCP) (previously Statement) and SEN support
EAL	2019 January school census	Children whose first language is not English or believed to be other than English

### Early Years Foundation Stage Profile

The Bolton figures in this pack are based on all pupils in Bolton including private, voluntary and independent (PVI) providers where places are in receipt of government funding, in line with DfE methodology.

National figures for 'All', 'Boys' and 'Girls' are taken from DfE SFR: 'Early years foundation stage profile results: 2018 to 2019' published on 18 October 2019. National figures for other pupil groups are taken from NCER National database.

### Phonics Screening Check

Year 1	Refers to 2018/19 Year 1 cohort
End of KS1	Refers to 2018/19 Year 2 cohort and includes those who achieved the standard in Year 1 (2017/18) and those who repeated the test in Year 2.
National figures are taken from NCER.	

### Key Stage 1

All children who were eligible for KS1 teacher assessments are included in the percentage calculations. See page 21 for full list of eligible codes.

National figures are taken from NCER.

### Key Stage 2

Children who were eligible for KS2 tests and assessments are included in the percentage calculations, with the exception of discounted pupils. See page 31 for full list of eligible codes.

A scaled score of 100 or more will always represent the expected standard on the test. DfE have not yet announced the threshold for the higher standard for 2019. This report currently uses the 2018 definition of 110 or more.

Progress scores give an indication of whether a pupil makes above or below average progress in a subject compared with pupils with similar starting points in other schools nationally. As national averages will change from one year to the next, any estimates made using 2018 progress bandings will not match scores in this report, which are based on 2019 NCER Emerging National data.

Confidence Intervals - Progress results are calculated for a school based on a specific cohort of pupils. A school may have been just as effective, but have performed differently with a different set of pupils. Similarly some pupils may be more likely to achieve high or low results independently of which school they attend. To account for this natural uncertainty 95% confidence intervals around progress scores are provided as a proxy for the range of scores within which each school's underlying performance can be confidently said to lie.

Prior attainment groups are defined as follows: 'Low' - KS1 average point score below 12; 'Middle' - KS1 average point score of 12 or higher and below 18; 'High' - KS1 average point score of 18 or higher.

National figures are taken from NCER.