Areas to investigate

KS2 progress trend

- Reading, writing and mathematics progress was in the top 20% for at least two years for all pupils, middle prior attainers, disadvantaged pupils.

KS2 progress in 2017

- Progress in reading, writing and mathematics was significantly* above average and in the highest 10%.

KS2 attainment

- In 2017, reading, writing and mathematics attainment of the expected standard was at or above national for the middle prior attainment group.

Phonics in 2017

- The vast majority of pupils (97%) met the phonics expected standard in year 1.

***statistical significance based on a 95% confidence interval**

The areas to investigate indicate meaningful trends and issues from the data. These are based upon cohorts of more than ten pupils. Progress trend sentences are based on at least six pupils in each year. Progress and attainment figures based upon ten or fewer pupils will be displayed in grey throughout the report.

2016	School	Floor	Coasting
Expected+ RWM %	83	(65)	(85)
Reading progress	3.7	(-5)	(-2.5)
Writing progress	5.2	(-7)	(-3.5)
Maths progress	4.7	(-5)	(-2.5)

Below floor standards in 2016? **No**

To be above the floor, the school needs to meet either the attainment or all of the progress element.

School coasting in 2016? **No**

The 'coasting' definition covers school performance over 3 years. A school is identified as coasting if:

- in 2014 and 2015, fewer than 85% of pupils achieved level 4 in reading, writing and mathematics and below the median percentage of pupils made expected progress in all of reading, writing and mathematics, and
- in 2016, fewer than 85% of children achieved the new expected standard and average progress made by pupils in reading or writing or mathematics was below the level set against the new primary progress measures (shown in pink above).

Coasting element 2014 2015 2016

For coasting element definitions see https://www.gov.uk/government/publications/school-and-college-performance-tables-statements-of-intent

Eatock Primary School

URN: 105202 **LAESTAB:** 3502083

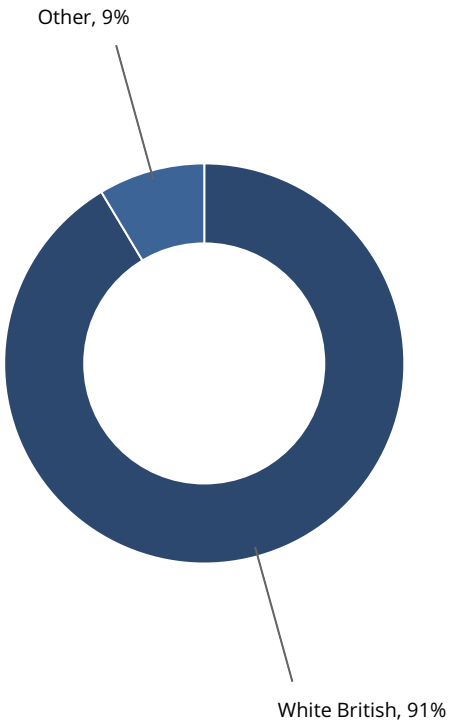
Phase of education: Primary
Headteacher: Ann Flannery
Pupils: 254
Gender: Mixed
Special needs provision:

Local authority: Bolton
Admissions policy: Not applicable
Ages: 3-11
Denomination: Does not apply

Schools details as of 15 November 2017

Ethnicity

This school has 6 of the 17 ethnic groups. Those with 5% or more are shown in the pie chart below.



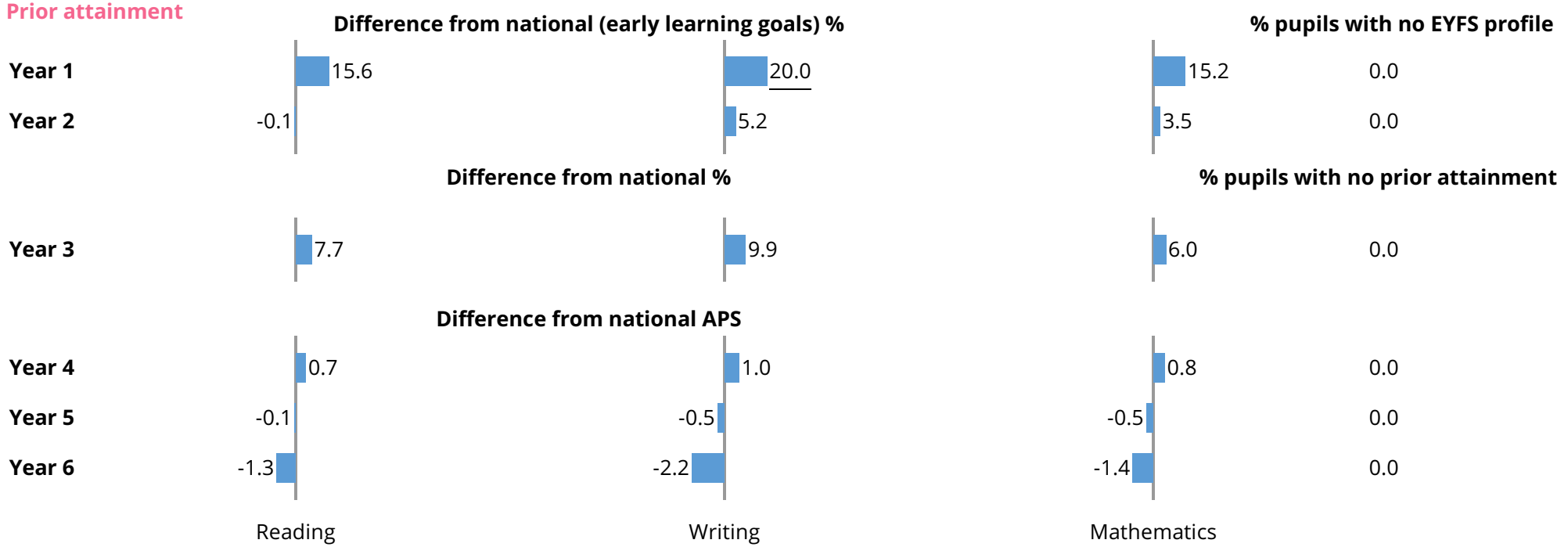
School level trends

	2015	2016	2017	2017 Quintile
% girls				Bottom 20% Top 20% Q5 Q4 Q3 Q2 Q1
School	50	50	50	
National	49	49	49	
% eligible for FSM at any time during the past 6 years				
School	24	25	23	
National	26	25	24	
% of pupils first language not/believed not to be English				
School	2	2	0	
National	19	20	21	
% of pupils with SEN support				
School	24.8	13.5	12.2	
National	13.0	12.1	12.2	
% of pupils with a SEN statement or EHC plan				
School	1.5	1.2	1.2	
National	1.4	1.3	1.3	
School deprivation indicator				
School	0.2	0.2	0.2	
National	0.2	0.2	0.2	

Year group data

	Number on roll	% girls	Nat	% FSM	Nat	% EAL	Nat	% SEN	Nat	Number of CLA
Year 1	30	57	49	17	19	0	21	13	12	2
Year 2	30	43	49	17	22	0	21	23	14	0
Year 3	32	41	49	22	26	0	21	13	15	0
Year 4	31	65	49	32	28	0	21	13	16	0
Year 5	32	47	49	25	30	0	20	13	16	0
Year 6	32	47	49	31	31	0	20	19	17	0

Prior attainment



Underlined once: more than one standard deviation from national
Underlined twice: more than two standard deviations from national

Trends over time

Progress quintiles displaying percentile rank (1-100 where 1 is the top percentile)

Reading

		Bottom 20% Q5	Q4	Q3	Top 20% Q2	Q1
All	2015 (38)				27	
	2016 (34)					10
	2017 (32)					3
Low at KS1	2015 (9)				39	
	2016 (3)					3
	2017 (4)					4
Middle at KS1	2015 (21)				28	
	2016 (19)					17
	2017 (26)					4
High at KS1	2015 (8)			45		
	2016 (12)				21	
	2017 (2)	98				
Disadvantaged	2015 (10)				35	
	2016 (6)					2
	2017 (10)					3

Writing

		Bottom 20% Q5	Q4	Q3	Q2	Top 20% Q1
All	2015 (38)					1
	2016 (34)					3
	2017 (32)					6
Low at KS1	2015 (9)					5
	2016 (3)					15
	2017 (4)					12
Middle at KS1	2015 (21)					5
	2016 (19)					5
	2017 (26)					7
High at KS1	2015 (8)					3
	2016 (12)					5
	2017 (2)				37	
Disadvantaged	2015 (10)					3
	2016 (6)					7
	2017 (10)					8

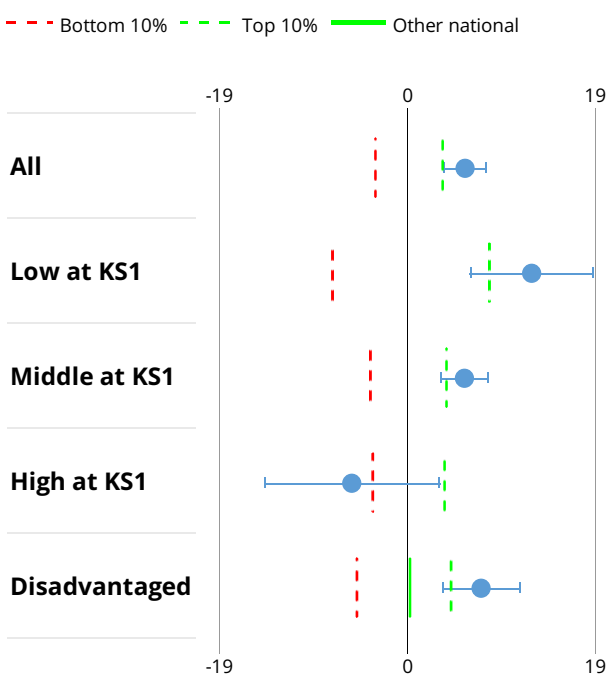
Mathematics

		Bottom 20% Q5	Q4	Q3	Q2	Top 20% Q1
All	2015 (38)					1
	2016 (34)					4
	2017 (32)					3
Low at KS1	2015 (9)					3
	2016 (3)					1
	2017 (4)					7
Middle at KS1	2015 (21)					1
	2016 (19)					5
	2017 (26)					4
High at KS1	2015 (8)					6
	2016 (12)					16
	2017 (2)					12
Disadvantaged	2015 (10)					3
	2016 (6)					3
	2017 (10)					8

Note: 2015 quintiles and percentiles are based on value added measures; 2016 and 2017 quintiles are based on progress measures.
For quintile boundaries, see guidance documents on https://www.gov.uk/government/collections/using-ofsteds-inspection-dashboard.

() Cohort | Significantly below national | Significantly above national | Change in methodology or calculations ----------

Reading progress in 2017



	Progress	National	Number of pupils included
All	5.7	0.0	32
Low at KS1	12.2	0.0	4
Middle at KS1	5.6	0.0	26
High at KS1	-5.4	0.0	2
Disadvantaged	7.3	0.0/0.3	10

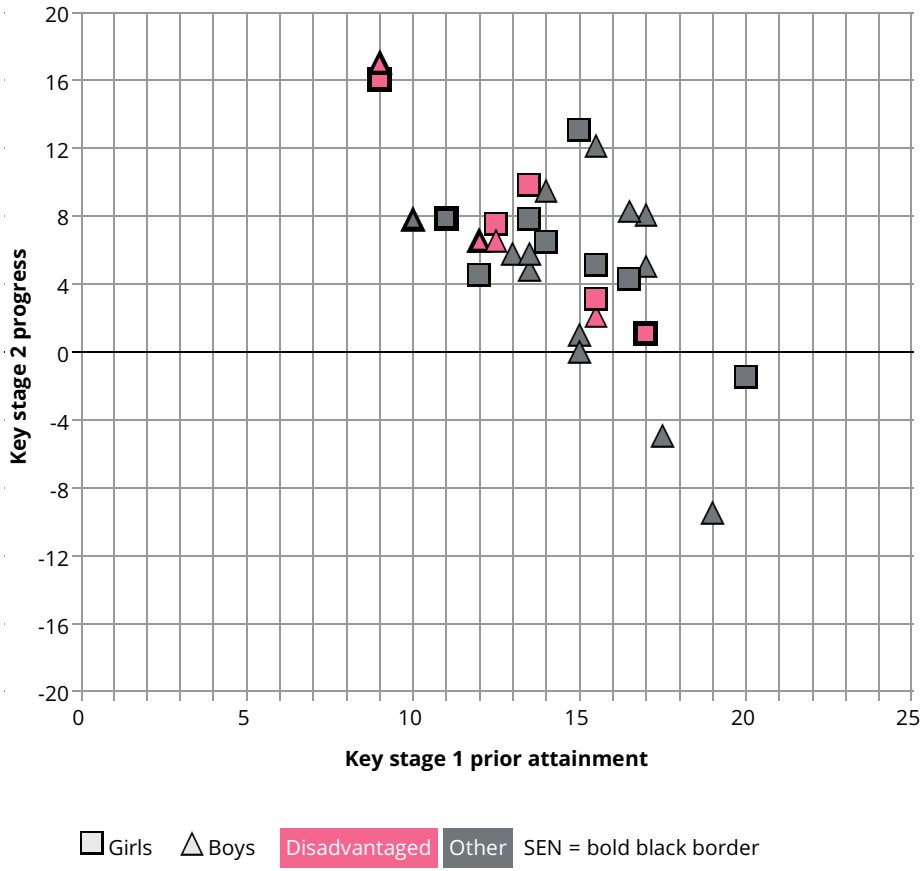
Note: Disadvantaged nationals are shown as all/other

Significantly below national and in bottom 10%

Significantly above national and in top 10%

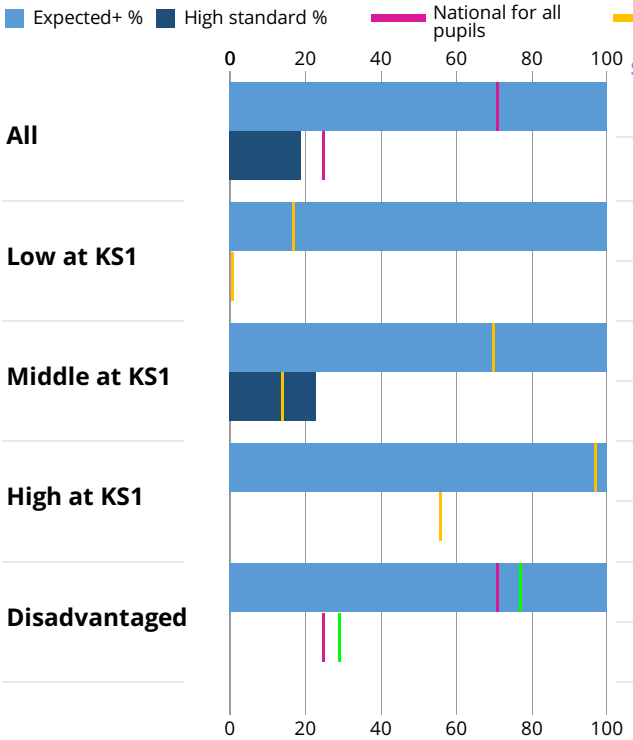
Shading based on statistical significance and top/bottom 10% will not be shown for special schools.

Reading progress scatterplot



Girls Boys Disadvantaged Other SEN = bold black border

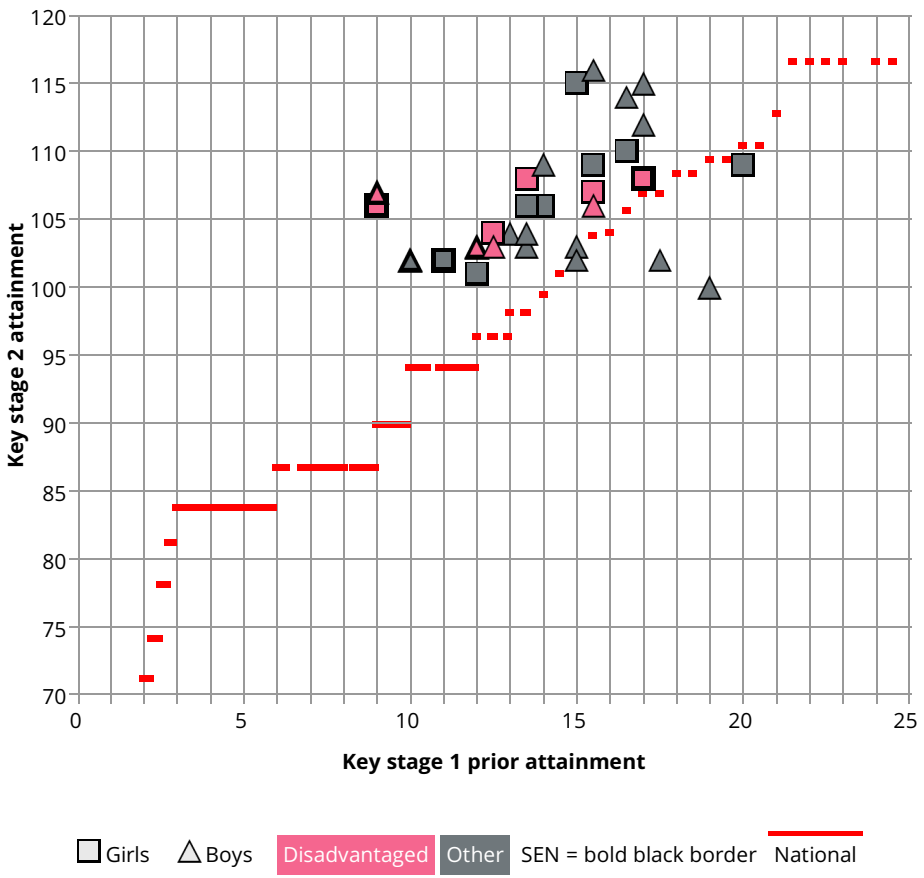
Reading attainment in 2017



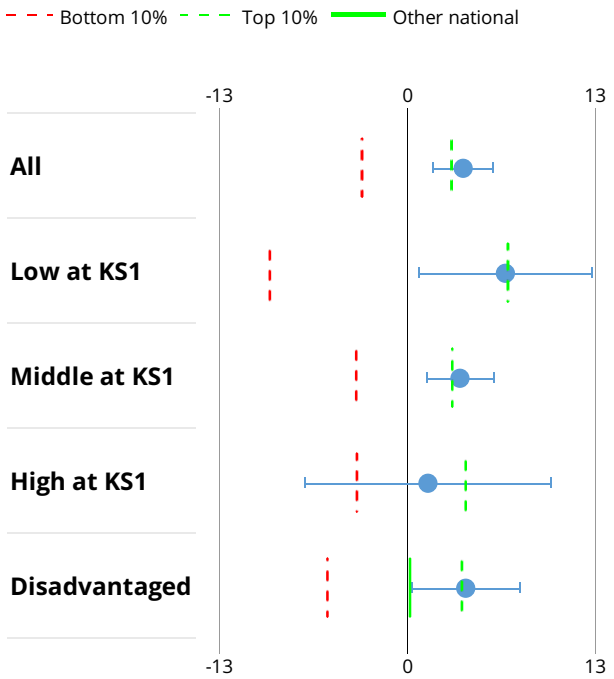
	School %	Nat %	Diff no	Cohort	Average scaled score
All	**100**	**71**	**9**	**32**	**107**
	19	**25**	**-1**	**32**	
Low at KS1	100	**17**	3	4	104
	0	**1**	0	4	
Middle at KS1	**100**	**70**	**7**	**26**	**107**
	23	**14**	**2**	**26**	
High at KS1	100	**97**	0	2	105
	0	**56**	-1	2	
Disadvantaged	100	**71/77**	2/2	10	106
	0	**25/29**	-2/-2	10	

Note: Disadvantaged nationals are shown as all/other

Reading attainment scatterplot



Writing (teacher assessment) progress in 2017



	Progress	National	Number of pupils included
All	3.8	0.0	32
Low at KS1	6.7	0.0	4
Middle at KS1	3.6	0.0	26
High at KS1	1.4	0.0	2
Disadvantaged	4.0	0.0/0.2	10

Note: Disadvantaged nationals are shown as all/other

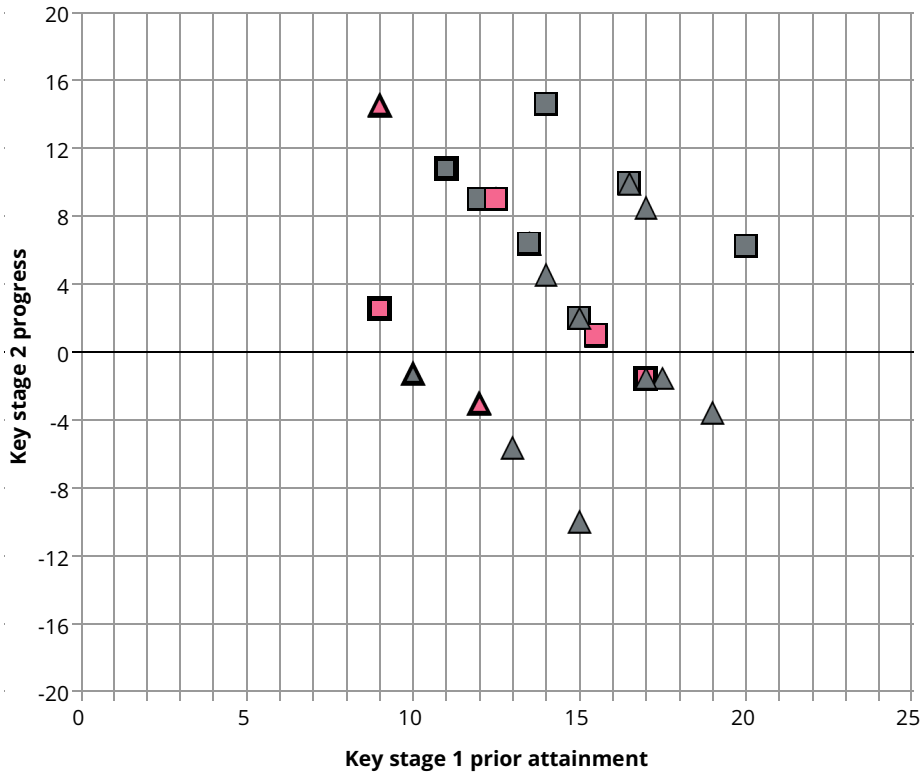
Significantly below national and in bottom 10%

Significantly above national and in top 10%

Shading based on statistical significance and top/bottom 10% will not be shown for special schools.

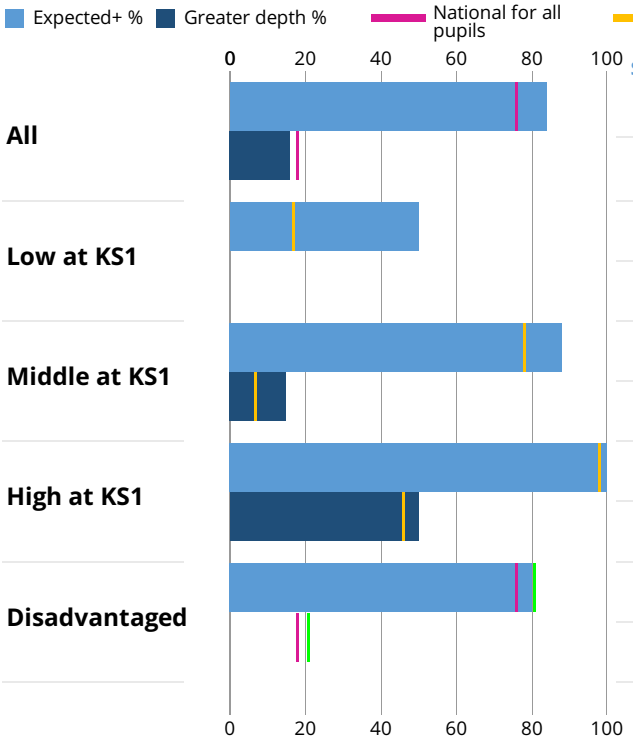
Writing data is based on teacher assesments. Users should be cautious when using this data.

Writing (teacher assessment) progress scatterplot



Girls Boys Disadvantaged Other SEN = bold black border

Writing (teacher assessment) attainment in 2017

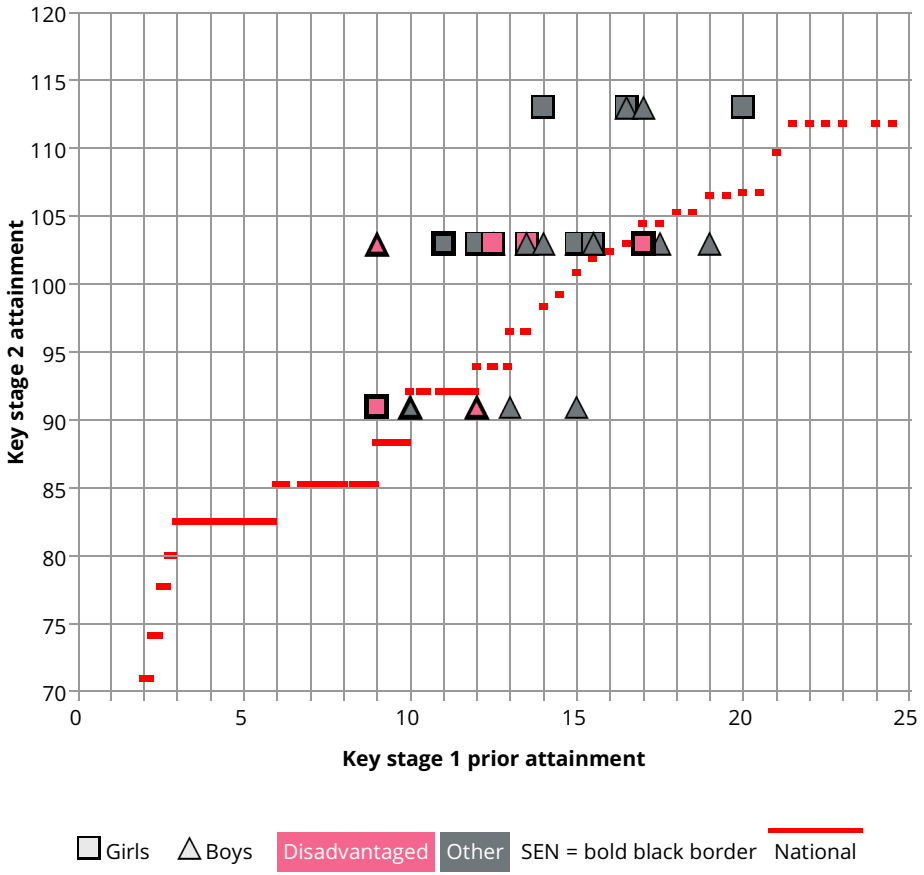


	School %	Nat %	Diff no	Cohort
All	84	76	2	32
	16	18	0	32
Low at KS1	50	17	1	4
	0	0	0	4
Middle at KS1	88	78	2	26
	15	7	2	26
High at KS1	100	98	0	2
	50	46	0	2
Disadvantaged	80	76/81	0/0	10
	0	18/21	-1/-2	10

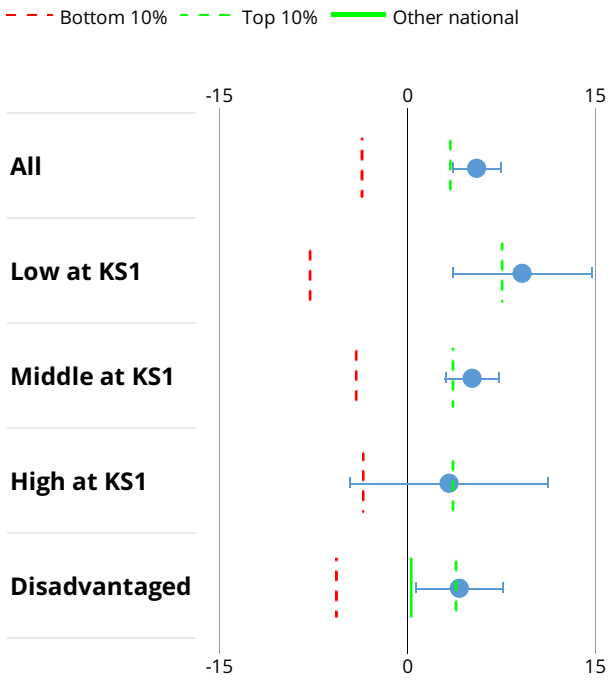
Note: Disadvantaged nationals are shown as all/other

Writing data is based on teacher assesments. Users should be cautious when using this data.

Writing (teacher assessment) attainment scatterplot



Mathematics progress in 2017



	Progress	National	Number of pupils included
All	5.4	0.0	32
Low at KS1	9.0	0.0	4
Middle at KS1	5.1	0.0	26
High at KS1	3.3	0.0	2
Disadvantaged	4.1	0.0/0.3	10

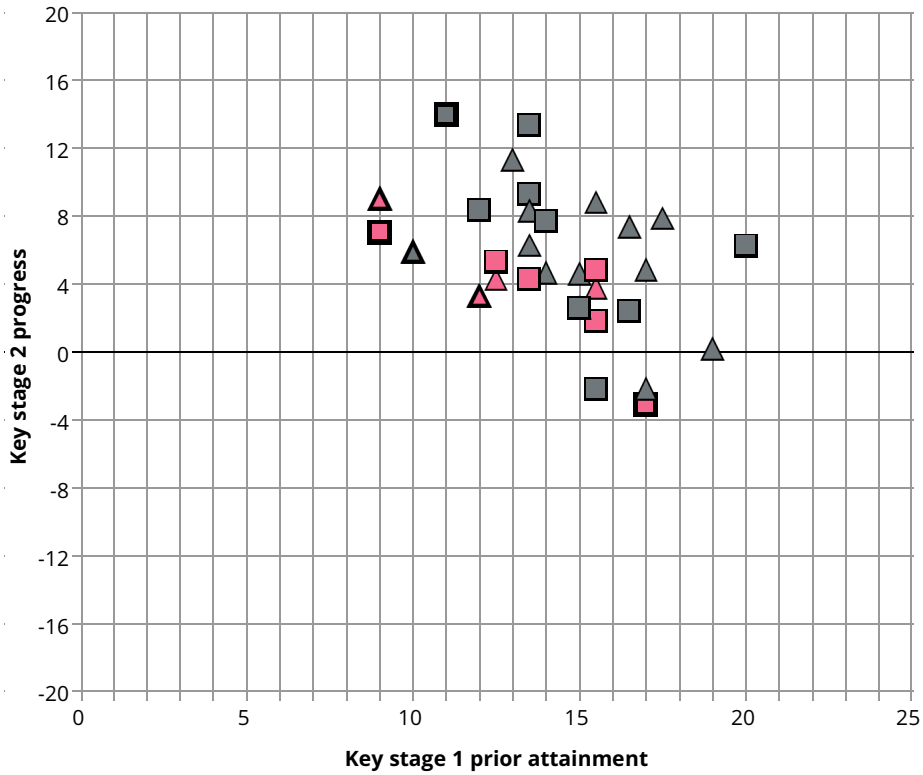
Note: Disadvantaged nationals are shown as all/other

Significantly below national and in bottom 10%

Significantly above national and in top 10%

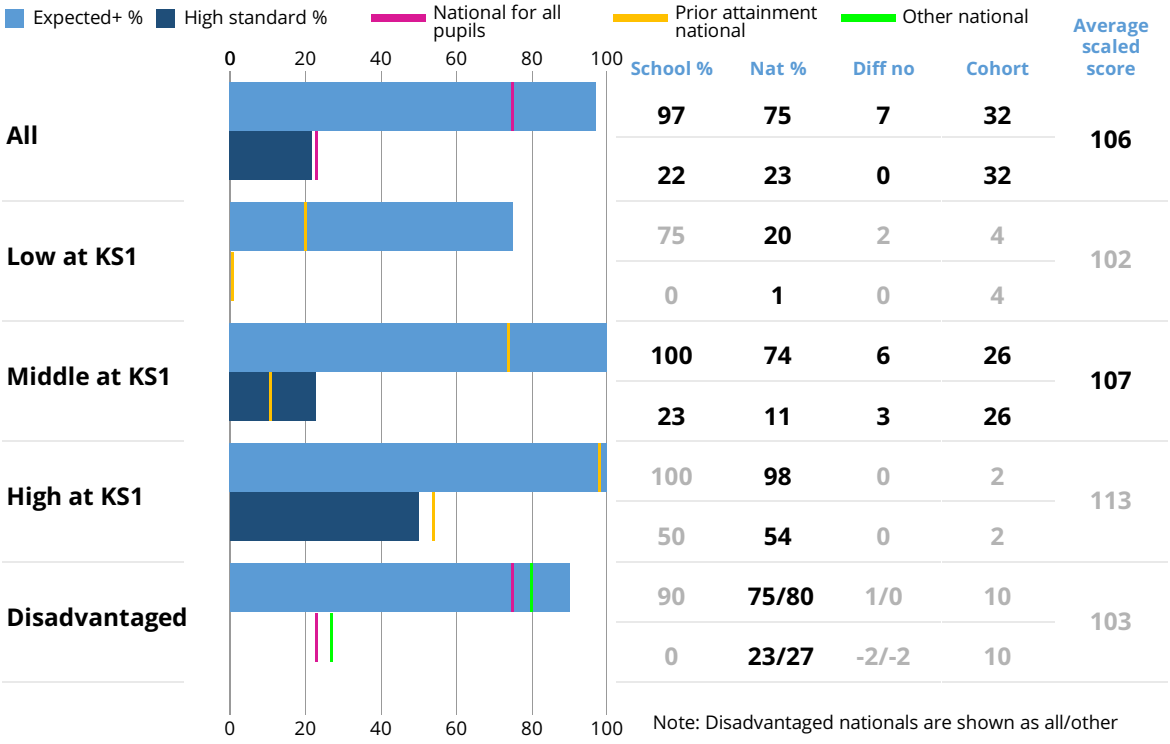
Shading based on statistical significance and top/bottom 10% will not be shown for special schools.

Mathematics progress scatterplot



Girls Boys Disadvantaged Other SEN = bold black border

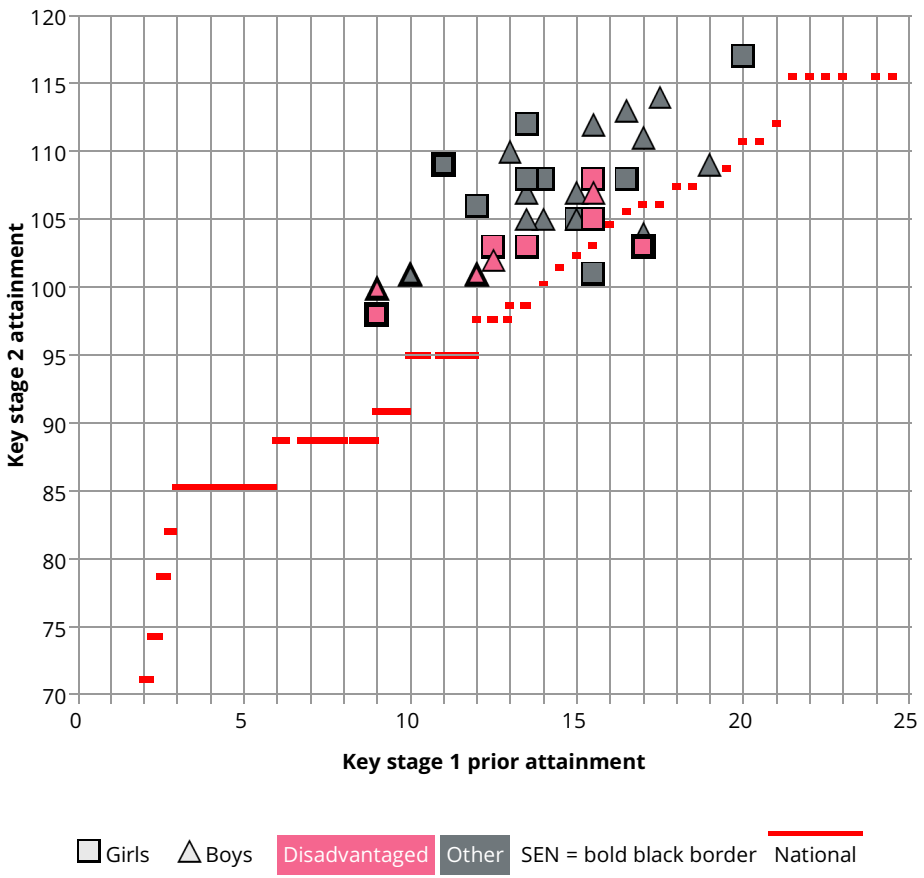
Mathematics attainment in 2017



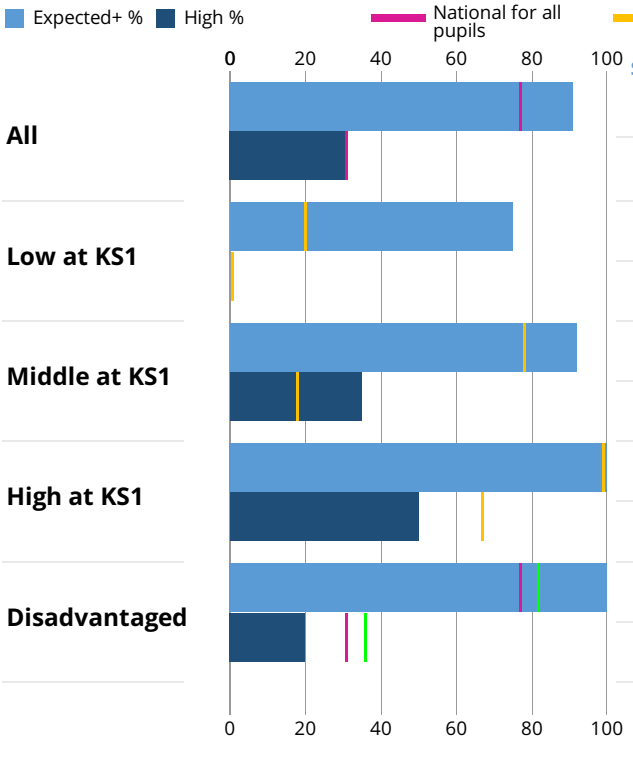
	School %	Nat %	Diff no	Cohort	Average scaled score
All	97	75	7	32	106
	22	23	0	32	
Low at KS1	75	20	2	4	102
	0	1	0	4	
Middle at KS1	100	74	6	26	107
	23	11	3	26	
High at KS1	100	98	0	2	113
	50	54	0	2	
Disadvantaged	90	75/80	1/0	10	103
	0	23/27	-2/-2	10	

Note: Disadvantaged nationals are shown as all/other

Mathematics attainment scatterplot



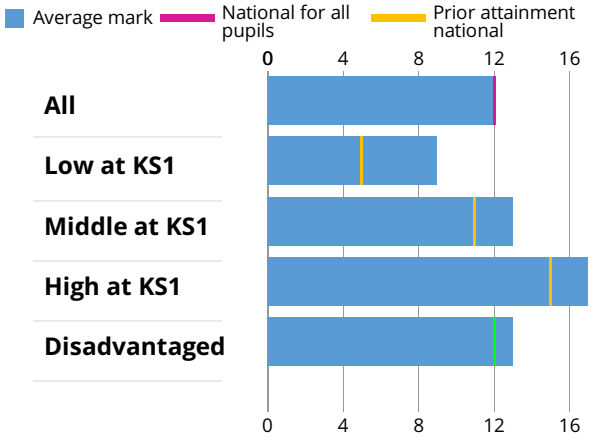
English grammar, punctuation and spelling (EGPS) in 2017



	School %	Nat %	Cohort
All	91	77	32
	31	31	32
Low at KS1	75	20	4
	0	1	4
Middle at KS1	92	78	26
	35	18	26
High at KS1	100	99	2
	50	67	2
Disadvantaged	100	77/82	10
	20	31/36	10

Note: Disadvantaged nationals are shown as all/other

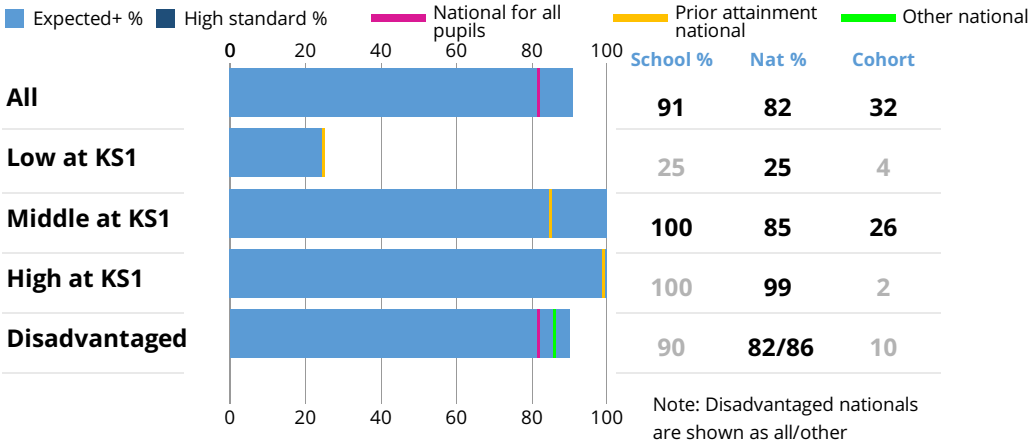
Spelling



	Average mark	National	Cohort
All	12	12	32
Low at KS1	9	5	4
Middle at KS1	13	11	26
High at KS1	17	15	2
Disadvantaged	13	12/12	10

Note: Disadvantaged nationals are shown as all/other

Science attainment in 2017

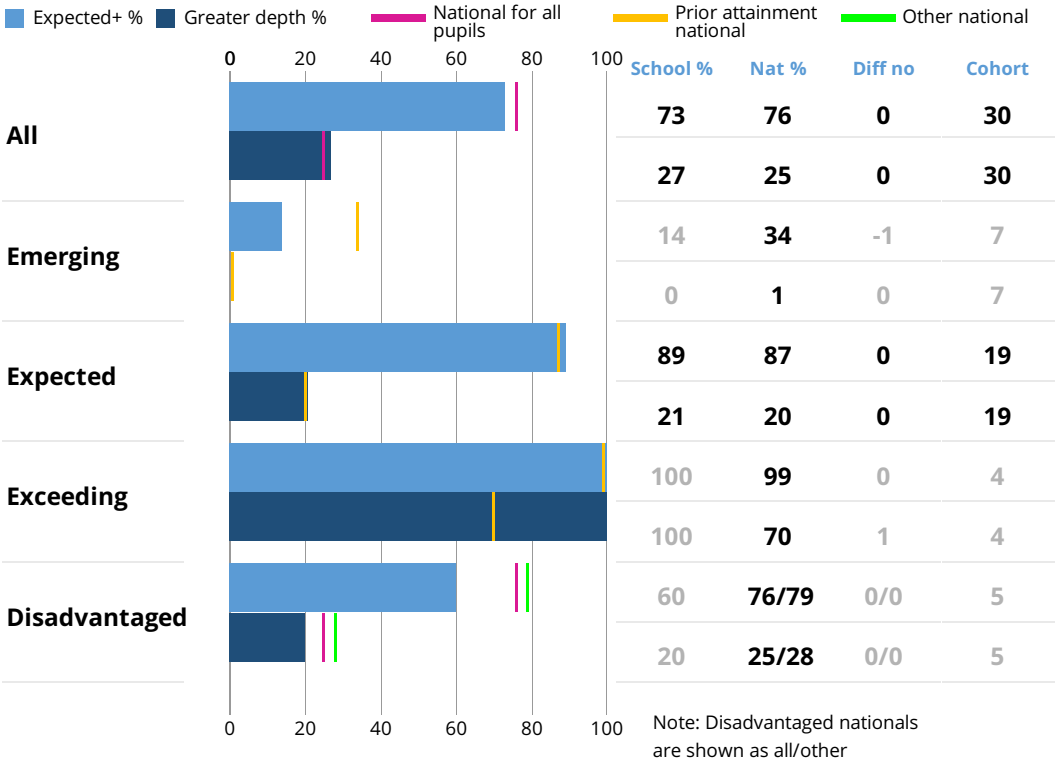


	School %	Nat %	Cohort
All	91	82	32
Low at KS1	25	25	4
Middle at KS1	100	85	26
High at KS1	100	99	2
Disadvantaged	90	82/86	10

Note: Disadvantaged nationals are shown as all/other

Science data is based on teacher assesments. Users should be cautious when using this data.

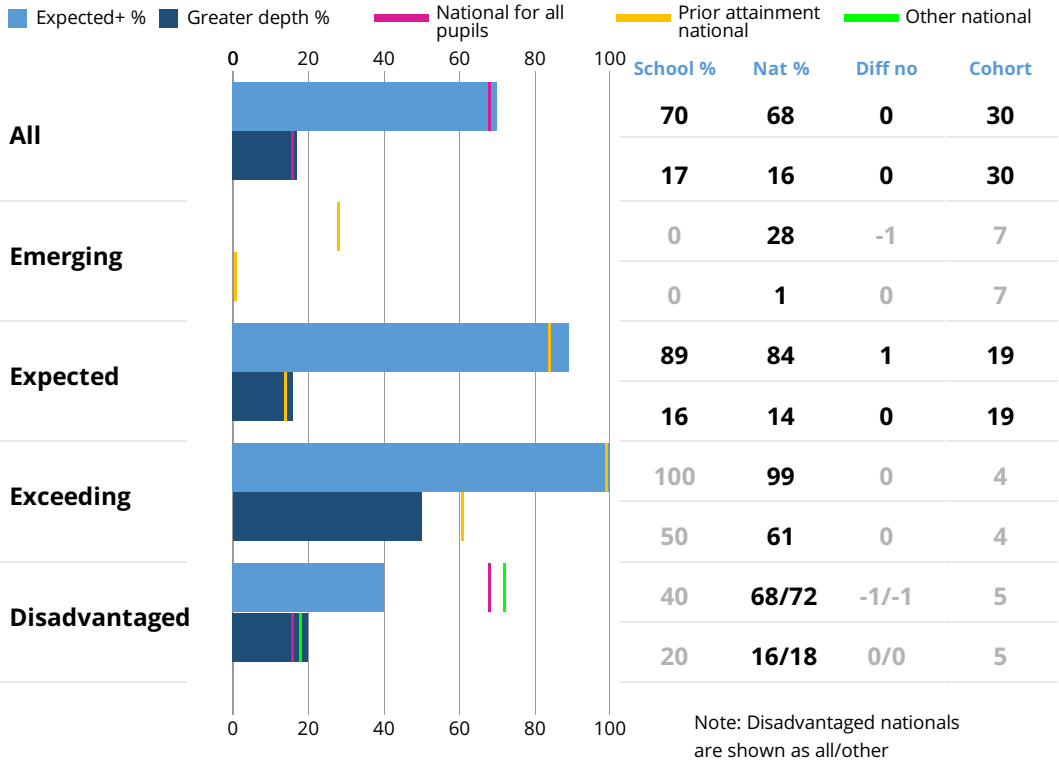
Reading in 2017



	School %	Nat %	Diff no	Cohort
All	73	76	0	30
	27	25	0	30
Emerging	14	34	-1	7
	0	1	0	7
Expected	89	87	0	19
	21	20	0	19
Exceeding	100	99	0	4
	100	70	1	4
Disadvantaged	60	76/79	0/0	5
	20	25/28	0/0	5

Note: Disadvantaged nationals are shown as all/other

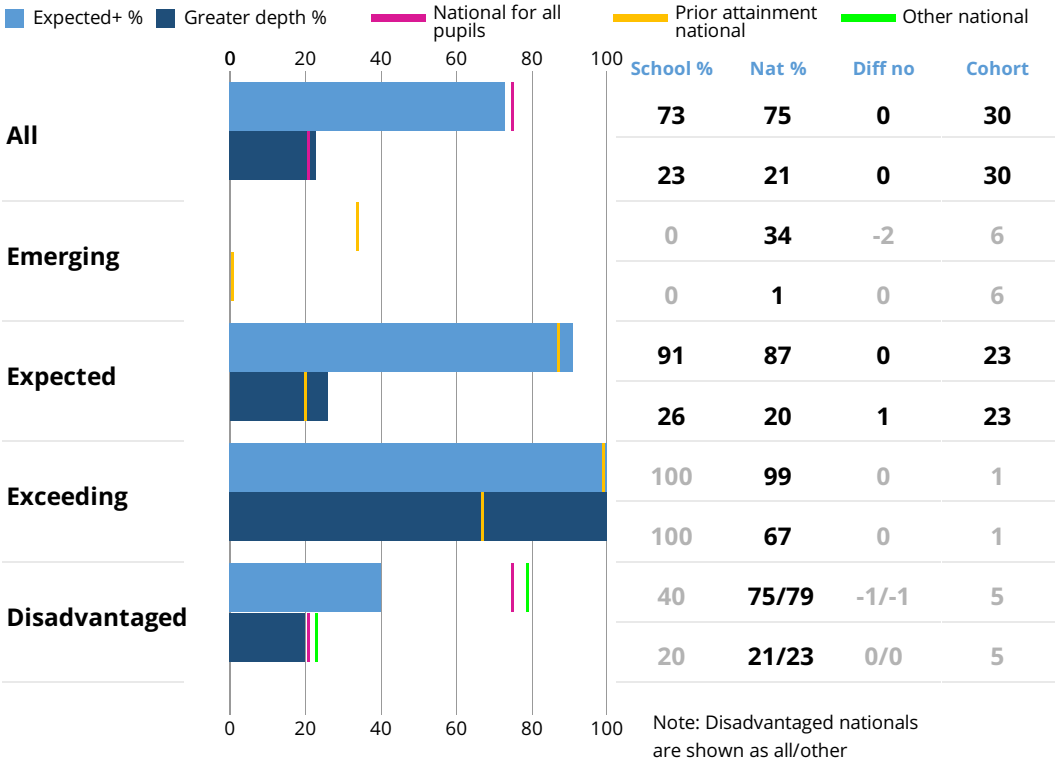
Writing in 2017



	School %	Nat %	Diff no	Cohort
All	70	68	0	30
	17	16	0	30
Emerging	0	28	-1	7
	0	1	0	7
Expected	89	84	1	19
	16	14	0	19
Exceeding	100	99	0	4
	50	61	0	4
Disadvantaged	40	68/72	-1/-1	5
	20	16/18	0/0	5

Note: Disadvantaged nationals are shown as all/other

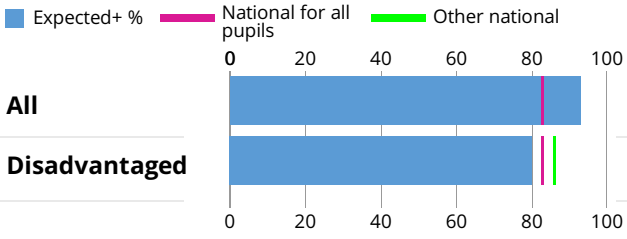
Mathematics in 2017



	School %	Nat %	Diff no	Cohort
All	73	75	0	30
	23	21	0	30
Emerging	0	34	-2	6
	0	1	0	6
Expected	91	87	0	23
	26	20	1	23
Exceeding	100	99	0	1
	100	67	0	1
Disadvantaged	40	75/79	-1/-1	5
	20	21/23	0/0	5

Note: Disadvantaged nationals are shown as all/other

Science in 2017



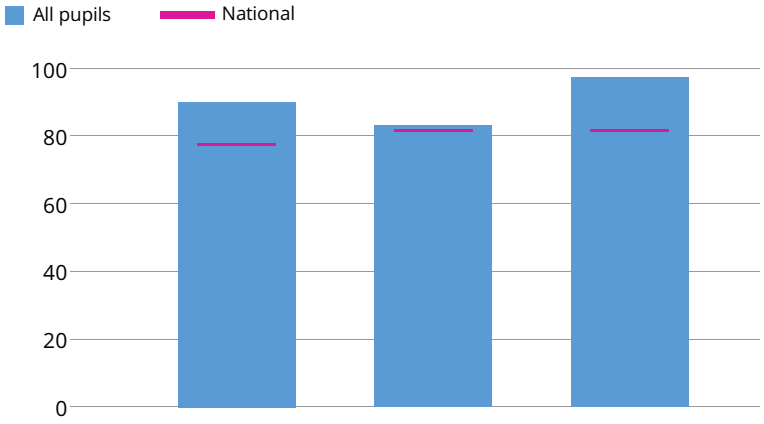
	School %	Nat %	Diff no	Cohort
All	93	83	3	30
Disadvantaged	80	83/86	0/0	5

Note: Disadvantaged nationals are shown as all/other

Phonics in 2017

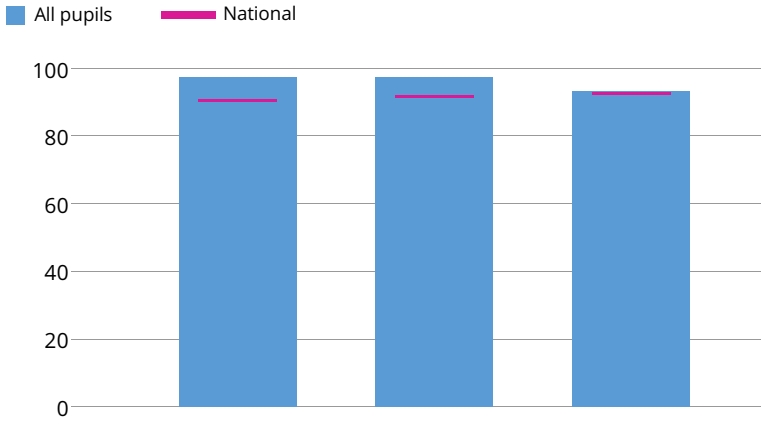
Proportion meeting the expected standard

Year 1



	2015	2016	2017
School %	90	83	97
Nat %	77	81	81
Cohort	29	30	30

By end of year 2



	2015	2016	2017
School %	97	97	93
Nat %	90	91	92
Cohort	30	30	30