

Eatock Primary School

Prospectus



‘giving wings to fly’



Welcome

Welcome to Eatock, where we pride ourselves on being a happy, caring school where the children are at the heart of our community.

Eatock is a highly achieving school with very high standards of care, learning and behaviour. The school receives many visitors from other schools to observe our excellent practice. In June 2016 the school underwent a very successful Ofsted Inspection, and achieved an overall judgement of OUTSTANDING in all areas. Eatock also holds a number of awards and accolades which mark the school's high standards.

Our school curriculum is both inspiring and engaging. We have a strong commitment to Learning Outside the Classroom and Outdoor learning, which forms a key strand throughout all the subjects that are taught.

At Eatock, excellence in teaching and enjoyment of learning along with the happiness and safety of your child are our primary concerns. We believe that, in order to achieve this, we need to develop secure partnerships between school and home. We strongly encourage parental support and look forward to your involvement in the life of our school. We also value the support of our governors and our local community so that we can provide a truly enriching environment, in which your child can thrive.

Please read through our school prospectus and, if you need any further information, please do not hesitate to contact us.

Thank you.

Linda Thomas (Chair of Governors)

Introduction

A high standard of education and the well being of all the children of Eatock are at the heart of our school community. We are focussed on developing the whole child. Eatock is committed to ensuring the safety and well-being of all its pupils and operates stringent safeguarding procedures. We believe our school is an exceptionally nurturing place where children flourish and thrive. Leaving us when they are well prepared for the next steps in their lives. In this prospectus, we have endeavoured to answer most of the questions that we feel you may have about Eatock Primary School.

We welcome visits by prospective parents / carers to the school and if you would like to come along and see just how special our school is, please contact the school office on 01942 634672.

Eatock Primary School, Daisy Hill, Westhoughton, Bolton **Admission Policy and Arrangements for 2021**

Bolton Local Authority has responsibility for admissions to the school, in accordance with the requirements of the law. The admissions limit is 30 pupils for the school year commencing September 2021.

Parents and carers who wish to apply for a place in our school, must do via Bolton Local Authority. Where demand for places exceeds the number of places available. The criteria listed below will be applied in priority order:

The number of children admitted under Priorities 1, 2 and 4 are very few and only make up a very small percentage of our pupils, nevertheless, the priority criteria still applies.

Children who have a statement of Special Educational Needs and Disability (SEND) will be offered places first. The following criteria will then apply:-

Priority 1

Children in public care (Looked After Children) who are the subject of a full care order.

Priority 2

Other children considered 'vulnerable' and whose application is supported by the Assistant Director for Social Care.

Priority 3

Children who have older siblings in years Reception- Year 6. 'Siblings' includes full, step, half, foster and adopted brothers and sisters living permanently at the same address.

Priority 4

Children who have a medical condition or disability.

Priority 5

Proximity

Shortest walking distance to school.

The admission to primary school's booklet, giving full details is available on the Bolton Council website.

As required by the law, the Local Authority will not admit more than 30 pupils to any one form entry Reception or Key Stage 1 class. Parents will be offered a place in the late Spring term, for the following September, via a letter from the Local Authority. Any appeals for a place must be submitted to Bolton Local Authority.

New pupils to Reception and Nursery, and their parents, enjoy a comprehensive induction process which helps them to settle quickly and become familiar with the school. There is a short but effective, staggered intake in September to help the Foundation Stage children settle happily into their new class.

Children joining the school at stages other than Reception will start in a class appropriate to their age and will undergo a comprehensive induction process, which includes having a 'Buddy' to help them settle quickly and happily at Eatock.

We hold an annual Open Day and an open evening to provide the opportunity for parents / carers to view the school and meet the staff and children. We also welcome pre-arranged visits by parents / carers who wish to come along to see our school and judge for themselves the high standard of attainment, behaviour, teaching and learning that we achieve at Eatock.

Visitors will be able to see for themselves that Eatock is a happy school where children have a love of learning and where the development of the 'whole' child underpins our vision and aims.

Our School

Eatock Primary School is a one form entry, Community Primary School situated in the village of Daisy Hill in the town of Bolton. The school is named after a coal mine, of which there were many in the area during the late 19th and early to mid 20th centuries.

The school is located on an extensive site which comprises, a large playing field, a wildlife area, an EYFS outdoor learning classroom, three separate playgrounds, an astro-turf football pitch and two class sized climbing frames. The use of the outdoor environment to support child development learning is a key feature of the Eatock curriculum and there are a variety of outdoor areas to support this such as: an outdoor performance stage; designated planting areas, outdoor classrooms and an extensive wild life area within the school grounds.

The school also boasts a well equipped hall for PE and other activities, which doubles as a dining area at lunchtimes.

We are proud of our school building and grounds which we all work very hard to maintain, to provide a safe and stimulating environment within which the children can grow and learn.

Our School Staff

Headteacher Mrs A Flannery
Deputy Headteacher Mrs V Hickman

Teaching Staff	
Nursery	Miss L Ormesher
Reception	Miss L Heaton
Year 1	Mrs H Pendleton
Year 2	Mrs A Ahmed
Year 3	Mrs G Thomas
Year 4	Mrs V Leech
Year 5	Mr J Unsworth
Year 6	Miss A McCabe

Support Staff
Miss L Hay
Miss E Greenwood
Mrs S Colbridge
Mrs J Roberts
Mrs D Hunt
Mrs A Butler, Mrs A Heyes
Mrs K Owens
Mrs A Thomas

KS1 Lead / SENCO	Miss E Cunliffe
School Direct Lead	Mrs R Green
Outdoor Education Lead	Mr R Lackenby

Additional staff are employed in every class, to support the children's progress.

School Office Manager	Miss S Moyle
Senior Administrator	Miss A Carr
Clerical Assistant	Mrs H Harrison
Caretaker	Mr A Mason Mr P Wilson

The Governing Body

The Governing Body are very proactive in ensuring Eatock maintains its very high standards in order to provide the very best it can for the children. All our governors sit on sub-committees and are fully involved at all levels of policy and practice. Governors are 'twinned' with a class in school and attend the class assemblies, trips out of school and celebrations throughout the year. Governors also take responsibility to ensure they are fully up to date with school, local and national issues. If you would like any more information about the role of a school governor, please contact the school office.

Our School Day

School begins 8.50 am

Morning break	10.15-10.30 am
Lunch break	Key Stage 1 (Y1 and Y2): 12.00 – 1.15 pm Key Stage 2 (Y3 – Y6): 12.15 – 1.15 pm
Afternoon Break	2.00 - 2.10 pm
School finishes	3.15 pm
Nursery full time	9 am – 3 pm
Nursery am	8.50 am – 11.50 am
Nursery pm	12 pm – 3 pm

Due to Health and Safety regulations, parking is not available in the school grounds. Eatock is committed to the Healthy Schools and Eco-Schools agendas and encourages parents to walk to school with their child.

The children are organised into classes as follows:

Full time Nursery and Part time Nursery

Reception, Year One, Year Two, Year Three, Year Four, Year Five and Year Six.

On occasion and in exceptional circumstances, children are placed in a year group, based on criteria other than age, if it is in the child's best interest. Any such change will be discussed with the parents or carer, in advance.

Vision Statement

Our vision is to ensure that every child in our school leads a happy, successful and purposeful life. By the time they leave Eatock, we want them to have acquired all the necessary personal and academic skills that will be needed throughout their lives, so that they can become well rounded people who aim to be better than their best.

Our Aims

Our mission statement is 'giving children wings to fly'. It is our mission to ensure children are equipped with all the necessary skills, knowledge and attributes which enable them to fulfil their potential and live happy and successful lives.

As a school community we aim to ensure:-

- Children feel valued, nurtured and safe within the school environment.
- Children are happy and enjoy coming to school.
- Children experience excellent teaching and enjoyment of learning.

- Children develop a love of learning, know how to learn and what helps them to learn.
- Children are confident and competent when learning inside and outside of the classroom.
- We remove any barriers to learning so ALL children are able to learn.
- Children are able to know the value of learning from making mistakes and develop an 'I can' attitude towards their learning (the power of 'yet').
- Children have a secure understanding of their strengths and areas for development.
- Children are able to make positive choices in terms of their health and personal wellbeing.
- Children have respect for themselves, others and the environment and are good citizens with a strong sense of responsibility and respect for themselves and others.
- Children have a secure understanding of Fundamental British values, gain an understanding of the concept of equality of opportunity, are able to celebrate the richness and diversity of the society in which they live and are fully prepared for life as a global citizen.
- Children know what is morally right and wrong and are able to take responsibility for and understand the consequences of their actions.
- Children develop a sense of awe and wonder about the world and appreciate the spiritual dimension of life.
- Children are highly computer literate and have a secure understanding of the importance of on-line safety
- Children acquire the skills and attributes required for life-long learning, are independent and confident learners, prepared for the next phase of learning.
- We provide a creative and innovative curriculum which excites and engages the children.
- The curriculum supports the children's mental, social and emotional well-being.
- All adults in our school have a voice, feel highly valued and are appreciated for their contribution to the children and the school team.
- All adults are motivated by what is best for the Eatock children.
- All adults have opportunities to develop professionally and feel personally effective in their roles.
- We develop secure, supportive and positive partnerships with parents/carers.
- Children, staff and parents /carers feel proud of the school and its achievements.
- The school is a highly valued and effective resource for our community.

- We support other teachers beyond Eatock and share high quality teaching and learning.
- Eatock continues to raise standards and remains a successful school which is highly regarded within our community and beyond.

Our Curriculum

Eatock has a truly 'Creative Curriculum' which provides memorable experiences and rich opportunities for high quality learning and wider personal development. Growth mindset and mastery approaches are elements of the school curriculum, along with Learning Outside the Classroom. The school curriculum uses the National Curriculum as a starting point and it is bespoke to meet the needs of all our learners. Through excellent teaching, we aim to bring learning to life by offering a wide range of practical and experiential learning opportunities. The school curriculum promotes high standards and excellent progress for all children, with no child left behind. There is a strong focus on developing the skills of reading, writing, maths and computing, whilst at the same time making opportunities for the children to apply these skills both inside and outside the classroom across all subjects of the curriculum through topics and themes. The curriculum also prioritises opportunities for children to develop their computing capability and to apply this learning across the curriculum. The Eatock school curriculum reflects the requirements of the National Curriculum 2014. The curriculum aims to develop the 'whole' child in every sense of the word. We want our children to leave Eatock with a 'suitcase' of enjoyable, meaningful and memorable learning experiences.

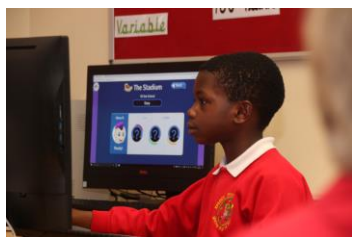


Children's learning is carefully tracked from the moment they join school, to ensure optimal progress and to ensure that we are adding value to their education. The children are grouped in single and mixed ability groups, social groupings and mixed age or similar age groupings, dependent on the subject or curriculum area being taught. This provides the children with a range of experiences which are vital in terms of their social and intellectual development, so that they can work both independently or collaboratively in a range of situations. We have a dedicated Foundation Stage curriculum to support the children which is based on the statutory Early Years Foundation Stage framework.

National Curriculum subjects are taught from Year 1 - 6.
These include:

- English
- Mathematics
- Science
- Computing
- Design Technology
- History
- Geography
- Art
- Music
- Physical Education
- PSHE & Citizenship and Religious Education
- Modern Foreign Language (Spanish Year 3-6)

The curriculum subjects are taught through a thematic (topic based) approach and incorporate the use of the outdoors, role play areas (in all classes from N-Yr 6), visits, visitors, themed days and theme weeks to enhance the children's learning experiences. We are always keen to widen the cultural knowledge of our children on a local, national and global scale. Links are made on a cross-curricular basis through Art, Music, English, Geography and History. We welcome educational visitors from different cultures and religious backgrounds into school to give the children a taste of the diverse world in which we live.



The curriculum is delivered in an imaginative and stimulating way in order to capture the children's enthusiasm and provide them with a firm base of knowledge, skills and positive attitudes to learning. Our aim is to foster a life-long love of learning in all our children.

Developing your child's basic skills in English and maths

Throughout their time at Eatock, your child will be encouraged and supported to apply their English and maths skills to real and practical situations. Although some

of the time they will experience skills learning in English and maths lessons, much of this will be integrated into cross-curricular themes and topics.

These will be directly linked to the National Curriculum Programmes of Study and the children will be encouraged to develop good understanding of subject elements within this format. For some areas of the curriculum, the children will sometimes be set into age or ability groups. This ensures that all children are given work that is suitable and challenges them. Teaching methods are flexible in order to accommodate the variety of situations that occur in Primary Education. Throughout a typical week your child is likely to experience individual, small group and whole class teaching.

Class teachers will teach the whole curriculum to their class, with a focus on developing the children's basic skills of English and maths via application across the whole curriculum.

English and Speaking and Listening

Developing the children's oracy skills is a key element of the curriculum.

Opportunities are planned in school for children to discuss, explain and describe, so that they may develop confidence and coherence. Listening attentively is a vital skill to language development and children are encouraged to understand that listening is both necessary and courteous.

Reading

Ensuring the children are able to read at an age appropriate level is a high priority in our curriculum. We aim to equip children with the skills and the desire to read. Children are well supported to be able to read accurately with fluency and to make efficient use of the well stocked class libraries, computers and the school library. As a parent it is extremely important that you offer your child a quiet time when they can read with you on a regular basis. It is our wish to present reading in such a way as to instill a love and respect for books and reading that will provide a rich sources of pleasure for life.

Writing

Children need to write as a means of communication and recording. Our aim at Eatock is to help children write fluently for a wide variety of audiences and purposes. The children at Eatock will develop their skills in writing creatively and informatively across all areas of the curriculum. We also have a high focus on children developing a clear handwriting style, which reflects pride in the presentation of the written word.

Mathematics

Our aim in the teaching of mathematics is to ensure that children show breadth and depth in their understanding of mathematical and numerical concepts. We want them to be able to do this confidently in both their mental and written work. Children will learn the basic mathematical skills and concepts and then be given many opportunities to apply these skills both within maths lessons and across the curriculum.

Promoting Fundamental British Values

At Eatock, we uphold and teach the importance of 'British Values'. These values are taught through the school curriculum and include:

Democracy:

- We listen to all views
- We debate arguments for and against
- We get involved
- We express our views peacefully
- We vote and respect the result of the majority

Rule of Law:

- We make sure rules and expectations are clear
- We know the difference between right and wrong
- We know rules protect us
- We respect the rules

Individual liberty:

- We are responsible for our own behaviour
- We challenge stereotypes and bias
- We are an anti-bullying school
- We promote self-knowledge, self-esteem and self-confidence
- We model freedom of speech in a peaceful manner

Respect and tolerance:

- We promote respect
- We have respect for our own and others' cultures
- We discuss differences of faith, ethnicity, disability, gender and families

Religious Education and Assemblies

Eatock Primary School is a non-denominational community school. Children are taught RE according to Bolton's Agreed Syllabus (S.A.C.R.E). This covers Christianity and other world religions. If you would like to see what is taught, please come into school and we will be pleased to share with you. Your child can be withdrawn from RE lessons if you wish.

Our daily assemblies have a weekly theme and an act of collective worship (Reflection). Children do not have to pray to God or sing if it is not appropriate to them. If you would like to withdraw your child from the daily assembly, please see the Headteacher.

Personal, Social and Health Education and Citizenship

The health and well-being of our pupils is a priority for us at Eatock.

Personal, social and health education and citizenship is taught both directly and sensitively through a cross curricular approach.

Learning Outside the Classroom

First hand, experiential and practical learning opportunities underpin our school's Curriculum Intent. Learning Outside the Classroom is a key element of the Eatock curriculum. Out of school visits for children are organised regularly and visitors of interest are invited into school to enhance children's learning experiences.

Each school trip is carefully planned and risk assessed by the staff. Details of the visit, including safety aspects, are scrutinised in advance by a senior teacher, who has designated responsibility for the co-ordination of all educational visits or the Headteacher. Particular attention is paid to the care of each child during such visits and therefore a generous number of adult supervisors (usually parents) accompany the school staff on such educational trips. Generally speaking, younger pupils receive more supervision than older ones and, depending on the visit, the ratio can be as high as 1 supervisor to 2 children. The school always seeks written parental consent before taking children out of school on visits or to games matches. When the cost of educational trips causes any difficulty, parents are encouraged to contact the class teacher or Headteacher in strictest confidence. Our charging policy is available for you to see.



Assessment of Learning (Standards and Progress)

Assessments of children's abilities and progress begin as soon as they arrive in our Nursery class. Assessments are carried out continually throughout the children's school life, in order to inform planning for teaching and learning. Assessments of learning are both summative(testing, quizzes etc) and formative(on-going via questioning etc in class). Parents are invited into school to discuss their child's progress at Parents' Evenings and Target Setting evenings in each school term. Pupils have portfolios of evidence of their learning experiences and progress, which are shared with parents /carers. A written report is produced at the end of each year,

which informs parents of their child's progress and performance. Parents are invited into classes, to share what their child has been learning, on a regular basis.

National tests and assessments are administered at the end of Reception, Key Stage One and Key Stage Two. The results of these assessments are also shared with parents /carers. A baseline assessment in-line with the Early Years Foundation Stage Framework (EYFS) is also carried out as the children join the Reception class. The school uses a range of formative (on going) assessment techniques which encourage the children to become independent learners. These techniques give the children a better understanding and ownership of lesson objectives. Peer and self-assessment, talking partners and effective questioning are all strategies which the children use across all the key stages.

Pupils from Year 1-6 complete a range of assessments each term. The results of these assessments are reported to parents. Targets are set to inform children and parents of the next steps in a child's learning. Where the outcomes of testing show a child is not making progress or is falling behind, additional support is targeted to the child.

Special Educational Needs and Disability (SEND)

Eatock is a fully inclusive school and a designated 'Centre of Excellence' for inclusion. We are committed to providing the best possible environment for learning for all pupils. Pupils with SEND attain much higher than the National Average by the end of Year 6.

We recognise the entitlement of all pupils to a broad and balanced curriculum. Our SEND policy acknowledges the need for fully inclusive teaching that is fully inclusive. The Governing Body ensures that appropriate provision is made for all pupils with SEND.

We use the agreed SEND Code of Practice as a basis for organising our SEND provision (available on the school's website).

Identification and intervention.

Where a pupil falls outside of the expected levels of achievement, we use a range of techniques to assess and monitor their progress.

Intervention and support is through a staged approach, in line with the SEND code of practice.

At the appropriate stage, the advice of outside agencies is usually sought. The views of parents and pupils form an important part of the procedure. Further details can be found in the school's SEND policy.

Admissions

Pupils with disabilities are admitted in line with our general admission procedures. We liaise with parents and support agencies to make any reasonable adjustments to

ensure any pupil with a disability can access the full range of educational opportunities offered by the school.

The school building is on ground level and it is adapted to maximise wheelchair access, having wide doors and ramps. Texts and computer displays are adapted for pupils with visual needs.

In line with the Disability Discrimination Act, further plans for improvement are outlined in the school's Accessibility Plan and Disability Equality Scheme. Copies are available from school.

Complaints

The school operates the Bolton Local Authority 'Complaints' policy. Should you have any complaints about the provision for your child you should in the first instance discuss them with their class teacher or the SEND co-ordinator (Miss E Cunliffe). If there continues to be a problem, this should be brought to the notice of the Head Teacher. In very rare circumstances it may be necessary to involve governors. In these cases the concerns should be put in writing to the chair of governors to Mrs Linda Thomas. Our policy for Special Educational Needs and Disability (SEND) is in line with the statutory requirements and is updated regularly. Copies are available for parents/carers in school and on the school's website.

Safeguarding Children

At Eatock, the health, safety and well-being of every child are of paramount concern. The school operates a very strict Safeguarding and Child Protection Policy which is based upon the **Children's Act 2004**, and in the government's guidance documents '**Keeping Children Safe in Education 2019**' and '**Working Together to Safeguard Children**'. All staff are fully trained in safeguarding procedures and policies. The Headteacher is the Designated Child Protection Officer. Three further members of the school Leadership team have also completed the higher level safeguarding training. There is also a designated Safeguarding Governor who along with the Headteacher, oversees all aspects of child protection and safeguarding. The main thrust of our practice within this policy is:

- **Protecting** children and young people from **maltreatment**
- **Preventing impairment** of children and young people's **health or development**
- Ensuring that children and young people are growing up in **circumstances consistent with the provision of safe and effective care**
- Undertaking that role so as **to enable those children** and young people to have **optimum life chances** and to enter adulthood successfully.

If any concerns arise, there may be occasions, when the Designated Safeguarding Lead, may need to speak with parents / carers to ascertain and clarify the facts. On these occasions, the school is obliged to follow school policy. Referrals to social care

or other relevant agencies will be made by the Headteacher should school staff suspect abuse or neglect of a child.

If you have any questions about this, please contact the Headteacher.

Behaviour Policy

The Behaviour Policy of Eatock reflects our agreed school rules; ***(Respect Yourself, Respect Others, Show tolerance and acceptance and Take Responsibility for yourself and others)*** and our Mission Statement ***(Giving Children Wings To Fly)***.

It is our policy to recognise and reward good behaviour and use positive reinforcement to encourage appropriate responses to a range of situations. A copy of the Behaviour Policy is available on the school's website.

Medical and Emergency Contact Register

Please inform us of any medical issues which may affect your child. These should be included on the 'Medical Record' information sheet. The school operates a texting and e-mailing service, to contact parents and it is important that you notify us of any changes to address or telephone number so that we always have an emergency contact number in school.

Administration of Medicines in School and First Aid

In line with our policy for the administration of medicine in school, we can only give medicine to your child if it has been prescribed by a doctor. We also require written confirmation from the parent or carer detailing dosage and dates. We do not administer any medicines containing paracetamol. For further information, please see our Administration of Medicines Policy (school website). All staff undertake Level 1 First aid training, annually and there are a number of staff trained in specific Paediatric First Aid. Standard letters are sent out informing parents of any first aid administered to a child. We also have a Pupil Illness Policy which provides advice for parents and carers.

Other Policies in School

The school operates within a range of policies. These are available in the school's office and on the school's website.

School Council

Eatock has an established and very proactive School Council. All children at Eatock are encouraged to 'have a voice' - after all it is their school! They are given the freedom to make decisions and are presented with a variety of opportunities which encourage them to take responsibility e.g. Lunch time Pals, Playground Pals, Reading, Writing and Computing Buddies, School Snack Shop assistants, Lunchtime School Office Cover and the older children organise clubs for the younger ones. Issues arising from the fortnightly Class Council meetings and parent

and pupil suggestions are discussed by the School Council and taken to the Headteacher. Outcomes of the meetings are shared with the other children via the School Council assemblies. The School Council has an annual trip to Parliament in London. Members of the School Council also sit on all staff recruitment panels.

School Snacks

All the Nursery and Reception children are provided with free school milk every day. The school has a Healthy Food Policy. Early Years Foundation Stage (EYFS- Nursery and Reception) pay £2.50 per week for a healthy snack, payable every half term online. The children in the Early Years Foundation Stage and Key Stage 1 are provided with free fruit every day. In Key Stages 1 and 2 (Years 1-6), children are encouraged to bring a healthy snack for morning playtimes. Parents at Eatock, are very supportive of our Healthy Food Policy. The children are also encouraged to drink water throughout the day and we ask parents to provide a water bottle for this purpose. Sweets, chocolate and fizzy drinks are not allowed in school.

School Lunches

Lunches are freshly prepared in our modern school kitchen. The 'cafeteria' style system in the dining hall presents the children with a choice of menu. Salad, fruit and water are always on offer to the children at lunchtime. There are also 'themed' lunches on offer to the children who bring a packed lunch. These themed lunches are very popular with children e.g. Spanish Themed Day, Mother's Day, Father's Day and St Georges Day. The kitchen also operates a 'Fruity Friday' where a wide range of different fruits are on the menu.

Dinner money is collected every Monday for the following week. Children can choose to bring a packed lunch with a simple cordial drink. Cans, fizzy drinks and glass bottles are not allowed for health and safety reasons. Please give term time notice in writing for any changes from packed lunches to school dinners and vice versa.



Holidays

Holiday lists are issued during the Summer term for the following school year, September to July. Extra copies are kept in the School Office and on the Parent's Notice Board in the school entrance hall. Holidays during term-time will not be authorised by the Headteacher unless the circumstances are exceptional. If you intend to take your child out of school during term time, you will need to arrange an appointment with the Head Teacher and make a written application.

Attendance and Punctuality

We are committed to working with parents and carers to ensure children are in school and are punctual, as any discrepancies in these areas are very detrimental to the children's progress and well being. If your child is ill or unable to attend school, please inform the school on their first day of absence by telephone, followed up by a written explanation. If you are not able to do this yourself, please get a representative to do so. If your child is unfit to swim or do PE, please inform their class teacher in writing.

The school operates a number of systems to encourage 100% attendance and punctuality. Parents are very supportive of our attendance policy and attendance figures for the school year 2018-19 was: 96.7%.

Extra Curricular Activities

We offer an extensive range of extra-curricular activities over the year. Before and after school sporting activities include, football, athletics, multi-skills, gymnastics, badminton, cricket, rugby, judo, karate, and table-tennis. We also have opportunities for musical tuition in school, provided by the staff and Local Authority specialist musicians. There are many other after school clubs including, school magazine, African drumming, drama, choir, art and craft, and Spanish. The school is actively involved in all the local and district sporting events.



Homework

Homework, appropriate to the age, ability and needs of your child, will be regularly sent home, as we feel that this strengthens the link between home and school and reinforces the value of school work for the children.

In the Foundation Stage and Key Stage One, homework tends to be in the form of reading, maths or practical tasks.

In Key Stage Two, the amount of homework increases and becomes more formal in Year 5 and 6. Homework also includes practical, investigative tasks and home-school projects.

Your support with this is invaluable and Eatock parents and carers provide an excellent level of support for their children. Your comments and signature in Reading Records and Homework Diaries is highly valued (for further information refer to our Homework Policy on the school website). Homework is sent home every Friday, to be returned the following Wednesday.

The school has a weekly homework club after school which is open for parents and their children to attend.

School Uniform

The school uniform gives our children a sense of shared identity and helps them look smart.

Our uniform consists of:

- white shirt or white blouse (not polo shirt)*
- red v-neck knitted cardigan / jumper / tank top with the school logo
- tartan skirt to be worn with black knee high socks / black tights
- black shorts to be worn with black socks (short or knee high)
- black trousers
- red and white gingham dress (in summer) to be worn with short white socks
- black school shoes (no trainers)
-

Nursery and Reception pupils will have the option of wearing a white shirt **or a white polo shirt as part of the school uniform.*

All pupils in Year 6 are also required to wear a clip on red tie.

Jewellery: Due to Health and Safety reasons only stud ear-rings are allowed, which must be removed on PE days. If you send your child in school wearing jewellery, they will be asked to remove it.

Please label every item of clothing clearly. For safety reasons, open-toed sandals, fashion shoes or high heels are not allowed at school. Training shoes are only allowed for junior PE lesson which take place outside, as directed by the teacher. We encourage the use of Velcro or buckle fastening shoes for children who are unable to tie their own shoe laces.

Nail varnish and make-up are not allowed. Long hair should be tied back and excessive patterns shaved into children's hair are not permitted.

The PE uniform

- red, round neck/polo T-shirt
- black plain shorts
- black pumps
- PE bag to store the kit

For health and safety reasons, no jewellery is allowed in school, except flat, sensible watches and stud earrings. All items of jewellery **MUST** be removed for PE and games.

It is also requested that long hair is always tied back with a sensible bobble. If you are planning to have your child's ears pierced, please do so at the beginning of the long Summer break, to ensure that they have healed in time for the new term. We

also expect pupils to keep sensible hairstyles and to avoid extreme or high fashion styles which can affect our sense of shared identity.

Outdoor Learning Kits

Learning outside the classroom is a key element of the school curriculum. As well as off-site learning, all children in school are timetabled to learn outdoors within the school grounds. Parents will need to provide wellies and waterproof trousers and jackets for their child.

The Parent Teacher and Friends Association (The Friends of Eatock)

By definition, all parents and carers of Eatock children are automatically members of the PTFA.

At Eatock, we have an active and very supportive PTFA. They meet regularly throughout the year to organise fundraising events for the children and the community. Previous events have included:

- Family Discos
- Craft Fairs
- Talent Shows
- Community Fun Days
- Year 6 Leaver's Disco (annual event)
- Bingo Evenings
- Race Nights
- Fashion Shows
- Various sponsored events
- Summer Fairs

The success of the PTFA can be measured in the 'extras' their efforts provide for our children. Some of the many previous benefits have been:

- A Key Stage 1 climbing frame
- Digital cameras for all classes
- Outdoor equipment e.g. sand pit, play vehicles
- An outdoor performance stage
- Ipads
- Medals and cups for competitions
- Musical instruments
- Learning resources for school e.g. books for the class libraries

We welcome all new parents/carers to come and join the school's PFTA. The Friends of Eatock are an informal group of parents and carers who are focussed raising funds for the children.

Eatock Care Club

Eatock has a successful and thriving before and after school and holiday club. The hours of opening are 7.30am - 8.45am and 3.15pm - 6.00pm. During the school holidays, the Care Club is open from 7.30am – 6.00pm. It is Ofsted inspected and gained the highest judgement of MET in November 2019. The Care Club has an excellent reputation in the Westhoughton community. Pupils from other local schools attend the Care Club, however Eatock children are given first choice for places. If you require more information, please contact the Care Club Manager, Mrs Debbie Barlow, on 01942 634679.

Communication from School

You will receive a Headteacher's newsletter the first Friday of every month via e-mail. If you do not receive one, please inform the office and we will update your e-mail address. Along with the school website and facebook page we also send out frequent texts and e mails to parents/carers. You will also receive a termly class newsletter which tells you about what the children will be learning in class. Each week the class teachers post what the children have been learning on the school's Face Book page. There are also a number of notice boards outside and visible from the playground for up to date news. You will be asked to fill in a questionnaire every term about the work of the school. We will then do our best to act upon your suggestions.

Curriculum Evenings

At the beginning of every academic year, each Key Stage holds a Welcome and Curriculum Meeting for parents. At these meetings, you will be informed of some of the organisational routines e.g. homework, snacks and of the curriculum that your child will be following. Throughout the year parents are invited into classes so teachers can share what their child has been learning in the topic areas.

Our Links With the Local and Wider Community

As a Community School, we are very proud of our strong links with parents and our local community. We have a dedicated Community Involvement Team, comprising staff, governors and children, which drives the school's involvement with the local and wider community. The school hosts performances and events for local groups in the community and our children perform at local events and venues. We have excellent links with local businesses, who support our fund raising efforts and work with the children. Our Community Room provides a meeting place for a variety of local groups including, local artists, Parent and Toddler groups, Slimming World, Housing Association and Childminder groups. The school also rents out its building and grounds to various groups e.g. Karate, Martial Arts, Keep Fit and Forest Schools.

We take part in a range of local activities to maintain positive links with the community and our cluster schools such as:

- Local sports events and galas;
- Projects with the police to improve our local community;
- Cross curricular competitions and challenges;
- Community initiatives including road safety training, drug awareness days, walk to school days;
- Community Eco-activities, such as litter picking and community bulb planting.

We value the real partnership between school and community to develop the sense of belonging, respect and responsibility in our children.



Pupil Premium: Allocation, Use and Impact

Some Background Information from the Department for Education

Purpose

- The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.
- In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what

additional provision should be made for the individual pupils within their responsibility.

- For pupils from low-income families in non-mainstream settings, it is for the local authority to decide how to allocate the Pupil Premium. For instance, it could be allocated to the setting where they are being educated, or held by the local authority to spend specifically on additional educational support to raise the standard of attainment for these pupils. The authority must consult non-mainstream settings about how the Premium for these pupils should be used.
- Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families. Performance tables capture the achievement of those deprived pupils covered by the Pupil Premium against the children from more affluent backgrounds. Schools are obliged to publish online information about how they have used the Premium and the impact it has had. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.
- We will also provide schools with information about strategies and interventions which can improve the progress and attainment of pupils from poorer backgrounds.

Key facts

- The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.
- The level of the premium in 2019-20 is £1,900 per pupil for pupils eligible for free school meals (FSM) and for pupils in care who have been continuously looked after for six months.
- Local authorities are responsible for looked after children in care and will make payments to schools and academies where an eligible looked after child is on roll.
- The Government has decided that eligibility for the Pupil Premium was extended to pupils who have been eligible for free school meals (FSM) at any point in the last 6 years. As a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM.

The Pupil Premium payment comes into the school budget every April.

One of our many strengths is our support and care for all pupils, removing barriers to pupil progress through staffing and other educational resources.

To this end we have used our Pupil Premium to:

- Fund additional teaching staff to ensure the children continue to make good and outstanding progress;

- Providing Nurture Group (Butterfly Club) support;
- Fund trips and residentials;
- Provide necessary uniform kits;
- Provide additional ICT hardware e.g. Ipads;
- Fund an annual summer school.

Service Premium

A premium has also been introduced for children whose parents are currently serving in the armed forces, this is £300 for 2019-20. This service premium is designed to address the emotional and social well-being of these pupils.

Supporting Your Child At Home

Research shows that the children who excel in their learning in school are those who are well supported at home.

You can support your child at home by:

- sharing books regularly with them;
- speaking regularly with them about a variety of things and listening to their opinions, comments and queries;
- communicating regularly with your child's class teacher via their reading diary or in person;
- noting your observations of your child's development and discussing them at Parents' Evenings;
- practising spellings and multiplication tables with your child;
- reinforcing handwriting and other aspects of learning which your child's teacher has suggested as worthwhile activities;
- helping your child to achieve his or her targets;
- helping your child at Key Stage 2 to compile a worthwhile project each term at home;
- ensuring that your child completes homework and hands it in on time;
- helping your child to develop a positive attitude towards learning and succeeding in life.

We welcome parents' help in school by:-

- supporting work that goes on in class under the guidance of the teacher, e.g. learning, reading, playing educational games, art and craft activities;
- sharing their skills and knowledge with pupils, staff and governors e.g. desk top publishing, computer hardware/software, sports, music;
- running a club for the children;
- being an additional adult to help the teachers in accompanying classes on educational visits;
- helping with practical tasks such as cutting out display items;
- being a computer volunteer;
- being a volunteer for 'shared reading';

- helping on Open Days and at other special events.

End of Key Stage 2 Results 2019

Attainment			
	Eatock Results		National Results
Reading	84% of children achieved the expected Standard		73%
	38% of children achieved a higher standard		27%
	Average Scaled Score: 107.1		
Writing	97% of children achieved the expected Standard		78%
	34% of children achieved Greater Depth		20%
Maths	91% of children achieved the expected Standard		79%
	44% of children achieved a higher standard		27%
	Average Scaled Score: 107.8		
Grammar, punctuation and spelling	94% of children achieved the expected Standard		78%
	59% of children achieved a higher standard		36%
	Average Scaled Score: 110.8		
Combined Reading, Writing and Maths	Pupils achieving the expected Standard: 78%		65%
	25% of children achieved a higher standard in all subjects (Reading, Writing and Maths)		11%
Progress			
	Eatock		National
	Progress Score	Progress Band	
Reading	1.20	Average	0.03

Writing	2.22	Above Average	0.03
Maths	1.56	Average	0.03

Eatock Nursery

We are very proud of our Nursery provision at Eatock. Our Nursery has an excellent reputation within the Westhoughton community. The Nursery staff are a highly trained and experienced team and children receive an exceptionally high standard of provision. The full time and part time sessions are run between 8.50am and 3.00pm. If you would like to come and have a look around our Nursery, please make an appointment at the school office.

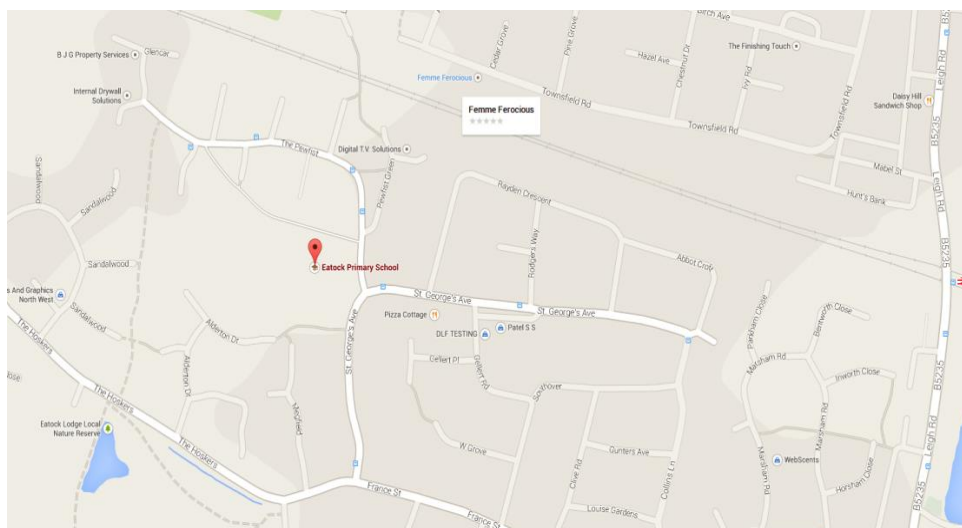


Awards and Accolades

Eatock is a very successful Community Primary School and we are very proud of our achievements. In addition to our OUTSTANDING Ofsted judgement in 2016, the school holds the following accolades:

- The Healthy School's Award
- The Basic Skills Award
- The Eco-School Green Flag Award
- The Sport England Active Mark
- The Art Council GOLD Arts Mark Award
- Leading Parent Partnership Award
- Centre of Excellence for Inclusion
- Learning Outside The Classroom GOLD Award

Location of Eatock Primary School



St George's Avenue, Westhoughton, BL5 2ER

