



Coverage Overview for each year group

British Values are written in blue

Year	Autumn		Spring		Summer	
EYFS	Rule of the Law – class and school rules. Covered through the Unique Child: Ongoing across the year, child led learning, e.g. transgender if pupil says ‘that’s only for girls’, tolerance of others’ beliefs, multi-cultural links based on the children’s nationality etc. Ongoing British Values through the provision, child led interest etc – see pink books and learning journeys.					
Nursery	Being Me Feeling welcome in our new nursery community Understanding and learning to follow rules in school Rule of Law	Celebrating differences Recognising we are all special and unique Understanding and accepting of other’s differences	Dreams and Goals Learning how to persevere when things are difficult Having a goal	Healthy Me Understanding and making heathy choices (food and exercise)	Relationships Learning how to be a good friend Treating others with respect Respect and tolerance	Changing Me Understanding how we grow and change Individual liberty
Reception	Being Me Being at school our rights and responsibilities Understanding and learning to follow rules in school	Celebrating differences Families, houses, homes and friends Understanding and accepting of other’s differences, culture, family, disabilities, appearance...	Dreams and Goals Staying motivated and setting goals	Healthy Me Making healthy choices	Relationships Making friends and understanding bullying Respect and tolerance	Changing Me Respecting my body and growing up Individual liberty

	Rule of Law					
Year 1	<p>Jigsaw – Y1 ‘Being me in my world’ Feeling Special and Safe Being Part of a class Rewards and feeling proud.</p> <p>Democracy – Voting for Y1 school councillors</p>	<p>Jigsaw – Y1 ‘Celebrating Difference’ Similarities and Differences Understanding bullying and knowing how to deal with it Celebrating differences in everyone</p> <p>Tolerance of other’s individual likes and dislikes, beliefs and opinions.</p> <p>Say no to Bullying Tolerance / anti-discrimination / individual liberty.</p>	<p>Jigsaw – Y1 ‘Dreams and Goals’ Setting Goals Identifying success and achievements Tackling new challenges</p> <p>Tolerance and Acceptance Judaism</p>	<p>Jigsaw – Y1 ‘Healthy Me’ Keeping myself healthy Healthier lifestyle choices Keeping clean Being Safe</p> <p>Individual Liberty Linked transgender through choice of dress (individual liberty).</p> <p>Easter church trip – tolerance and acceptance of others’ beliefs.</p>	<p>Jigsaw – Y1 ‘Relationships’ Family Life Friendships Falling out Being a good friend</p>	<p>Jigsaw – Y1 ‘Changing Me’ Life Cycles – animal and human Changes in me Differences between male and female bodies Coping with change</p> <p>Changes in life - preparing for Year 2 (class swap day).</p>
Year 2	<p>Jigsaw – Y2 ‘Being me in my world’ Hopes and fears for the year</p>	<p>Jigsaw – Y2 ‘Celebrating Difference’</p>	<p>Jigsaw – Y2 ‘Dreams and Goals’ Achieving realistic goals</p>	<p>Jigsaw – Y2 ‘Healthy Me’ Healthier Choices Relaxation</p>	<p>Jigsaw – Y2 ‘Relationships’ Different types of family</p>	<p>Jigsaw – Y2 ‘Changes’ Life cycles in nature</p>

	<p>Rights and Responsibilities</p> <p>Owning the learning charter</p> <p><u>Individual liberty through Art</u></p> <p>Discuss Dali's artwork and how it was very different from other artist's work from those times.</p>	<p>Assumptions and stereotypes about gender</p> <p>Understanding bullying</p> <p>Standing up for yourself and others</p> <p>Arcimboldo awareness of artist and his approach and culture.</p> <p>Florence Nightingale and other famous women, including famous British women and their values and rights – gender stereotypes / tolerance / rule of law (mini-topic)</p>	<p>Perseverance</p> <p>Learning strengths</p> <p>Learning with others'</p> <p>Islamic priest visitor – tolerance and acceptance of others' beliefs and rule of law.</p>	<p>Healthy eating and nutrition</p> <p>Healthier snacks</p> <p>Healthy living – respecting our body and a balanced diet (Pizza Express visitor in school to make healthy version pizza).</p> <p><u>RE</u></p> <p><u>Islam</u></p> <p><u>What does a Muslim believe?</u></p> <p>Respect for diversity and difference of faith (Muslim beliefs etc)</p>	<p>Making friends / being a good friend</p> <p>People who help us</p> <p>Qualities as a friend</p> <p>Andy Goldsworthy – British artist</p> <p>Relationships, family and friendships.</p> <p><u>RE</u></p> <p><u>Islam</u></p> <p><u>What does a Muslim believe?</u></p> <p>Respect for diversity and difference of faith (Muslim beliefs etc)</p> <p>Tolerance and Acceptance of other cultures:</p> <p>Africa – culture, way of life and traditions</p>	<p>Growing from young to old</p> <p>Increasing independence</p> <p>Differences in female and male bodies (correct terminology)</p> <p>Changes in life - preparing for KS2 (class swap day). Also link to pupil experience, e.g. moving home, new sibling, new relationships (mum and dad).</p>
Year 3	Jigsaw –Year 3	Jigsaw – Y3	Jigsaw – Y3 'Dreams and Goals'	Jigsaw – Y3 'Healthy Me'	Jigsaw – Y3 'Relationships'	Jigsaw – Y3 'Changes'

<p>'Being me in my world'</p> <p>Setting Personal Goals</p> <p>Self-identity and worth.</p> <p>Rules, Rights and Responsibilities.</p> <p>Introduce and develop new Y3 class rules, climbing frame rules and KS2 playground rules.</p> <p>Online Safety Videos Discussion and Posters</p> <p><u>Aspirations</u> – What do you want to achieve? What you would like to do when you are older?</p> <p><u>RE</u> <u>Christianity</u></p>	<p>'Celebrating Difference'</p> <p>Families and their differences</p> <p>Family conflict and how to manage it (child-centred)</p> <p>Recognising how words can be hurtful</p> <p>Witnessing bullying and learning how to solve it.</p> <p>Say no to bullying – Posters / Discussion</p> <p><u>RE</u> <u>Christianity</u> <u>What is it like for someone to follow God?</u></p>	<p>Difficult challenges and achieving success</p> <p>Dreams and ambitions</p> <p>Motivation and enthusiasm</p> <p>Recognising and trying to overcome obstacles</p> <p><u>Individual liberty through Art</u></p> <p>Discuss Picasso's artwork and how it was very different from other artist's work from those times.</p> <p><u>What is individual liberty?</u></p> <p>Discuss what we mean by 'Individual Liberty' We have a right to choose – how we dress, the job we do, the religion we follow and the people we love etc.</p>	<p>Exercise</p> <p>Food labelling and healthy swaps</p> <p>Attitude towards drugs</p> <p>Keeping safe and why it's important online and offline</p> <p>Healthy and safe choices</p> <p><u>Respect for our own culture and for the armed forces.</u></p> <p><u>Respect for diversity and difference of faith (Jewish beliefs etc)</u></p>	<p>Family roles and responsibilities</p> <p>Friendship and negotiation</p> <p>Keeping safe online and who to go to for help</p> <p>Being aware of how my choices affect others</p> <p><u>The Tunnel by Anthony Browne.</u></p> <p>English Story. Ch will learn about how a bad relationship becomes a good relationship through the use of story and then create their own stories based on this idea. Drama also based on this story in our outdoor learning.</p>	<p>How babies grow</p> <p>Outside body changes</p> <p>Inside body changes</p> <p>Family stereotypes</p> <p>Preparing for transition</p> <p>Trip to The Lowry – <u>Develop respect for our own culture.</u></p> <p>L.S.Lowry Life and works.</p> <p><u>Trip to the Imperial War museum and teaching around affects of Hitler in WW2 – British Values of tolerance and acceptance / rule of law / extreme beliefs.</u></p> <p><u>Changes in Life</u> preparing for Year 4 and more responsibilities. Class Swap Day. Changes also linked to pupil experience, e.g. moving home, new sibling, new relationships in the</p>
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	<p><u>WALT – Understand the Christian story of creation</u></p> <p>Place the concepts of God and creation on a timeline of the Bible's 'big story'.</p> <p>WALT – Understand the Hindu story of creation.</p> <p>Respect and Tolerance of different religions.</p> <p>Respect for our own culture</p>	Respect for our own culture				<p>home (mum and dad), big events.</p> <p>Spanish day – respect and tolerance of other cultures and festivals</p>
Year 4	<p>Jigsaw – Year 4</p> <p>'Being me in my world'</p> <p>Being part of a class team</p> <p>Being a school citizen</p> <p>Rights responsibilities and democracy.</p>	<p>Jigsaw – Y4</p> <p>'Celebrating Difference'</p> <p>Challenging Assumptions</p> <p>Judging by appearance</p> <p>Accepting self and others</p> <p>Understanding influences</p>	<p>Jigsaw – Y4</p> <p>'Dreams and Goals'</p> <p>Hopes and Dreams</p> <p>Overcoming disappointment</p> <p>Creating new, realistic dreams</p> <p>Achieving goals</p> <p>Resilience</p>	<p>Jigsaw – Y4</p> <p>'Healthy Me'</p> <p>Healthier friendships</p> <p>Group dynamics</p> <p>Smoking</p> <p>Alcohol</p> <p>Peer pressure</p>	<p>Jigsaw – Y4</p> <p>'Relationships'</p> <p>Jealousy</p> <p>Love and loss</p> <p>Memories of loved ones</p> <p>Getting on and falling out</p> <p>Girlfriends and boyfriends</p>	<p>Jigsaw – Y4</p> <p>'Changes'</p> <p>Being unique</p> <p>Having a baby</p> <p>Girls and puberty</p> <p>Confidence in change</p> <p>Preparing for transition</p>

	<p>Democracy – School Council Campaigns and Voting</p> <p>Rainforest – effects of poaching and deforestation on the animals and humans</p>	<p>Problem solving</p> <p>Why it is important to tell the truth – we know the difference between right and wrong.</p>	<p>Individual liberty – Discuss Picasso's artwork and how it was very different from other artist's work from those times.</p> <p>What is individual liberty?</p> <p>Discuss what we mean by 'Individual Liberty' We have a right to choose – how we dress, the job we do, the religion we follow and the people we love etc.</p> <p>Through our own version of Picasso's art, portray a child who is dressed as a boy and a girl. This is to tackle understanding of transgender and respect for people's differences.</p>	<p>Democracy and rule of the law – school council parliament trip, including work on parliament before and after the trip.</p> <p>Easter church trip – tolerance and acceptance of others' beliefs.</p>	<p>Great Britain topic- British values, traditional British stories, food, history. Famous British artists. Rule of Law - crime and punishment. Respect our own culture and others – famous British people and their successes. British musicals – cultural.</p> <p>Also discuss different relationships that we see in our families and in our community.</p> <p>Swimming Lessons– water safety – Developing self knowledge and the ability to ourselves safe from water dangers.</p>	<p>Changes in life - preparing for Year 5 (class swap day) and responsibilities. Also link to pupil experience, e.g. moving home, new sibling, new relationships (mum and dad).</p> <p>Spanish day – respect and tolerance of other cultures and festivals</p>
Year 5	Jigsaw – Year 5	Jigsaw – Y5	Jigsaw – Y5	Jigsaw – Y5	Jigsaw – Y5	Jigsaw – Y5

	<p>Planning the forthcoming year</p> <p>Being a school citizen</p> <p>How behaviour affects groups</p> <p>Democracy and Rule of Law</p> <p>School Council Campaign and Voting</p> <p>Online safety / radicalisation – prevent awareness and online safety tips</p>	<p>‘Celebrating Difference’</p> <p>Cultural Differences and how they can cause conflict</p> <p>Racism</p> <p>Rumours and name calling</p> <p>Enjoying and respecting other cultures</p> <p>Extremism and radicalisation – linked to world events.</p> <p>Looking after our bodies.</p>	<p>‘Dreams and Goals’</p> <p>Future dreams</p> <p>The importance of money</p> <p>Jobs and careers</p> <p>Dream jobs and how I get there</p> <p>Rule of the law – Victorians crime and punishment</p> <p>Understanding the importance of charities and their impact on people’s lives – links to Victorian topic.</p> <p>Individual liberty through art - a self-portrait tackling transgender / respect for self and others.</p>	<p>‘Healthy Me’</p> <p>Smoking, including vaping</p> <p>Alcohol</p> <p>Alcohol and anti – social behaviour</p> <p>Body image</p> <p>Relationships with food</p> <p>Democracy and rule of the law – school council parliament trip, including work on parliament before and after the trip.</p>	<p>‘Relationships’</p> <p>Self-recognition and self-worth</p> <p>Bullying and self – esteem</p> <p>Safer online communities</p> <p>Dangers of online grooming</p> <p>Internet safety rules</p> <p>Stereo types, anti-discrimination</p> <p>Ancient Greeks – Democracy</p>	<p>‘Changes’</p> <p>Self and body image</p> <p>Influence of online and media on body image</p> <p>Puberty for girls</p> <p>Puberty for boys</p> <p>Coping with change</p> <p>Preparing for transition</p> <p>Relationships – online grooming and trafficking</p> <p>Spanish day – respect and tolerance of other cultures and festivals</p> <p>Changes – body changes, hormones, reproduction.</p>
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<p>Year 6</p>	<p>Jigsaw – Y6 ‘Being me in my world’ Identifying goals for the year Global Citizenship Children’s universal rights Choices, consequences and rewards</p> <p>Democracy – Y6 School Councillor Campaigns and Voting Rule of Law – School Rules</p> <p>Online safety / and online safety tips</p>	<p>Jigsaw – Y6 ‘Celebrating Difference’ Perceptions of normality Understanding disability Power struggles Understanding bullying Difference as celebration</p> <p>Fire/Firework Safety – The Fire Service</p> <p>Respecting different Religions: Hinduism Christianity</p>	<p>Jigsaw – Y6 ‘Dreams and Goals’ Personal learning goals in and out of school Emotions in success Making a difference in the world Motivation Recognising achievements</p> <p>Extremism and radicalisation – linked to world events – WW2</p> <p>Child-line visitor: children have the right to safe from harm.</p>	<p>Jigsaw – Y6 ‘Healthy Me’ Taking personal responsibility How substances affect the body Gang culture Emotional and mental health Managing stress</p> <p>Democracy and rule of the law – school council parliament trip, including work on parliament before and after the trip</p> <p>Easter church trip – tolerance and acceptance of others’ beliefs.</p>	<p>Jigsaw – Y6 ‘Relationships’ Mental Health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Technology safety</p> <p>Relationships – online grooming and trafficking / sexting</p> <p>Slavery museum – freedom, individual liberty.</p> <p>Trip to Ballet – Cultural Discussion on homophobia</p>	<p>Jigsaw – Y6 ‘Changes’ Self image Body image Puberty and feelings Reflections about change Physical attraction Respect and consent Boyfriends / Girlfriends Transition</p> <p>Changes – body changes, hormones, reproduction</p> <p>Respects and toleration for Christianity – James Bovenizer visitor.</p> <p>Spanish day – respect and tolerance of other cultures and festivals</p>
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Whole School Coverage Overview

Autumn		Spring		Summer	
<p>‘Being me in my world’</p> <p>World Peace Day</p> <p>Aspirations – individual liberty, promoting self-knowledge, self-esteem and self-confidence to achieve our dreams.</p> <p>Democracy, individual liberty (school council campaign – having an opinion and a voice - and voting)</p> <p>Rule of the Law – class and school rules.</p>	<p>‘Celebrating Differences’</p> <p>Tolerance of other’s individual likes and dislikes, beliefs and opinions.</p> <p>Say no to bullying</p> <p>Say no to bullying and Tolerance / anti-discrimination / individual liberty. (including Anti-Bullying Week)</p> <p>Walk for Values – Hindu</p> <p>Remembrance Day – respect for the armed forces</p>	<p>‘Dreams and Goals’</p> <p>Chinese New Year</p> <p>Online Safety week and competition</p> <p>Eco Week – respecting the environment</p> <p>Transgender Week – equality, tackling stereo types, anti-discrimination.</p>	<p>‘Healthy Me’</p> <p>Democracy and rule of the law – school council parliament trip – assembly with photos and a presentation from the children.</p>	<p>‘Relationships’</p> <p>Earth Day – respect for our planet</p> <p>Good to British Week – St Georges</p> <p>Queen’s birthday</p>	<p>‘Changes’</p> <p>Our spirt / aura – class swap day (individual liberty, promoting self-knowledge, self-esteem and self-confidence to achieve our dreams.)</p> <p>Online Safety – whole school assembly and class work – online safety over the summer holidays.</p> <p>Stranger danger / street smart /</p>

<p>UNICEF Rights for Children</p> <p>Online Safety – whole school assembly, class online safety promise</p> <p>Outdoor education – team building, respect for others</p> <p>British Values class display – respect own culture and that of others.</p>	<p>Online Safety – KS1 and KS2 assemblies</p>				<p>awareness / water safety – last week of the term.</p>
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Topics to cover – transgender, anti-discrimination, radicalisation, prevent awareness,