Remote Education Provision
Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Should the government enforce another lockdown, we want to support your child as much as possible, with both their learning and their wellbeing. During past lockdowns, we have successfully used Microsoft Teams to deliver live lessons. Microsoft Teams is the platform used in school for remote education, along with additional programmes that school subscribes to and suggested activities (as directed by your child's class teacher). Using Microsoft Teams allows your child to continue to see their teacher (virtually) and will ensure they have some quality teaching from their teachers. A timetable for your child's live lessons on Teams will be emailed to you from the school office email (EYFS have informed parents of the timetable via Tapestry).

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For the first day or two of home learning, work will be set via Tapestry (EYFS) or Purple Mash (KS1 and KS2). Within Purple Mash, there will be '2do' tasks for your child to complete. In addition to the Purple Mash tasks, we would like your child to use other online learning resources, such as: Reading Eggs/ Reading Eggspress (which is an online reading programme, with comprehensions to complete (age appropriate) (Rec – Y6)), T.T. Rockstars (which is a times tables resource) (Y1 – Y6), PhonicsPlay (R and KS1). We also ask that you read with your child (or they read independently if that is more appropriate) for 15 - 30 minutes daily. In addition to the online resources stated, children across KS1 and KS2 can also explore Education City and Purple Mash and complete a range of tasks that interests them, across the whole curriculum. This will be communicated with parents/ carers, with additional information, on the day of the closure via email.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

From day two / three, we will begin to use **Teams** to teach remotely. Your child will have **2-3 live lessons a day**, to ensure your child is taught English (including phonics where appropriate) and Maths daily (Rec currently x3 Phonics and x2 Maths). Other Foundation subjects (e.g. History, Geography etc), including wellbeing activities, will be set in assignments or in the files of **Teams** each day for your child to complete. You will be emailed a **timetable** which will show the times of live lessons. In KS2 new timetables are emailed weekly, in KS1 timetables generally remain the same but will be emailed if updates are required. In KS2, when the class teacher sets work within the assignments area, it is expected that your child completes it and submits it. Maths and English activities will be demonstrated within the live inputs and instructions will be set for Foundation Subject activities. In KS1, the daily live sessions are delivered in smaller groups, designed to be interactive, with each pupil using a whiteboard and receiving individual feedback. Daily work (online activities, practical activities and written work) is set via Teams channels and parents are encouraged to access this. Parents are able to send photographs of pupil work (via Teams or email) and pupils are able to show their work at the end of daily sessions. Further suggested activities have been sent out via a paper pack, sent home at the start of school closure. Due to the level of support required for younger pupils to access the assignment section on Teams, and to ensure families with older siblings are not subject to undue pressure, this has is not currently used within KS1.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects; for example, art will be adapted for resources available at home.

In addition to the live lessons and tasks set by the class teacher, if your child has spare time, they can complete the following tasks:

- At least one reading lesson on the Reading Eggs/Reading Eggspress resource.(R-Y6)

- Around 15 minutes on TT Rockstars to practice their times tables (Year 2-Year 6).

- Read a book of their choice for 15- 30 minutes.

   Remember, your child can also use the following online resources:

   - **Education City**: https://go.educationcity.com/

   - **T.T. Rockstars**: https://play.ttrockstars.com/auth/school/student/51331

- **LBQ Home**: https://www.lbq.org/home

  Using this online resource, your child may benefit from accessing the year bellows zone, so they can practice skills that need revisiting

- **Oxford Reading Tree Library**: https://home.oxfordowl.co.uk/reading/free-ebooks/

  This website provides access to a wide range of books, which are organised into ability levels.

- **Phonics Play: https://www.phonicsplay.co.uk/**

  This website provides access to a wide range of phonics activities.

We also recommend daily exercise with your child when possible: this may be via online videos that are aimed for children, such as 'PE with Joe' by Joe Wicks, or outdoor exercise, such as: a family walk, some outdoor play, family bike ride etc.

If you have any questions regarding the above, please continue to use the office email or phone the school office.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

	Hours of learning per day will vary dependent upon your child's age and their individual stages of learning and development. Teaching young children can be most powerful and effective when engaging in experiences such as baking, singing, sharing stories, building, number games and role play.
EYFS	**In Nursery:** Children will have a weekly memo added to Tapestry with suggested activities across all seven areas of learning. Parents and carers should try to do a few of the activities daily with their child. The activities are best in short bursts and through playful interactions as this will support active learning, playing and exploring. There will also be three pre-recorded teaching activities linked to communication, number or phonics that you can watch together then try at home. There will also be a story time or time to share your child's home learning three times a

week.

In Reception: Children will have access to a live phonics lesson three times per week and live mathematics lesson twice a week. There will also be a story time or time to share your child's home learning three times a week.
Children will have a weekly memo added to Tapestry with suggested activities across all seven areas of learning. The activities are best in short bursts and through playful interactions as this will support active learning, playing and exploring.

Additional resources: In EYFS, home learning packs have been provided for children.

Key Stage 1   **3 hours of learning each day,** including: live lessons, assignments on Teams, Purple Mash tasks, Reading Eggs, Education City, T.T. Rockstars and P.E. activities. All tasks related to the Teams live lessons are available for all children, even if they cannot access the live lesson.

In Year 1: Children will have access to a daily English / phonics and maths live lesson. There will be four afternoon live lessons per week, including: story time, class discussion, foundation subject lesson and 'show and tell'.

In Year 2: Children will have access to a daily English /phonics and maths live lesson. There will be four afternoon live lessons per week, including: story time, class discussion, foundation subject lesson and 'show and tell'.

Key Stage 2   **4 hours of learning each day**, including: live lessons, assignments on Teams, Purple Mash tasks, Reading Eggs, Education City, T.T. Rockstars and P.E. activities. All tasks related to the Teams live lessons are available for all children, even if they cannot access the live lesson.

In Years 3- 6: Children will have access to one Maths live lesson and one English live lesson per day. Foundation subjects will be set each day in the assignment area on Teams. There will be one

additional story time or 'show and tell' live lesson per week.

Additional resources: In KS1, home learning packs and whiteboards have been provided for children to use. In KS2, home learning books have been provided for children to record their learning.

Accessing Remote Education

How will my child access any online remote education you are providing?

We are using Microsoft Teams to deliver live lessons. This will ensure your child can continue to see their teacher (virtually) and will have some quality teaching from their teacher. Please be assured that Teams is a closed learning platform, accessible only to people with the right login details.

If you have not already downloaded the Microsoft Teams app, please do so as soon as you can and help your child to log in to their Teams account.

How to access your class Teams portal:

Getting onto Teams is very easy. Here's what you need to do:

1. Open your internet browser (Google Chrome is the recommended browser for Teams)

2. Go to teams.microsoft.com

3. Type in your username and password- this is easy to work out:

   - Your child's username will be their **Purple Mash username**, followed by **'@eatock.bolton.sch.uk'** e.g. 0052019AB@eatock.bolton.sch.uk

   - Your child's password will be the same as their **Purple Mash password** (a four digit number)

4. …and you're in! Just click on your class name, and you will be directed to the class posts area. Please log in 5 minutes before the live lesson is due to start. When you have logged on at the right time, there will be a 'join' button for you to click- then you're in a live lesson.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to an online device, please contact the school office. Devices can be loaned out if needed.

- The school office have SIM cards available, from Vodafone, which allows access to the internet. Please contact the school office for further information.

- If requested, due to no online access, any printed materials/paper packs are made available to collect from the school office in a safe way.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely, including:

- Live teaching: Phonics and Maths in EYFS, Maths and English (including phonics where appropriate) daily in KS1 and KS2, afternoon story time, 'show and tell' or foundation subject lessons across EYFS, KS1 and KS2. *(The amount of afternoon sessions and what is covered during those sessions will vary across key stages).*

- Suggested activities / tasks will be set on Tapestry in EYFS. Tasks will be set within the 'Assignments' area on Teams for children to complete in KS1 and KS2. Some tasks will link to the live lessons, whilst others will be set with clear instructions for the children to complete independently, with their teacher available on chat for any questions.

- Printed paper packs produced by teachers (KS1).

- A home learning book (KS2) or whiteboard (KS1) has been provided for your child to record their work and to support learning within the live lessons.

- Access to the following online learning platforms has been provided and recommended for your child to use: Purple Mash, Education City, T.T. Rockstars, LBQ Home, Reading Eggs/Eggspress and online games/phonics linked by class teachers.

- P.E. activities (e.g. Joe Wicks, walk with parents, bike ride etc.)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Please support your child with their learning at home where possible, even if it is just with the technical side to help them to access Teams so they can engage in live lessons with their class teacher and give them remainders throughout the day to complete additional activities set by their teacher.

As much as possible, we expect your child to attend live lessons and submit any work set on assignments.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- All assignments submitted in KS2 will be marked by the class teaching staff and feedback will be given.

- All work shared (via Teams, email or live) in KS1, will be acknowledged by class teaching staff and feedback will be given on work during interactive live sessions.

- Registers are being maintained to record pupil engagement with their remote learning. Where pupils are not engaging consistently, parents / carers will be contacted by either the class teacher, Head Teacher or Deputy Head.

- If a concern arises, parents/carers will be informed via a phone call from the class teacher or office staff.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Comments on all assignments submitted; this will include positive feedback and may include improvements for your child to complete.

- If your child attends live lessons, they will receive live, verbal feedback. If your child completes the follow-up assignments, the will receive written feedback from their teachers after they have submitted their work.

- EYFS: When your child has engaged in an activity, completed some work or made something that they would like to share this can be uploaded onto Tapestry for the

teacher to see. This may be commented on by the teacher and added to your child's learning journey, linked to the specific area of learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Individual/ small group Teams live lessons will be delivered where appropriate to meet the needs of SEND pupils.
- Families will be contacted on an individual basis by the Headteacher or SENCO to ensure all children can access remote learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Any children self-isolating will be provided with a home learning pack to complete whilst at home. In addition to the home learning pack, they will be asked to use the following online resources (where possible and appropriate):

- **Reading Eggs/Eggspress**: https://readingeggs.co.uk/

- **Education City**: https://go.educationcity.com/

- **T.T. Rockstars**: https://play.ttrockstars.com/auth/school/student/51331

- **LBQ Home**: https://www.lbq.org/home

  Using this online resource, your child may benefit from accessing the year bellows zone, so they can practice skills that need revisiting

- **Oxford Reading Tree Library**: https://home.oxfordowl.co.uk/reading/free-ebooks/

  This website provides access to a wide range of books, which are organised into ability levels.

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