

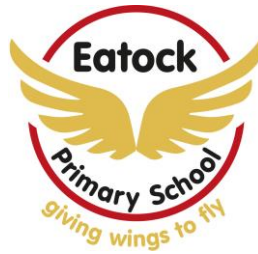
Latock Primary School

Prospectus



‘giving wings to fly’





Welcome to Eatock, where we pride ourselves on being a happy, caring school where the children are at the heart of our community.

Eatock is a highly achieving school with very high standards of care, learning and behaviour. The school receives many visitors from other schools to observe our excellent practice. In June 2016 the school underwent a very successful Ofsted Inspection, and achieved an overall judgement of OUTSTANDING in all areas. Eatock also holds a number of awards and accolades which acknowledge the school's high standards.

Our school curriculum is both inspiring and engaging. We have a strong commitment to Learning Outside the Classroom. Getting the children to go outside when learning is a key approach to delivering our curriculum.

At Eatock, excellence in teaching and enjoyment of learning along with the happiness and safety of your child are our primary concerns. We believe that, in order to achieve this, we need to develop secure partnerships between school and home. We strongly encourage parental support and look forward to your involvement in the life of our school. We also value the support of our governors and our local community so that we can provide a truly enriching environment, in which your child can thrive.

Please read through our school prospectus and, if you need any further information, please do not hesitate to contact us.

Thank you.

Linda Thomas (Chair of Governors)

Eatock Primary School is a one form entry, Community Primary School situated in the village of Daisy Hill in the town of Bolton. The school is named after a coal mine, of which there were many in the area during the late 19th and early to mid 20th centuries.

The school is located on an extensive site which comprises, a large playing field, a wildlife area, an EYFS outdoor learning classroom, three separate playgrounds, an astro-turf football pitch and two class sized climbing frames. The use of the outdoor environment to support child development learning is a key feature of the Eatock curriculum and there are a variety of outdoor areas to support this such as: an outdoor performance stage; designated planting areas, outdoor classrooms and an extensive wild life area with two ponds, all within the school grounds.

The school also boasts a well equipped hall for PE and other activities, which doubles as a dining area at lunchtimes.

We are proud of our school building and grounds which we all work very hard to maintain, to provide a safe and stimulating environment within which the children can grow and learn.

A high standard of education and the well being of all the children who attend Eatock are at the heart of our school community. We are focussed on developing the whole child. Eatock is committed to ensuring the safety and well-being of all its pupils and operates stringent safeguarding procedures. We believe our school is an exceptionally nurturing place where children flourish and thrive and when they leave us they are well prepared for the next steps in their lives. In this prospectus, we have endeavoured to answer most of the questions that we feel you may have about Eatock Primary School. If you have any further questions, please do not hesitate to contact the school office.

Eatock Primary School

Admission Policy and Arrangements

Bolton Local Authority has responsibility for admissions to the school, in accordance with the requirements of the law. The admissions limit is 30 pupils for the school.

Parents and carers who wish to apply for a place in our school, must do via Bolton Local Authority. Where demand for places exceeds the number of places available.

The criteria listed below will be applied in priority order:

The number of children admitted under Priorities 1, 2 and 4 are very few and only make up a very small percentage of our pupils, nevertheless, the priority criteria still applies.

Children who have a statement of Special Educational Needs and Disability (SEND) will be offered places first. The following criteria will then apply:-

Priority 1

Children in public care (Looked After Children) who are the subject of a full care order.

Priority 2

Other children considered 'vulnerable' and whose application is supported by the Assistant Director for Social Care.

Priority 3

Children who have older siblings in years Reception- Year 6. 'Siblings' includes full, step, half, foster and adopted brothers and sisters living permanently at the same address.

Priority 4

Children who have a medical condition or disability.

Priority 5

Proximity

Shortest walking distance to school.

The admission to primary school's booklet, giving full details is available on the Bolton Council website.

As required by the law, the Local Authority will not admit more than 30 pupils to any one form entry Reception or Key Stage 1 class. Parents will be offered a place in the late Spring term, for the following September, via a letter from the Local Authority. Any appeals for a place must be submitted to Bolton Local Authority.

Eatock Nursery

We are very proud of our outstanding Nursery provision at Eatock. Our Nursery has an excellent reputation within the Westhoughton community. The Nursery staff are a highly trained and experienced team and children receive an exceptionally high standard of provision. The full time and part time sessions are run between 9am and 3.00pm. If you would like to come and have a look around our Nursery, please make an appointment at the school office.

Our School Day

School begins	8.45 am
Morning break	10.15-10.30 am
Lunch break	Key Stage 1 (Y1 and Y2): 12.00 – 1.15 pm Key Stage 2 (Y3 – Y6): 12.15 – 1.15 pm
Afternoon Break	2.00 - 2.10 pm
School finishes	3.15 pm
Nursery full time	9 am – 3 pm
Nursery am	9 am – 12 pm
Nursery pm	12 pm – 3 pm

Our Curriculum

Eatock has a truly 'Creative Curriculum' which provides memorable experiences and rich opportunities for high quality learning and wider personal development. For further details on our curriculum please visit our school website.

Special Educational Needs and Disability (SEND)

Eatock is a fully inclusive school and a designated 'Centre of Excellence' for inclusion. We are committed to providing the best possible environment for learning for all pupils. Pupils with SEND attain much higher than the National Average by the end of Year 6.

Safeguarding Children

At Eatock, the health, safety and well-being of every child are of paramount concern. The school operates a very strict Safeguarding and Child Protection Policy which is based upon the **Children's Act 2004**, and in the government's guidance documents '**Keeping Children Safe in Education 2022**' and '**Working Together to Safeguard Children**'.

Behaviour Policy

The Behaviour Policy of Eatock reflects our agreed school rules;

Respect Yourself, Respect Others, Show Tolerance and Acceptance and Take Responsibility for yourself and others and our Mission Statement ***Giving Wings To Fly***.

It is our policy to recognise and reward good behaviour and use positive reinforcement to encourage appropriate responses to a range of situations. A copy of the Behaviour Policy is available on the school's website.

Medical and Emergency Contact Register

Please inform us of any medical issues which may affect your child. These should be included on the 'Medical Record' information sheet. The school operates a texting and e-mailing service, to contact parents and it is important that you notify us of any changes to address or telephone number so that we always have an emergency contact number in school.

Administration of Medicines in School and First Aid

In line with our policy for the administration of medicine in school, we can only give medicine to your child if it has been prescribed by a doctor. We also require written confirmation from the parent or carer detailing dosage and dates. We do not administer any medicines containing paracetamol. For further information, please see our Administration of Medicines Policy (school website). All staff undertake Level 1 First aid training, annually and there are a number of staff trained in specific Paediatric First Aid. Standard letters are sent out informing parents of any first aid administered to a child. We also have a Pupil Illness Policy which provides advice for parents and carers.

Other Policies in School

The school operates within a range of policies. These are available in the school's office and on the school's website.

School Food

School food requirements are detailed in the school's Healthy Food policy. The EYFS provides milk and a healthy snack for the children. In Key Stage 1 and 2, children bring in a healthy snack. The children are encouraged to drink water throughout the day and we ask parents to provide a water bottle for this purpose. Sweets, chocolate and fizzy drinks are not allowed in school.

Lunches are freshly prepared in our modern school kitchen. The 'cafeteria' style system in the dining hall presents the children with a choice of menu. Salad, fruit and water are always on offer to the children at lunchtime.

Dinner money, snacks and trips are payable online. You will be sent an invitation to register for Pay 360 once your child has started our school.

Attendance and Punctuality

Holidays during term-time will not be authorised by the Headteacher unless the circumstances are exceptional. If you intend to take your child out of school during term time, you will need to arrange an appointment with the Head Teacher and make a written application.

If your child is ill or unable to attend school, please inform the school on their first day of absence by telephone. If you are not able to do this yourself, please get a representative to do so. If your child is unfit to swim or do PE, please inform their class teacher in writing.

If your child has a non-urgent appointment e.g. routine dentist appointment, please make the appointment where possible, either late morning (so they can be picked up from school and dropped back off in the afternoon) or late afternoon.

Extra Curricular Activities

We offer an extensive range of extra-curricular activities over the year. Before and after school sporting activities include, football, athletics, multi-skills, gymnastics, yoga, badminton, cricket, rugby, judo, karate, and table-tennis. We also have opportunities for musical tuition in school, provided by the staff and Local Authority specialist musicians. There are many other after school clubs including, school magazine, African drumming, drama, choir, art and craft, and Spanish. The school is actively involved in all the local and district sporting events.

Homework

Homework, appropriate to the age, ability and needs of your child, will be regularly sent home, as we feel that this strengthens the link between home and school and reinforces the value of school work for the children.

School Uniform

The school uniform gives our children a sense of shared identity and helps them look smart.

Our uniform consists of:

- white shirt or white blouse (not polo shirt)*
- red v-neck knitted cardigan / jumper / tank top with the school logo
- tartan skirt to be worn with black knee high socks / black tights
- black shorts to be worn with black socks (short or knee high)
- black trousers
- red and white gingham dress (in summer) to be worn with short white socks
- black school shoes (no trainers)

Nursery and Reception pupils have the option of wearing a white shirt **or a white polo shirt as part of the school uniform.*

All pupils in Year 6 are also required to wear a clip on red tie.

Jewellery: Due to Health and Safety reasons only stud ear-rings are allowed, which must be removed on PE days. If you send your child in school wearing jewellery, they will be asked to remove it.

Please label every item of clothing clearly. For safety reasons, open-toed sandals, fashion shoes or high heels are not allowed at school. Training shoes are only allowed for junior PE lesson which take place outside, as directed by the teacher. We encourage the use of Velcro or buckle fastening shoes for children who are unable to tie their own shoe laces.

Nail varnish and make-up are not allowed. Long hair should be tied back and excessive patterns shaved into children's hair are not permitted.

The PE uniform

- red, round neck/polo T-shirt
- black plain shorts/joggers
- black pumps/black trainers
- PE bag to store the kit

For health and safety reasons, no jewellery is allowed in school, except flat, sensible watches and stud earrings. All items of jewellery **MUST** be removed for PE and games.

It is also requested that long hair is always tied back with a sensible bobble. If you are planning to have your child's ears pierced, please do so at the beginning of the

long Summer break, to ensure that they have healed in time for the new term. We also request that parents avoid their children having extreme or high fashion hair styles during term time in order to promote our sense of shared identity.

Outdoor Learning Kits

Learning outside the classroom is a key element of the school curriculum. As well as off-site learning, all children in school are timetabled to learn outdoors within the school grounds. Parents will need to provide wellies and waterproof trousers and jackets for their child.

The Parent Teacher and Friends Association (Friends of Eatock)

At Eatock, we have an active and very supportive PTFA. They meet regularly throughout the year to organise fundraising events for the children and the community. New parents are welcome to join Friends of Eatock.

Before and After School Care

This is provided on-site by an independent company, Premier Education. For further information regarding before and after school and holiday care, please visit the before and after school care section on the school website.

Supporting Your Child At Home

Research shows that the children who excel in their learning in school are those who are well supported at home.

You can support your child at home by:

- sharing books regularly with them;
- speaking regularly with them about a variety of things and listening to their opinions, comments and queries;
- communicating regularly with your child's class teacher via their reading diary or in person;
- noting your observations of your child's development and discussing them at Parents' Evenings;
- practising spellings and multiplication tables with your child;
- reinforcing handwriting and other aspects of learning which your child's teacher has suggested as worthwhile activities;
- helping your child to achieve his or her targets;
- helping your child at Key Stage 2 to compile a worthwhile project each term at home;
- ensuring that your child completes homework and hands it in on time;
- helping your child to develop a positive attitude towards learning and succeeding in life.
- we welcome parent volunteers in school

Awards and Accolades

Eatock is a very successful Community Primary School and we are very proud of our achievements. In addition to our OUTSTANDING Ofsted judgement in 2016, the school holds the following accolades:

The Healthy School's Award

The Basic Skills Award

The Eco-School Green Flag Award

The Sport England Active Mark

The Art Council GOLD Arts Mark Award

Leading Parent Partnership Award

Centre of Excellence for Inclusion

Learning Outside The Classroom GOLD Award



End of Key Stage 2 Results 2022

	End of Key Stage 2 Results 2022	
	Eatock	National
Reading	87% of pupils achieved the Expected Standard	75%
	58% of pupils achieved Greater Depth	28%
	Average Pupil Progress: 4.4	0.0
Writing	77% of pupils achieved the Expected Standard	71%
	19% of pupils achieved Greater Depth	0%
	Average Pupil Progress: 1.6	0.0
Maths	84% of pupils achieved the Expected Standard	71%
	42% of pupils achieved Greater Depth	23%
	Average Pupil Progress: 3.5	0.0
Grammar, Punctuation and Spelling	87% of pupils achieved the Expected Standard	73%
	55% of pupils achieved Greater Depth	28%
Reading, Writing and Maths Combined	74% of pupils achieved the Expected Standard	59%
	16% of pupils achieved Greater Depth	7%