



Primary School Data Pack 2022/23 V1

Eatock Primary School

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Glossary, including data sources, definitions and publication dates for National Statistics

Amendment history

Version	Date	Author	Remarks/reasons for change
1.0		Jude Curtis	Initial report produced

Whole school - current year and 3 year trend

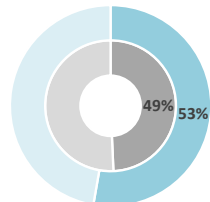
2019
2182022
2142023
218

total pupils on roll

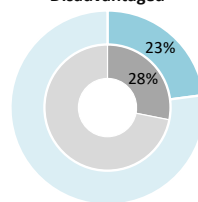
Current year

3 Year Trer

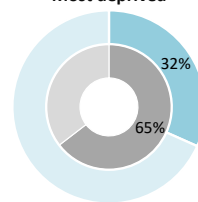
Gender



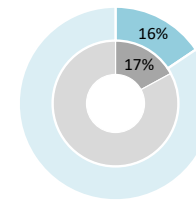
Disadvantaged



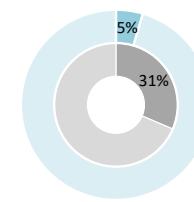
Most deprived



SEN



EAL



% girls

	2019	2022	2023
School	49%	52%	53%
Bolton	49%	49%	49%

% Disadvantaged

	2019	2022	2023
School	28%	23%	23%
Bolton	29%	28%	28%

% Most deprived

	2019	2022	2023
School	17%	31%	32%
Bolton	60%	65%	65%

% SEN

	2019	2022	2023
School	18%	12%	16%
Bolton	16%	17%	17%

% EAL

	2019	2022	2023
School	2%	3%	5%
Bolton	29%	31%	31%

Year group - current year (Source: January 2023 census data)

		School						
		Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Number on roll		30	30	31	31	34	30	32
Gender	Boys	37%	50%	55%	39%	53%	50%	47%
	Girls	63%	50%	45%	61%	47%	50%	53%

Disadvantaged	Not disadvantaged	90%	83%	74%	81%	74%	70%	69%
	Disadvantaged (FSM Ever 6 and LAC)	10%	17%	26%	19%	26%	30%	31%
	FSM Eligible	10%	13%	23%	19%	21%	23%	31%
	30% most deprived (home postcode)	27%	40%	29%	29%	24%	43%	31%
	Number of LAC	0	0	0	0	0	0	0

Birth	Summer born	23%	37%	35%	35%	41%	33%	31%
	Not summer born	77%	63%	65%	65%	59%	67%	69%

SEN	SEN support	20%	17%	6%	10%	12%	10%	19%
	SEN statement or EHC plan	3%	3%	3%	0%	6%	0%	0%

EAL	English first language	97%	100%	90%	90%	97%	97%	97%
	English additional language	3%	0%	10%	10%	3%	3%	3%

Bolton							
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
3696	3910	4100	4092	4208	4188	4343	
50%	51%	50%	52%	51%	51%	50%	
50%	49%	50%	48%	49%	49%	50%	

85%	78%	73%	69%	69%	65%	66%	
15%	22%	27%	31%	31%	35%	34%	
18%	23%	26%	30%	30%	32%	31%	
65%	65%	65%	65%	63%	66%	63%	
23	18	19	22	19	26	39	

33%	33%	34%	34%	34%	34%	33%	
67%	67%	66%	66%	66%	66%	67%	

10%	12%	13%	14%	15%	14%	15%	
3%	4%	3%	4%	5%	4%	3%	

70%	70%	67%	68%	69%	67%	68%	
30%	30%	32%	32%	31%	33%	32%	

School compared to Bolton for 2023 attainment cohorts

		Reception - EYFSP	Year 2 - Key Stage 1	Year 6 - Key Stage 2
Girls		63%	45%	53%
		50%	50%	50%
Disad.		10%	26%	31%
		15%	27%	34%
FSM		10%	23%	31%
		18%	26%	31%
Summer		23%	35%	31%
		33%	34%	33%
All SEN		23%	10%	19%
		13%	16%	18%
EAL		3%	10%	3%
		30%	32%	32%

Summary

30 pupils in EYFSP cohort;
1 pupil is equal to 3.3%

School
60%

Bolton
64%

National
67%

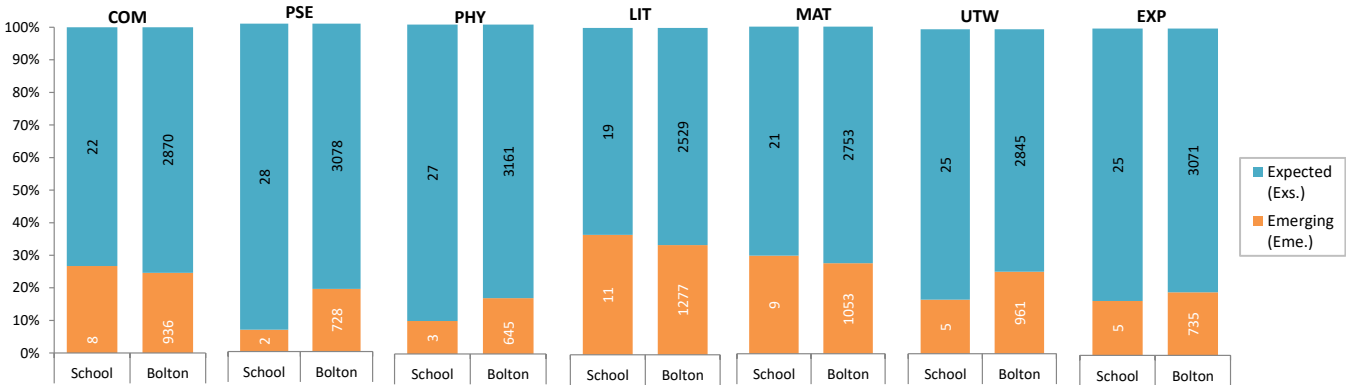
of pupils achieving a Good Level of Development

● indicates Area of Learning included within GLD measure

2023 EYFSP Attainment Data

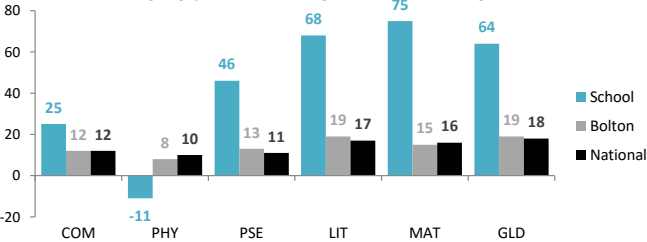
↑ Increase from 2022 → Same as 2022 ↓ Decrease from 2022

Percentage achieving expected	School		Bolton		National
● Communication and Language (COM)	73%	↓	75%	↓	80%
● Personal, Social and Emotional Devel	93%	↑	81%	↓	83%
● Physical Development (PHY)	90%	↑	83%	↓	85%
● Literacy (LIT)	63%	↓	66%	↑	70%
● Maths (MAT)	70%	→	72%	↑	77%
Understanding the World (UTW)	83%	→	75%	↑	80%
Expressive Arts and Design (EXP)	83%	↓	81%	↑	85%
Good Level of Development (GLD)	60%	→	64%	↑	67%

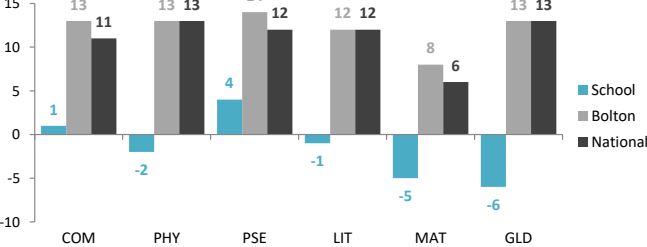


Gap in 2023 Attainment

Disadvantaged gap (not disadvantaged minus disadvantaged)

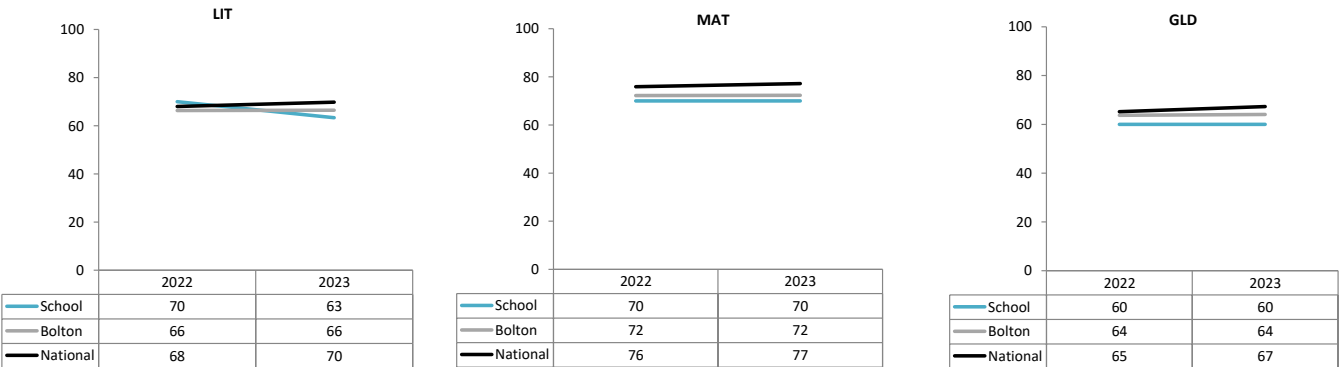


Gender gap (girls minus boys)



2 years of trend data due to the reforms in the 2022 assessments.

Attainment Data



Results Analysis

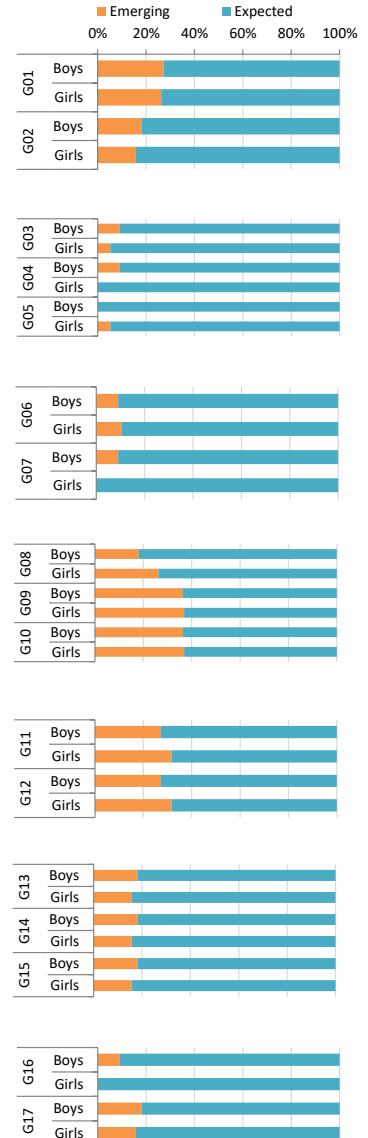
Area of Learning (AOL) Level Analysis

EXS. A pupil must have achieved expected (EXS) in all of the ELGs within that AOL to count in the 'Total EXS' for that AOL.

Values shaded red show a negative difference of more than 10%

● indicates AOL included within GLD measure

Early Learning Goals (ELGs)		All (Cohort 30)			Boys (Cohort 11)			Girls (Cohort 19)				
		Emerging	EXS	% EXS	Emerging	EXS	% EXS	Emerging	Total EXS	% EXS		
● AOL: Communication and language (COM)	G01 Listening, attention, and understanding	8	22	73%	3	8	73%	5	14	74%	G01	Boys
	G02 Speaking	5	25	83%	2	9	82%	3	16	84%		Girls
		Diff. from Bolton	-2%		Diff. from Bolton	3%		Diff. from Bolton	-8%		G02	Boys
		Diff. from National	-6%		Diff. from National	-2%		Diff. from National	-12%		G02	Girls
● AOL: Personal, Social and Emotional Development (PSE)	G03 Self-regulation	2	28	93%	1	10	91%	1	18	95%	G03	Boys
	G04 Managing self	1	29	97%	1	10	91%	0	19	100%		Girls
	G05 Building relationships	1	29	97%	0	11	100%	1	18	95%	G04	Boys
		Diff. from Bolton	12%		Diff. from Bolton	17%		Diff. from Bolton	7%		G04	Girls
		Diff. from National	10%		Diff. from National	14%		Diff. from National	5%		G05	Boys
● AOL: Physical Development (PHY)	G06 Gross motor skills	3	27	90%	1	10	91%	2	17	89%	G06	Boys
	G07 Fine motor skills	1	29	97%	1	10	91%	0	19	100%		Girls
		Diff. from Bolton	7%		Diff. from Bolton	14%		Diff. from Bolton	0%		G07	Boys
		Diff. from National	5%		Diff. from National	12%		Diff. from National	-2%		G07	Girls
● AOL: Literacy (LIT)	G08 Comprehension	7	23	77%	2	9	82%	5	14	74%	G08	Boys
	G09 Word reading	11	19	63%	4	7	64%	7	12	63%		Girls
	G10 Writing	11	19	63%	4	7	64%	7	12	63%	G09	Boys
		Diff. from Bolton	-3%		Diff. from Bolton	3%		Diff. from Bolton	-9%		G09	Girls
		Diff. from National	-6%		Diff. from National	0%		Diff. from National	-13%		G10	Boys
● AOL: Maths (MAT)	G11 Numbers	9	21	70%	3	8	73%	6	13	68%	G11	Boys
	G12 Numerical patterns	9	21	70%	3	8	73%	6	13	68%		Girls
		Diff. from Bolton	-2%		Diff. from Bolton	4%		Diff. from Bolton	-8%		G12	Boys
		Diff. from National	-7%		Diff. from National	-1%		Diff. from National	-12%		G12	Girls
AOL: Understanding the World (UTW)	G13 Past and present	5	25	83%	2	9	82%	3	16	84%	G13	Boys
	G14 People, culture, and communities	5	25	83%	2	9	82%	3	16	84%		Girls
	G15 The natural world	5	25	83%	2	9	82%	3	16	84%	G14	Boys
		Diff. from Bolton	9%		Diff. from Bolton	12%		Diff. from Bolton	4%		G14	Girls
		Diff. from National	3%		Diff. from National	6%		Diff. from National	-1%		G15	Boys
AOL: Expressive Arts and Design (EXP)	G16 Creating with materials	1	29	97%	1	10	91%	0	19	100%	G16	Boys
	G17 Being imaginative and expressive	5	25	83%	2	9	82%	3	16	84%		Girls
		Diff. from Bolton	3%		Diff. from Bolton	8%		Diff. from Bolton	-3%		G17	Boys
		Diff. from National	-2%		Diff. from National	3%		Diff. from National	-7%		G17	Girls



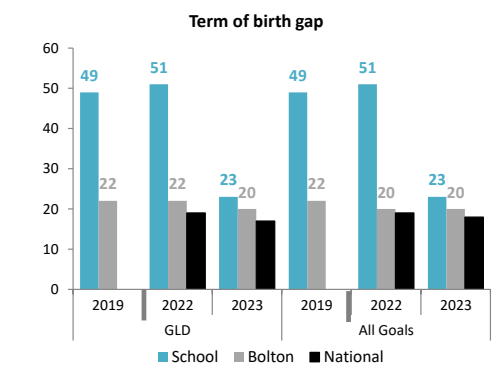
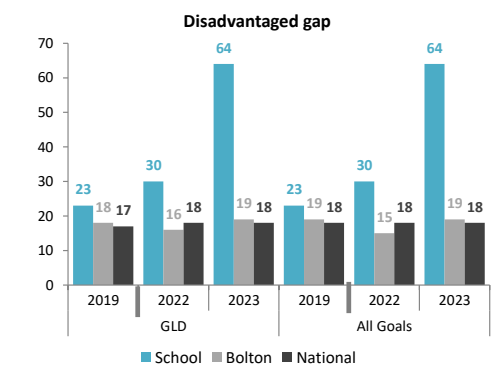
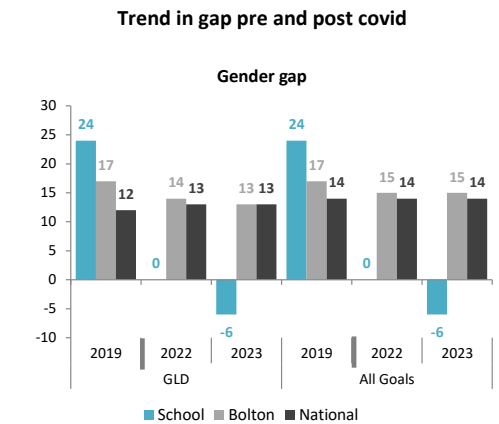
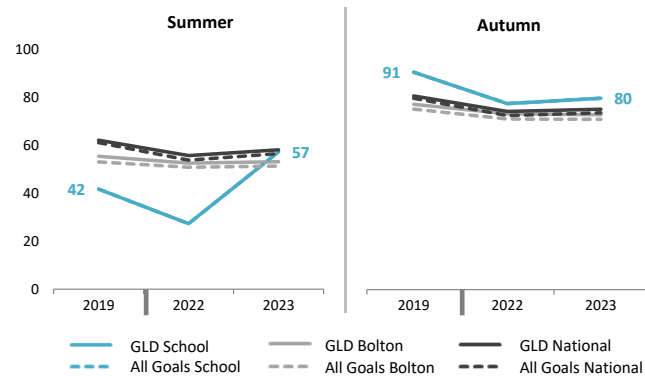
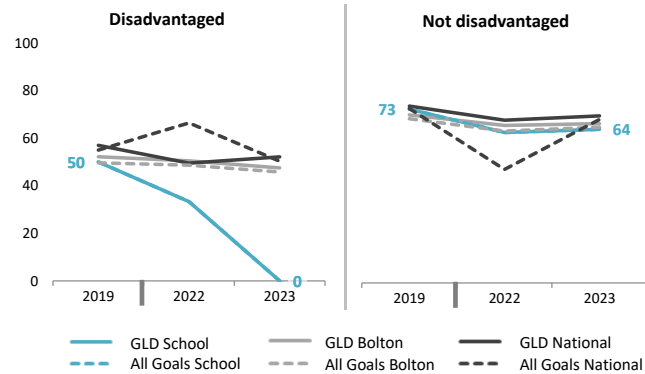
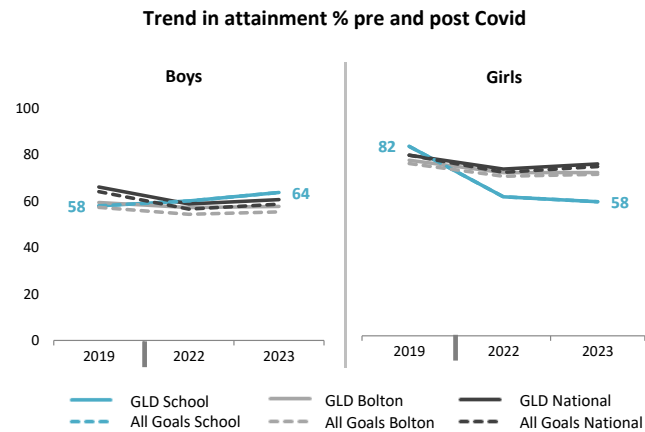
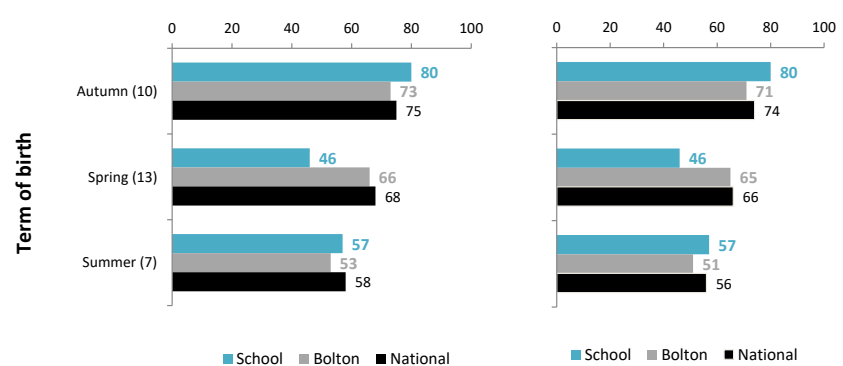
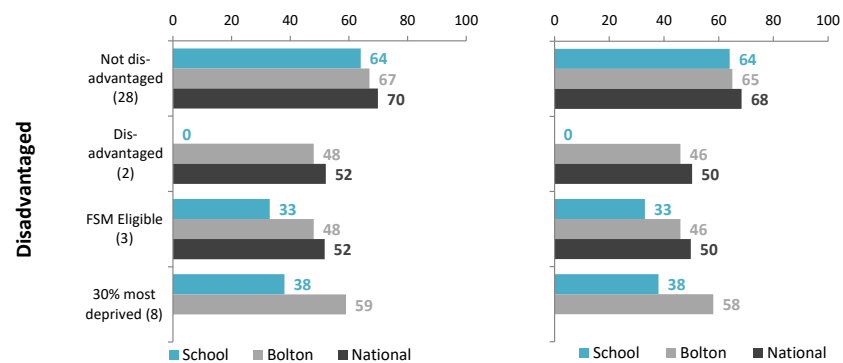
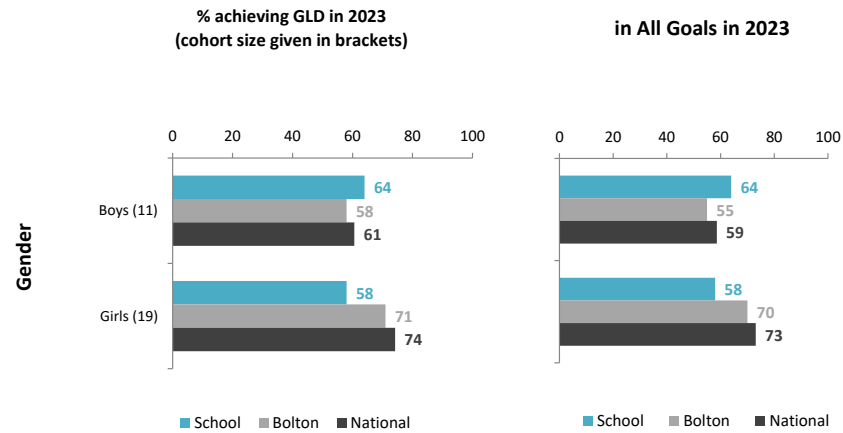
Key Measures by Pupil Characteristic - Data Tables (corresponding charts on following page)

Number and % of children who achieved the expected level

			School						Bolton						National					
			2019		2022		2023		2019		2022		2023		2019		2022		2023	
			Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%
Gender	All	GLD All goals	30	67% 67%	30	60% 60%	30	60% 60%	3971	67% 66%	3879	64% 61%	3806	64% 62%		72% 71%		65% 63%		67% 66%
	Boys	GLD All goals	19	58% 58%	15	60% 60%	11	64% 64%	2053	59% 57%	1970	57% 54%	1904	58% 55%		66% 64%		59% 57%		61% 59%
	Girls	GLD All goals	11	82% 82%	15	60% 60%	19	58% 58%	1918	76% 74%	1909	71% 69%	1902	71% 70%		78% 78%		72% 71%		74% 73%
Disadvantaged	Not disadvantaged	GLD All goals	22	73% 73%	27	63% 63%	28	64% 64%	3308	70% 69%	3327	66% 64%	3286	67% 65%		74% 73%		68% 48%		70% 68%
	Disadvantaged (FSM Ever 6 and LAC)	GLD All goals	8	50% 50%	3	33% 33%	2	0% 0%	663	52% 50%	551	50% 49%	520	48% 46%		57% 55%		50% 66%		52% 50%
	FSM Eligible	GLD All goals	7	57% 57%	3	0% 0%	3	33% 33%	643	53% 50%	661	51% 48%	640	48% 46%		56% 55%		49% 47%		52% 50%
	30% most deprived (home postcode)	GLD All goals	5	40% 40%	12	50% 50%	8	38% 38%	2417	62% 60%	2487	59% 56%	2419	59% 58%	Not published					
	LAC	GLD All goals	0		0		0		8	38% 25%	16	44% 44%	22	50% 50%						
Term of birth	Autumn	GLD All goals	11	91% 91%	9	78% 78%	10	80% 80%	1346	77% 75%	1369	74% 71%	1306	73% 71%		81% 80%		75% 73%		75% 74%
	Spring	GLD All goals	7	71% 71%	10	80% 80%	13	46% 46%	1258	69% 69%	1231	65% 62%	1243	66% 65%		73% 72%		66% 64%		68% 66%
	Summer	GLD All goals	12	42% 42%	11	27% 27%	7	57% 57%	1367	55% 53%	1279	52% 51%	1257	53% 51%		62% 61%		56% 54%		58% 56%
SEND	No identified SEN	GLD All goals	24	75% 75%	25	72% 72%	23	65% 65%	3419	74% 73%	3302	70% 68%	3153	72% 71%		77% 76%		71% 69%		74% 73%
	All pupils with SEN	GLD All goals	6	33% 33%	5	0% 0%	7	43% 43%	454	19% 17%	431	15% 14%	466	14% 13%		24% 23%		19% 18%		20% 19%
	SEN support	GLD All goals	5	20% 20%	4	0% 0%	6	50% 50%	363	23% 20%	354	18% 17%	375	16% 15%		29% 27%		23% 22%		24% 23%
	SEN with a statement or EHC plan	GLD All goals	1	100% 100%	1	0% 0%	1	0% 0%	91	2% 2%	77	3% 3%	91	4% 4%		5% 4%		4% 3%		4% 4%
EAL	English first language	GLD All goals	30	67% 67%	30	60% 60%	29	62% 62%	2828	70% 69%	2662	68% 66%	2547	68% 66%		74% 73%		67% 66%		69% 68%
	English additional language	GLD All goals	0		0		1	0% 0%	1034	61% 57%	1069	54% 51%	1066	58% 56%		67% 65%		60% 57%		63% 60%

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

Key Measures Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)



Communication and Language Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

Number and % of children who achieved the expected level

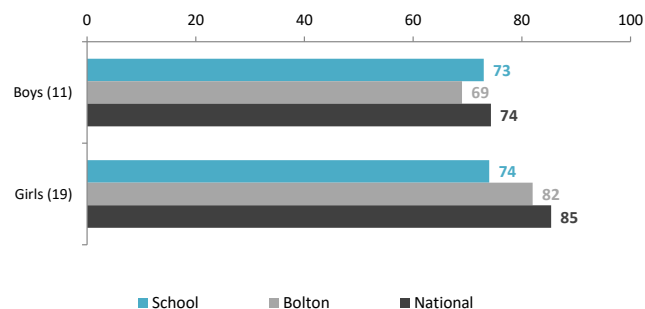
		School						Bolton						National		
		2019		2022		2023		2019		2022		2023		2019	2022	2023
		Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	%	%	%
Gender	All	30	87%	30	77%	30	73%	3,971	76%	3,879	76%	3,806	75%	82%	80%	80%
	Boys	19	84%	15	80%	11	73%	2,053	69%	1,970	71%	1,904	69%	77%	74%	74%
	Girls	11	91%	15	73%	19	74%	1,918	84%	1,909	81%	1,902	82%	87%	85%	85%
Disadvantaged	Not disadvantaged	22	86%	27	81%	28	75%	3,308	78%	3,327	78%	3,286	77%	84%	81%	82%
	Disadvantaged (FSM Ever 6 and LAC)	8	88%	3	33%	2	50%	663	65%	551	68%	520	65%	71%	69%	70%
	FSM Eligible	7	86%	3	0%	3	67%	643	65%	661	67%	640	64%	71%	69%	69%
	30% most deprived (home postcode)	5	80%	12	75%	8	63%	2,417	71%	2,487	71%	2,419	71%	Not published		
	LAC	0		0	#####	0		8	63%	16	69%	22	73%			
Term of birth	Autumn	11	91%	9	89%	10	80%	1,346	83%	1,369	83%	1,306	82%	Not published		
	Spring	7	86%	10	90%	13	77%	1,258	77%	1,231	77%	1,243	76%			
	Summer	12	83%	11	55%	7	57%	1,367	68%	1,279	67%	1,257	68%			
SEND	No identified SEN	24	92%	25	88%	23	78%	3,419	83%	3,302	83%	3,153	84%	88%	86%	87%
	All pupils with SEN	6	67%	5	20%	7	57%	454	27%	431	27%	466	22%	35%	31%	32%
	SEN support	5	60%	4	25%	6	50%	363	33%	354	31%	375	26%	40%	37%	38%
	SEN with a statement or EHC plan	1	100%	1	0%	1	100%	91	4%	77	5%	91	8%	8%	8%	8%
EAL	English first language	30	87%	30	77%	29	76%	2,828	80%	2,662	81%	2,547	80%	84%	82%	83%
	English additional language	0		0		1	0%	1,034	67%	1,069	65%	1,066	67%	74%	71%	72%

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

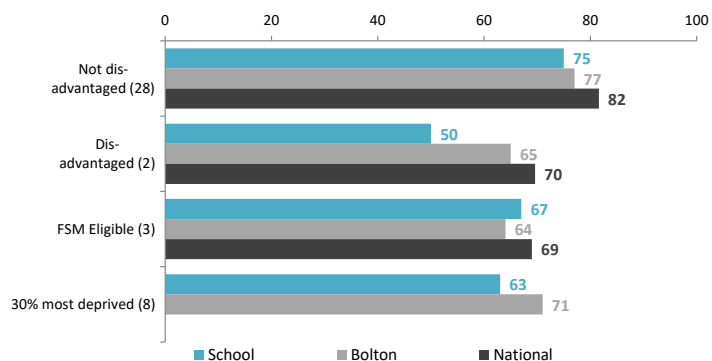
Communication and Language Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)

% who achieved the expected level 2023
(cohort size given in brackets)

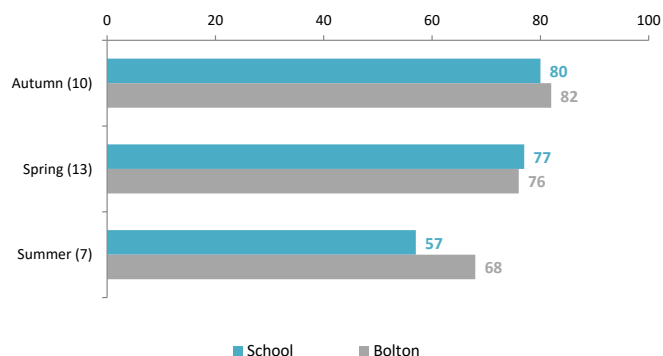
Gender



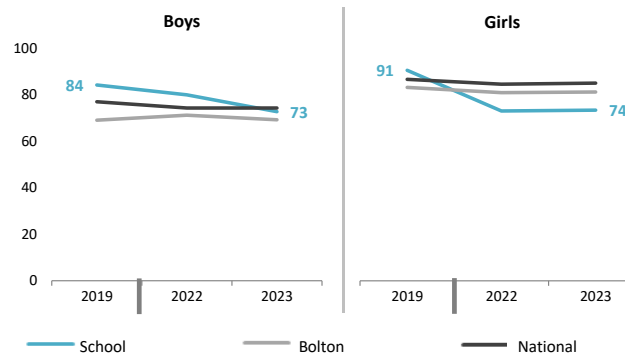
Disadvantaged



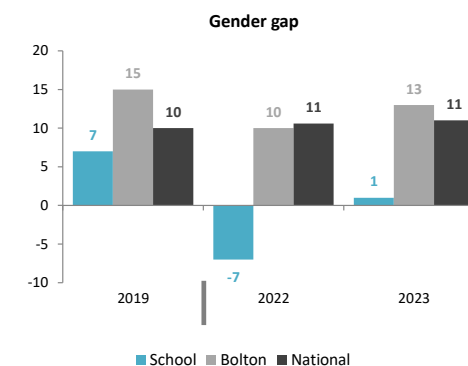
Term of birth



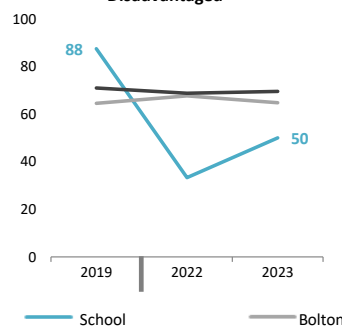
Trend in attainment % pre and post Covid



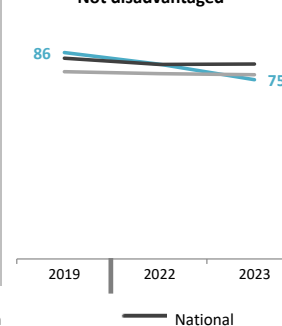
Trend in gap pre and post Covid



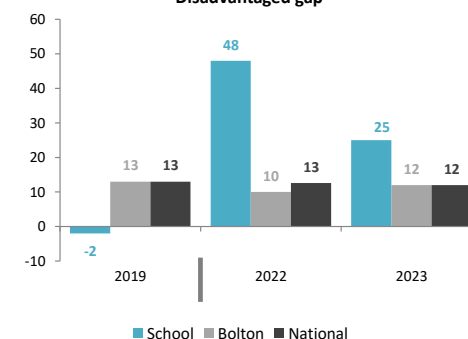
Disadvantaged



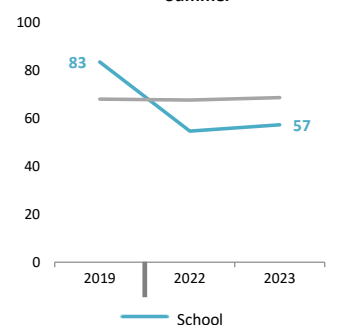
Not disadvantaged



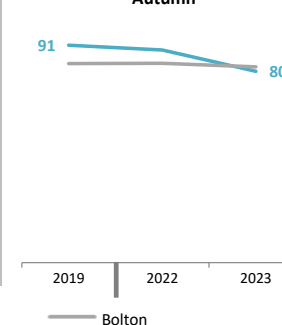
Disadvantaged gap



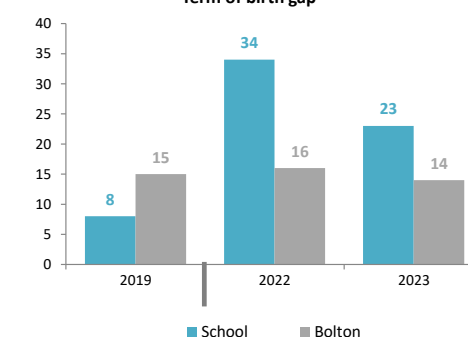
Summer



Autumn



Term of birth gap



Personal, Social and Emotional Development Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

Number and % of children who achieved the expected level

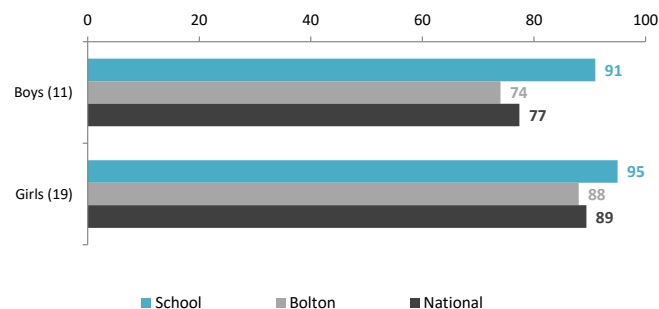
		School						Bolton						National		
		2019		2022		2023		2019		2022		2023		2019	2022	2023
		Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	%	%	%
Gender	All	30	97%	30	87%	30	93%	3,971	79%	3,879	81%	3,806	81%	85%	83%	83%
	Boys	19	100%	15	80%	11	91%	2,053	72%	1,970	76%	1,904	74%	80%	77%	77%
	Girls	11	91%	15	93%	19	95%	1,918	86%	1,909	87%	1,902	88%	90%	89%	89%
Disadvantaged	Not disadvantaged	22	95%	27	89%	28	96%	3,308	81%	3,327	83%	3,286	83%	87%	85%	85%
	Disadvantaged (FSM Ever 6 and LAC)	8	100%	3	67%	2	50%	663	69%	551	72%	520	70%	75%	74%	74%
	FSM Eligible	7	100%	3	67%	3	67%	643	69%	661	72%	640	71%	75%	74%	74%
	30% most deprived (home postcode)	5	100%	12	92%	8	88%	2,417	75%	2,487	78%	2,419	78%	Not published		
	LAC	0		0		0		8	50%	16	81%	22	73%			
Term of birth	Autumn	11	100%	9	89%	10	100%	1,346	85%	1,369	87%	1,306	86%	Not published		
	Spring	7	100%	10	100%	13	92%	1,258	79%	1,231	82%	1,243	82%			
	Summer	12	92%	11	73%	7	86%	1,367	72%	1,279	75%	1,257	75%			
SEND	No identified SEN	24	96%	25	96%	23	100%	3,419	86%	3,302	88%	3,153	89%	90%	89%	90%
	All pupils with SEN	6	100%	5	40%	7	71%	454	29%	431	29%	466	30%	39%	35%	35%
	SEN support	5	100%	4	50%	6	67%	363	36%	354	35%	375	35%	45%	42%	43%
	SEN with a statement or EHC plan	1	100%	1	0%	1	100%	91	4%	77	3%	91	9%	9%	9%	8%
EAL	English first language	30	97%	30	87%	29	93%	2,828	82%	2,662	83%	2,547	82%	86%	84%	85%
	English additional language	0		0		1	100%	1,034	73%	1,069	77%	1,066	79%	80%	80%	81%

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

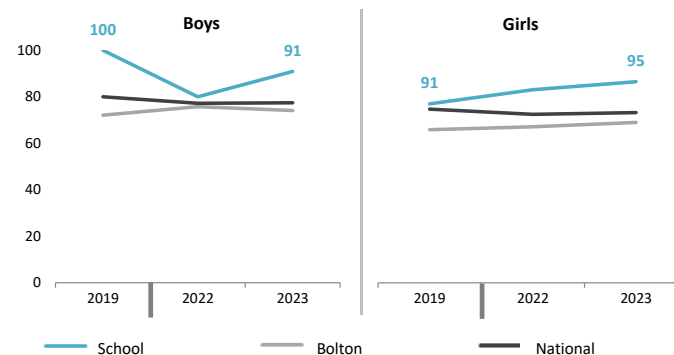
Personal, Social and Emotional Development Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)

% who achieved the expected level 2023
(cohort size given in brackets)

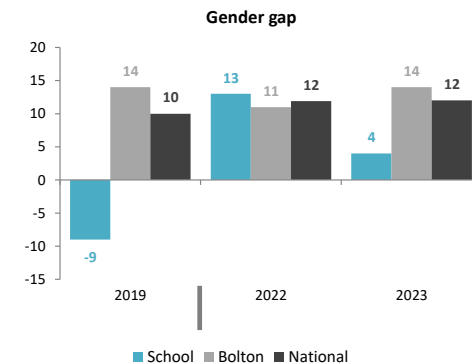
Gender



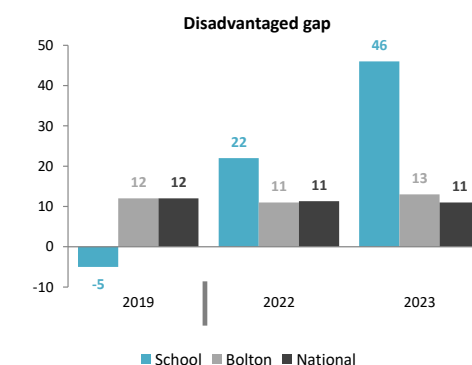
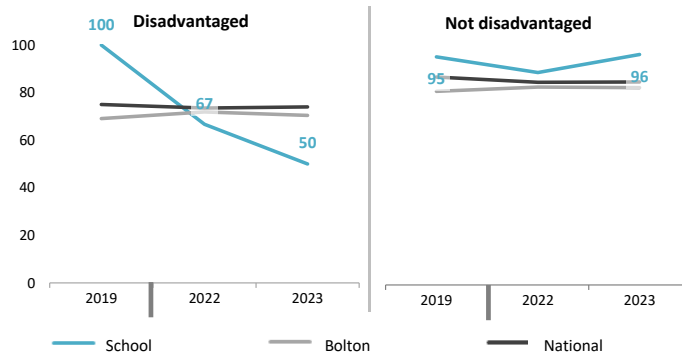
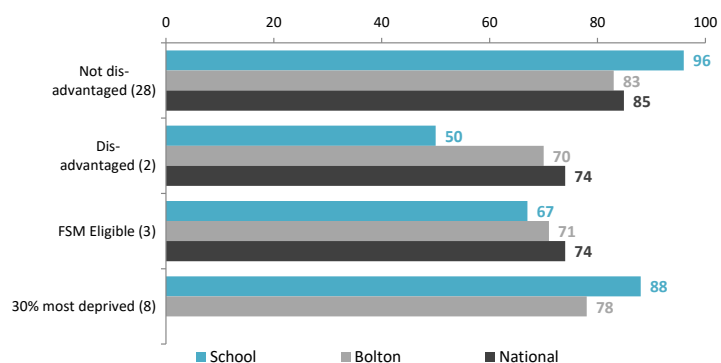
Trend in attainment % pre and post Covid



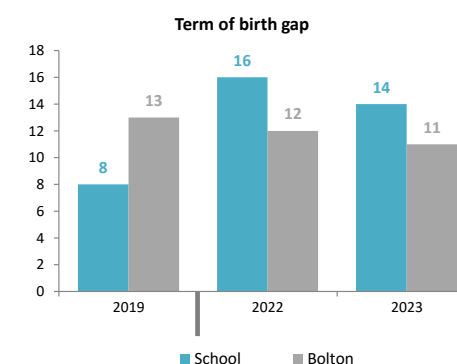
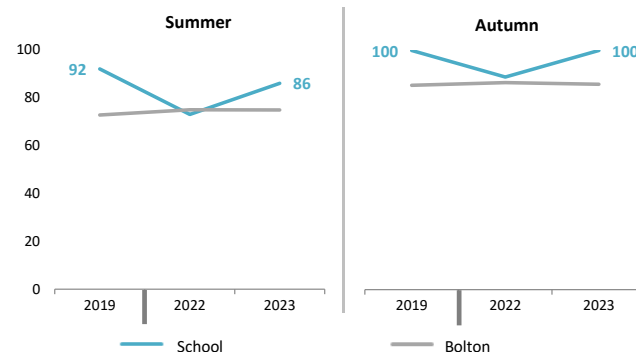
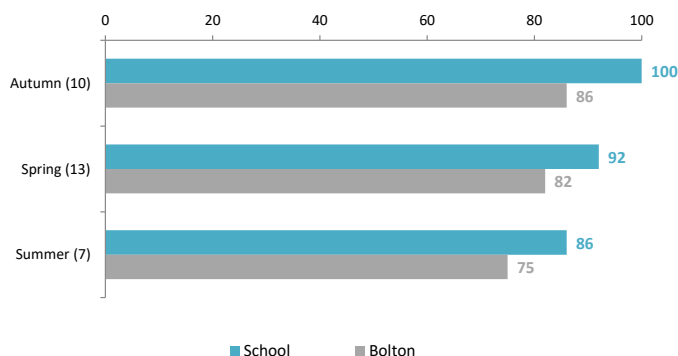
Trend in gap pre and post Covid



Disadvantaged



Term of birth



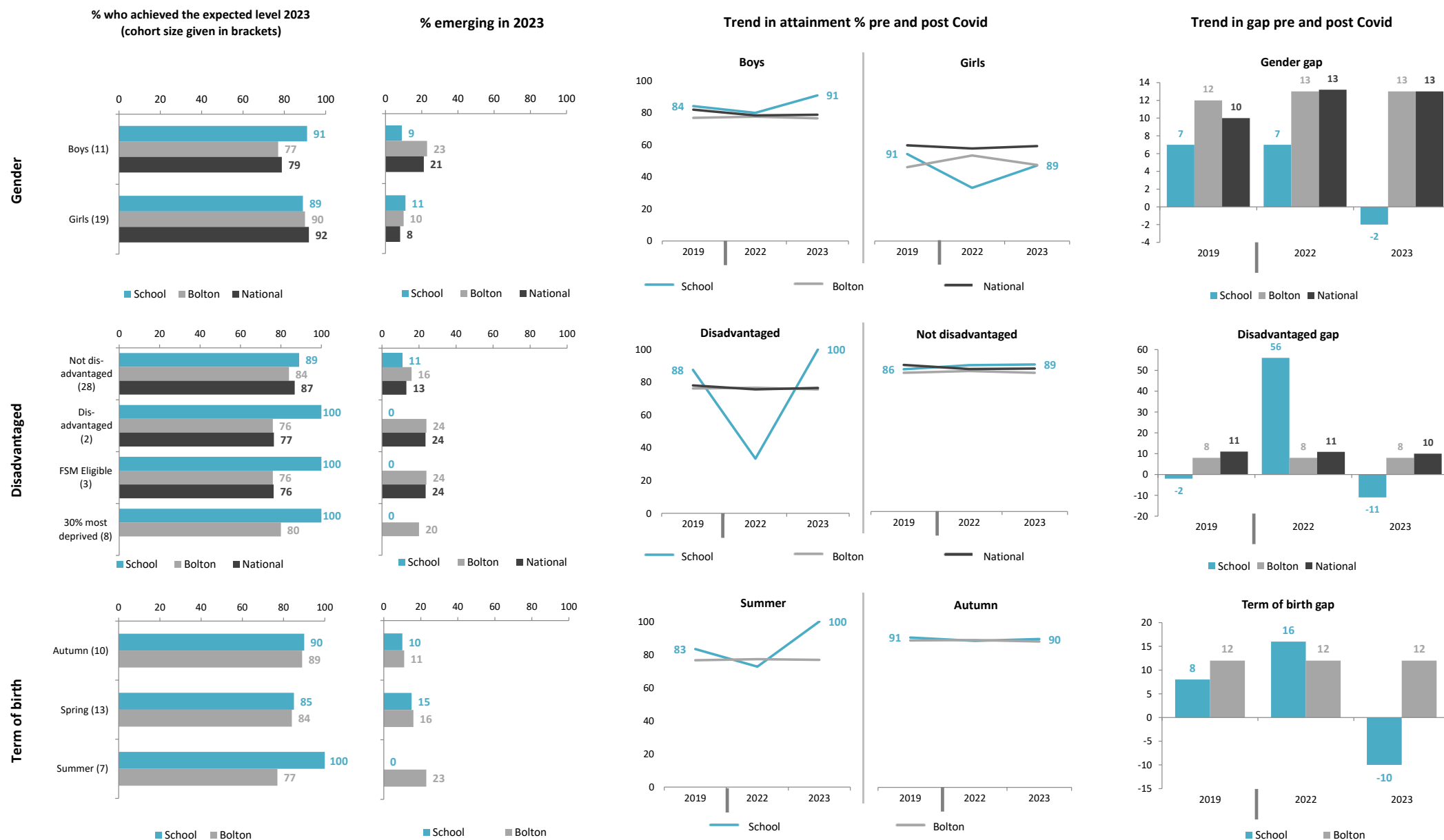
Physical Development Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

Number and % of children who achieved the expected level

		School						Bolton						National		
		2019		2022		2023		2019		2022		2023		2019	2022	2023
		Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	%	%	%
Gender	All	30	87%	30	83%	30	90%	3,971	83%	3,879	84%	3,806	83%	87%	85%	85%
	Boys	19	84%	15	80%	11	91%	2,053	77%	1,970	78%	1,904	77%	82%	78%	79%
	Girls	11	91%	15	87%	19	89%	1,918	89%	1,909	91%	1,902	90%	92%	92%	92%
Disadvantaged	Not disadvantaged	22	86%	27	89%	28	89%	3,308	84%	3,327	85%	3,286	84%	89%	87%	87%
	Disadvantaged (FSM Ever 6 and LAC)	8	88%	3	33%	2	100%	663	76%	551	77%	520	76%	78%	76%	77%
	FSM Eligible	7	86%	3	33%	3	100%	643	76%	661	77%	640	76%	78%	76%	76%
	30% most deprived (home postcode)	5	80%	12	83%	8	100%	2,417	80%	2,487	81%	2,419	80%	Not published		
	LAC	0		0		0		8	63%	16	100%	22	86%	Not published		
Term of birth	Autumn	11	91%	9	89%	10	90%	1,346	89%	1,369	89%	1,306	89%	Not published		
	Spring	7	86%	10	90%	13	85%	1,258	83%	1,231	85%	1,243	84%	Not published		
	Summer	12	83%	11	73%	7	100%	1,367	77%	1,279	77%	1,257	77%	Not published		
SEND	No identified SEN	24	92%	25	96%	23	96%	3,419	89%	3,302	90%	3,153	90%	92%	90%	91%
	All pupils with SEN	6	67%	5	20%	7	71%	454	38%	431	38%	466	39%	45%	42%	43%
	SEN support	5	60%	4	25%	6	83%	363	46%	354	45%	375	46%	52%	50%	51%
	SEN with a statement or EHC plan	1	100%	1	0%	1	0%	91	4%	77	6%	91	11%	11%	14%	13%
EAL	English first language	30	87%	30	83%	29	93%	2,828	85%	2,662	86%	2,547	85%	88%	86%	86%
	English additional language	0		0		1	0%	1,034	78%	1,069	80%	1,066	80%	84%	84%	84%

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

Physical Development Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)



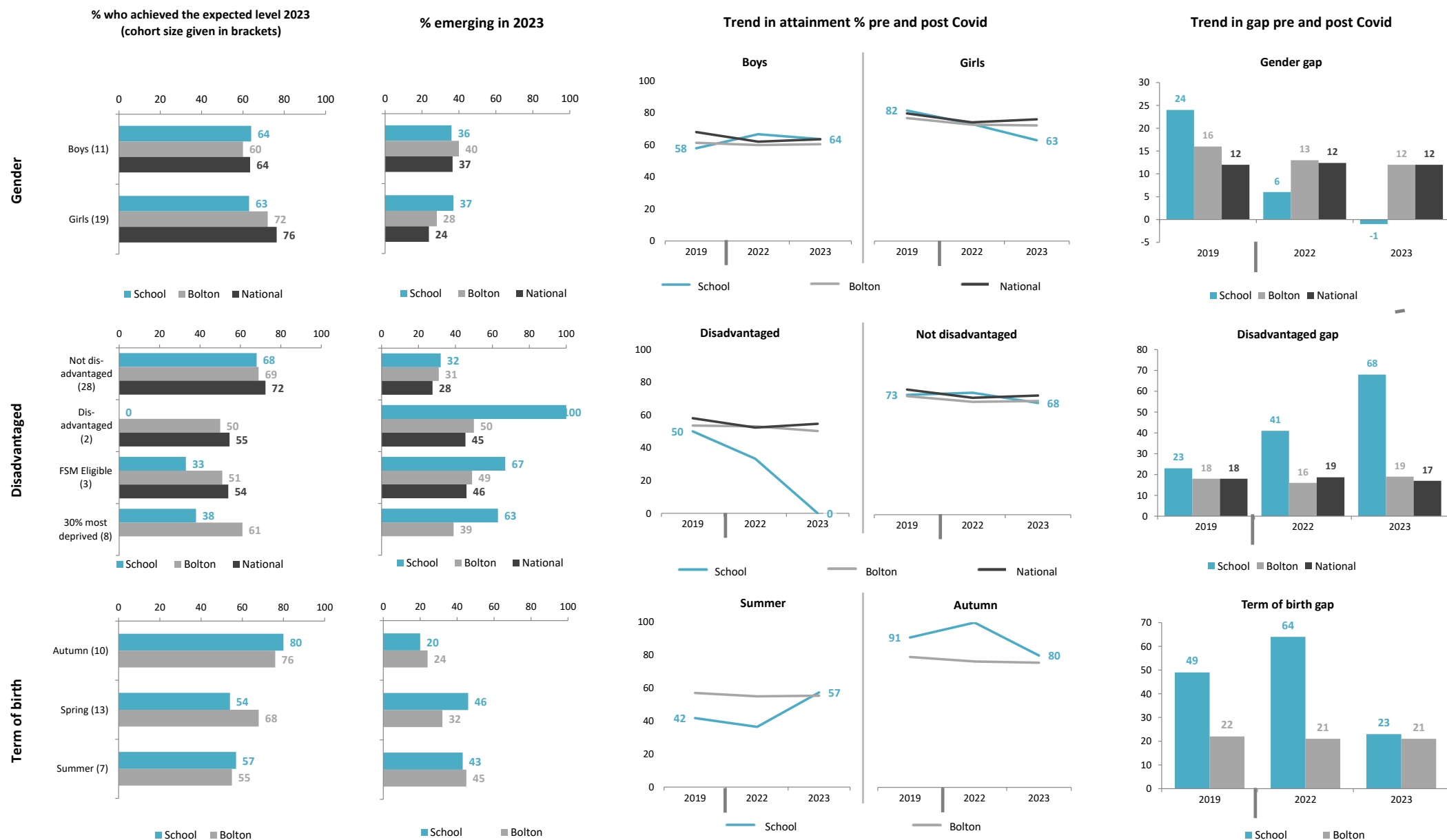
Literacy Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

Number and % of children who achieved the expected level

		School						Bolton						National		
		2019		2022		2023		2019		2022		2023		2019	2022	2023
		Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	%	%	%
Gender	All	30	67%	30	70%	30	63%	3,971	69%	3,879	66%	3,806	66%	73%	68%	70%
	Boys	19	58%	15	67%	11	64%	2,053	61%	1,970	60%	1,904	60%	68%	62%	64%
	Girls	11	82%	15	73%	19	63%	1,918	77%	1,909	73%	1,902	72%	80%	74%	76%
Disadvantaged	Not disadvantaged	22	73%	27	74%	28	68%	3,308	72%	3,327	69%	3,286	69%	76%	71%	72%
	Disadvantaged (FSM Ever 6 and LAC)	8	50%	3	33%	2	0%	663	54%	551	53%	520	50%	58%	52%	55%
	FSM Eligible	7	57%	3	0%	3	33%	643	54%	661	53%	640	51%	58%	52%	54%
	30% most deprived (home postcode)	5	40%	12	58%	8	38%	2,417	63%	2,487	61%	2,419	61%	Not published		
	LAC	0		0		0		8	50%	16	50%	22	50%	Not published		
Term of birth	Autumn	11	91%	9	100%	10	80%	1,346	79%	1,369	76%	1,306	76%	Not published		
	Spring	7	71%	10	80%	13	54%	1,258	71%	1,231	67%	1,243	68%	Not published		
	Summer	12	42%	11	36%	7	57%	1,367	57%	1,279	55%	1,257	55%	Not published		
SEND	No identified SEN	24	75%	25	80%	23	65%	3,419	75%	3,302	73%	3,153	74%	79%	74%	76%
	All pupils with SEN	6	33%	5	20%	7	57%	454	24%	431	18%	466	18%	29%	24%	25%
	SEN support	5	20%	4	25%	6	50%	363	28%	354	21%	375	20%	33%	29%	30%
	SEN with a statement or EHC plan	1	100%	1	0%	1	100%	91	8%	77	5%	91	9%	8%	7%	6%
EAL	English first language	30	67%	30	70%	29	66%	2,828	72%	2,662	70%	2,547	70%	75%	70%	72%
	English additional language	0		0		1	0%	1,034	62%	1,069	57%	1,066	60%	68%	63%	65%

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Literacy Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)



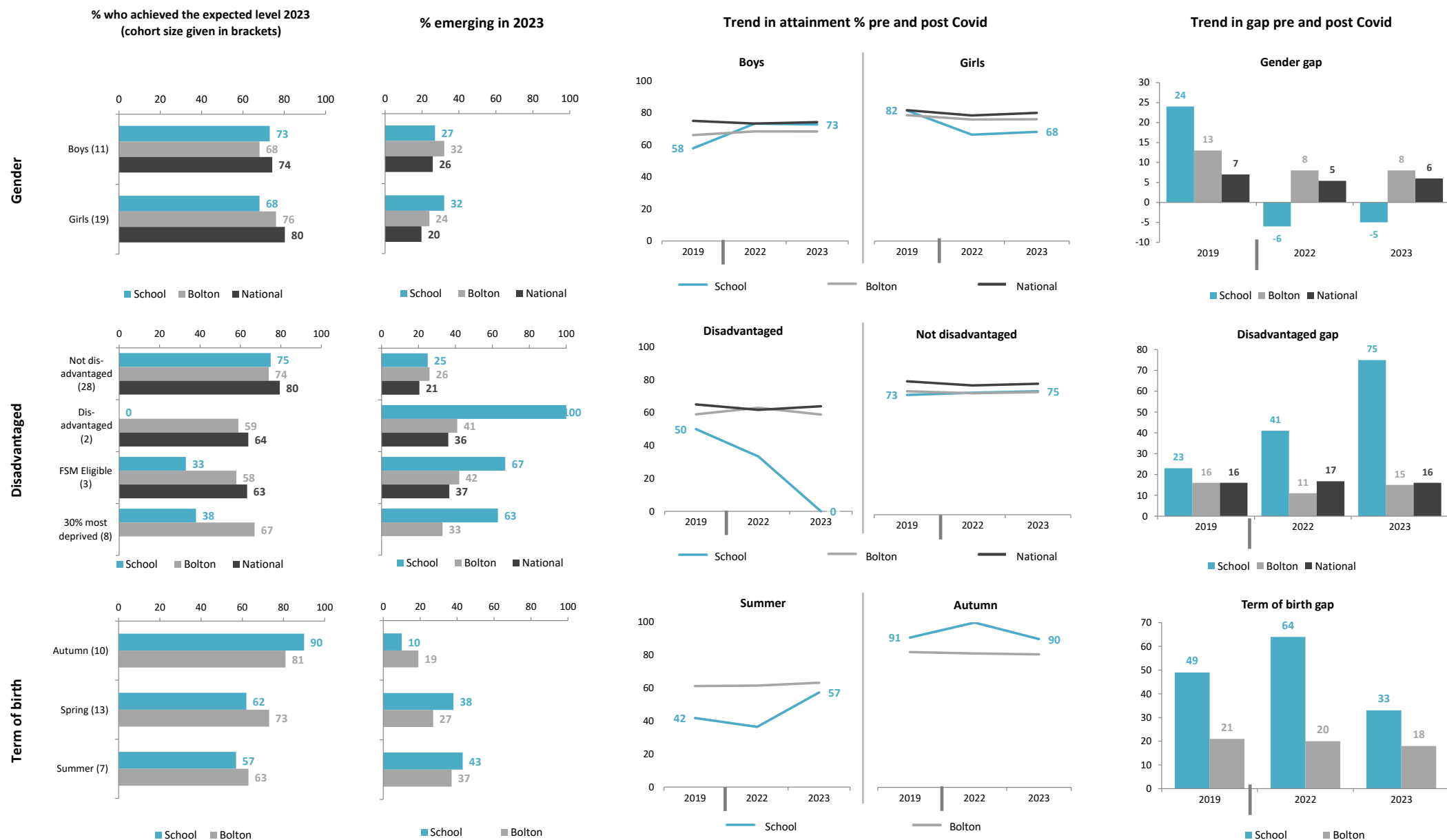
Maths Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

Number and % of children who achieved the expected level

	School						Bolton						National		
	2019		2022		2023		2019		2022		2023		2019	2022	2023
	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	%	%	%
All	30	67%	30	70%	30	70%	3,971	72%	3,879	72%	3,806	72%	79%	76%	77%
Gender	Boys		19	58%	15	73%	11	73%	2,053	66%	1,970	68%	1,904	68%	
	Girls		11	82%	15	67%	19	68%	1,918	79%	1,909	76%	1,902	76%	
Disadvantaged	Not disadvantaged		22	73%	27	74%	28	75%	3,308	75%	3,327	74%	3,286	74%	
	Disadvantaged (FSM Ever 6 and LAC)		8	50%	3	33%	2	0%	663	59%	551	63%	520	59%	
	FSM Eligible		7	57%	3	0%	3	33%	643	59%	661	63%	640	58%	
	30% most deprived (home postcode)		5	40%	12	50%	8	38%	2,417	67%	2,487	67%	2,419	67%	
	LAC		0		0		0		8	63%	16	50%	22	64%	
Term of birth	Autumn		11	91%	9	100%	10	90%	1,346	82%	1,369	81%	1,306	81%	
	Spring		7	71%	10	80%	13	62%	1,258	74%	1,231	74%	1,243	73%	
	Summer		12	42%	11	36%	7	57%	1,367	61%	1,279	61%	1,257	63%	
SEND	No identified SEN		24	75%	25	76%	23	70%	3,419	79%	3,302	78%	3,153	80%	
	All pupils with SEN		6	33%	5	40%	7	71%	454	26%	431	32%	466	29%	
	SEN support		5	20%	4	50%	6	67%	363	31%	354	36%	375	33%	
	SEN with a statement or EHC plan		1	100%	1	0%	1	100%	91	4%	77	13%	91	11%	
EAL	English first language		30	67%	30	70%	29	69%	2,828	76%	2,662	77%	2,547	76%	
	English additional language		0		0		1	100%	1,034	64%	1,069	62%	1,066	66%	

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

Maths Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)



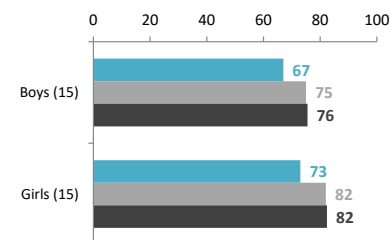
Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

			School						Bolton						National					
			2019		2022		2023		2019		2022		2023		2019		2022		2023	
			Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%
Gender	All	Year 1 End of KS1	30	93%	31	87%	30	70%	3,972	82%	4,051	77%	3,952	79%	82%	82%	76%	76%	79%	79%
			29	97%	31	94%	31	97%	4,179	91%	4,001	88%	4,085	89%	91%	91%	91%	89%	89%	89%
Gender	Boys	Year 1 End of KS1	16	100%	16	88%	15	67%	2,014	77%	2,024	74%	2,019	75%	78%	72%	76%	76%	76%	76%
			16	94%	11	91%	17	100%	2,142	88%	2,067	85%	2,033	86%	89%	89%	86%	86%	86%	86%
	Girls	Year 1 End of KS1	14	86%	15	87%	15	73%	1,958	86%	2,027	80%	1,933	82%	85%	79%	79%	82%	82%	82%
Disadvantaged			13	100%	20	95%	14	93%	2,037	93%	1,934	90%	2,052	91%	94%	94%	91%	91%	91%	91%
Disadvantaged	Not disadvantaged	Year 1 End of KS1	25	92%	24	88%	25	76%	3,039	84%	3,103	80%	3,108	81%	84%	79%	82%	82%	82%	82%
			22	100%	27	93%	23	96%	3,090	92%	2,901	90%	3,021	90%	93%	93%	91%	91%	91%	91%
	Disadvantaged (FSM Ever 6 and LAC)	Year 1 End of KS1	5	100%	7	86%	5	40%	933	73%	948	68%	844	70%	71%	63%	67%	67%	67%	67%
			7	86%	4	100%	8	100%	1,089	86%	1,100	82%	1,064	84%	85%	85%	81%	81%	81%	81%
	FSM Eligible	Year 1 End of KS1	2	100%	6	83%	4	25%	795	71%	936	68%	869	68%	70%	62%	67%	67%	67%	67%
			5	80%	5	80%	7	100%	815	86%	1,088	82%	1,040	83%	84%	84%	81%	81%	81%	81%
	30% most deprived (home postcode)	Year 1 End of KS1	6	100%	9	89%	12	67%	2,413	79%	2,616	74%	2,504	76%	Not published					
Term of birth	LAC	Year 1 End of KS1	4	100%	9	78%	9	100%	2,441	89%	2,594	86%	2,627	87%						
			1	100%	0		0		17	76%	20	70%	18	78%						
			0		1	100%	0		25	88%	22	59%	19	89%						
Term of birth	Autumn	Year 1 End of KS1	13	92%	13	92%	9	89%	1,332	86%	1,359	83%	1,381	84%	Not published					
			7	100%	11	100%	14	100%	1,384	93%	1,392	91%	1,377	91%						
	Spring	Year 1 End of KS1	8	100%	7	86%	10	80%	1,302	82%	1,299	77%	1,258	80%						
			15	93%	8	75%	6	83%	1,400	91%	1,263	88%	1,304	88%						
	Summer	Year 1 End of KS1	9	89%	11	82%	11	45%	1,338	77%	1,393	71%	1,313	72%						
SEND			7	100%	12	100%	11	100%	1,395	88%	1,346	84%	1,404	87%						
	No identified SEN	Year 1 End of KS1	25	92%	28	96%	24	83%	3,401	89%	3,413	84%	3,257	86%	88%	82%	86%	86%	86%	86%
			23	100%	29	97%	28	100%	3,552	96%	3,318	94%	3,403	95%	97%	97%	95%	95%	95%	95%
	All pupils with SEN	Year 1 End of KS1	5	100%	3	0%	6	17%	511	38%	578	40%	611	41%	43%	38%	42%	42%	42%	42%
			6	83%	2	50%	3	67%	593	60%	648	56%	649	59%	63%	63%	59%	59%	59%	59%
	SEN support	Year 1 End of KS1	5	100%	2	0%	5	20%	417	43%	468	46%	474	46%	48%	44%	49%	49%	49%	49%
EAL			5	100%	2	50%	2	50%	500	66%	521	64%	512	66%	69%	69%	66%	66%	66%	66%
	SEN with a statement or EHC plan	Year 1 End of KS1	0		1	0%	1	0%	94	13%	110	18%	137	23%	20%	19%	20%	20%	20%	20%
			1	0%	0		1	100%	93	31%	127	24%	137	30%	29%	29%	30%	30%	30%	30%
	English first language	Year 1 End of KS1	30	93%	29	86%	30	70%	2,784	84%	2,723	80%	2,722	81%	82%	76%	80%	80%	80%	80%
			27	100%	29	93%	28	96%	2,947	92%	2,731	89%	2,735	90%	92%	92%	89%	89%	89%	89%
EAL	English additional language	Year 1 End of KS1	0		2	100%	0		1,124	78%	1,259	72%	1,144	75%	82%	75%	78%	78%	78%	78%
			2	50%	2	100%	3	100%	1,193	88%	1,222	85%	1,307	87%	91%	91%	88%	88%	88%	88%

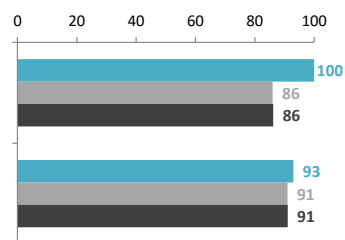
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Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)

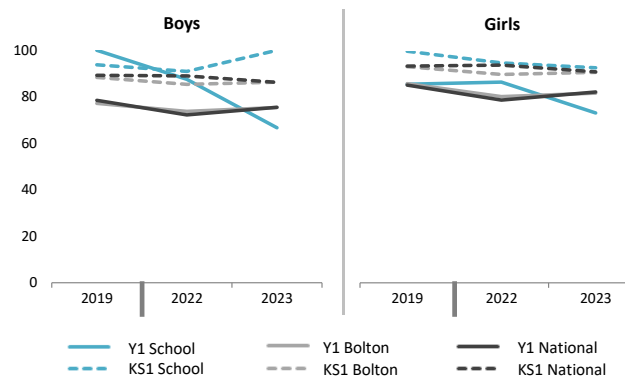
**% achieving in Year 1 in 2023
(cohort size given in brackets)**



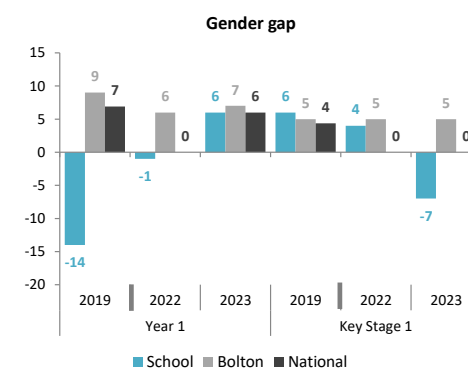
% achieving end of KS1 in 2023



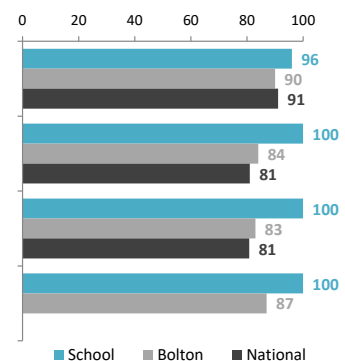
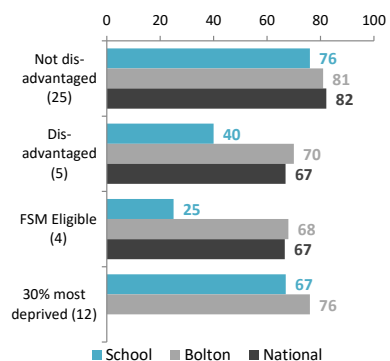
Trend in attainment % pre and post Covid



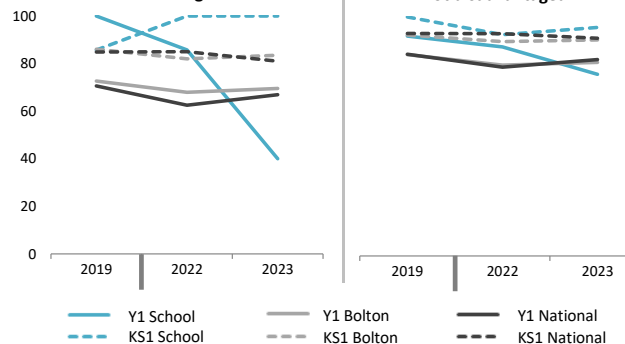
Trend in gap pre and post Covid



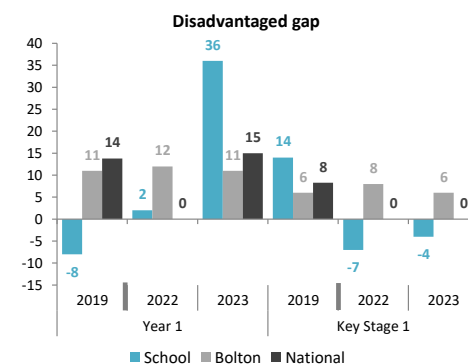
Disadvantaged



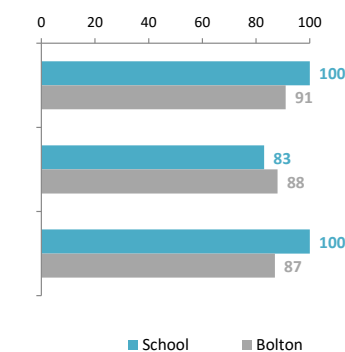
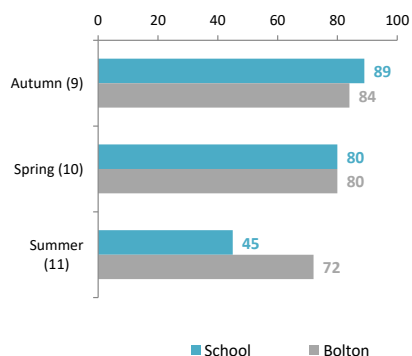
Disadvantaged



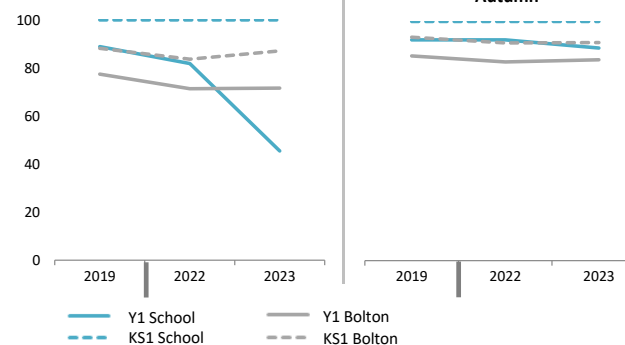
Not disadvantaged



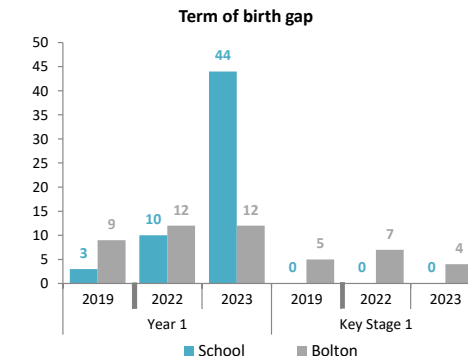
Term of birth



Summer



Autumn



Summary

31 pupils in KS1 cohort;
1 pupil is equal to 3.2%

School
48%

Bolton
56%

National
56%

of pupils achieving the expected standard (EXS)
in Reading, Writing and Maths combined

2023 KS1 Attainment Data

↑ Increase from 2022	→ Same as 2022	↓ Decrease from 2022
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Percentage achieving at least the expected standard (EXS)

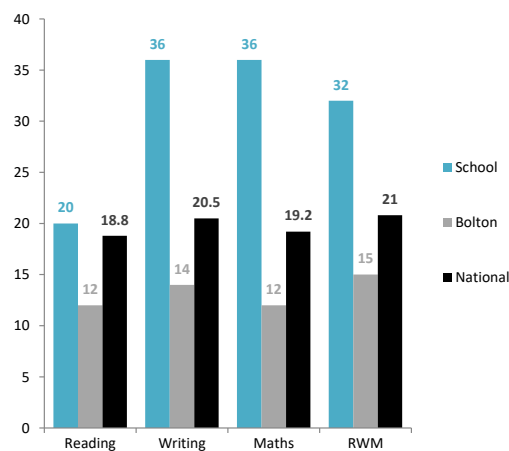
	School	Bolton	National
Reading	65% ↓	68% ↑	68% ↑
Writing	65% ↓	60% ↑	60% ↑
Maths	65% ↓	70% ↑	70% ↑
Reading, Writing and Maths	48% ↓	56% ↑	56% ↑
Science	77% ↓	75% ↑	79% ↑

Percentage achieving greater depth within the expected standard (GDS)

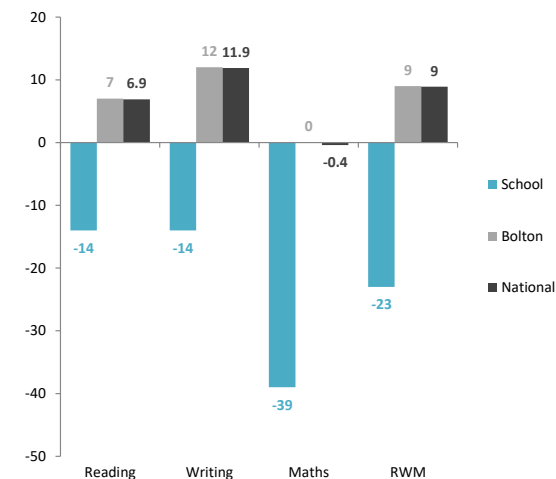
	School	Bolton	National
Reading	6% ↓	17% ↑	19% ↑
Writing	6% ↓	9% ↑	8% ↑
Maths	19% →	17% ↑	16% ↑
Reading, Writing and Maths	0% ↓	7% ↓	6% ↑

Gap in 2023 Attainment (EXS)

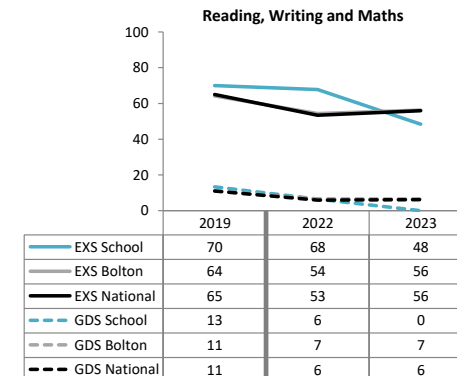
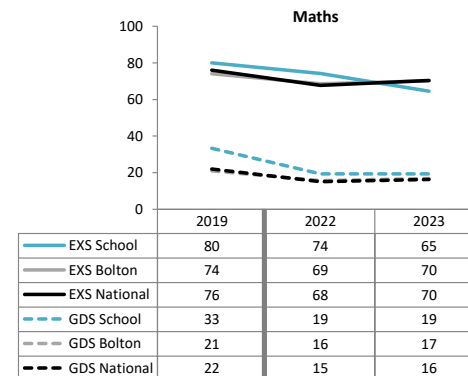
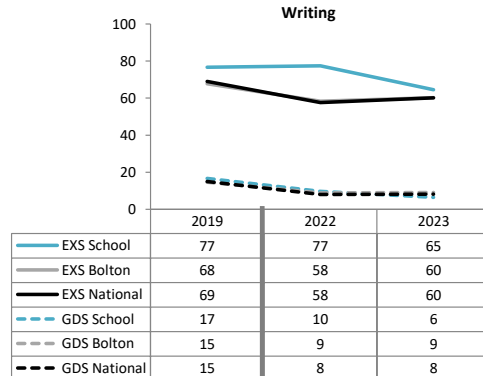
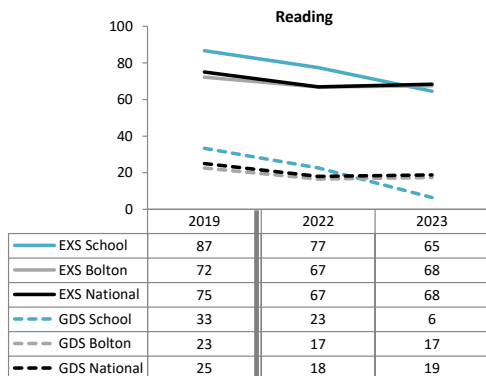
Disadvantaged gap (not disadvantaged minus disadvantaged)



Gender gap (girls minus boys)



3 Year Trend % Attainment Data



Results Analysis

Cohort 31: 17 boys; 14 girls

No teacher assessment

A absent
D disapplied

At or above

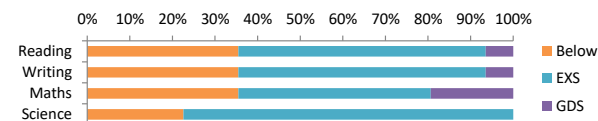
EXS working at the expected standard
GDS working at a greater depth within the expected standard

Working below

EM working below the standard of the pre-key stage standards (P-scales)
PK1-4 Pre-key stage foundation (working below the standard of the TA framework but above P-scales)
HNM has not met the expected standard (science only)
WTS working towards the expected standard

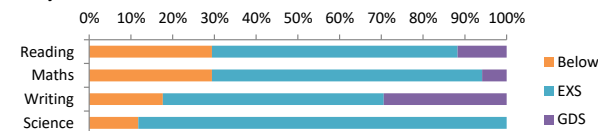
All	Cohort	No teacher assessment		Working below			Total <EXS	% <EXS	At or above		Total EXS	% EXS	% GDS
		A	D	EM	PKF	HNM/ WTS			EXS	GDS			
Reading	31	0	0	0	0	11	11	35%	18	2	20	65%	6%
Writing	31	0	0	0	2	9	11	35%	18	2	20	65%	6%
Maths	31	0	0	0	0	11	11	35%	14	6	20	65%	19%
Science	31	0	0	-	-	7	7	23%	24	-	24	77%	-

All



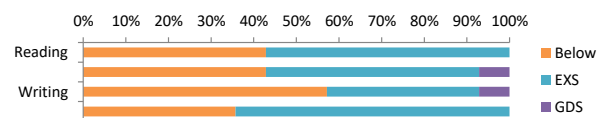
Boys	Cohort	No teacher assessment		Working below			Total <EXS	% <EXS	At or above		Total EXS	% EXS	% GDS
		A	D	EM	PKF	HNM/ WTS			EXS	GDS			
Reading	17	0	0	0	0	5	5	29%	10	2	12	71%	12%
Writing	17	0	0	0	0	5	5	29%	11	1	12	71%	6%
Maths	17	0	0	0	0	3	3	18%	9	5	14	82%	29%
Science	17	0	0	-	-	2	2	12%	15	-	15	88%	-

Boys



Girls	Cohort	No teacher assessment		Working below			Total <EXS	% <EXS	At or above		Total EXS	% EXS	% GDS
		A	D	EM	PKF	HNM/ WTS			EXS	GDS			
Reading	14	0	0	0	0	6	6	43%	8	0	8	57%	0%
Writing	14	0	0	0	2	4	6	43%	7	1	8	57%	7%
Maths	14	0	0	0	0	8	8	57%	5	1	6	43%	7%
Science	14	0	0	-	-	5	5	36%	9	-	9	64%	-

Girls

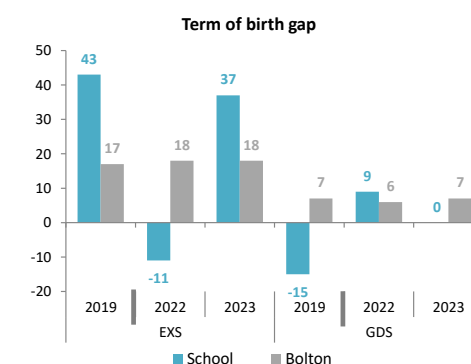
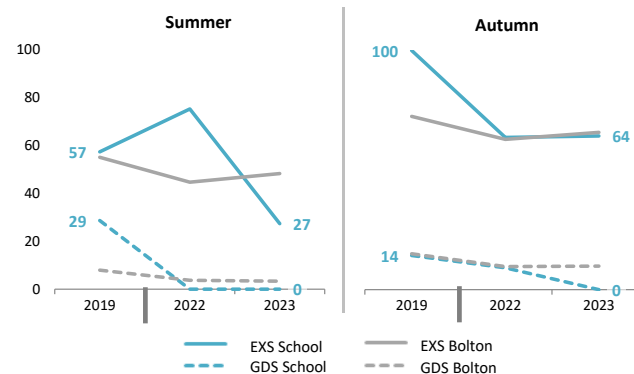
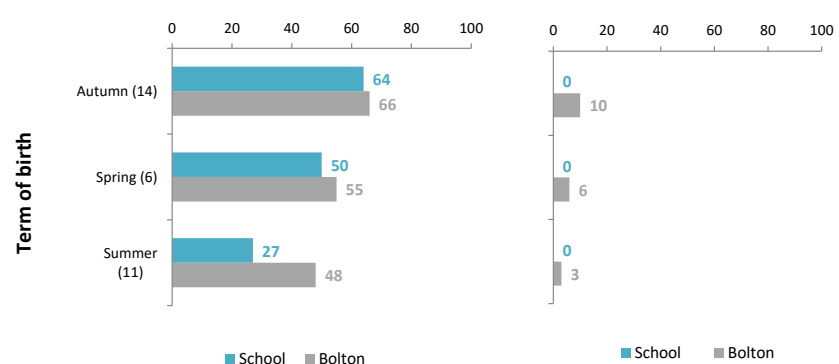
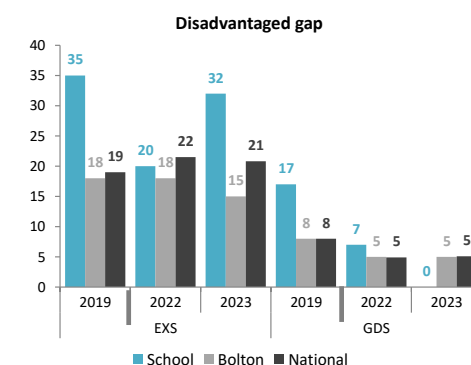
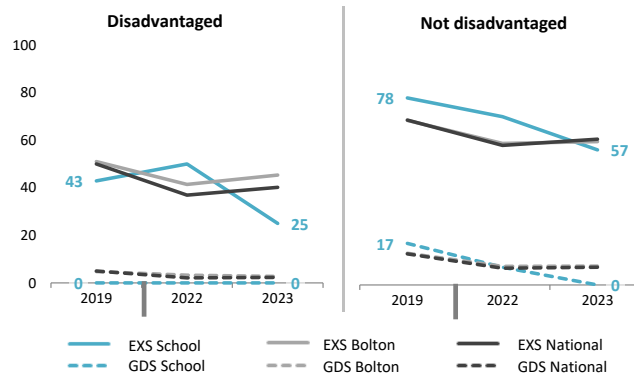
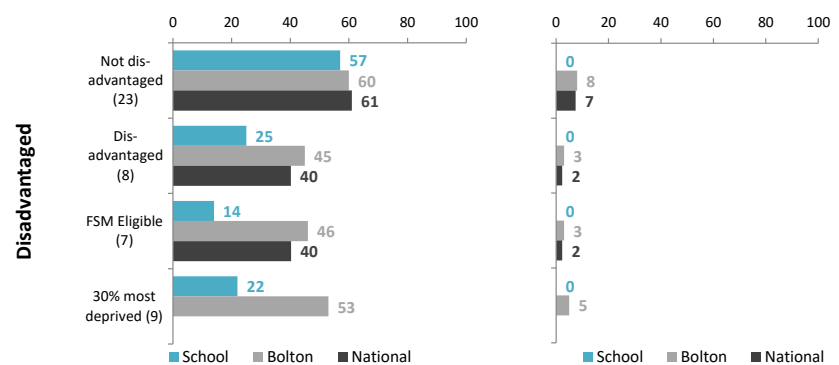
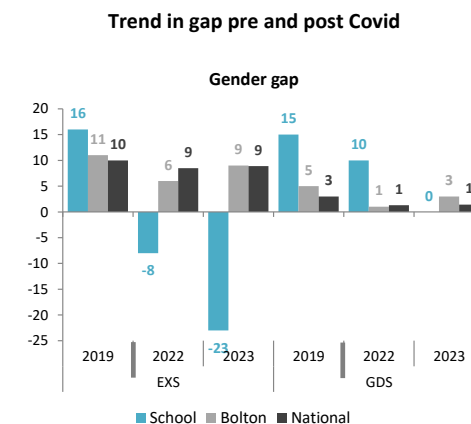
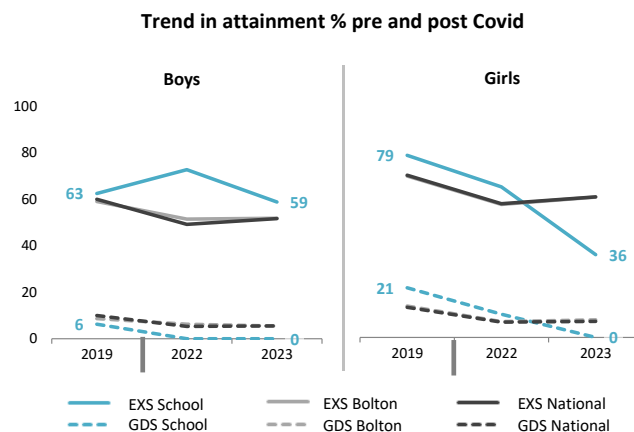
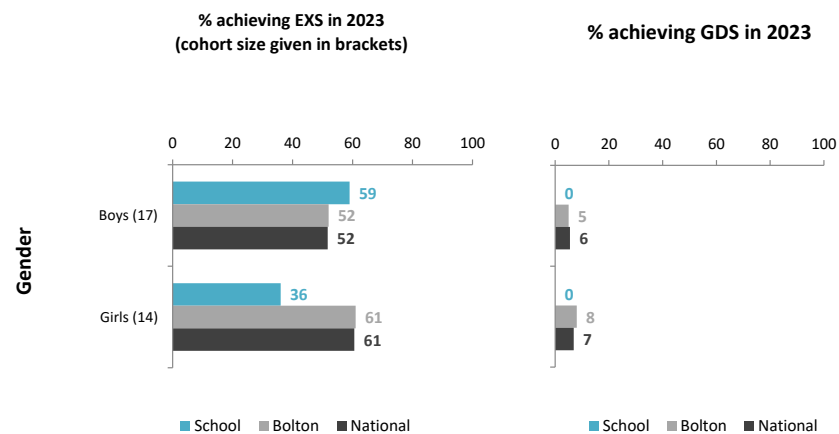


Reading, Writing, Maths Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

			School						Bolton						National					
			2019		2022		2023		2019		2022		2023		2019		2022		2023	
			Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%
Gender	All	EXS GDS	30	70% 13%	31	68% 6%	31	48% 0%	4,191	64% 11%	4,020	54% 7%	4,118	56% 7%		65% 11%		53% 6%		56% 6%
	Boys	EXS GDS	16	63% 6%	11	73% 0%	17	59% 0%	2,146	59% 9%	2,077	51% 6%	2,052	52% 5%		60% 10%		49% 5%		52% 6%
	Girls	EXS GDS	14	79% 21%	20	65% 10%	14	36% 0%	2,045	70% 14%	1,943	57% 7%	2,066	61% 8%		70% 13%		58% 7%		61% 7%
Disadvantaged	Not disadvantaged	EXS GDS	23	78% 17%	27	70% 7%	23	57% 0%	3,099	69% 13%	2,916	59% 8%	3,053	60% 8%		69% 13%		58% 7%		61% 7%
	Disadvantaged (FSM Ever 6 and LAC)	EXS GDS	7	43% 0%	4	50% 0%	8	25% 0%	1,092	51% 5%	1,104	41% 3%	1,065	45% 3%		50% 5%		37% 2%		40% 2%
	FSM Eligible	EXS GDS	5	40% 0%	5	40% 0%	7	14% 0%	818	51% 5%	1,089	40% 3%	1,042	46% 3%		49% 5%		37% 2%		40% 2%
	30% most deprived (home postcode)	EXS GDS	4	50% 0%	9	56% 0%	9	22% 0%	2,447	59% 8%	2,595	49% 5%	2,644	53% 5%	Not published					
	LAC	EXS GDS	0		1	0% 0%	0		25	32% 0%	23	30% 0%	19	21% 0%	Not published					
Term of birth	Autumn	EXS GDS	7	100% 14%	11	64% 9%	14	64% 0%	1,386	72% 15%	1,399	63% 10%	1,389	66% 10%	Not published					
	Spring	EXS GDS	16	63% 6%	8	63% 13%	6	50% 0%	1,404	65% 10%	1,267	55% 6%	1,317	55% 6%						
	Summer	EXS GDS	7	57% 29%	12	75% 0%	11	27% 0%	1,401	55% 8%	1,354	45% 4%	1,412	48% 3%						
SEND	No identified SEN	EXS GDS	24	88% 17%	29	72% 7%	28	54% 0%	3,560	73% 13%	3,321	63% 8%	3,423	64% 8%		73% 13%		61% 7%		65% 7%
	All pupils with SEN	EXS GDS	6	0% 0%	2	0% 0%	3	0% 0%	596	16% 1%	649	14% 1%	649	17% 2%		19% 1%		15% 1%		16% 9%
	SEN support	EXS GDS	5	0% 0%	2	0% 0%	2	0% 0%	503	17% 1%	521	17% 1%	512	20% 2%		21% 2%		17% 1%		19% 1%
	SEN with a statement or EHC plan	EXS GDS	1	0% 0%	0		1	0% 0%	93	5% 0%	128	5% 0%	137	7% 1%		7% 1%		7% 0%		7% 0%
EAL	English first language	EXS GDS	28	71% 14%	29	66% 7%	28	46% 0%	2,954	67% 12%	2,733	57% 7%	2,744	58% 7%		65% 11%		54% 6%		57% 6%
	English additional language	EXS GDS	2	50% 0%	2	100% 0%	3	67% 0%	1,197	60% 9%	1,224	50% 5%	1,317	54% 6%		64% 10%		53% 6%		55% 6%

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

Reading, Writing, Maths Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)

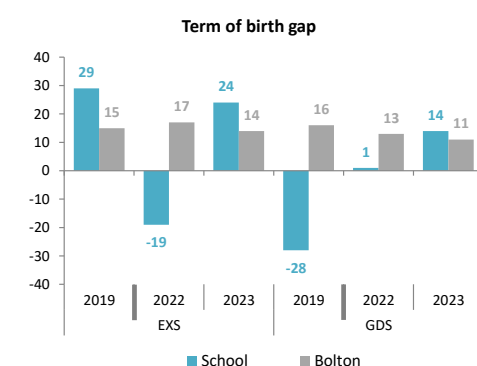
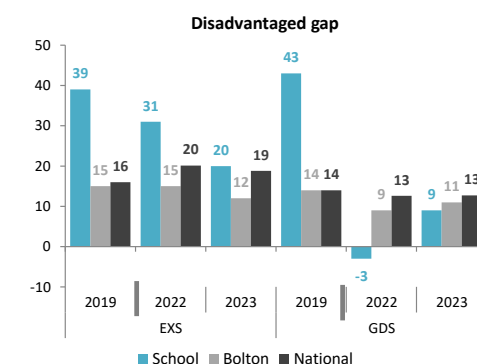
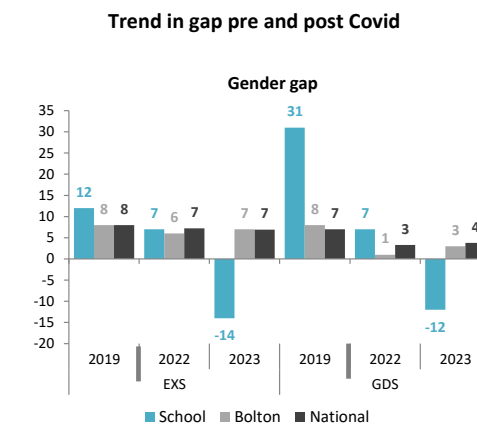
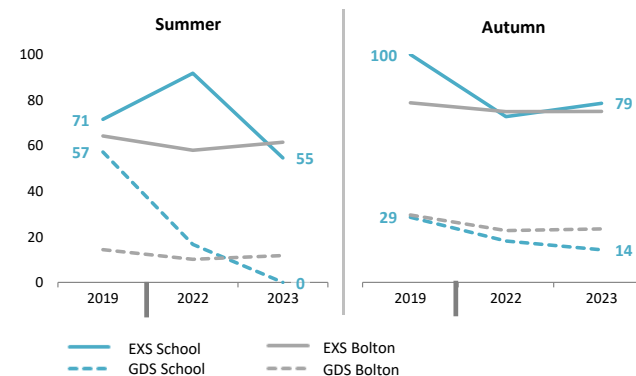
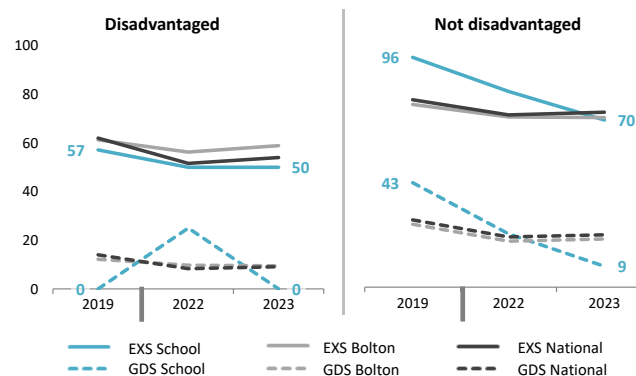
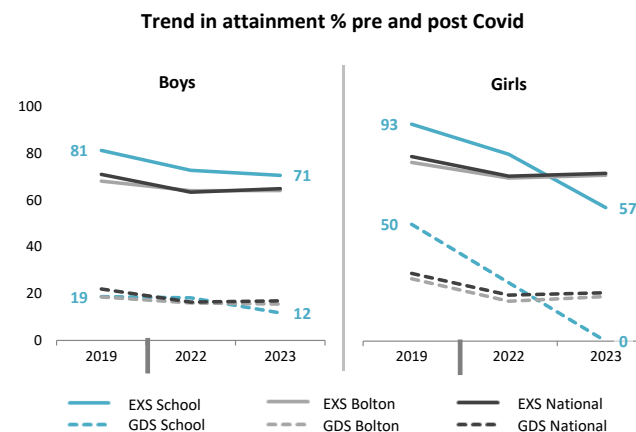
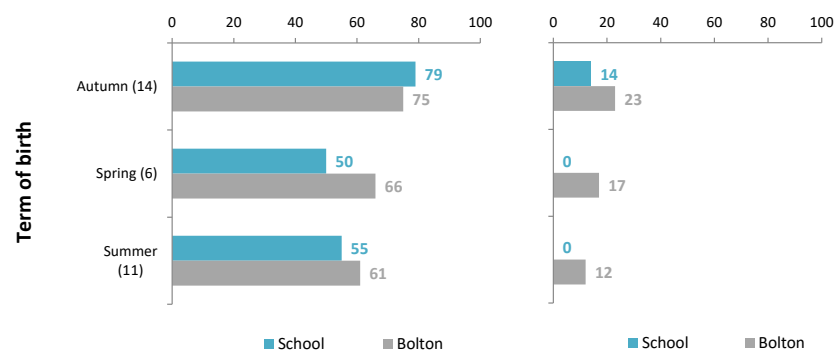
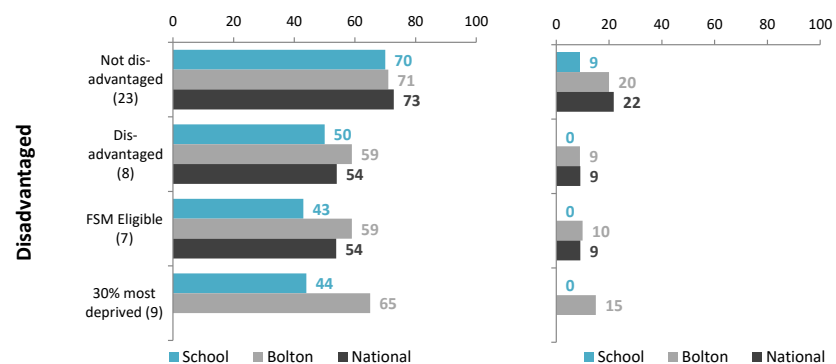
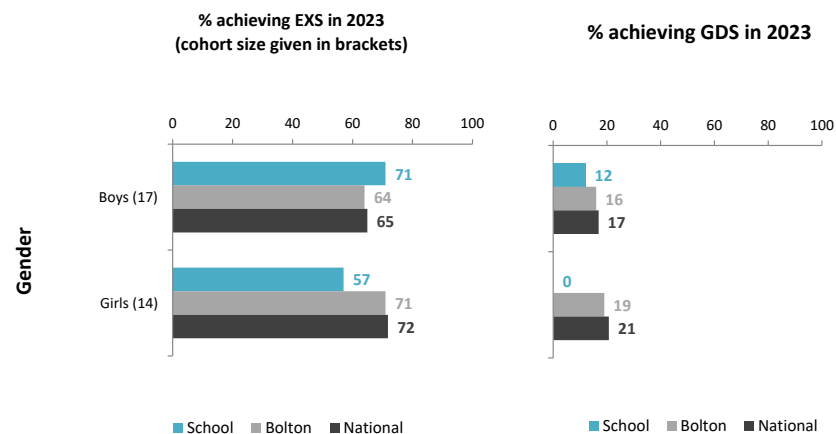


Reading Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

			School				Bolton				National							
	2019		2022		2023		2019		2022		2023		2019		2022		2023	
	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%		%		%		%
Gender	All	EXS GDS	30	87% 33%	31	77% 23%	31	65% 6%	4,191	72% 23%	4,020	67% 17%	4,118	68% 17%	75% 25%	67% 18%	68% 19%	
	Boys	EXS GDS	16	81% 19%	11	73% 18%	17	71% 12%	2,146	68% 19%	2,077	64% 16%	2,052	64% 16%	71% 22%	63% 16%	65% 17%	
	Girls	EXS GDS	14	93% 50%	20	80% 25%	14	57% 0%	2,045	76% 27%	1,943	70% 17%	2,066	71% 19%	79% 29%	71% 20%	72% 21%	
Disadvantaged	Not disadvantaged	EXS GDS	23	96% 43%	27	81% 22%	23	70% 9%	3,099	76% 26%	2,916	71% 19%	3,053	71% 20%	78% 28%	72% 21%	73% 22%	
	Disadvantaged (FSM Ever 6 and LAC)	EXS GDS	7	57% 0%	4	50% 25%	8	50% 0%	1,092	61% 12%	1,104	56% 10%	1,065	59% 9%	62% 14%	52% 8%	54% 9%	
	FSM Eligible	EXS GDS	5	40% 0%	5	40% 20%	7	43% 0%	818	61% 12%	1,089	55% 9%	1,042	59% 10%	60% 13%	51% 8%	54% 9%	
	30% most deprived (home postcode)	EXS GDS	4	50% 25%	9	56% 11%	9	44% 0%	2,447	68% 18%	2,595	63% 13%	2,644	65% 15%	Not published			
	LAC	EXS GDS	0		1	0% 0%	0		25	52% 12%	23	39% 0%	19	47% 0%	Not published			
Term of birth	Autumn	EXS GDS	7	100% 29%	11	73% 18%	14	79% 14%	1,386	79% 30%	1,399	75% 23%	1,389	75% 23%	Not published			
	Spring	EXS GDS	16	88% 25%	8	63% 38%	6	50% 0%	1,404	74% 24%	1,267	67% 17%	1,317	66% 17%	Not published			
	Summer	EXS GDS	7	71% 57%	12	92% 17%	11	55% 0%	1,401	64% 14%	1,354	58% 10%	1,412	61% 12%	Not published			
SEND	No identified SEN	EXS GDS	24	100% 42%	29	79% 24%	28	71% 7%	3,560	81% 26%	3,321	76% 19%	3,423	76% 20%	83% 29%	75% 21%	77% 22%	
	All pupils with SEN	EXS GDS	6	33% 0%	2	50% 0%	3	0% 0%	596	26% 3%	649	24% 3%	649	27% 4%	30% 5%	26% 4%	28% 4%	
	SEN support	EXS GDS	5	40% 0%	2	50% 0%	2	0% 0%	503	28% 4%	521	28% 3%	512	31% 4%	33% 5%	30% 4%	32% 5%	
	SEN with a statement or EHC plan	EXS GDS	1	0% 0%	0		1	0% 0%	93	13% 2%	128	9% 1%	137	12% 1%	13% 2%	12% 2%	13% 2%	
EAL	English first language	EXS GDS	28	89% 32%	29	76% 21%	28	64% 7%	2,954	75% 25%	2,733	70% 18%	2,744	71% 19%	76% 26%	68% 19%	70% 20%	
	English additional language	EXS GDS	2	50% 50%	2	100% 50%	3	67% 0%	1,197	66% 18%	1,224	61% 14%	1,317	63% 14%	72% 21%	64% 16%	65% 16%	

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

Reading Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)

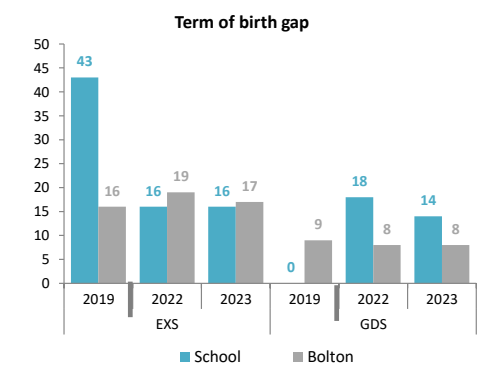
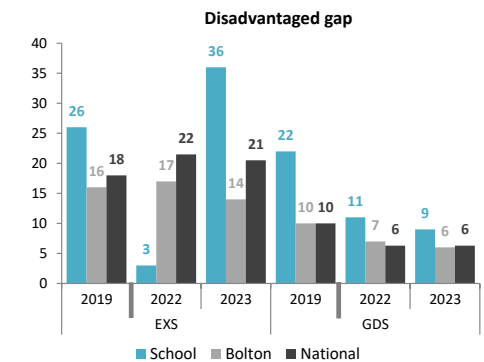
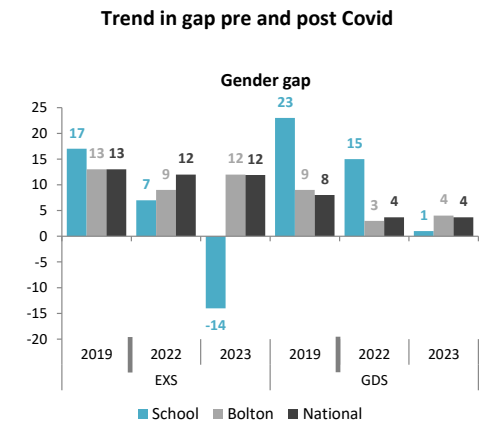
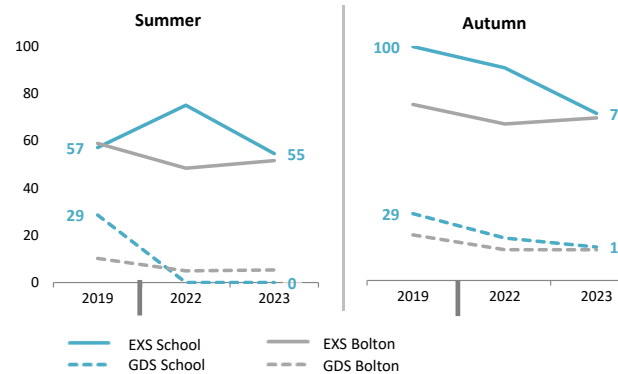
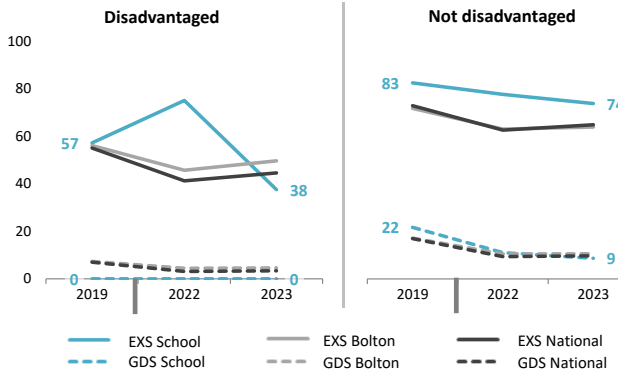
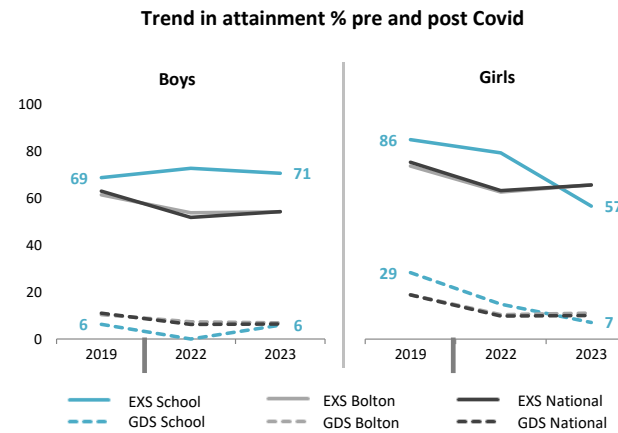
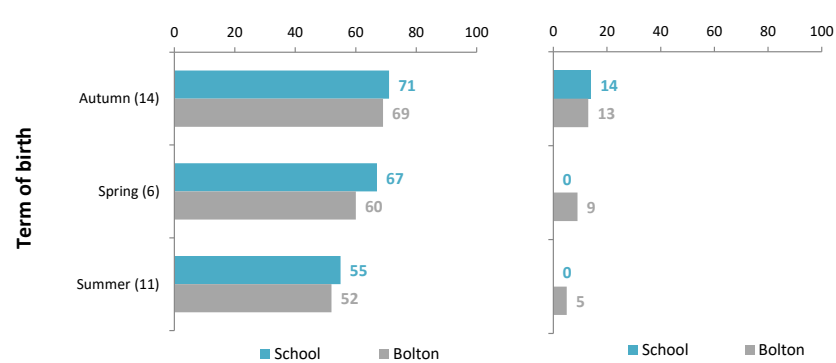
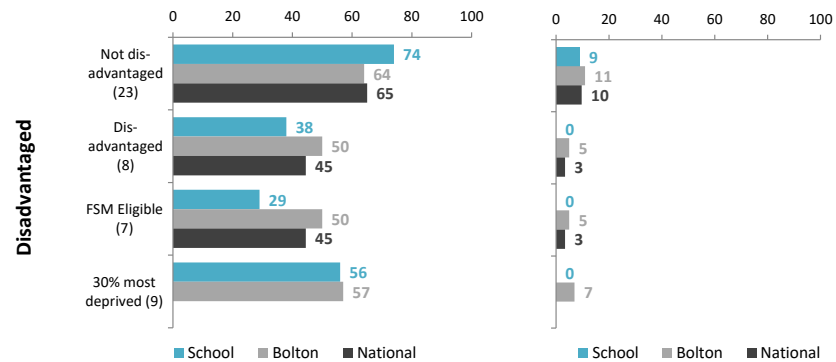
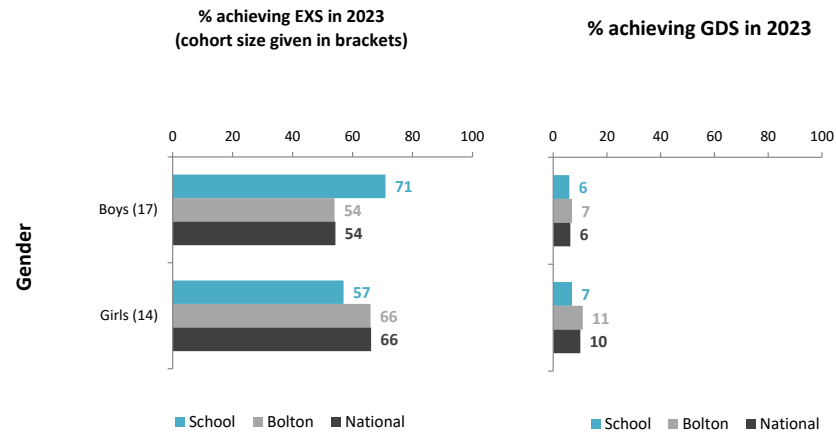


Writing Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

			School						Bolton						National					
			2019		2022		2023		2019		2022		2023		2019		2022		2023	
			Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%
Gender	All	EXS GDS	30	77% 17%	31	77% 10%	31	65% 6%	4,191	68% 15%	4,020	58% 9%	4,118	60% 9%		69% 15%		58% 8%		60% 8%
	Boys	EXS GDS	16	69% 6%	11	73% 0%	17	71% 6%	2,146	61% 10%	2,077	54% 7%	2,052	54% 7%		63% 11%		52% 6%		54% 6%
	Girls	EXS GDS	14	86% 29%	20	80% 15%	14	57% 7%	2,045	74% 19%	1,943	63% 10%	2,066	66% 11%		76% 19%		64% 10%		66% 10%
Disadvantaged	Not disadvantaged	EXS GDS	23	83% 22%	27	78% 11%	23	74% 9%	3,099	72% 17%	2,916	63% 11%	3,053	64% 11%		73% 17%		63% 9%		65% 10%
	Disadvantaged (FSM Ever 6 and LAC)	EXS GDS	7	57% 0%	4	75% 0%	8	38% 0%	1,092	56% 7%	1,104	46% 4%	1,065	50% 5%		55% 7%		41% 3%		45% 3%
	FSM Eligible	EXS GDS	5	40% 0%	5	60% 0%	7	29% 0%	818	56% 7%	1,089	44% 4%	1,042	50% 5%		53% 7%		41% 3%		45% 3%
	30% most deprived (home postcode)	EXS GDS	4	75% 0%	9	67% 11%	9	56% 0%	2,447	63% 11%	2,595	53% 7%	2,644	57% 7%	Not published					
	LAC	EXS GDS	0		1	0% 0%	0		25	36% 0%	23	30% 4%	19	26% 0%		0% 0%		35% 2%		0% 0%
Term of birth	Autumn	EXS GDS	7	100% 29%	11	91% 18%	14	71% 14%	1,386	75% 19%	1,399	67% 13%	1,389	69% 13%	Not published					
	Spring	EXS GDS	16	75% 6%	8	63% 13%	6	67% 0%	1,404	69% 14%	1,267	60% 8%	1,317	60% 9%						
	Summer	EXS GDS	7	57% 29%	12	75% 0%	11	55% 0%	1,401	59% 10%	1,354	48% 5%	1,412	52% 5%						
SEND	No identified SEN	EXS GDS	24	88% 21%	29	83% 10%	28	71% 7%	3,560	76% 17%	3,321	67% 11%	3,423	69% 10%		78% 17%		66% 9%		69% 10%
	All pupils with SEN	EXS GDS	6	33% 0%	2	0% 0%	3	0% 0%	596	18% 1%	649	16% 1%	649	19% 2%		22% 2%		17% 1%		19% 1%
	SEN support	EXS GDS	5	40% 0%	2	0% 0%	2	0% 0%	503	21% 1%	521	19% 1%	512	22% 2%		24% 2%		20% 1%		22% 1%
	SEN with a statement or EHC plan	EXS GDS	1	0% 0%	0		1	0% 0%	93	6% 1%	128	5% 0%	137	8% 1%		9% 1%		7% 1%		8% 1%
EAL	English first language	EXS GDS	28	79% 18%	29	76% 10%	28	61% 7%	2,954	70% 16%	2,733	61% 10%	2,744	63% 10%		70% 15%		58% 8%		61% 8%
	English additional language	EXS GDS	2	50% 0%	2	100% 0%	3	100% 0%	1,197	63% 12%	1,224	54% 7%	1,317	57% 8%		68% 14%		57% 8%		59% 8%

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

Writing Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)

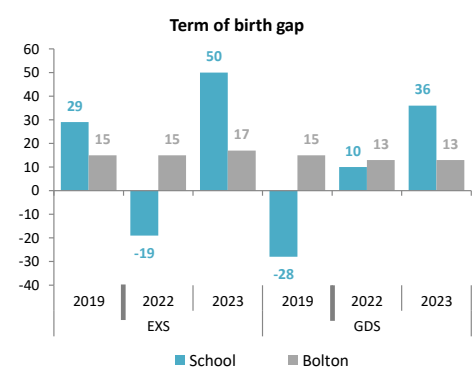
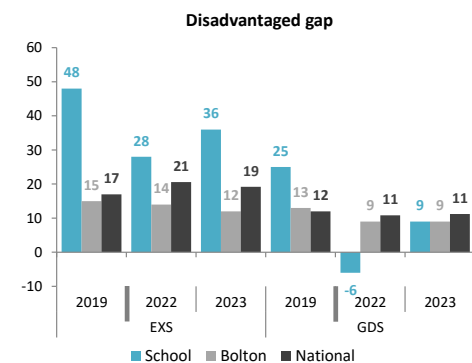
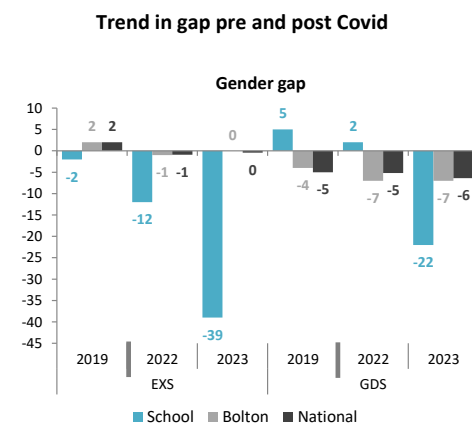
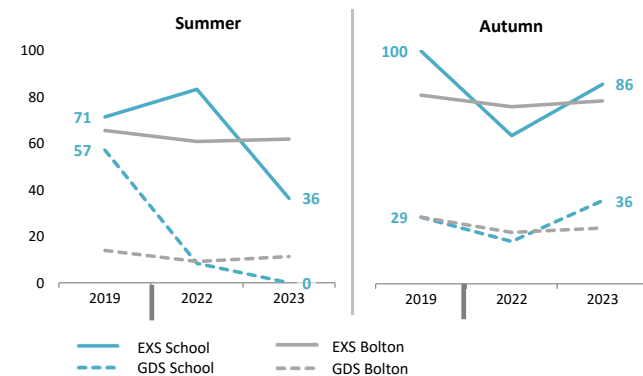
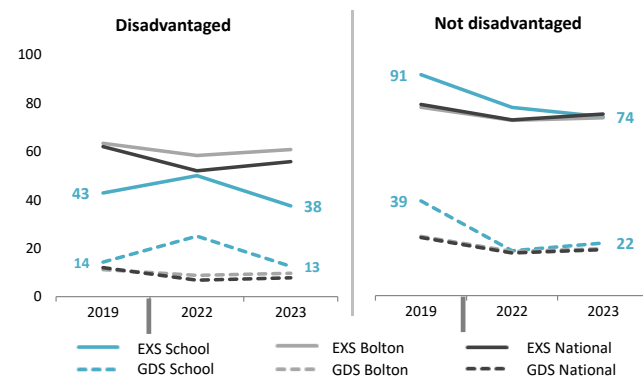
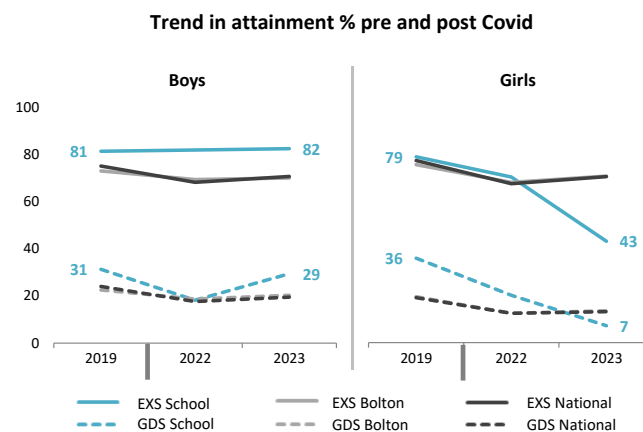
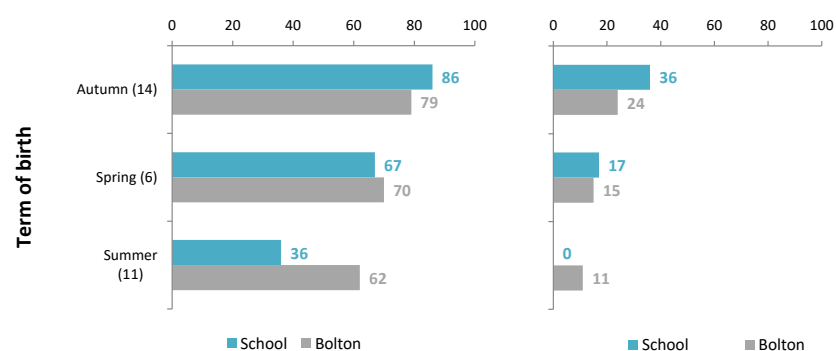
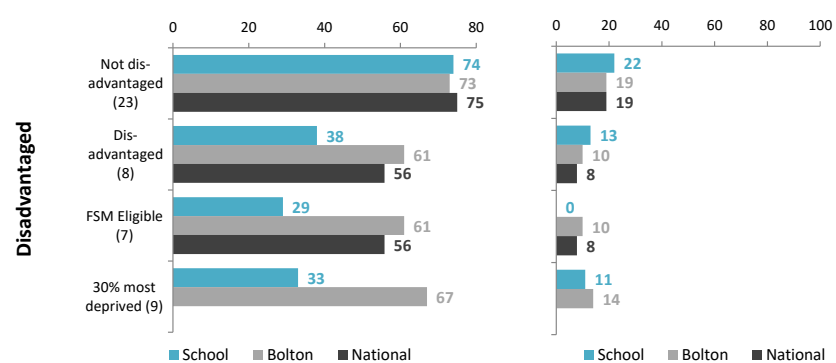
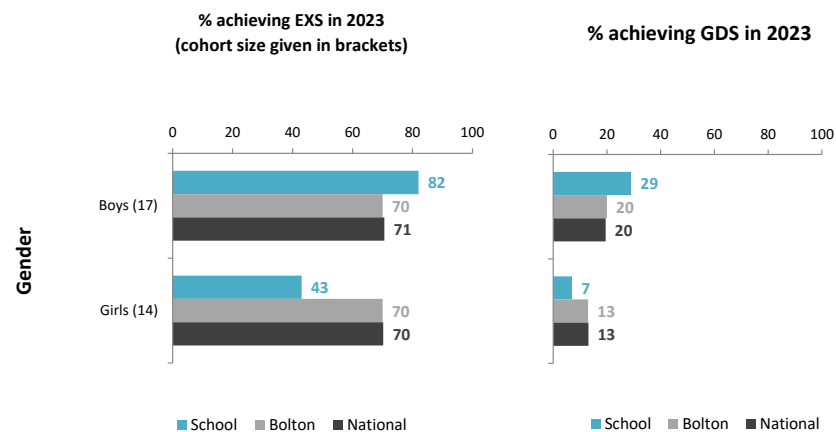


Maths Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

			School						Bolton						National					
			2019		2022		2023		2019		2022		2023		2019		2022		2023	
			Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%
Gender	All	EXS GDS	30	80% 33%	31	74% 19%	31	65% 19%	4,191	74% 21%	4,020	69% 16%	4,118	70% 17%		76% 22%		68% 15%		70% 16%
	Boys	EXS GDS	16	81% 31%	11	82% 18%	17	82% 29%	2,146	73% 23%	2,077	69% 19%	2,052	70% 20%		75% 24%		68% 18%		71% 20%
	Girls	EXS GDS	14	79% 36%	20	70% 20%	14	43% 7%	2,045	75% 19%	1,943	68% 12%	2,066	70% 13%		77% 19%		67% 12%		70% 13%
Disadvantaged	Not disadvantaged	EXS GDS	23	91% 39%	27	78% 19%	23	74% 22%	3,099	78% 24%	2,916	72% 18%	3,053	73% 19%		79% 24%		73% 18%		75% 19%
	Disadvantaged (FSM Ever 6 and LAC)	EXS GDS	7	43% 14%	4	50% 25%	8	38% 13%	1,092	63% 11%	1,104	58% 9%	1,065	61% 10%		62% 12%		52% 7%		56% 8%
	FSM Eligible	EXS GDS	5	40% 0%	5	40% 20%	7	29% 0%	818	62% 11%	1,089	58% 9%	1,042	61% 10%		61% 11%		52% 7%		56% 8%
	30% most deprived (home postcode)	EXS GDS	4	75% 25%	9	67% 11%	9	33% 11%	2,447	69% 17%	2,595	65% 13%	2,644	67% 14%	Not published					
	LAC	EXS GDS	0		1	0% 0%	0		25	56% 4%	23	43% 0%	19	42% 0%		0% 0%		44% 4%		0% 0%
Term of birth	Autumn	EXS GDS	7	100% 29%	11	64% 18%	14	86% 36%	1,386	81% 29%	1,399	76% 22%	1,389	79% 24%	Not published					
	Spring	EXS GDS	16	75% 25%	8	75% 38%	6	67% 17%	1,404	76% 21%	1,267	69% 15%	1,317	70% 15%						
	Summer	EXS GDS	7	71% 57%	12	83% 8%	11	36% 0%	1,401	66% 14%	1,354	61% 9%	1,412	62% 11%						
SEND	No identified SEN	EXS GDS	24	96% 42%	29	79% 21%	28	71% 21%	3,560	82% 24%	3,321	77% 18%	3,423	79% 19%		84% 25%		76% 17%		79% 19%
	All pupils with SEN	EXS GDS	6	17% 0%	2	0% 0%	3	0% 0%	596	28% 5%	649	28% 3%	649	29% 5%		33% 5%		29% 4%		32% 5%
	SEN support	EXS GDS	5	20% 0%	2	0% 0%	2	0% 0%	503	31% 6%	521	31% 3%	512	34% 7%		36% 5%		33% 5%		37% 5%
	SEN with a statement or EHC plan	EXS GDS	1	0% 0%	0		1	0% 0%	93	12% 1%	128	13% 3%	137	11% 1%		14% 2%		14% 2%		15% 2%
EAL	English first language	EXS GDS	28	82% 32%	29	72% 17%	28	61% 21%	2,954	76% 22%	2,733	72% 17%	2,744	73% 17%		76% 22%		68% 15%		71% 17%
	English additional language	EXS GDS	2	50% 50%	2	100% 50%	3	100% 0%	1,197	71% 19%	1,224	62% 14%	1,317	67% 16%		75% 21%		67% 16%		69% 17%

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

Maths Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)



Summary

32 pupils in KS2 cohort;
1 pupil is equal to 3.1%

School
78%

Bolton
63%

National
59%

of pupils achieving the expected standard (EXS)
in Reading, Writing and Maths combined

2023 KS2 Attainment Data

↑ Increase from 2022 → Same as 2022 ↓ Decrease from 2022

Percentage achieving the expected standard or higher (EXS)

	School		Bolton		National	
Reading	91%	↑	73%	↓	73%	↓
Writing	88%	↑	73%	→	71%	↑
Maths	88%	↑	77%	↑	73%	↑
Reading, Writing and Maths (RWM)	78%	↑	63%	→	59%	↑
Grammar, punctuation and spelling	91%	↑	76%	↑	72%	↑

Percentage achieving the higher standard/greater depth

	School		Bolton		National	
Reading	50%	↓	26%	↓	29%	↑
Writing	22%	↓	17%	↑	13%	↑
Maths	41%	↓	25%	↑	24%	↑
Reading, Writing and Maths (RWM)	22%	↓	10%	↑	8%	↑
Grammar, punctuation and spelling	56%	↓	33%	↑	30%	↑

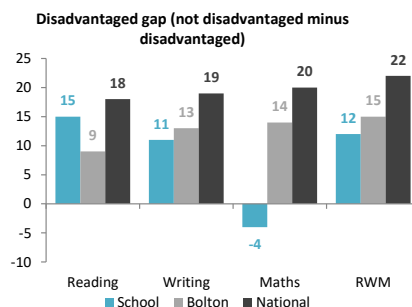
Average scaled score

	School		Bolton		National	
Reading	109.3	↑	104.6	↓	105.1	↑
Maths	107.8	↑	104.7	↑	104.2	↑
Grammar, punctuation and spelling	110.8	↑	105.6	↓	104.9	↓

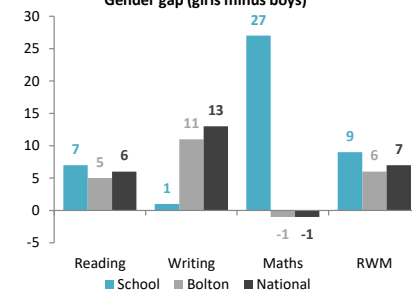
Average pupil progress¹

	School		Bolton		National	
Reading	0	↓	0.3	↓	0.0	
Writing	0	↓	1.1	↓	0.0	
Maths	0	↓	1.1	→	0.0	

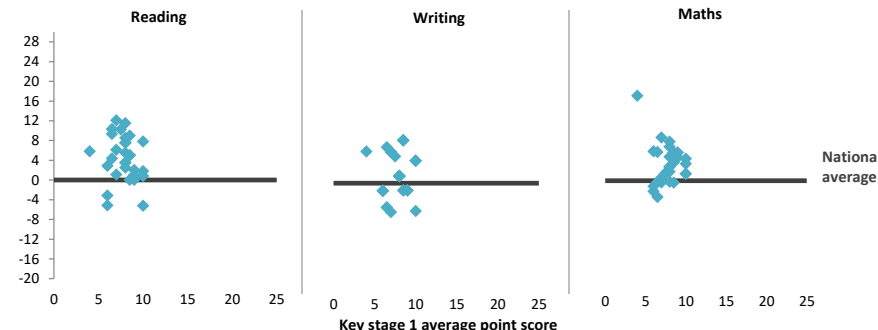
Gap in 2023 Attainment (EXS)



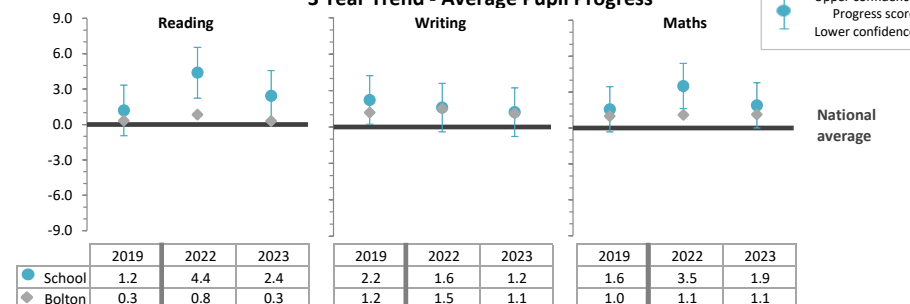
Gender gap (girls minus boys)



Progress per Pupil from KS1 to KS2

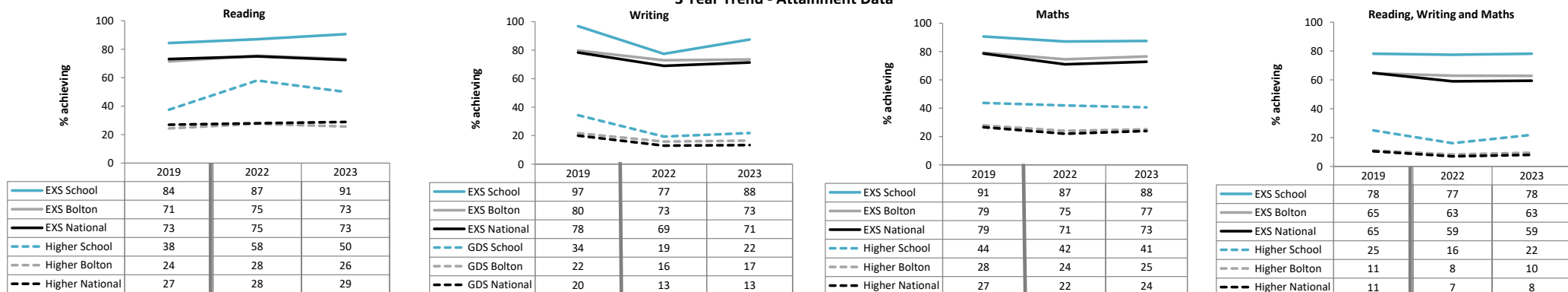


3 Year Trend - Average Pupil Progress



¹ See glossary about KS1- 2 Progress scores and the NCER Emerging National data these are based on.

3 Year Trend - Attainment Data

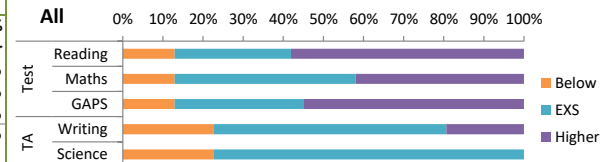


Results Analysis

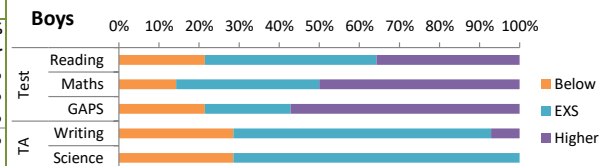
Cohort 32: 15 boys; 17 girls

Excluded	L	Left	F	Pupil will take test in future	Working below	EM/B	Below standard pre-key stage/working below level of the test
Test not taken	A	absent	J	Just arrived		HNM/WTS/NS	has not met the standard/working towards the expected standard
	D	disapplied	U	Unable to access test		PKF	Pre-key stage foundation
EXS	EXS/AS	working at the expected standard				PKE	Pre-key stage early development
	GDS/Higher	working at Greater Depth or at the Higher Standard				PKG	Pre-key stage growing development

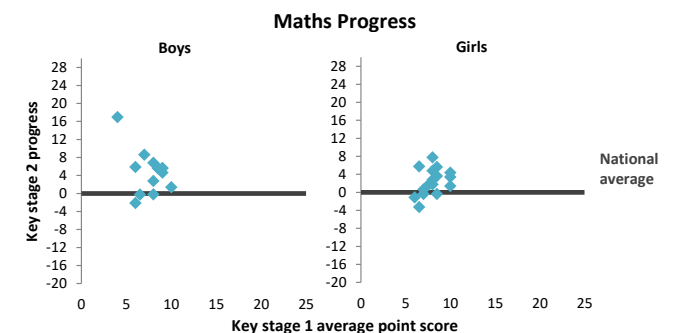
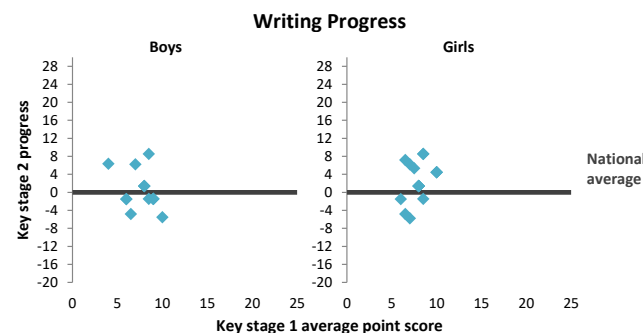
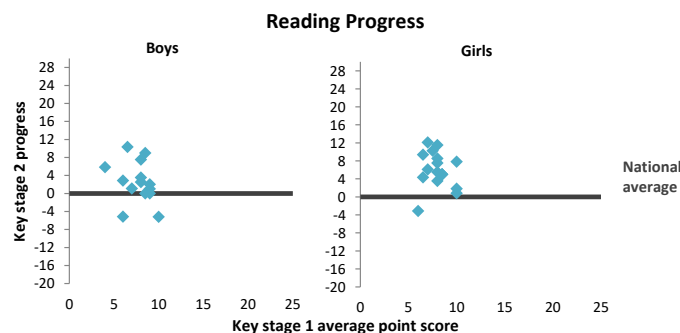
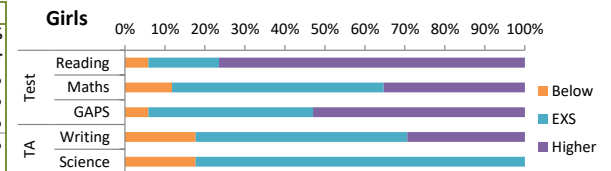
All		Total Cohort	Excluded		Eligible Cohort	Test not taken				Working below						Achieving the expected standard or higher (EXS)						
			L	F		A	D	J	U	EM/B	HNM/		PKF	PKE	PKG	Total <EXS	% <EXS	EXS/ AS	GDS / Higher	Total EXS	% EXS	Higher
											WTS/NS											
Test	Reading	31	0	0	31	0		0	0	0	0	4				4	13%	9	18	27	87%	58%
	Maths	31	0	0	31	0			0	0	0	4				4	13%	14	13	27	87%	42%
	GAPS	31	0	0	31	0		0	0	0	0	4				4	13%	10	17	27	87%	55%
TA	Writing	31	0	0	31	0	0			0	7	0	0	0		7	23%	18	6	24	77%	19%
	Science	31	0	0	31	0	0				7					7	23%	24		24	77%	



Boys		Total Cohort	Excluded		Eligible Cohort	Test not taken				Working below						Achieving the expected standard or higher (EXS)						
			L	F		A	D	J	U	EM/B	HNM/		PKF	PKE	PKG	Total <EXS	% <EXS	EXS/ AS	GDS / Higher	Total EXS	% EXS	Higher
											WTS/NS											
Test	Reading	14	0	0	14	0		0	0	0	0	3				3	21%	6	5	11	79%	36%
	Maths	14	0	0	14	0			0	0	0	2				2	14%	5	7	12	86%	50%
	GAPS	14	0	0	14	0		0	0	0	0	3				3	21%	3	8	11	79%	57%
TA	Writing	14	0	0	14	0	0			0	4	0	0	0		4	29%	9	1	10	71%	7%
	Science	14	0	0	14	0	0				4					4	29%	10		10	71%	



Girls		Total Cohort	Excluded		Eligible Cohort	Test not taken				Working below						Achieving the expected standard or higher (EXS)					
			L	F		A	D	J	U	EM/B	HNM/ WTS/NS	PKF	PKE	PKG	Total <EXS	% <EXS	EXS/ AS	GDS / Higher	Total EXS	% EXS	Higher
Test	Reading	17	0	0	17	0		0	0	0	0	1			1	6%	3	13	16	94%	76%
	Maths	17	0	0	17	0			0	0	0	2			2	12%	9	6	15	88%	35%
	GAPS	17	0	0	17	0		0	0	0	0	1			1	6%	7	9	16	94%	53%
TA	Writing	17	0	0	17	0	0			0	3	0	0	0	3	18%	9	5	14	82%	29%
	Science	17	0	0	17	0	0				3				3	18%	14		14	82%	



Reading, Writing, Maths Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

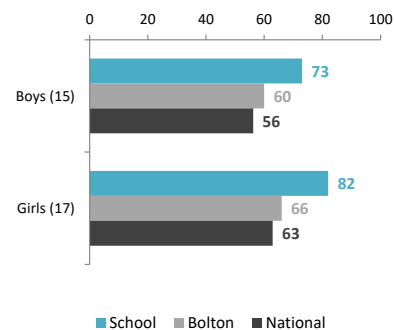
			School						Bolton						National					
			2019		2022		2023		2019		2022		2023		2019		2022		2023	
			Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%
Gender	All	EXS Higher	32	78% 25%	31	77% 16%	32	78% 22%	3,947	65% 11%	4,142	63% 8%	4,345	63% 10%		65% 11%		59% 7%		59% 8%
	Boys	EXS Higher	11	64% 9%	14	71% 0%	15	73% 13%	2,045	62% 9%	2,115	59% 6%	2,192	60% 8%		60% 9%		55% 6%		56% 7%
	Girls	EXS Higher	21	86% 33%	17	82% 29%	17	82% 29%	1,902	67% 13%	2,027	67% 10%	2,153	66% 11%		70% 13%		63% 9%		63% 9%
Disadvantaged	Not disadvantaged	EXS Higher	18	78% 33%	20	90% 25%	22	82% 27%	2,526	72% 14%	2,768	69% 10%	2,871	68% 12%		71% 5%		66% 9%		66% 10%
	Disadvantaged (FSM Ever 6 and LAC)	EXS Higher	14	79% 14%	11	55% 0%	10	70% 10%	1,421	52% 6%	1,374	51% 5%	1,474	53% 5%		51% 5%		43% 3%		44% 3%
	FSM Eligible	EXS Higher	12	83% 17%	9	56% 0%	10	70% 10%	758	49% 5%	1,144	50% 4%	1,330	52% 5%		47% 4%		42% 3%		43% 3%
	30% most deprived (home postcode)	EXS Higher	14	79% 14%	8	38% 0%	10	70% 0%	2,443	60% 9%	2,634	59% 7%	2,721	58% 7%	Not published					
	LAC	EXS Higher	0		0		0		38	26% 0%	19	26% 0%	41	39% 0%	Not published					
Prior attainment	Low	EXS Higher	2	0% 0%	7	14% 0%	4	0% 0%	398	8% 0%	916	14% 0%	955	16% 0%		7% 0%		11% 0%		12% 1%
	Middle	EXS Higher	16	69% 6%	12	92% 0%	14	79% 0%	2,224	61% 2%	1,809	72% 2%	1,881	72% 2%		58% 2%		60% 1%		62% 2%
	High	EXS Higher	14	100% 50%	12	100% 42%	14	100% 50%	1,111	98% 34%	1,118	96% 26%	1,136	96% 32%		95% 29%		93% 21%		93% 24%
SEND	No identified SEN	EXS Higher	28	82% 29%	28	82% 18%	26	81% 19%	3,207	75% 14%	3,350	73% 10%	3,518	73% 11%		74% 13%		69% 9%		70% 10%
	All pupils with SEN	EXS Higher	4	50% 0%	3	33% 0%	6	67% 33%	730	21% 0%	780	19% 1%	806	18% 2%		22% 1%		18% 1%		20% 1%
	SEN support	EXS Higher	4	50% 0%	0		6	67% 33%	585	23% 1%	41	24% 0%	649	20% 2%		25% 2%		21% 1%		24% 2%
	SEN with a statement or EHC plan	EXS Higher	0		0		0		145	15% 0%	6	0% 0%	157	9% 1%		0% 0%		7% 0%		8% 1%
EAL	English first language	EXS Higher	31	77% 23%	30	77% 13%	31	77% 19%	2,785	67% 11%	2,817	64% 8%	2,952	65% 10%		65% 65%		58% 7%		59% 8%
	English additional language	EXS Higher	1	100% 100%	1	100% 100%	1	100% 100%	1,151	58% 10%	1,300	60% 9%	1,365	59% 8%		64% 64%		61% 8%		61% 9%

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

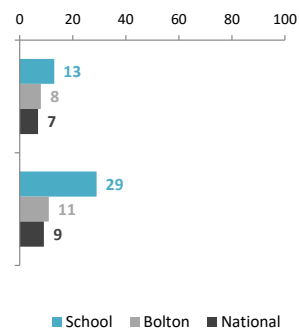
Reading, Writing, Maths Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)

% achieving EXS in 2023
(cohort size given in brackets)

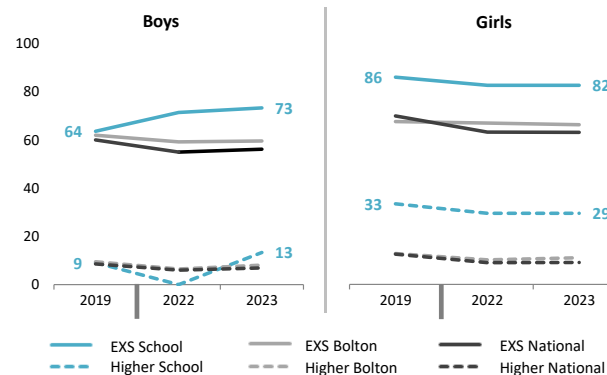
Gender



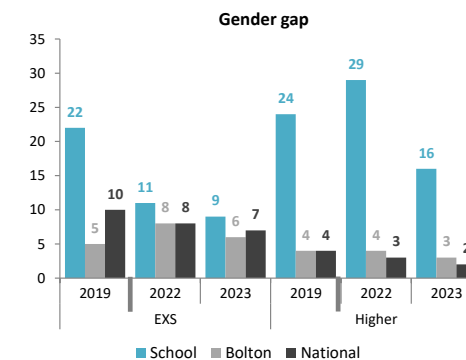
% achieving Higher in 2023



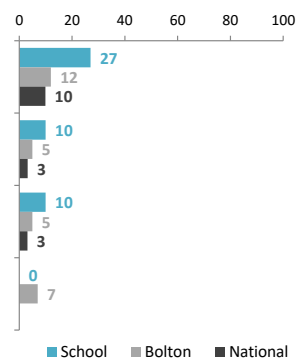
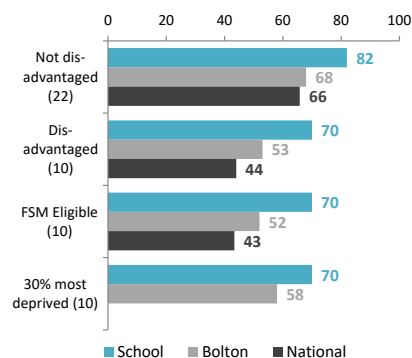
Trend in attainment % pre and post Covid



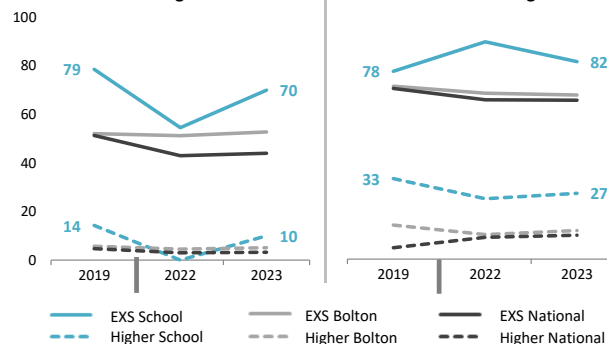
Trend in gap pre and post Covid



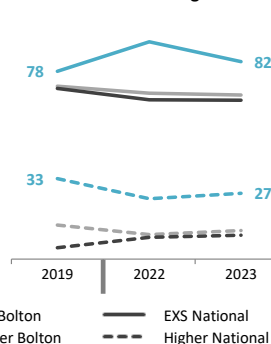
Disadvantaged



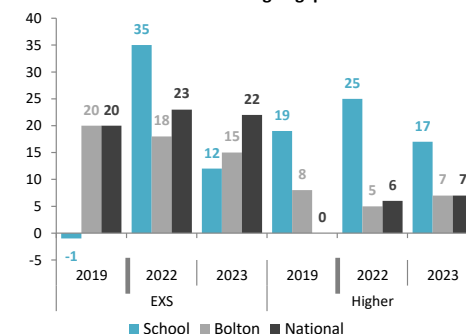
Disadvantaged



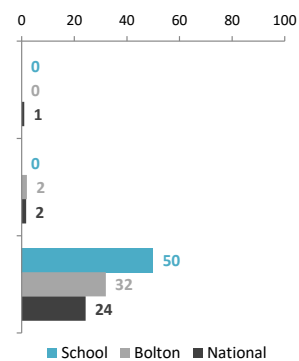
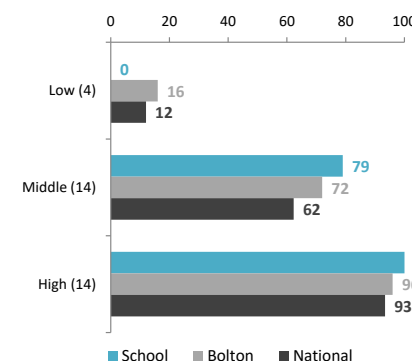
Not disadvantaged



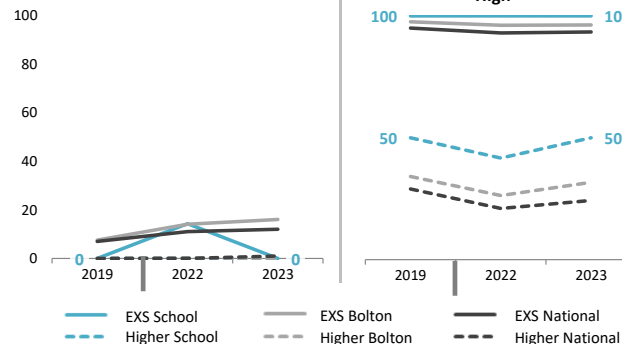
Disadvantaged gap



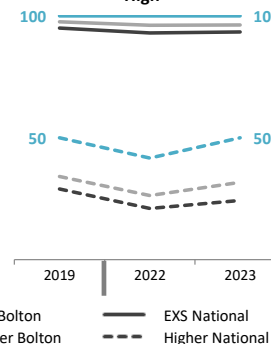
Prior Attainment



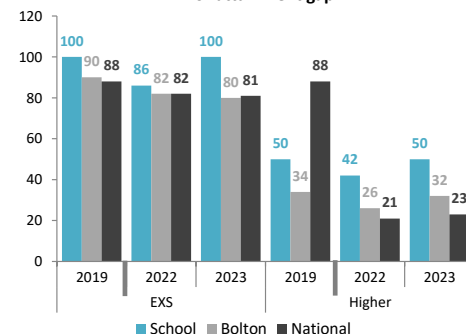
Low



High



Prior attainment gap

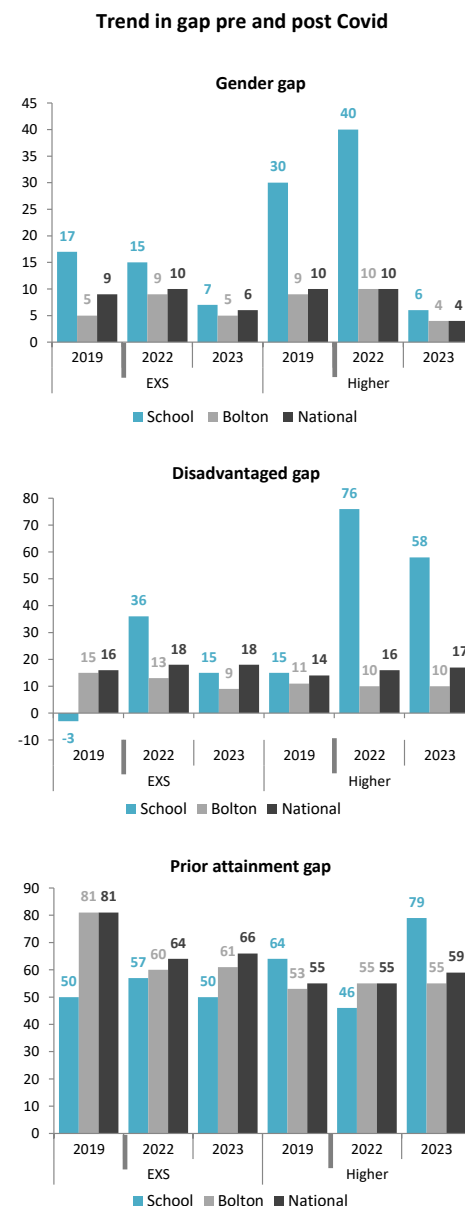
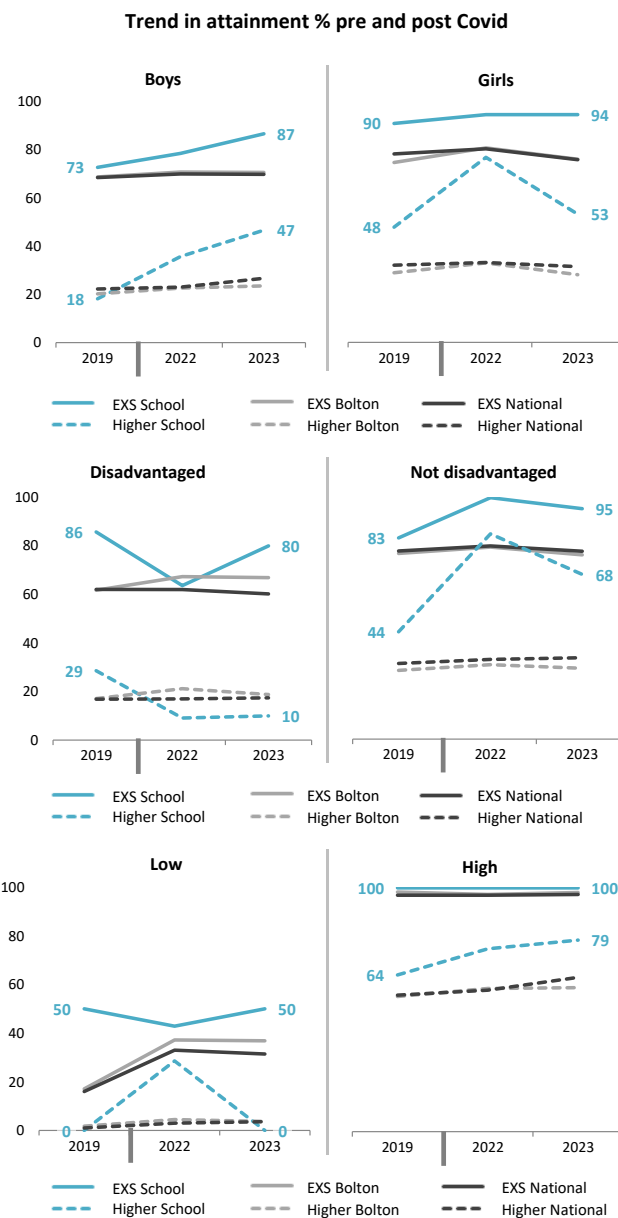
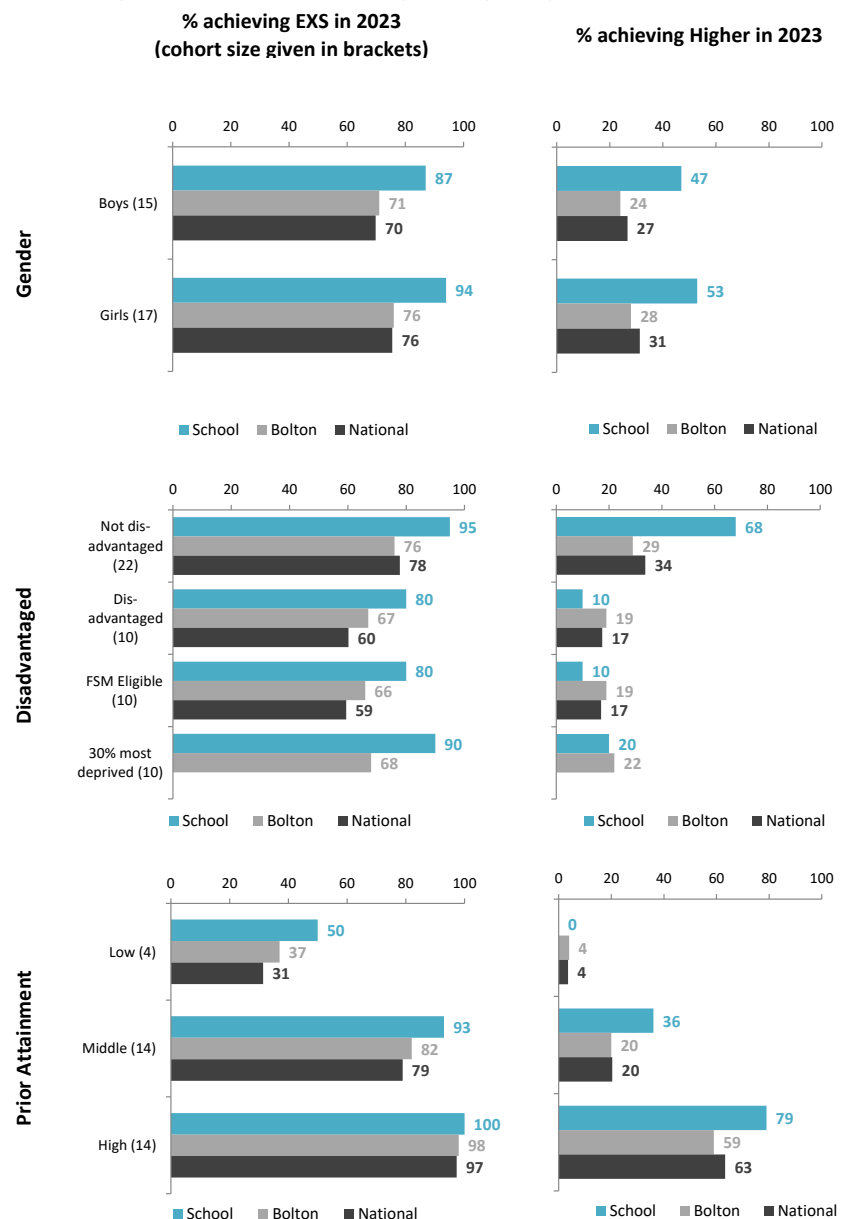


Reading Attainment Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

			School						Bolton						National					
			2019		2022		2023		2019		2022		2023		2019		2022		2023	
			Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%
Gender	All	EXS Higher	32	84% 38%	31	87% 58%	32	91% 50%	3,947	71% 24%	4,144	75% 28%	4,345	73% 26%		73% 27%		75% 28%		73% 29%
	Boys	EXS Higher	11	73% 18%	14	79% 36%	15	87% 47%	2,045	69% 20%	2,116	71% 23%	2,192	71% 24%		69% 22%		70% 23%		70% 27%
	Girls	EXS Higher	21	90% 48%	17	94% 76%	17	94% 53%	1,902	74% 29%	2,028	80% 33%	2,153	76% 28%		78% 32%		80% 33%		76% 31%
Disadvantaged	Not disadvantaged	EXS Higher	18	83% 44%	20	100% 85%	22	95% 68%	2,526	77% 28%	2,770	80% 31%	2,871	76% 29%		78% 31%		80% 33%		78% 34%
	Disadvantaged (FSM Ever 6 and LAC)	EXS Higher	14	86% 29%	11	64% 9%	10	80% 10%	1,421	62% 17%	1,374	67% 21%	1,474	67% 19%		62% 17%		62% 17%		60% 17%
	FSM Eligible	EXS Higher	12	83% 33%	9	67% 11%	10	80% 10%	758	58% 15%	1,144	66% 21%	1,330	66% 19%		58% 15%		61% 17%		59% 17%
	30% most deprived (home postcode)	EXS Higher	14	86% 29%	8	63% 25%	10	90% 20%	2,443	67% 21%	2,635	72% 25%	2,721	68% 22%	Not published					
	LAC	EXS Higher	0		0		0		38	37% 11%	19	63% 21%	41	61% 12%	Not Published					
Prior attainment	Low	EXS Higher	2	50% 0%	7	43% 29%	4	50% 0%	398	17% 2%	917	37% 4%	955	37% 4%		16% 1%		33% 3%		31% 4%
	Middle	EXS Higher	16	75% 19%	12	100% 58%	14	93% 36%	2,224	70% 14%	1,809	86% 23%	1,881	82% 20%		70% 15%		81% 20%		79% 20%
	High	EXS Higher	14	100% 64%	12	100% 75%	14	100% 79%	1,111	98% 55%	1,118	97% 59%	1,136	98% 59%		97% 56%		97% 58%		97% 63%
SEND	No identified SEN	EXS Higher	28	86% 39%	28	93% 61%	26	88% 50%	3,207	80% 28%	3,350	85% 32%	3,518	81% 30%		81% 31%		84% 33%		82% 34%
	All pupils with SEN	EXS Higher	4	75% 25%	3	33% 33%	6	100% 50%	730	35% 7%	782	36% 8%	806	38% 9%		36% 8%		38% 8%		39% 10%
	SEN support	EXS Higher	4	75% 25%	0		6	100% 50%	585	38% 7%	42	33% 5%	649	41% 10%		41% 9%		44% 10%		45% 12%
	SEN with a statement or EHC plan	EXS Higher	0		0		0		145	23% 6%	6	0% 0%	157	22% 6%		0% 0%		16% 4%		18% 5%
EAL	English first language	EXS Higher	31	84% 35%	30	87% 57%	31	90% 48%	2,785	75% 26%	2,818	78% 29%	2,952	76% 28%		74% 28%		75% 28%		74% 30%
	English additional language	EXS Higher	1	100% 100%	1	100% 100%	1	100% 100%	1,151	63% 21%	1,301	70% 24%	1,365	67% 21%		69% 24%		73% 27%		70% 26%

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

Reading Attainment Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)



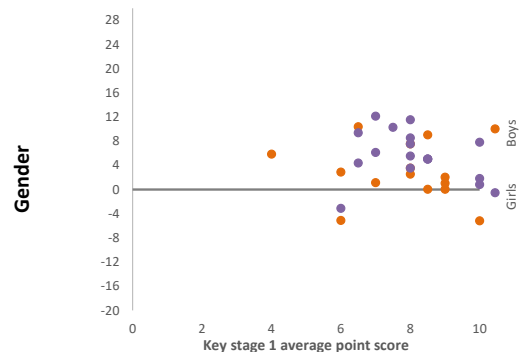
Reading Progress and Scaled Score Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

		School						Bolton						National		
		2019		2022		2023		2019		2022		2023		2019	2022	2023
		Cohort	Average	Cohort	Average	Cohort	Average	Cohort	Average	Cohort	Average	Cohort	Average	Average	Average	Average
All	Pupil progress	32	1.2	31	4.4	31	2.4	3696	0.3	3858	0.8	3959	0.3	0.0	0.0	
	Scaled score	32	107.1	31	109.1	32	109.3	3947	103.7	4144	104.9	4345	104.6	104.4	105.0	105.1
Gender																
	Boys															
	Pupil progress	11	0.0	14	2.5	14	2.8	1918	-0.1	1961	0.2	2014	0.2	-0.5	-0.7	
	Scaled score	11	104.4	14	106.4	15	109.2	2045	102.9	2116	103.7	2192	104.2	103.3	104.0	104.6
Girls	Pupil progress	21	1.8	17	6.0	17	2.1	1778	0.8	1897	1.5	1945	0.4	0.6	0.9	
	Scaled score	21	108.5	17	111.4	17	109.4	1902	104.5	2028	106.1	2153	105.1	105.5	106.0	105.6
Disadvantaged																
	Not disadvantaged															
	Pupil progress	18	0.5	20	5.2	21	3.5	2374	0.4	2570	0.9	2579	0.4	0.3	0.4	
	Scaled score	18	108.5	20	112.2	22	111.3	2526	104.9	2770	105.6	2871	105.4	105.5	103.0	106.1
	Disadvantaged (FSM Ever 6 and LAC)															
	Pupil progress	14	2.0	11	2.8	10	0.1	1322	0.1	1288	0.7	1380	0.1	-0.6	-0.8	
	Scaled score	14	105.2	11	103.5	10	105.1	1421	101.5	1374	103.3	1474	103.1	101.9	102.0	102.4
	FSM Eligible															
	Pupil progress	12	2.1	9	2.4	10	0.1	683	0.2	1056	0.7	1234	0.2	0.0	-0.9	
	Scaled score	12	105.9	9	104.1	10	105.1	758	100.7	1144	103.1	1330	103.1	101.3	102.0	102.3
30% most deprived (home postcode)	Pupil progress	14	2.8	8	4.2	10	1.0	2238	0.3	2412	0.9	2434	0.2	Not published		
	Scaled score	14	106.5	8	103.3	10	105.9	2443	102.6	2635	104.1	2721	103.6	Not published		
LAC	Pupil progress	0		0		0		37	-0.8	17	2.1	36	-1.0	Not published		
	Scaled score	0		0		0		38	97.5	19	103.5	41	101.1	Not published		
Prior attainment																
	Low															
	Pupil progress	2	5.9	7	3.5	4	3.8	367	2.5	901	2.0	952	1.2	0.0	0.0	
	Scaled score	2	99.5	7	100.3	4	101.0	398	92.6	917	97.6	955	97.8	93.0	97.0	97.3
	Middle															
	Pupil progress	16	0.7	12	6.7	13	3.0	2218	0.1	1804	0.7	1871	0.2	0.0	0.0	
SEND	Scaled score	16	103.8	12	110.8	14	107.8	2224	102.5	1809	105.3	1881	104.8	102.0	105.0	104.6
	High															
	Pupil progress	14	1.1	12	2.6	14	1.4	1111	-0.1	1115	0.2	1136	-0.3	0.0	0.0	
	Scaled score	14	111.9	12	112.7	14	113.1	1111	110.2	1118	110.5	1136	110.9	110.0	110.0	111.2
SEN																
	No identified SEN															
	Pupil progress	28	1.0	28	4.6	25	1.9	3031	0.4	3153	1.1	3230	0.5	0.0	0.5	
	Scaled score	28	107.5	28	110.2	26	108.9	3207	105.1	3350	106.3	3518	105.8	105.7	106.0	106.4
	All pupils with SEN															
	Pupil progress	4	2.7	3	2.8	6	4.4	661	-0.1	702	-0.4	728	-0.6	0.0	-1.9	
EAL	Scaled score	4	104.0	3	99.0	6	110.8	730	96.7	782	97.8	806	98.7	97.4	98.0	99.2
	SEN support															
	Pupil progress	4	2.7	0		6	4.4	545	-0.2	34	-2.2	598	0.0	0.0	-1.2	
	Scaled score	4	104.0	0		6	110.8	585	96.6	42	96.1	649	98.6	97.5	98.0	99.4
SEN with a statement or EHC plan	Pupil progress	0		0		0		116	0.5	1	0.4	130	-3.0	0.0	-4.5	
	Scaled score	0		0		0		145	97.4	6	86.0	157	99.3	0.0	96.0	97.6
EAL																
	English first language															
	Pupil progress	31	0.9	30	4.5	30	2.3	2715	0.1	2758	0.6	2855	0.1	0.0	-0.2	
	Scaled score	31	106.7	30	109.0	31	109.1	2785	104.4	2818	105.3	2952	105.3	104.6	105.0	105.3
English additional language	Pupil progress	1	11.7	1	1.8	1	2.7	976	0.7	1085	1.2	1099	0.7	0.8	0.9	
	Scaled score	1	117.0	1	114.0	1	114.0	1151	102.1	1301	104.0	1365	103.3	103.7	104.0	104.4

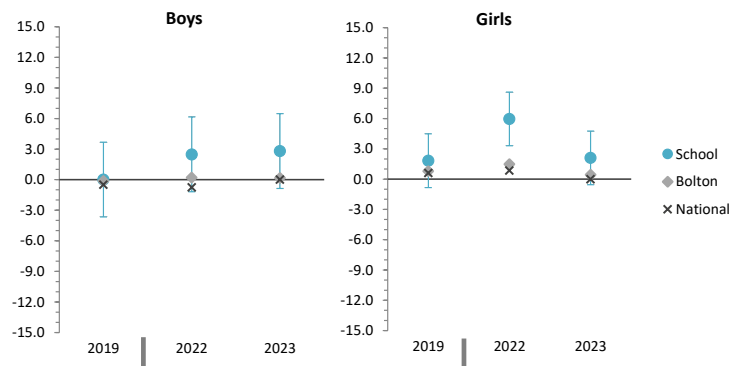
Averages in grey are based on a cohort size of less than 10 and should be treated with caution

Reading Progress and Scaled Score Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)

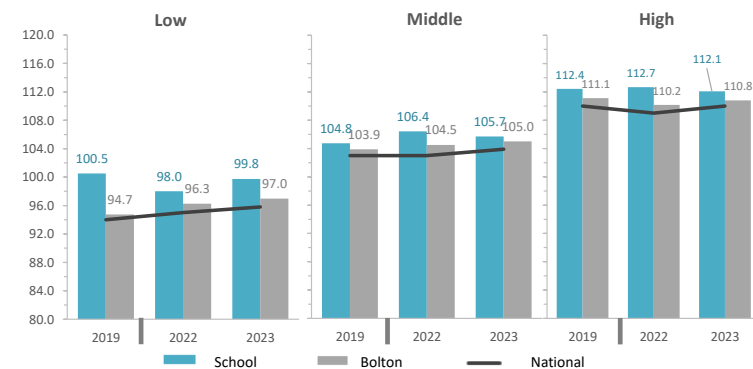
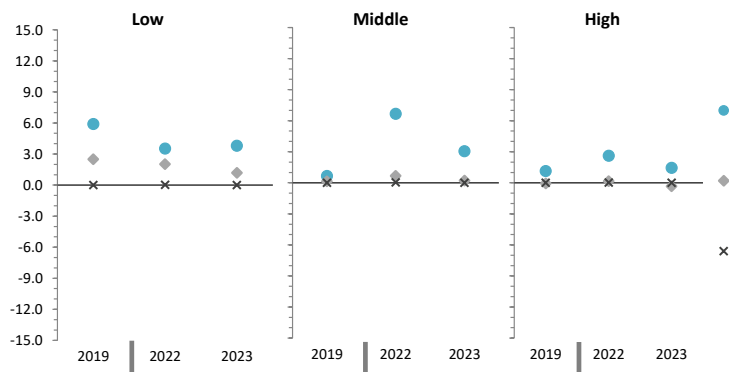
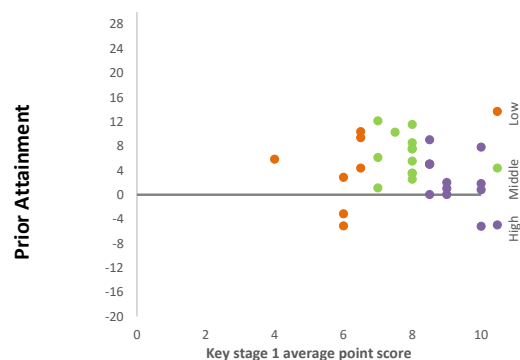
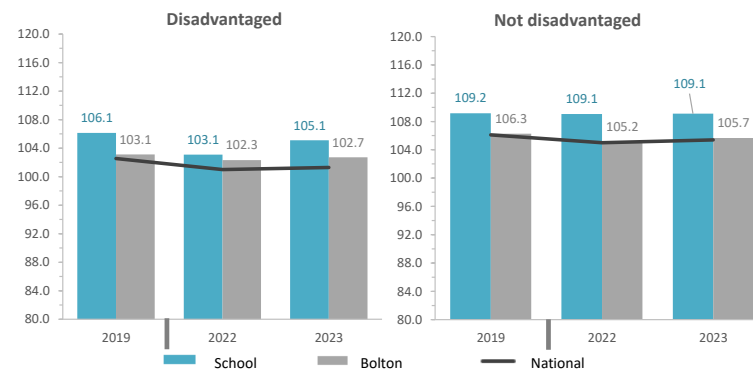
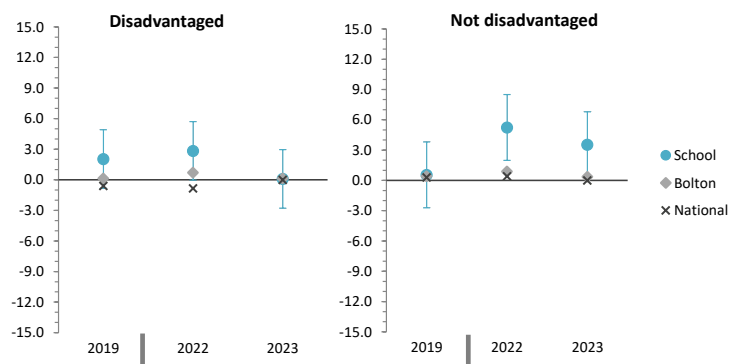
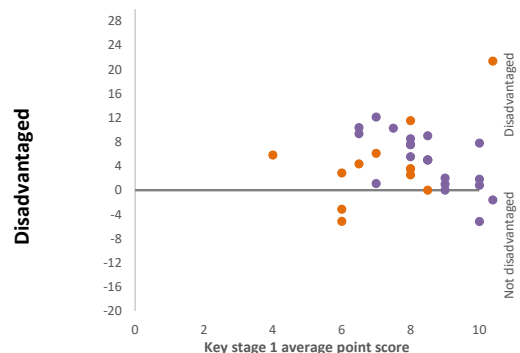
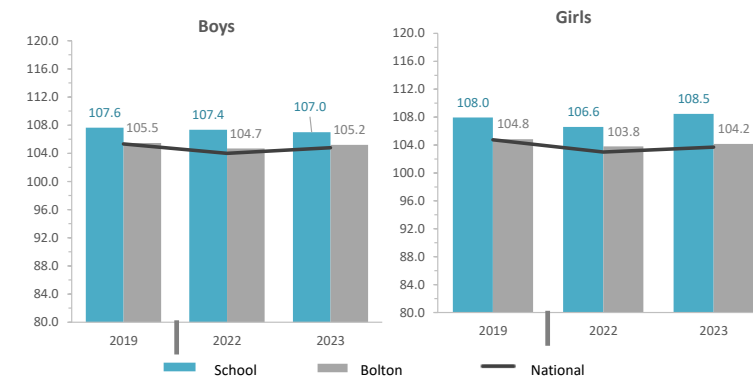
Progress per pupil in 2023



Trend in average pupil progress pre and post Covid



Trend in average scaled score pre and post covid

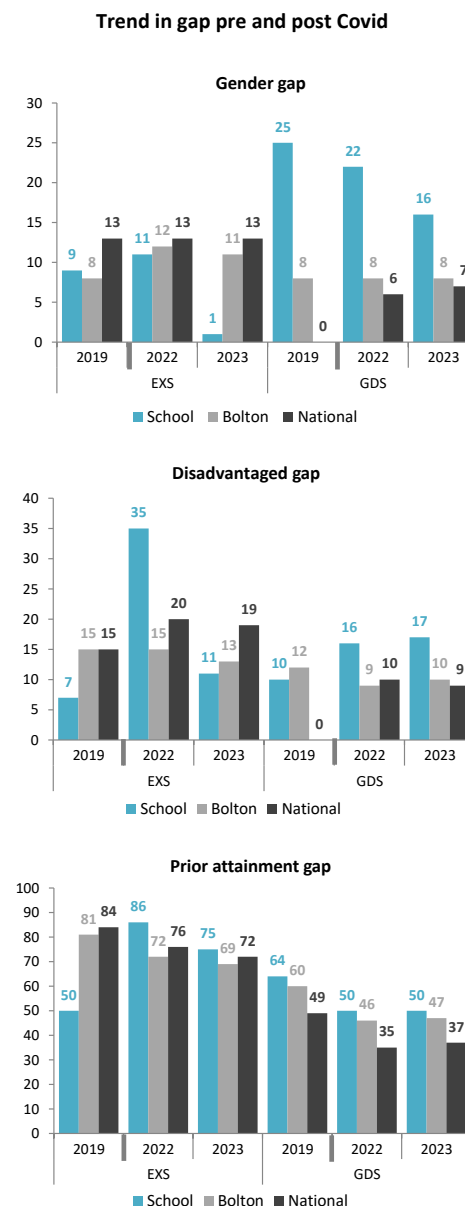
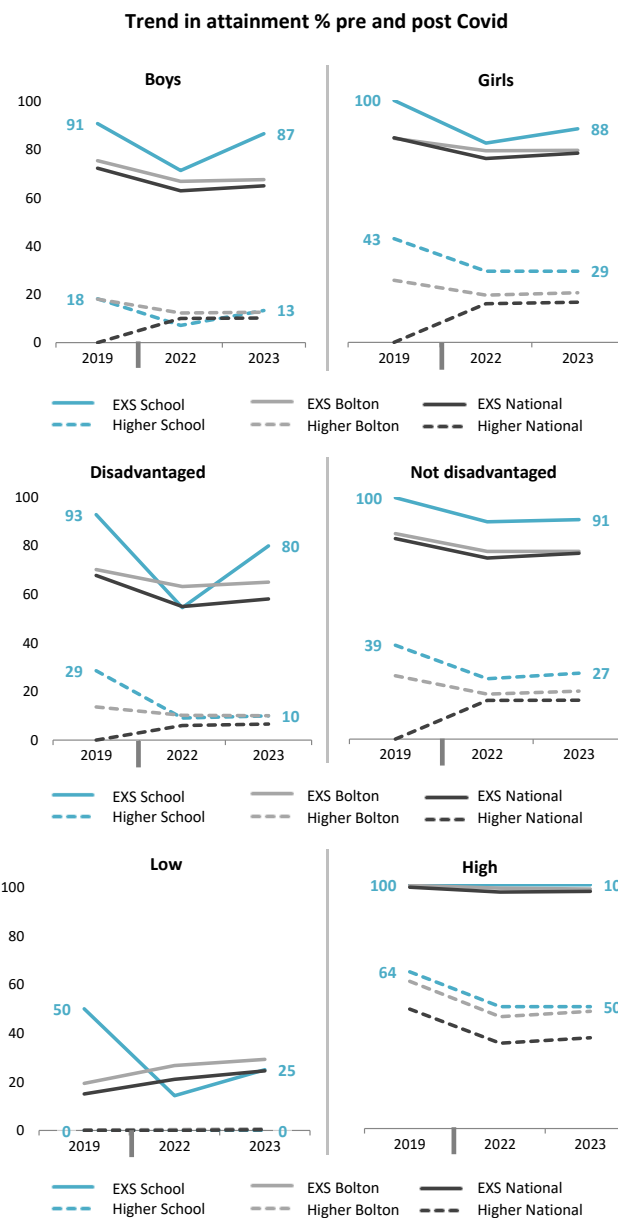
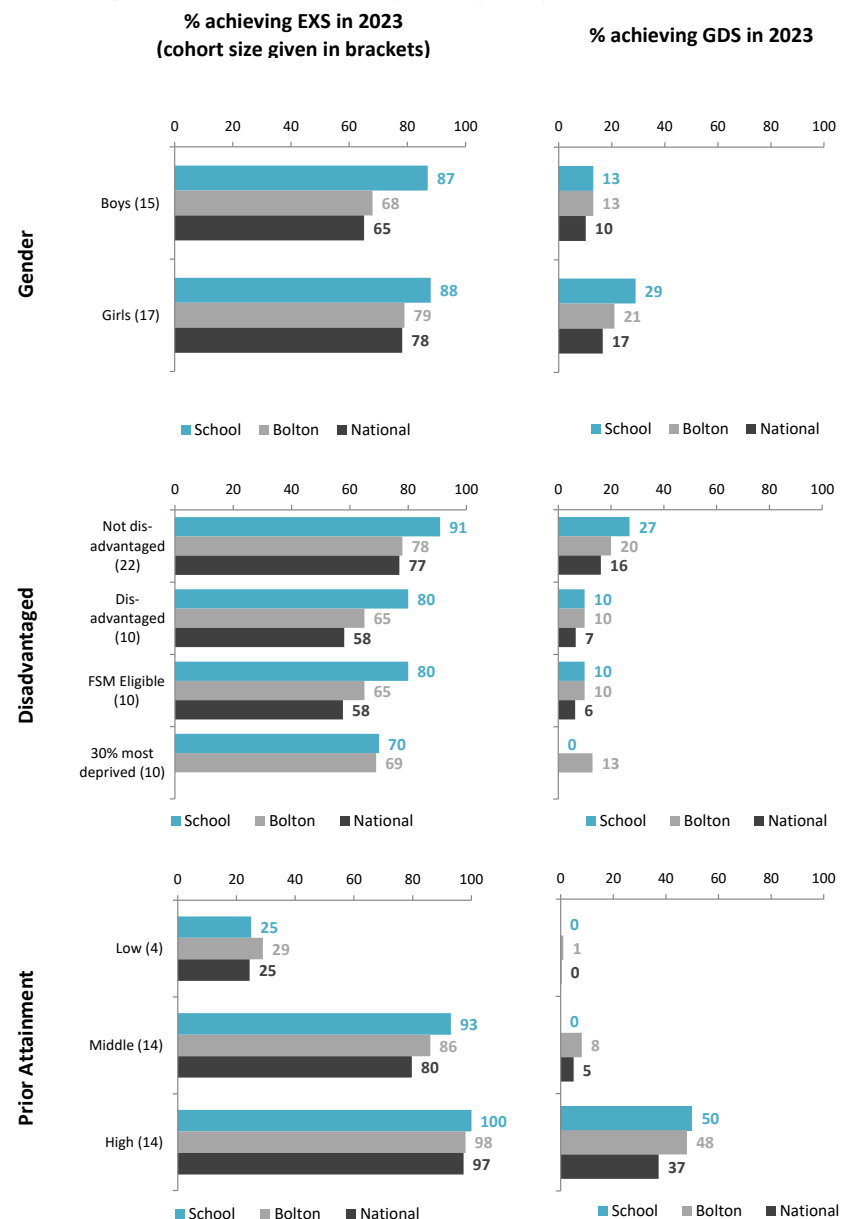


Writing Attainment Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

		School				Bolton				National		
		2019		2022		2023		2019		2022		2023
		Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	%
Gender	All	32	97% 34%	31	77% 19%	32	88% 22%	3,947	80% 22%	4,144	73% 16%	4,345 73% 17%
	Boys	11	91% 18%	14	71% 7%	15	87% 13%	2,045	76% 18%	2,116	67% 12%	2,192 68% 13%
	Girls	21	100% 43%	17	82% 29%	17	88% 29%	1,902	84% 26%	2,028	79% 20%	2,153 79% 21%
Disadvantaged	Not disadvantaged	18	100% 39%	20	90% 25%	22	91% 27%	2,526	85% 26%	2,770	78% 19%	2,871 78% 20%
	Disadvantaged (FSM Ever 6 and LAC)	14	93% 29%	11	55% 9%	10	80% 10%	1,421	70% 14%	1,374	63% 10%	1,474 65% 10%
	FSM Eligible	12	100% 33%	9	56% 11%	10	80% 10%	758	67% 11%	1,144	62% 10%	1,330 65% 10%
	30% most deprived (home postcode)	14	93% 21%	8	38% 0%	10	70% 0%	2,443	76% 18%	2,634	70% 14%	2,721 69% 13%
	LAC	0		0		0		38	45% 0%	19	37% 5%	41 56% 7%
Prior attainment	Low	2	50% 0%	7	14% 0%	4	25% 0%	398	19% 0%	918	27% 0%	955 29% 1%
	Middle	16	100% 13%	12	92% 0%	14	93% 0%	2,224	83% 8%	1,809	85% 7%	1,881 86% 8%
	High	14	100% 64%	12	100% 50%	14	100% 50%	1,111	100% 60%	1,118	99% 46%	1,136 98% 48%
SEND	No identified SEN	28	100% 36%	28	82% 21%	26	88% 19%	3,207	90% 26%	3,351	84% 19%	3,518 84% 20%
	All pupils with SEN	4	75% 25%	3	33% 0%	6	83% 33%	730	34% 3%	781	28% 3%	806 26% 3%
	SEN support	4	75% 25%	0		6	83% 33%	585	36% 3%	41	49% 5%	649 29% 4%
	SEN with a statement or EHC plan	0		0		0		145	23% 1%	6	0% 0%	157 13% 2%
EAL	English first language	31	97% 32%	30	77% 17%	31	87% 19%	2,785	81% 23%	2,819	75% 17%	2,952 76% 17%
	English additional language	1	100% 100%	1	100% 100%	1	100% 100%	1,151	76% 19%	1,300	70% 14%	1,365 70% 15%

Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

Writing Attainment Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)



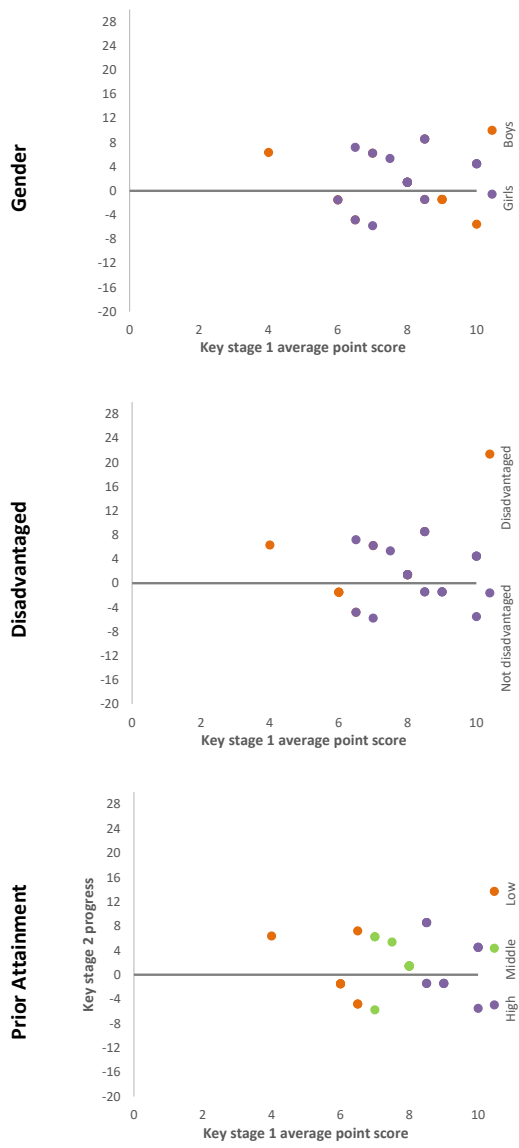
Writing Progress Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

		School						Bolton						National		
		2019		2022		2023		2019		2022		2023		2019	2022	2023
		Cohort	Average	Cohort	Average	Cohort	Average	Cohort	Average	Cohort	Average	Cohort	Average	Average	Average	Average
Gender	All	Pupil progress	32	2.2	31	1.6	32	1.2	3687	1.2	3875	1.5	3968	1.1	0.0	0.0
	Boys	Pupil progress	11	1.3	14	0.5	15	0.9	1919	0.6	1968	0.8	2023	0.5	-0.7	-0.8
	Girls	Pupil progress	21	2.7	17	2.5	17	1.5	1768	1.9	1907	2.2	1945	1.8	0.8	0.9
Disadvantaged	Not disadvantaged	Pupil progress	18	1.0	20	1.6	22	1.5	2383	1.3	2583	1.6	2585	1.3	0.3	0.4
	Disadvantaged (FSM Ever 6 and LAC)	Pupil progress	14	3.8	11	1.6	10	0.6	1304	1.0	1292	1.2	1383	0.8	-0.5	0.8
	FSM Eligible	Pupil progress	12	4.5	9	1.1	10	0.6	675	1.1	1060	1.2	1236	0.8	0.0	-0.8
	30% most deprived (home postcode)	Pupil progress	14	2.5	8	0.5	10	-1.4	2221	1.4	2420	1.6	2440	1.2	Not published	
	LAC	Pupil progress	0		0		0		37	-0.7	17	-1.8	37	0.7	Not published	
	Prior attainment	Low	Pupil progress	2	5.1	7	-0.1	4	0.9	393	2.6	911	2.0	954	1.3	0.0
	Middle	Pupil progress	16	2.8	12	2.0	14	1.3	2198	0.9	1809	1.3	1878	1.0	0.0	0.1
	High	Pupil progress	14	1.1	12	2.2	14	1.3	1096	1.3	1117	1.4	1136	1.1	0.0	0.0
SEND	No identified SEN	Pupil progress	28	2.1	28	1.5	26	1.0	3004	1.6	3162	1.8	3230	1.7	0.0	0.6
	All pupils with SEN	Pupil progress	4	3.1	3	2.1	6	2.2	679	-0.7	710	0.0	737	-1.5	0.0	-2.1
	SEN support	Pupil progress	4	3.1	0		6	2.2	546	-0.8	34	3.5	604	-0.9	0.0	-1.6
	SEN with a statement or EHC plan	Pupil progress	0		0		0		133	-0.3	1	-1.2	133	-3.5	0.0	-4.1
EAL	English first language	Pupil progress	31	2.0	30	1.5	31	1.0	2703	0.8	2767	1.1	2864	0.7	0.0	-0.2
	English additional language	Pupil progress	1	10.0	1	4.5	1	7.5	979	1.9	1093	2.1	1099	1.8	1.2	1.2

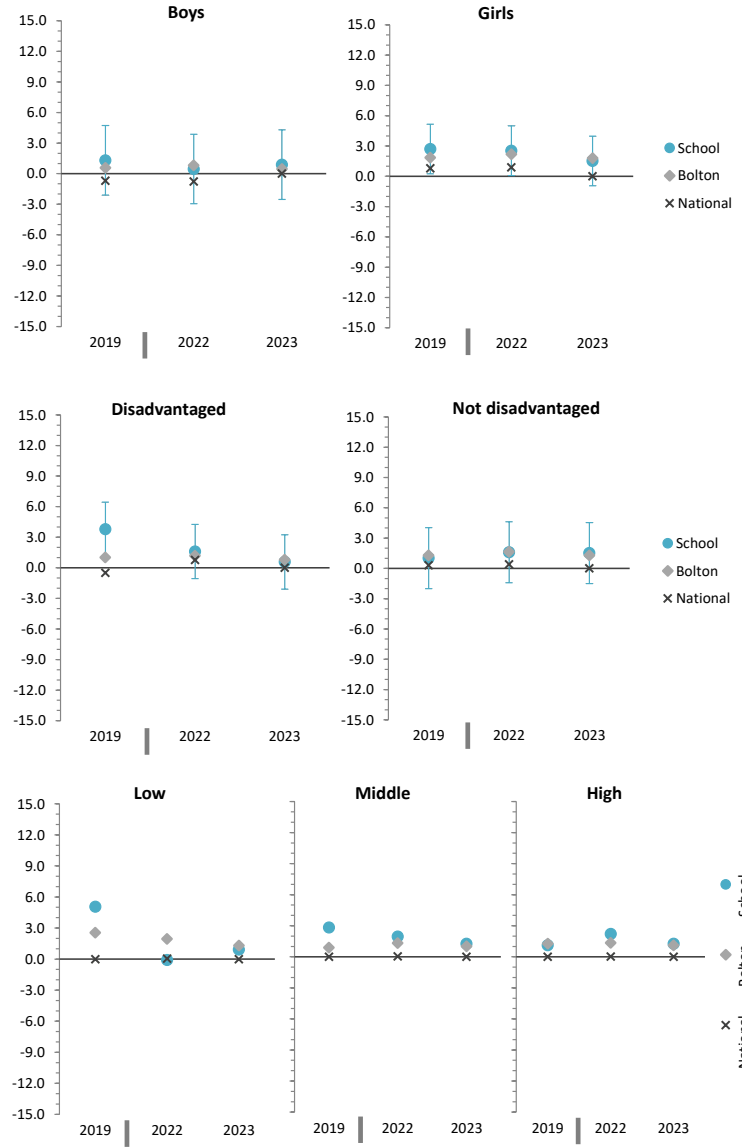
Averages in grey are based on a cohort size of less than 10 and should be treated with caution

Writing Progress Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)

Progress per pupil in 2023



Trend in average pupil progress pre and post Covid



Trend in average scaled score not applicable for writing

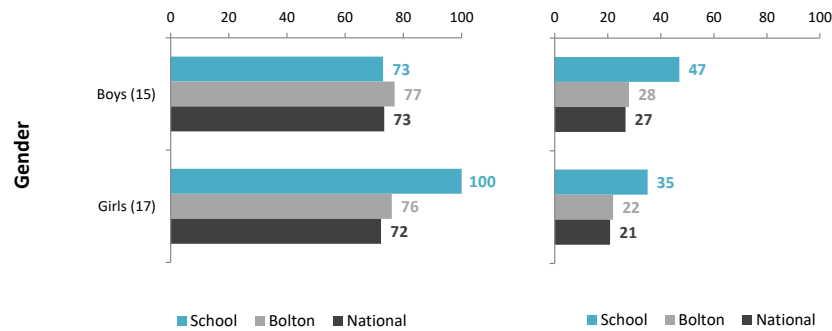
Maths Attainment Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

			School						Bolton						National					
			2019		2022		2023		2019		2022		2023		2019		2022		2023	
			Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%	Cohort	%
Gender	All	EXS Higher	32	91% 44%	31	87% 42%	32	88% 41%	3,947	79% 28%	4,144	75% 24%	4,345	77% 25%		79% 27%		71% 22%		73% 24%
	Boys	EXS Higher	11	91% 45%	14	86% 50%	15	73% 47%	2,045	79% 30%	2,115	74% 27%	2,192	77% 28%		78% 29%		72% 25%		73% 27%
	Girls	EXS Higher	21	90% 43%	17	88% 35%	17	100% 35%	1,902	79% 25%	2,029	75% 21%	2,153	76% 22%		79% 24%		71% 20%		72% 21%
Disadvantaged	Not disadvantaged	EXS Higher	18	89% 61%	20	95% 55%	22	86% 50%	2,526	84% 33%	2,770	79% 28%	2,871	81% 30%		84% 31%		78% 27%		79% 28%
	Disadvantaged (FSM Ever 6 and LAC)	EXS Higher	14	93% 21%	11	73% 18%	10	90% 20%	1,421	70% 19%	1,374	65% 15%	1,474	67% 15%		67% 31%		56% 12%		59% 13%
	FSM Eligible	EXS Higher	12	92% 25%	9	67% 22%	10	90% 20%	758	67% 17%	1,144	63% 15%	1,330	67% 15%		63% 14%		55% 11%		58% 13%
	30% most deprived (home postcode)	EXS Higher	14	93% 29%	8	63% 13%	10	80% 40%	2,443	76% 24%	2,635	71% 21%	2,721	73% 22%	Not published					
	LAC	EXS Higher	0		0		0		38	47% 5%	19	47% 5%	41	56% 15%	Not published					
Prior attainment	Low	EXS Higher	2	50% 0%	7	43% 0%	4	50% 0%	398	24% 1%	917	31% 2%	955	36% 1%		19% 1%		25% 1%		28% 1%
	Middle	EXS Higher	16	88% 19%	12	100% 17%	14	86% 29%	2,224	80% 15%	1,809	85% 17%	1,881	87% 17%		77% 13%		78% 13%		80% 15%
	High	EXS Higher	14	100% 79%	12	100% 92%	14	100% 64%	1,111	100% 64%	1,118	99% 56%	1,136	99% 62%		99% 58%		96% 52%		97% 55%
SEND	No identified SEN	EXS Higher	28	89% 43%	28	89% 46%	26	88% 42%	3,207	88% 33%	3,351	84% 28%	3,518	86% 29%		87% 31%		81% 27%		83% 29%
	All pupils with SEN	EXS Higher	4	100% 50%	3	67% 0%	6	83% 33%	730	42% 5%	781	36% 5%	806	38% 7%		41% 7%		34% 6%		36% 7%
	SEN support	EXS Higher	4	100% 50%	0		6	83% 33%	585	47% 6%	42	45% 10%	649	42% 8%		46% 7%		40% 7%		42% 8%
	SEN with a statement or EHC plan	EXS Higher	0		0		0		145	23% 4%	6	0% 0%	157	22% 3%		0% 0%		15% 3%		16% 3%
EAL	English first language	EXS Higher	31	90% 42%	30	87% 40%	31	87% 39%	2,785	81% 28%	2,818	75% 24%	2,952	77% 24%		78% 25%		71% 21%		72% 22%
	English additional language	EXS Higher	1	100% 100%	1	100% 100%	1	100% 100%	1,151	75% 27%	1,301	73% 25%	1,365	76% 27%		80% 32%		75% 28%		77% 31%

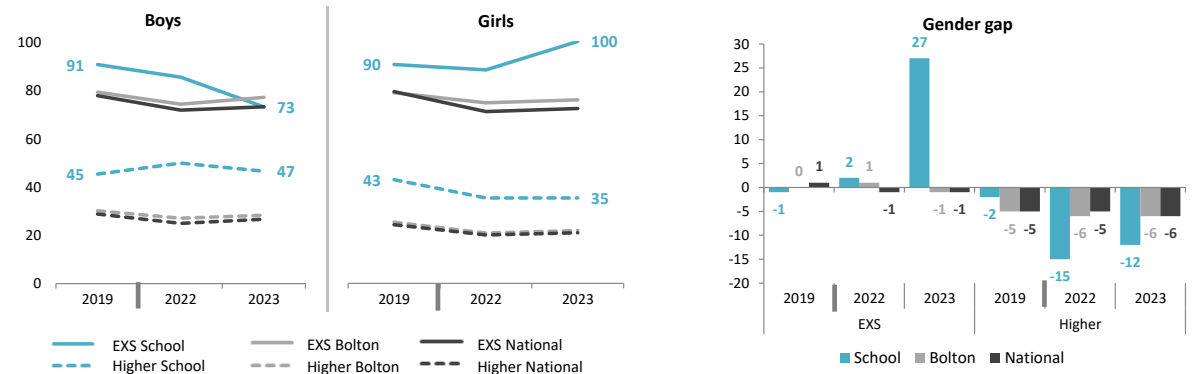
Percentages in grey are based on a cohort size of less than 10 and should be treated with caution

% achieving EXS in 2022	% achieving Higher in 2023	Trend in attainment % pre and post Covid
100%	100%	100%
90%	90%	90%
80%	80%	80%
70%	70%	70%
60%	60%	60%
50%	50%	50%
40%	40%	40%
30%	30%	30%
20%	20%	20%
10%	10%	10%
0%	0%	0%

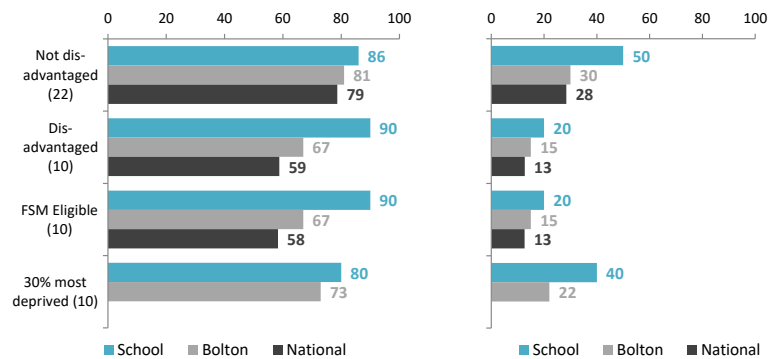
% achieving Higher in 2023



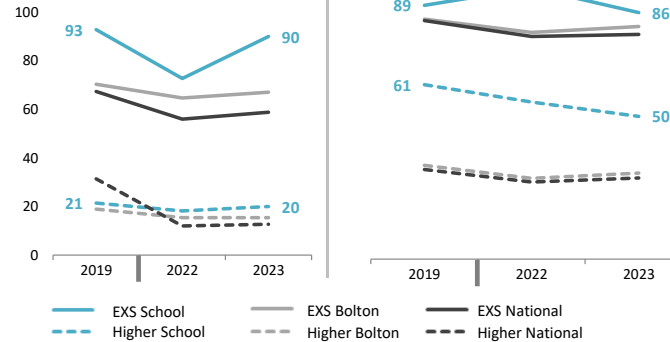
Trend in gap pre and post Covid



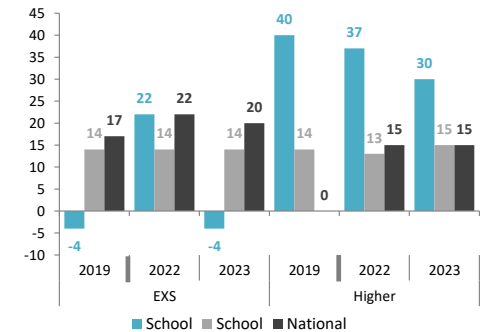
Disadvantaged



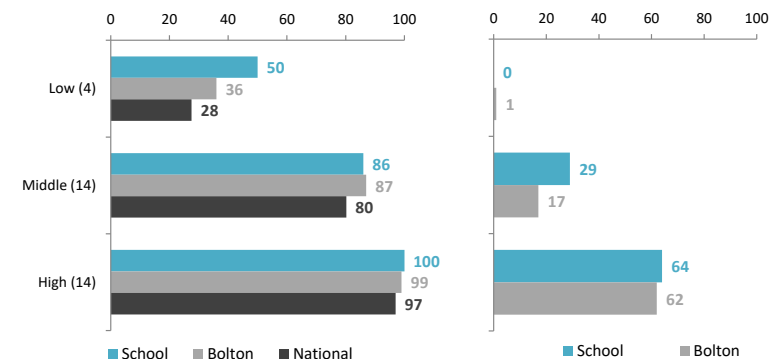
Not disadvantaged



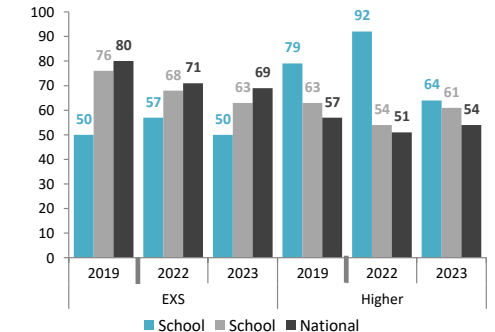
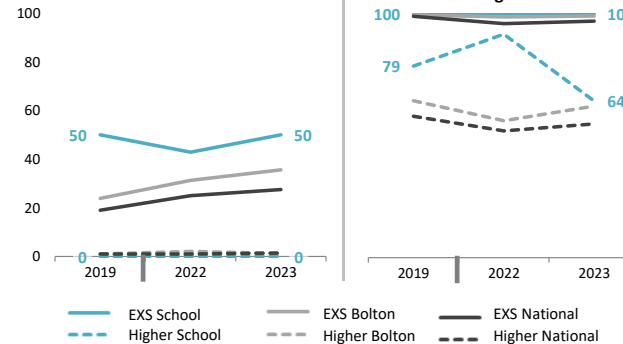
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Prior Attainment



High



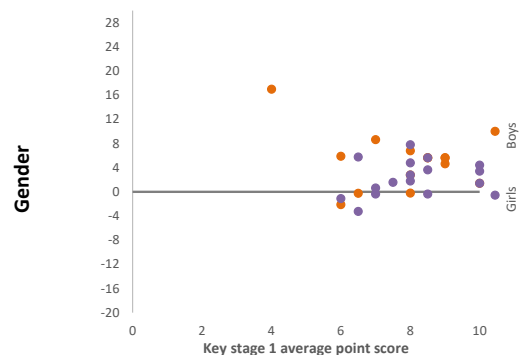
Maths Progress and Scaled Score Analysis by Pupil Characteristic - Data Tables (corresponding charts on following page)

		School						Bolton						National		
		2019		2022		2023		2019		2022		2023		2019	2022	2023
		Cohort	Average	Cohort	Average	Cohort	Average	Cohort	Average	Cohort	Average	Cohort	Average	Average	Average	Average
All	Pupil progress	32	1.6	31	3.5	31	1.9	3697	1.0	3860	1.1	3957	1.1	0.0	0.0	
	Scaled score	32	107.8	31	106.9	32	107.8	3947	105.2	4144	104.3	4345	104.7	105.1	104.0	104.2
Gender	Boys															
	Pupil progress	11	2.6	14	4.8	14	1.6	1919	1.6	1960	2.0	2012	2.0	0.7	0.8	
	Scaled score	11	107.6	14	107.4	15	107.0	2045	105.5	2115	104.7	2192	105.2	105.3	104.0	104.8
Girls	Pupil progress	21	1.0	17	2.4	17	2.2	1778	0.3	1900	0.2	1945	0.3	-0.7	-0.8	
	Scaled score	21	108.0	17	106.6	17	108.5	1902	104.8	2029	103.8	2153	104.2	104.8	103.0	103.7
Disadvantaged	Not disadvantaged															
	Pupil progress	18	0.9	20	3.4	21	2.3	2376	1.1	2571	1.3	2579	1.4	0.4	0.5	
	Scaled score	18	109.2	20	109.1	22	109.1	2526	106.3	2770	105.2	2871	105.7	106.1	105.0	105.4
	Disadvantaged (FSM Ever 6 and LAC)															
	Pupil progress	14	2.4	11	3.6	10	1.0	1321	0.8	1289	0.7	1378	0.7	-0.7	-1.1	
	Scaled score	14	106.1	11	103.1	10	105.1	1421	103.1	1374	102.3	1474	102.7	102.5	101.0	101.3
	FSM Eligible															
	Pupil progress	12	2.0	9	2.2	10	1.0	681	0.7	1058	0.6	1231	0.7	0.0	-1.2	
Prior attainment	Scaled score	12	106.3	9	102.6	10	105.1	758	102.4	1144	102.1	1330	102.7	101.9	101.0	101.2
	30% most deprived (home postcode)													Not published		
	Pupil progress	14	2.2	8	4.3	10	2.1	2239	1.1	2413	1.1	2431	1.4	Not published		
	Scaled score	14	106.5	8	101.5	10	105.9	2443	104.4	2635	103.6	2721	104.0			
	LAC													Not published		
	Pupil progress	0		0		0		37	-0.1	17	-0.7	35	0.1			
	Scaled score	0		0		0		38	99.1	19	99.9	41	101.6			
SEND	Low															
	Pupil progress	2	5.7	7	3.1	4	4.0	367	3.2	903	1.9	954	1.8	0.0	0.0	
	Scaled score	2	100.5	7	98.0	4	99.8	398	94.7	917	96.3	955	97.0	94.0	95.0	95.8
	Middle															
	Pupil progress	16	0.9	12	3.3	13	1.6	2219	0.7	1804	1.0	1867	1.0	0.0	0.0	
	Scaled score	16	104.8	12	106.4	14	105.7	2224	103.9	1809	104.5	1881	105.0	103.0	103.0	103.9
EAL	High															
	Pupil progress	14	1.7	12	3.9	14	1.5	1111	0.8	1115	0.7	1136	0.8	0.0	0.0	
	Scaled score	14	112.4	12	112.7	14	112.1	1111	111.1	1118	110.2	1136	110.8	110.0	109.0	110.0
	No identified SEN															
	Pupil progress	28	0.8	28	3.4	25	2.3	3030	1.2	3153	1.3	3228	1.4	0.0	0.4	
SEN	Scaled score	28	107.7	28	107.6	26	108.2	3207	106.6	3351	105.6	3518	106.0	106.3	1025.0	105.6
	All pupils with SEN															
	Pupil progress	4	7.0	3	4.9	6	0.3	663	0.2	704	0.0	728	-0.2	0.0	-1.5	
	Scaled score	4	109.0	3	100.3	6	106.0	730	98.2	781	97.4	806	98.0	98.3	97.0	97.8
	SEN support															
	Pupil progress	4	7.0	0		6	0.3	545	0.3	34	1.5	599	0.4	0.0	-0.9	
EAL	Scaled score	4	109.0	0		6	106.0	585	98.3	42	99.4	649	98.0	98.5	98.0	98.1
	SEN with a statement or EHC plan															
	Pupil progress	0		0		0		118	-0.5	1	2.0	129	-2.4	0.0	-3.9	
	Scaled score	0		0		0		145	96.9	6	96.0	157	98.0	0.0	96.0	96.0
	English first language															
EAL	Pupil progress	31	1.3	30	3.6	30	1.7	2718	0.6	2759	0.5	2853	0.5	0.0	-0.4	
	Scaled score	31	107.5	30	106.7	31	107.5	2785	105.4	2818	104.2	2952	104.7	104.8	104.0	103.9
	English additional language															
EAL	Pupil progress	1	10.9	1	1.4	1	7.2	974	1.6	1086	2.1	1099	2.3	2.1	2.0	
	Scaled score	1	117.0	1	113.0	1	118.0	1151	104.5	1301	104.4	1365	104.7	105.9	105.0	105.6

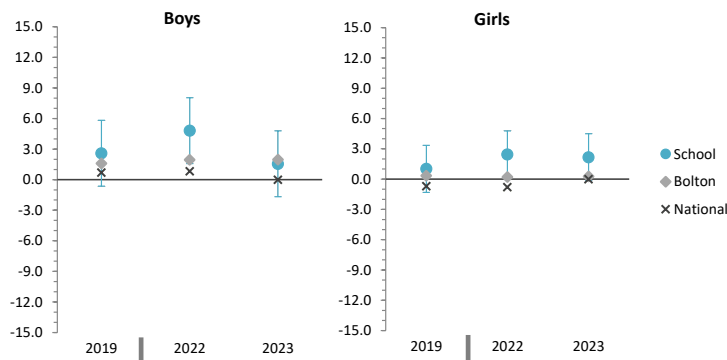
Averages in grey are based on a cohort size of less than 10 and should be treated with caution

Maths Progress and Scaled Score Analysis by Pupil Characteristic - Charts (corresponding data tables on previous page)

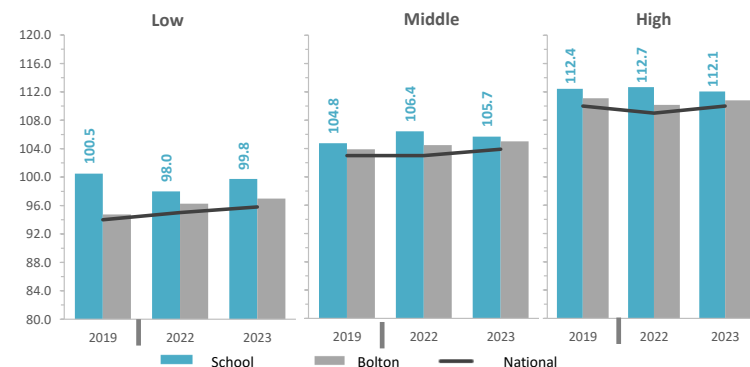
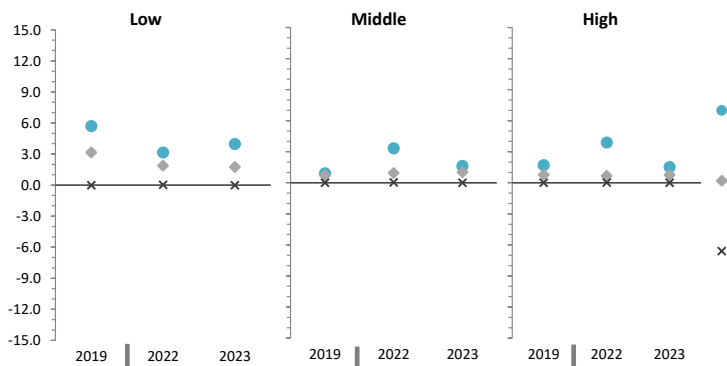
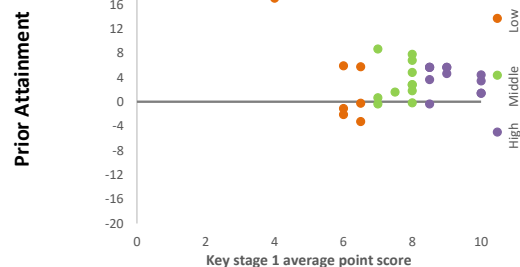
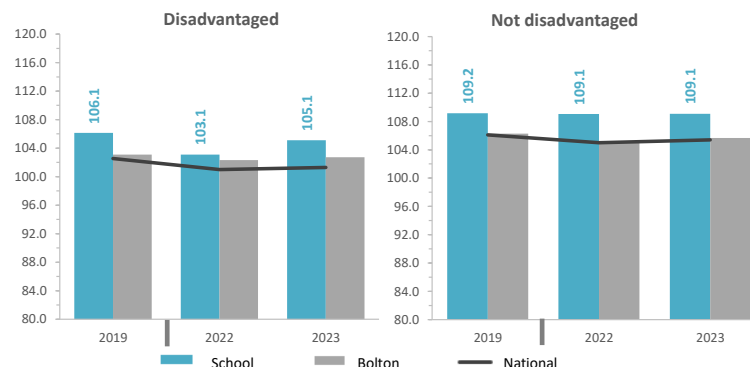
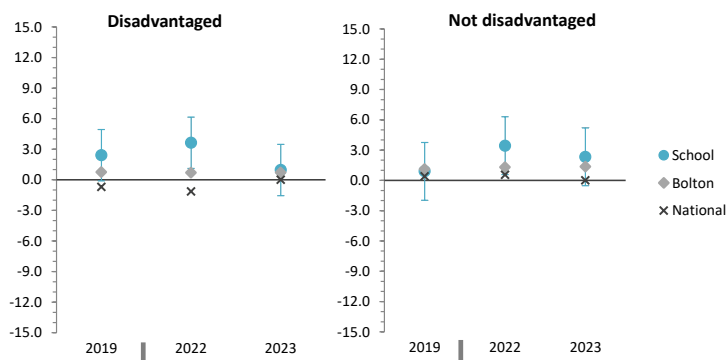
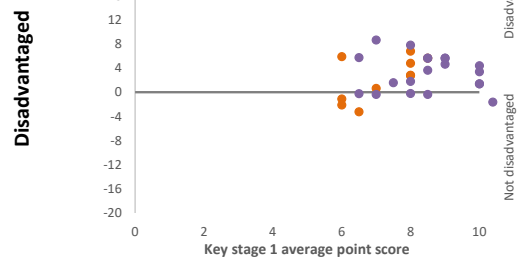
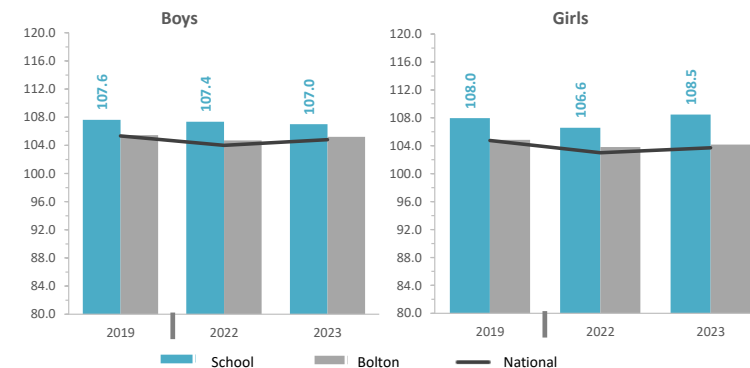
Progress per pupil in 2023



Trend in average pupil progress pre and post Covid



Trend in average scaled score pre and post covid



Glossary

Context (and contextual data used throughout)

Term used	Data source	Definition
Not disadvantaged	2022/23 (financial year) Pupil Premium data	Children who aren't eligible for Pupil Premium or are eligible for the Service Child Premium only
Disadvantaged	2022/23 (financial year) Pupil Premium data	Children eligible for Pupil Premium, including those who are receiving (i) Deprivation Pupil Premium (FSM Ever 6); (ii) Adopted from Care Premium; (iii) Looked After Premium. Based on the October 2022 school census children who have had a recorded period of FSM eligibility since January 2017, as well as those first recorded as eligible in October 2022.
FSM Eligible	2023 January school census	Children who are recorded as eligible for Free School Meals on Spring census day
30% most deprived	2023 January school census	Child's home postcode is linked to the Index of Multiple Deprivation (IMD) database. Child is defined as in 30% most deprived if their home postcode has IMD decile 1 - 3.
LAC	Capita One	Children Looked After on 31 March 2023. These are only children who are looked after by Bolton or who live in Bolton and attend a Bolton school. This doesn't include children who are looked after by and reside in another authority.
Summer born	2023 January school census	Children born in May, June, July or August
SEN	2023 January school census	Children with Special Educational Needs, which includes those on an Education, Health and Care Plan (EHCP) (previously Statement) and SEN support
EAL	2023 January school census	Children whose first language is not English or believed to be other than English

Early Years Foundation Stage Profile

The Bolton figures in this pack are based on all pupils in Bolton including private, voluntary and independent (PVI) providers where places are in receipt of government funding, in line with DfE methodology.

National figures for pupil groups are taken from NCER database.

Phonics Screening Check

Year 1	Refers to 2022/23 Year 1 cohort
End of KS1	Refers to 2022/23 Year 2 cohort and includes those who achieved the standard in Year 1 (2021/22) and those who repeated the test in Year 2.
National figures are taken from the DfE data releases.	

Key Stage 1

All children who were eligible for KS1 teacher assessments are included in the percentage calculations. See page 21 for full list of eligible codes.

National figures for pupil groups are taken from NCER database.

Key Stage 2

Children who were eligible for KS2 tests and assessments are included in the percentage calculations, with the exception of discounted pupils. See page 31 for full list of eligible codes.

A scaled score of 100 or more will always represent the expected standard on the test. The threshold for the higher standard for 2023 110 or more.

Progress scores give an indication of whether a pupil makes above or below average progress in a subject compared with pupils with similar starting points in other schools nationally. As national averages will change from one year to the next, any estimates made using 2019 progress bandings will not match scores in this report, which are based on 2022 NCER Emerging National data.

Confidence Intervals - Progress results are calculated for a school based on a specific cohort of pupils. A school may have been just as effective, but have performed differently with a different set of pupils. Similarly some pupils may be more likely to achieve high or low results independently of which school they attend. To account for this natural uncertainty 95% confidence intervals around progress scores are provided as a proxy for the range of scores within which each school's underlying performance can be confidently said to lie.

Prior attainment groups are defined as follows: 'Low' - KS1 average point score below 7; 'Middle' - KS1 average point score between 7 and 8; 'High' - KS1 average point score of more than 8.

National figures for pupil groups are taken from NCER database. National data for all cohorts will be available in version 2 of the pack released in January 2024.

Some schools may see minor changes in percentages (tenths/hundreds only) in main pack vs data supplied in the summary packs, through NCER data cleanse process