| Attendance ACTION PL | AN | | | | | | |
|---|-----------------------|----------------------------|------------|---------------|---|--|--|
| Key Improvement Priority: To promote attendance and | | | | | | | |
| unctuality and reduce persistent absence. | | Y | 'ear | Finance Plan: | | | |
| | | | 023-24 | 0500 | | | |
| Lead person accountable for the plan; A. Flanne | | ery | | £500 | | | |
| | | | | | | | |
| Success criteria: | Focus on outcomes. S | pecific, n | neasurable | impact on | pupils. | | |
| | | | | | | | |
| | | ndance 95+% | | | | | |
| | Reduce persisten | t absence to less than 10% | | | | | |
| Action | | Lead | Time | CPD | Evaluation | | |
| 7.00.0 | | person | Scale | needs | Colour code for evaluations: | | |
| | | account | | | Green – Evaluation Autumn term | | |
| | | e for the action | | | Blue – Evaluation Spring term Purple – Evaluation Summer term | | |
| | | action | | | ruipie – Evaluation Summer term | | |
| Email school policy to parents at regular intervals | | A.Flanne | ery | NA | | | |
| Send communications to parents regarding | | A.Flanne | ery | NA | | | |
| expectation e.g. via HT ne | | | | | | | |
| letters home, school website etc | | | | | | | |
| | | | | | | | |
| Teachers to record any is | sues on CPOMS | A.Flanne | ery | NA | | | |
| upport for parents and involvement of relevant | | A.Flanne | ery | NA | | | |
| agencies e.g. EIT and Behaviour support | | | | | | | |
| Weekly class attendance | reward and reward. | A.Flanne | ery | NA | | | |
| Termly 100% attendance | award and reward | | | | | | |
| Classroom doors to be loo | | A.Flanne | ery | | | | |
| and parents have to go to | the main entrance and | | | | | | |
| sign children in -marked as late. | | | | | | | |
| | | | | | | | |
| Requests for absence in term time are formal e.g. | | A.Flanne | ery | | | | |
| request in writing and meeting with HT | | | | | | | |
| | | | Monito | oring | | | |

| Who | What | Where | | When | How | External Validation |
|------------------------------------|--|-------|--------|----------------|------------------------------------|---------------------|
| A.Flannery | Individual attendance | | | Ongoing | Monitor weekly and contact parents | |
| Impact: What will the outcomes be? | Evidenced by/ through | | Evalua | ation Have the | intended outcomes been achiev | /ed? |
| Parents feel supported | Improved attendance of pupils | | | | | |
| Attendance remains high profile | Improved attendance and low persistent absence | | | | | |
| Persistent absence is reduced | Attendance records | | | | | |