

## Year 1 Autumn Term

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| Autumn A: Home Sweet Home                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Autumn B: People Who Help Us                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><b>Science</b></p> <p><b>Autumn A: Everyday Materials</b></p> <p><b>Key Question: Can we sort materials?</b></p> <p><i>Identifying and Classifying</i></p> <p>WALT: Classify objects made of one material in different ways</p> <p>WALT: Classify in different ways one type of object made from a range of materials</p> <p><b>Key Question: Which superhero transport will float and sink?</b></p> <p><i>Identifying and Classifying</i></p> <p>WALT: Make a product that floats</p> <p>WALT: Classify materials based on their properties</p> <p><b>Key Question: Which materials are best for a superhero costume?</b></p> <p><i>Comparative Test</i></p> <p>WALT: Test the properties of objects (e.g. absorbency, strength, stiffness, waterproofness)</p> <p><b>Key Question: What materials can be recycled?</b></p> <p><i>Research</i></p> <p>WALT: Identify materials that can be recycled</p> <p><b>Autumn B: Animals including Humans</b></p> <p><b>Key Question: What are the parts of your body called?</b></p> <p><i>Identifying and Classifying</i></p> <p>WALT: Make close observations of parts of the body</p> <p>WALT: Compare two people</p> <p>WALT: Take measurements of parts of our bodies</p> <p>WALT: Classify people according to their features</p> <p>WALT: Compare parts of our own body</p> | <p><b>History: Past and Present</b></p> <p>WALT: L.S. Lowry is a famous painter (taught through Art and Design)</p> <p>WALT: We change over time</p> <p>WALT: Ask questions to find out about the past</p> <p>WALT: Use a timeline</p> <p>WALT: Use clues to group sources into past and present</p> <p>WALT: understand why we celebrate Bonfire Night</p> <p>WALT: Understand why Remembrance Day is an important event in History</p> <p><b>Historical Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• Past</li> <li>• Present</li> <li>• Future</li> <li>• Timeline</li> <li>• Years ago</li> <li>• Long ago</li> <li>• War</li> <li>• Remembrance Day</li> <li>• L.S. Lowry</li> </ul> | <p><b>Geography: Our Local Area</b></p> <p><b>Location and Place Knowledge</b></p> <p>WALT: Name and locate where we live</p> <p>WALT: Use locational and directional language to describe the locations of Daisy Hill, Westhoughton and Bolton</p> <p>WALT: Understand the features of the place I live</p> <p><a href="https://youtu.be/n0ahenEFhu8?si=fkZ0uDoZrg-xw7_P">https://youtu.be/n0ahenEFhu8?si=fkZ0uDoZrg-xw7_P</a></p> <p><b>Geographical Skills and Fieldwork</b></p> <p>WALT: Use simple compass directions to identify features on the school site and Daisy Hill</p> <p>WALT: Use simple compass directions to show where Bolton and London are on a UK map</p> <p>WALT: Plan a route giving reasoned explanations</p> <p>WALT: Observe and record information about the local area, Daisy Hill, and then Westhoughton</p> <p>WALT: Identify different interesting things in the local area</p> <p>WALT: Devise a simple map and construct basic symbols in a key based on our local area</p> <p>WALT: A map shows directions and features of an area</p> <p><a href="https://youtu.be/mtsx8V3mE8o?si=zMsv4p0cNrR_Tui_F">https://youtu.be/mtsx8V3mE8o?si=zMsv4p0cNrR_Tui_F</a></p> <p><b>Oracy</b></p> <p>WALT: Share what we found interesting on our walk and why</p> <p>WALT: Name the seasons and daily weather patterns in the UK</p> <p>WALT: Observe the seasons each term</p> |

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| <p><b>Key Question: Are you an animal?</b><br/> <i>Identifying and Classifying</i><br/> <b>WALT: Make close observations of animals from each of the groups</b><br/> <b>WALT: Compare two animals from the same or different groups</b><br/> <b>WALT: Classify animals using a range of features</b><br/> <b>WALT: Identify animals by matching them to named images</b><br/> <b>WALT: Classify animals according to what they eat</b><br/> <b>Key Question: Do people with big hands have big feet?</b><br/> <i>Pattern Seeking</i><br/> <b>WALT: Look for patterns between people</b><br/> <b>Key Question: Is our sense of smell better when we can't see?</b><br/> <i>Comparative Test</i><br/> <b>WALT: Investigate human senses</b><br/> <b>Key Question: Do all animals have the same senses as humans?</b><br/> <i>Research</i><br/> <b>WALT: Find out animals use their senses in different ways</b></p> | <p><b><u>Computing:</u></b></p> <p><b><u>Digital Citizenship</u></b><br/> <b>WALT: Talk about my digital footprint</b><br/> <b>WALT: Name people who can help us and where to go if I am uncomfortable (butterfly feeling)</b><br/> <b>WALT: Give examples of when I need to ask an adult before I do something online</b><br/> <b>WALT: Describe how to behave online to not upset others</b><br/> <b>WALT: Explain rules to stay safe when using technology</b></p> <p><b><u>Digital Literacy</u></b><br/> <b>WALT: Start to type simple sentences</b><br/> <b>WALT: Start to log on and off a computer and use PurpleMash independently</b><br/> <b>WALT: How to move to different places in the text using the arrow keys or mouse</b><br/> <b>WALT: Use 2Create to write sentences and draw a matching picture</b></p> | <p><b><u>Art and Design: L.S. Lowry</u></b></p> <p><b><u>Drawing</u></b><br/> <b>WALT: L.S. Lowry is a famous artist</b><br/> <b>WALT: Explore line and shape using pencils</b><br/> <b>WALT: Explore line and shape using charcoal</b><br/> <b>WALT: Use pencil and charcoal to draw in the style of L.S. Lowry (Final Piece)</b></p> <p><b><u>Painting</u></b><br/> <b>WALT: Identify primary colours</b><br/> <b>WALT: Use different paint brushes to explore lines, pattern and texture</b><br/> <b>WALT: Draw and paint using our imagination and the primary colours</b></p> |
| <p><b><u>R.E.:</u></b><br/> <b><u>Autumn A: What do Christians believe God is like?</u></b><br/> <b><u>Make sense of belief</u></b><br/> <b>WALT identify symbols that represent Christianity</b><br/> <b>WALT understand that a parable is a story (from the Bible) with a meaning.</b><br/> <b>WALT retell the story of the Lost Son</b><br/> <b>WALT explain the meaning of the Lost Son</b><br/> <b><u>Understand the Impact</u></b><br/> <b>WALT Christians believe God is loving and forgiving</b><br/> <b><u>Make connections</u></b><br/> <i>Teacher Note – make links and discuss how we can say sorry and forgive other people</i></p>                                                                                                                                                                                                                                                                  | <p><b><u>P.E.</u></b><br/> <b><u>Autumn A: Multi Skills</u></b><br/> <b><u>Autumn B: Invasion Games</u></b></p> <p><b>WALT: Move our bodies from one position to another and start/stop on command without losing balance</b><br/> <b>WALT: Synchronise our limbs when performing an action</b><br/> <b>WALT: Run forwards, backwards, sideways and diagonally</b><br/> <b>WALT: Close space between an attacker and defender</b><br/> <b>WALT: Increase space between an attacker and defender</b></p>                                                                                                                                                                                                                                                                                                                     | <p><b><u>Design and Technology: Food</u></b></p> <p><b>WALT: Talk about the appearance, taste and smell of common fruits</b><br/> <b>WALT: Cut soft fruits and vegetables</b><br/> <b>WALT: Design a fruit kebab</b><br/> <b>WALT: Use knives and juicers safely</b><br/> <b>WALT: Evaluate ideas and finished products against a design criteria</b><br/> <b>WALT: Understand where a range of fruit and vegetables come from</b></p>                                                                                                                                             |

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| <p><b><u>Autumn B: Why does Christmas matter to Christians?</u></b><br/><b><u>Make sense of belief</u></b><br/>WALT retell the story of Christmas<br/><i>Teacher Note – discuss why Jesus is important for Christians</i><br/><b><u>Understand the Impact</u></b><br/>WALT give examples of what Christians do at Christmas<br/><b><u>Make connections</u></b><br/>WALT gives examples of why we are thankful</p>                                                                                      | <p>WALT: Block, intercept and receive an object on the move<br/>WALT: Look for space whilst turning, avoiding or chasing<br/>WALT: Twist when sending or receiving<br/>WALT: Throw/kick a ball<br/>WALT: Push an object with a hockey stick<br/>WALT: Receive a ball by catching or control a ball with our feet/stick<br/>WALT: Run with an object in our hands<br/>WALT: Kick a ball into an area/target<br/>WALT: Create space to get through defence and score<br/>WALT: Prevent opposition from scoring by closing space and retaining possession<br/>WALT: Use feet to move a ball or push a ball with a stick</p>                                                                                                                                                                                                  | <p><b><u>P.S.H.E.</u></b><br/><b><u>Autumn A: Being Me In My World</u></b><br/><b><u>Autumn B: Celebrating Difference</u></b></p> |
| <p><b><u>Music</u></b><br/>WALT: Listen to music and share our opinions<br/>WALT: Sing and perform songs, chants and rhymes<br/>WALT: Sing so-mi songs<br/><a href="https://www.bethsnotesplus.com/2012/01/mi-so-la.html">https://www.bethsnotesplus.com/2012/01/mi-so-la.html</a><br/>WALT: Name some percussion instruments<br/>WALT: Respond to simple visual directions when singing, playing and counting in<br/>WALT: Use our voice expressively and creatively<br/>WALT: Keep a steady beat</p> | <p><b><u>Cross Curricular – Maths Opportunities</u></b><br/><u>History</u></p> <ul style="list-style-type: none"><li>• Measurement – Sequence events in chronological order</li><li>• Recognise and use language related to dates</li><li>• Place value and number – ordering numbers</li></ul> <p><u>Design and Technology</u></p> <ul style="list-style-type: none"><li>• Carry out a simple survey to find out favourite fruits and vegetables</li><li>• Construct and interpret information in pictogram/bar graph</li></ul> <p><u>Science</u></p> <ul style="list-style-type: none"><li>• Compare and describe lengths and heights</li></ul> <p><u>Music</u></p> <ul style="list-style-type: none"><li>• Place Value and number – Number patterns and referring to Maths when discussing rhythms and beats</li></ul> |                                                                                                                                   |
| <p><b><u>Trips and Visits:</u></b></p> <ul style="list-style-type: none"><li>• Walk around our local area (Daisy Hill)</li><li>• Picnic for parents</li><li>• Cultural visitors</li></ul>                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                   |

## Year 1 Autumn Term

### Colour Code:

Red font colour identifies the lessons that have been planned specifically for our children at Eatock as part of our curriculum intent – bespoke curriculum.

Green font colour identifies the lessons that will be taught outdoors - either on the playground, in the wildlife or during a trip.

Black font colour identifies the lessons that have been planned from the National Curriculum.

*All lessons are taken from the progression in knowledge and skills documents, which were written by subject leaders and reviewed by class teachers (Summer Term 2024).*