

Important

KS2 2023/24: No progress measures

It will not be possible to calculate KS1-KS2 progress measures for academic years 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate primary progress measures for these years due to Covid-19 disruption.

KS2 2023/24: No prior attainment breakdowns

It will not be possible to produce breakdowns of attainment measures by prior attainment for 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate prior attainment for these years due to Covid-19 disruption.

Eatock Primary School (URN: 105202)

School performance summary 2023/2024

School characteristics

Basic characteristics trends

This is final data for 2023/2024 (January 2024 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Up to Key stage 2 basic characteristics trends						
Breakdown	2022		2023		2024	
	School	National	School	National	School	National
Number on roll	238	277	248	277	243	275
Male %	46.6	50.9	47.2	50.9	44.9	50.9
Female %	53.4	49.1	52.8	49.1	55.1	49.1
Ever 6 FSM %	21.0	25.5	20.2	25.9	19.3	25.9
Minority ethnic groups %	11.4	35.2	14.2	36.6	13.3	37.9
SEN EHCP %	2.1	2.3	2.0	2.5	2.9	3.0
SEN support %	10.1	13.0	12.9	13.5	14.4	14.1
English additional language %	2.5	21.3	6.0	22.1	5.3	22.8
Stability %	87.0	81.0	88.8	80.1	89.4	79.5
School deprivation indicator	0.15	0.18	0.16	0.18	0.16	0.18

Basic characteristics by national curriculum year group

This is final data for 2023/2024 (January 2024 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Basic characteristics by national curriculum year group									
National curriculum year group	Number on roll	Male %	Female %	Ever 6 FSM %	Minority ethnic groups %	English additional language %	All SEN %	SEN EHCP %	SEN support %
6	31	48	52	23	13	3	10	0	10
5	34	50	50	21	18	6	21	12	9
4	31	42	58	19	13	6	13	0	13
3	32	53	47	28	16	13	13	3	9
2	30	50	50	13	7	0	37	3	33
1	30	37	63	10	7	3	13	3	10
Pre-compulsory	55	38	62	20	17	5	16	0	16

Key stage 2 headline measures

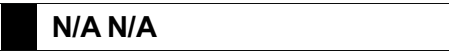
This is provisional data for 2023/24.

Progress in reading, writing and maths

Reading

Number of pupils = 0

Pupils with adjusted scores = 0

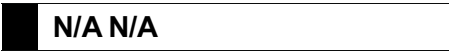


Confidence interval
N/A

Writing

Number of pupils = 0

Pupils with adjusted scores = 0

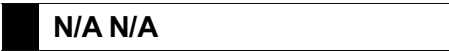


Confidence interval
N/A

Maths

Number of pupils = 0

Pupils with adjusted scores = 0

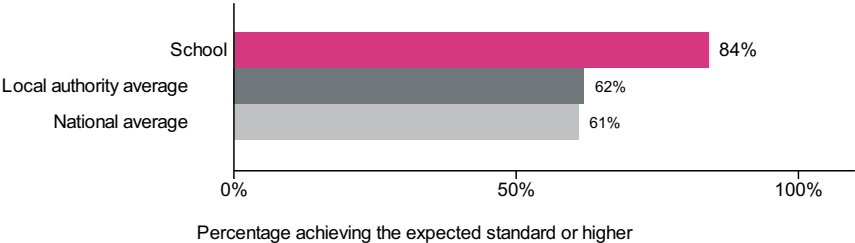


Confidence interval
N/A

Reading, writing and maths combined

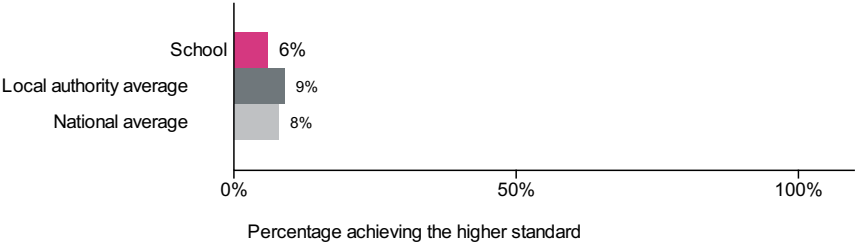
Percentage of pupils achieving the expected standard or higher

Number of pupils = 32



Percentage of pupils achieving the higher standard

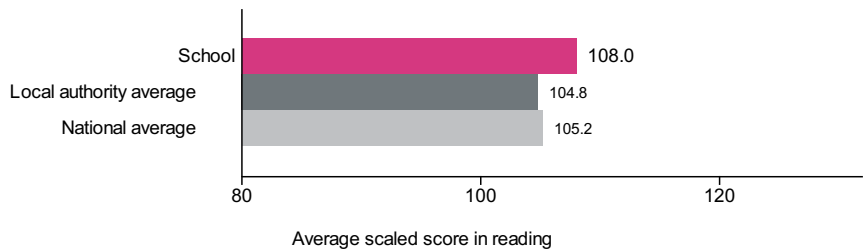
Number of pupils = 32



Average scaled score in:

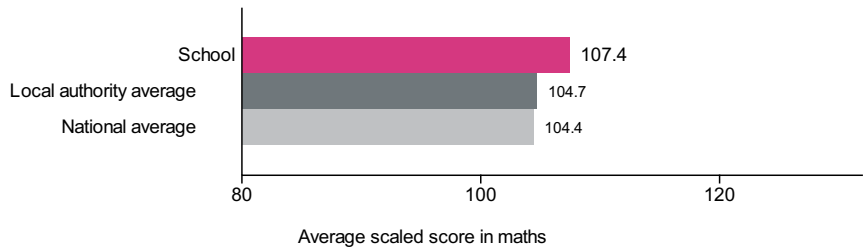
Reading

Number of pupils = 32



Maths

Number of pupils = 32



Key stage 2 disadvantaged

This is provisional data for 2023/24.

Average progress for disadvantaged pupils in reading, writing and maths

	Reading	Writing	Maths
Progress score for disadvantaged pupils	N/A	N/A	N/A
Confidence interval	N/A	N/A	N/A
Number of disadvantaged pupils	0	0	0
Disadvantaged pupils with adjusted scores	0	0	0
National average for non-disadvantaged pupils	N/A	N/A	N/A
National average for disadvantaged pupils	Like-for-like N/A	Like-for-like N/A	Like-for-like N/A

Average progress in reading by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A
Confidence interval	N/A	N/A	N/A	N/A	N/A	N/A

Average progress in writing by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A
Confidence interval	N/A	N/A	N/A	N/A	N/A	N/A

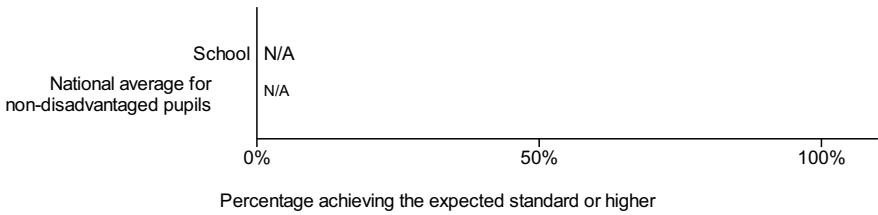
Average progress in maths by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A
Confidence interval	N/A	N/A	N/A	N/A	N/A	N/A

Reading, writing and maths combined

Percentage of disadvantaged pupils achieving the expected standard or higher

Number of disadvantaged pupils = 0

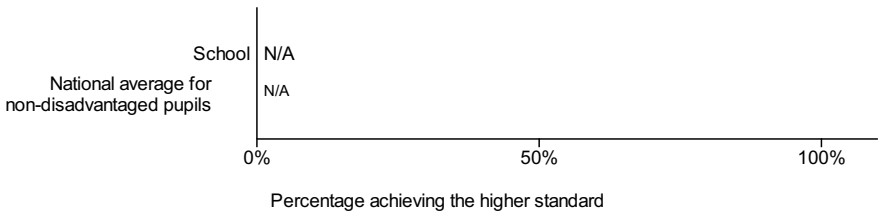


Prior attainment of pupils achieving the expected standard or higher

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Percentage	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A

Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 0



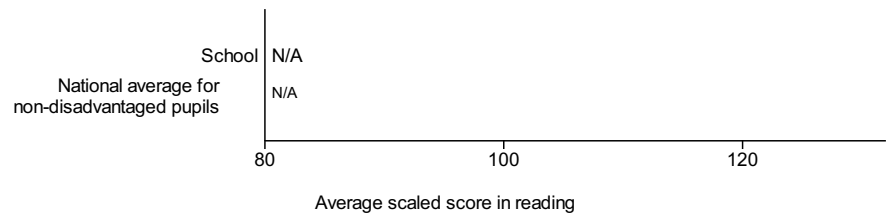
Prior attainment of pupils achieving the higher standard

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Percentage	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A

Average scaled score for disadvantaged pupils in:

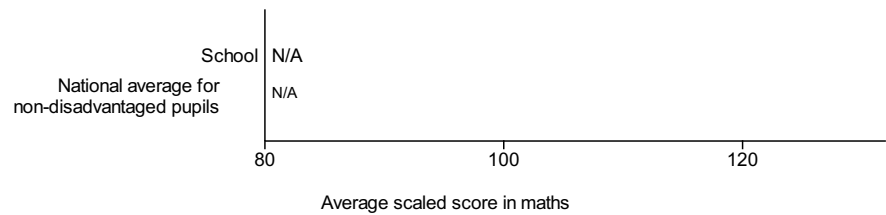
Reading

Number of disadvantaged pupils = 0



Maths

Number of disadvantaged pupils = 0



Key stage 2 headline reports

Reading progress and attainment by pupil group

Key stage 2 reading by pupil group												
Breakdown	Reading progress					Reading attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	0	N/A	-	N/A	-	32	94	74	34	28	108.0	105.2
Male	0	N/A	-	N/A	-	16	100	71	38	25	109.4	104.5
Female	0	N/A	-	N/A	-	16	88	78	31	32	106.4	105.9
Disadvantaged	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
		Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like	
			-		-			-		-		-
Other	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
SEN EHCP	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A
SEN support	0	N/A	N/A	N/A	N/A	3	67	N/A	0	N/A	104.5	N/A
No SEN	0	N/A	-	N/A	-	28	96	83	36	33	108.0	106.5
Non-mobile	0	N/A	-	N/A	-	29	97	76	34	29	108.4	105.4
English first language	0	N/A	N/A	N/A	N/A	30	97	N/A	33	N/A	108.2	N/A
English additional language	0	N/A	N/A	N/A	N/A	1	0	N/A	0	N/A	95.0	N/A
Prior attainment												
Low overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Middle overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
High overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-

Writing progress and attainment by pupil group

Key stage 2 writing by pupil group										
Breakdown	Writing progress					Writing attainment				
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieved the expected standard		Achieved a greater depth	
		School	National	School	National		School %	National %	School %	National %
All pupils	0	N/A	-	N/A	-	32	84	72	16	13
Male	0	N/A	-	N/A	-	16	94	65	13	10
Female	0	N/A	-	N/A	-	16	75	78	19	16
Disadvantaged	0	N/A	-	N/A	-	0	N/A	-	N/A	-
		Like-for-like		Like-for-like				Like-for-like		Like-for-like
			-		-			-		-
Other	0	N/A	-	N/A	-	0	N/A	-	N/A	-
SEN EHCP	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
SEN support	0	N/A	N/A	N/A	N/A	3	0	N/A	0	N/A
No SEN	0	N/A	-	N/A	-	28	93	83	14	16
Non-mobile	0	N/A	-	N/A	-	29	86	73	14	13
English first language	0	N/A	N/A	N/A	N/A	30	87	N/A	13	N/A
English additional language	0	N/A	N/A	N/A	N/A	1	0	N/A	0	N/A
Prior attainment										
Low overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Middle overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-
High overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Reading low	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Reading middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Reading high	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Writing low	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Writing middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Writing high	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Maths low	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Maths middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Maths high	0	N/A	-	N/A	-	0	N/A	-	N/A	-

Maths progress and attainment by pupil group

Key stage 2 maths by pupil group												
Breakdown	Maths progress					Maths attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	0	N/A	-	N/A	-	32	94	73	31	24	107.4	104.4
Male	0	N/A	-	N/A	-	16	100	74	38	27	108.8	104.9
Female	0	N/A	-	N/A	-	16	88	73	25	21	105.8	103.8
Disadvantaged	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
		Like-for-like		Like-for-like				Like-for-like		Like-for-like		
			-		-			-		-		-
Other	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
SEN EHCP	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A
SEN support	0	N/A	N/A	N/A	N/A	3	67	N/A	0	N/A	107.0	N/A
No SEN	0	N/A	-	N/A	-	28	96	83	36	28	107.5	105.7
Non-mobile	0	N/A	-	N/A	-	29	93	74	31	24	107.5	104.5
English first language	0	N/A	N/A	N/A	N/A	30	93	N/A	30	N/A	107.3	N/A
English additional language	0	N/A	N/A	N/A	N/A	1	100	N/A	100	N/A	111.0	N/A
Prior attainment												
Low overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Middle overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
High overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-

Reading, writing and maths combined attainment by pupil group

Key stage 2 reading, writing and maths by pupil group					
Breakdown	Cohort	Achieving the expected standard or higher		Achieving at a higher standard	
		School %	National %	School %	National %
All pupils	32	84	61	6	8
Male	16	94	57	6	6
Female	16	75	64	6	9
Disadvantaged	0	N/A	- Like-for-like	N/A	- Like-for-like
			-		-
Other	0	N/A	-	N/A	-
SEN EHCP	0	N/A	N/A	N/A	N/A
SEN support	3	0	N/A	0	N/A
No SEN	28	93	71	7	9
Non-mobile	29	86	62	7	8
English first language	30	87	N/A	7	N/A
English additional language	1	0	N/A	0	N/A
Prior attainment					
Low overall	0	N/A	-	N/A	-
Middle overall	0	N/A	-	N/A	-
High overall	0	N/A	-	N/A	-
Reading low	0	N/A	-	N/A	-
Reading middle	0	N/A	-	N/A	-
Reading high	0	N/A	-	N/A	-
Writing low	0	N/A	-	N/A	-
Writing middle	0	N/A	-	N/A	-
Writing high	0	N/A	-	N/A	-
Maths low	0	N/A	-	N/A	-
Maths middle	0	N/A	-	N/A	-
Maths high	0	N/A	-	N/A	-

Key stage 2 progress in reading scatter plot by disadvantaged

Key stage 2 progress in writing scatter plot by disadvantaged

Key stage 2 progress in maths scatter plot by disadvantaged

Key stage 2 reading attainment scatter plot by disadvantaged

Key stage 2 writing attainment scatter plot by disadvantaged

Key stage 2 maths attainment scatter plot by disadvantaged

Key stage 2 additional reports

English grammar, punctuation and spelling attainment by pupil group

Key stage 2 English grammar, punctuation and spelling by pupil group																	
Breakdown	English grammar punctuation and spelling attainment							Average spelling mark		Spelling mark							
	Cohort	Achieving the expected standard		Achieving the higher standard		Average score				5+		10+		15+		20+	
		Sch %	Nat %	Sch %	Nat %	Sch	Nat	Sch	Nat	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	32	94	72	69	32	112.2	105.3	15.6	13.1	100	87	94	73	74	46	3	4
Male	16	100	69	69	29	112.4	104.6	16.5	12.9	100	84	100	71	81	45	6	4
Female	16	88	76	69	35	112.0	105.9	14.6	13.2	100	89	87	76	67	47	0	4
Disadvantaged	0	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like	N/A	- Like-for-like
			-		-		-		-		-		-		-		-
Other	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
SEN EHCP	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SEN support	3	67	N/A	0	N/A	107.5	N/A	13.0	N/A	100	N/A	100	N/A	50	N/A	0	N/A
No SEN	28	96	83	75	38	112.6	106.9	15.6	14.0	100	95	93	83	75	54	0	5
Non-mobile	29	97	74	69	33	113.0	105.5	15.8	13.2	100	88	96	74	75	47	0	4
English first language	30	97	N/A	70	N/A	113.0	N/A	15.8	N/A	100	N/A	97	N/A	76	N/A	0	N/A
English additional language	1	0	N/A	0	N/A	92.0	N/A	5.0	N/A	100	N/A	0	N/A	0	N/A	0	N/A
Prior attainment																	
Low overall	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
Middle overall	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
High overall	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
Reading low	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
Reading middle	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
Reading high	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
Writing low	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
Writing middle	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
Writing high	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
Maths low	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
Maths middle	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
Maths high	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-

Science attainment by pupil group

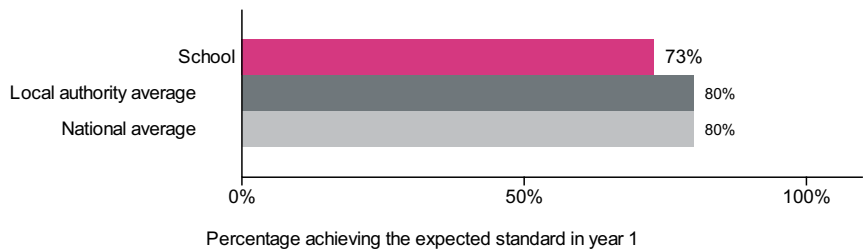
Key stage 2 science by pupil group			
Breakdown	Cohort	At least the expected standard in science	
		School %	National %
All pupils	32	84	81
Male	16	94	79
Female	16	75	84
Disadvantaged	0	N/A	-
			Like-for-like
			-
Other	0	N/A	-
SEN EHCP	0	N/A	N/A
SEN support	3	0	N/A
No SEN	28	93	90
Non-mobile	29	86	82
English first language	30	87	N/A
English additional language	1	0	N/A
Prior attainment			
Low overall	0	N/A	-
Middle overall	0	N/A	-
High overall	0	N/A	-
Reading low	0	N/A	-
Reading middle	0	N/A	-
Reading high	0	N/A	-
Writing low	0	N/A	-
Writing middle	0	N/A	-
Writing high	0	N/A	-
Maths low	0	N/A	-
Maths middle	0	N/A	-
Maths high	0	N/A	-

Phonics performance measures

This is provisional data for 2023/24.

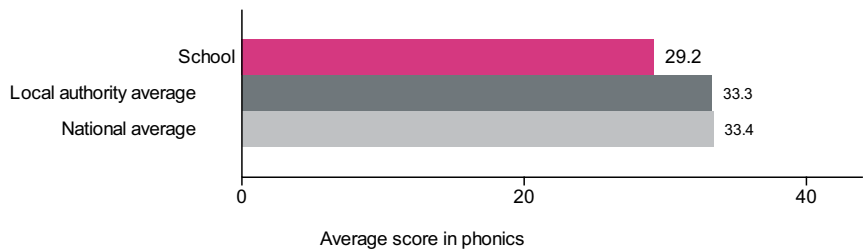
Percentage achieving the expected standard in phonics

Number of pupils = 30



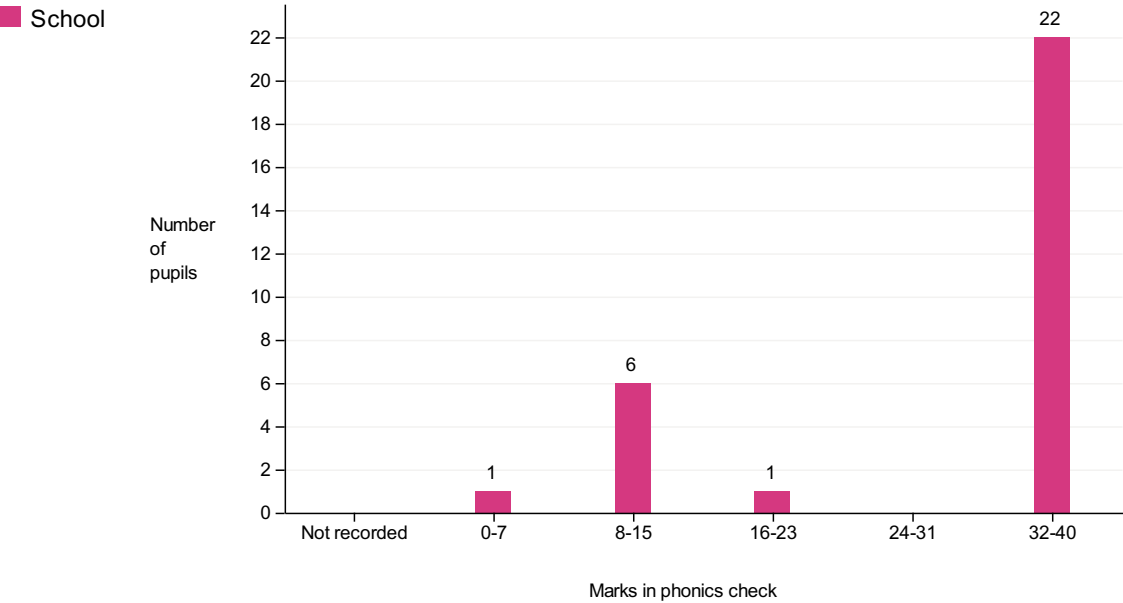
Phonics average score

Number of pupils = 30



Attainment in phonics by mark

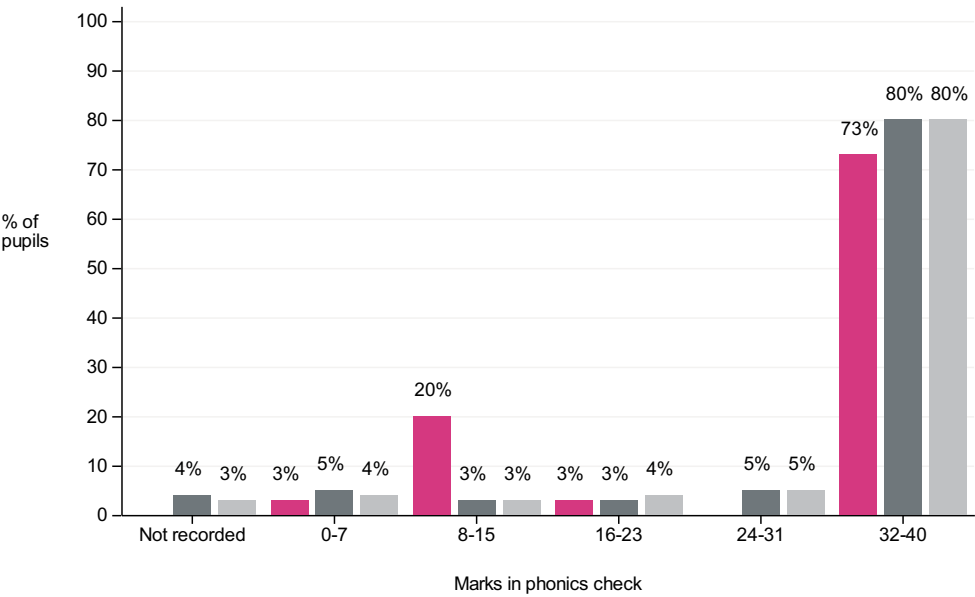
Number of pupils = 30



Attainment in phonics by %

Number of pupils = 30

School Local authority average (Bolton) National average



Phonics additional reports

Phonics year 1 attainment by pupil group

Phonics year 1 attainment by pupil group									
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	National %	Average mark		
							School	National	
All pupils	30	0	8	22	73	80	29	33	
Male	11	0	4	7	64	77	27	33	
Female	19	0	4	15	79	84	30	34	
Disadvantaged	3	0	2	1	33	68	20	30	
Other	27	0	6	21	78	84	30	34	
SEN EHCP	1	0	0	1	100	20	33	19	
SEN support	3	0	3	0	0	52	9	26	
No SEN	26	0	5	21	81	88	31	35	
English first language	29	0	8	21	72	81	29	34	
English additional language	1	0	0	1	100	80	39	33	

Phonics year 2 attainment by pupil group

Phonics year 2 attainment by pupil group						
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	Average mark
All pupils	9	0	1	8	89	34
Male	5	0	0	5	100	36
Female	4	0	1	3	75	32
Disadvantaged	3	0	1	2	67	31
Other	6	0	0	6	100	36
SEN EHCP	1	0	0	1	100	36
SEN support	6	0	1	5	83	33
No SEN	2	0	0	2	100	36
English first language	9	0	1	8	89	34
English additional language	0	0	0	0	N/A	N/A

Absence

This data includes all absences reported during the 2023/24 academic year (autumn term 2023, spring term 2024).

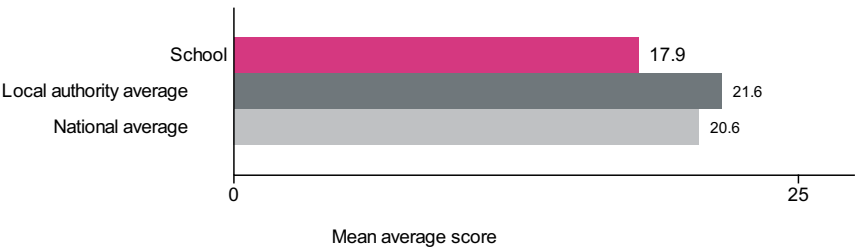
Absence						
Breakdown	No. of enrolments in the school	Sessions missed due to absence				
		School %	National %	Persistent absentees - absent for 10% or more sessions		
				No. of enrolments that are persistent absentees	School %	National %
All pupils	191	5.3	5.4	25	13.1	14.7
Male	90	5.4	5.6	12	13.3	15.1
Female	101	5.2	5.2	13	12.9	14.2
Ever 6 FSM	37	6.6	7.8	6	16.2	26.1
Non-Ever 6 FSM	153	5.0	4.5	19	12.4	9.9
SEN EHCP	6	8.8	10.0	3	50.0	29.9
SEN support	26	9.1	7.4	6	23.1	22.5
No SEN	158	4.5	4.9	15	9.5	12.3
English first language	180	5.3	5.4	23	12.8	14.5
English additional language	11	5.4	5.4	2	18.2	15.3

Mutliplication tables check Performance measures

This is data for 2023/24.

Mean average score

Number of pupils = 31



Multiplication tables check additional reports

Multiplication tables check

Percentage pupils taking the check by pupil group

Multiplication tables check			
Breakdown	Cohort	Percentage pupils who took the check	
		School %	National %
All pupils	31	97	96
Male	13	92	95
Female	18	100	97
Disadvantaged	6	83	94
Other	25	100	97
SEN EHCP	0	N/A	49
SEN support	4	100	94
No SEN	27	96	99
English first language	29	97	96
English additional language	2	100	97

Multiplication tables check

Mean average score by pupil group

Multiplication tables check			
Breakdown	Cohort	Mean average score	
		School	National
All pupils	31	17.9	20.6
Male	13	17.3	20.9
Female	18	18.3	20.4
Disadvantaged	6	15.2	18.9
Other	25	18.4	21.3
SEN EHCP	0	N/A	15.2
SEN support	4	13.5	16.8
No SEN	27	18.5	21.6
English first language	29	17.5	20.4
English additional language	2	22.5	21.8