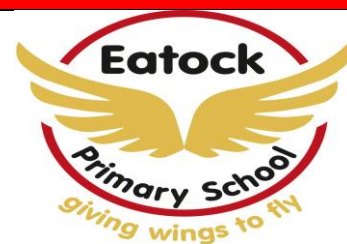


Reception Curriculum Newsletter

Hello and welcome! I am Mrs Gregory, your child's class teacher. I would like to give you a very warm welcome to the Reception class at Eatock Primary School. I hope you all had a lovely summer holiday and are excited about your child's next steps in their learning journey.



A little bit about me:

- I live a short drive away with my family.
- I live with Mr Gregory and we have two young daughters.
- We also have two very cute, but mischievous, cats.
- I love eating chocolate, reading stories, enjoying long walks, and spending time with my family.
- My favourite season is autumn and my favourite celebration is Christmas.

I enjoy creating a fun, supportive environment where children feel confident to explore and learn. I cannot wait to get to know all my new children and their families, and I am looking forward to a fun and exciting year ahead!

Our Theme

Our main priority this half term is to ensure that your child feels happy and safe in their new environment. We will be spending lots of time getting to know your child and their needs and interests.

Our theme for this half term is All About Me.

Week 1 & 2 – Settling In

Week 3 – Marvellous Me

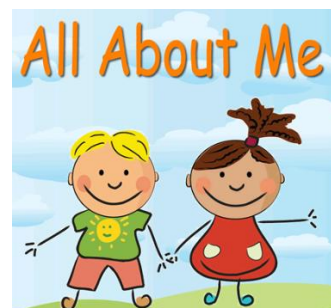
Week 4 – Fabulous Families

Week 5 – Our Feelings

Week 6 – Our Favourite Foods

Week 7 – Our Local Area

Week 8 – Our Pets



Week 1 & 2 – Settling In

Key Vocabulary of the Week

This week, we are helping the children settle into their new environment and begin their learning journey together. We will be:

- Getting to know each other by sharing our likes, dislikes, hobbies and interests.
- Learning about classroom rules and daily routines to help everyone feel confident and secure.
- Supporting the children as they build new friendships with their peers and positive relationships with staff.

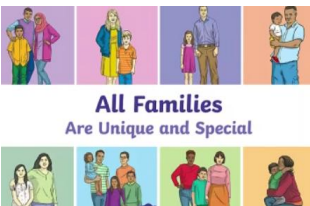


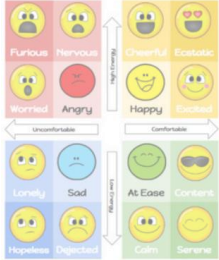
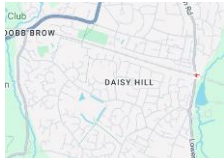
You can support your child by trying to use or talk about the meaning of these words at home:

Classroom Equipment -highlighter, gel pen, Numicon, dice, number fan, rolling pin, stamp, cutter, container, scoop, spreader

Outdoor Equipment -grate, plank, stone, brick, tyre, sign

Classroom Areas – carpet area, conversation area, small world area, home corner etc

Exploring both our indoor and outdoor classrooms and learning how to use and take care of the resources.	
Week 3 – Marvellous Me	Key Vocabulary of the Week
This week, our learning will focus on celebrating who we are and what makes each of us unique. We will be: - Finding out about what makes us special. - Celebrating our similarities and differences. - Drawing and painting self-portraits. - Talking about our talents and the things we are good at. - Exploring our characteristics and features. - Looking at baby pictures of ourselves. 	You can support your child's learning at home by trying to use or talk about the meaning of these words together: Ourselves: self, special, unique, characteristics Comparisons: same, different Appearance: skin, colour, shades, freckles Body parts: head, shoulders, wrists, ankles, hands, feet
Week 4 – Fabulous Families	Key Vocabulary of the Week
This week, our learning will focus on families – the special people in our lives at home and at school. We will be: - Finding out about children's families. - Comparing family traditions and routines. - Painting or drawing pictures of our families. - Talking about the things we like to do with our families. - Learning about our Eatock family and the people who are important and help us in school. 	You can support your child's learning at home by trying to use or talk about the meaning of these words together: Family members: mum, dad, brother, sister, baby, grandparents, aunt, uncle, cousin Home life: home, together, meal, routine, tradition, celebration School family: teacher, friend, helper, headteacher, lunchtime staff
Week 5 – Our Feelings	Key Vocabulary of the Week
This week, our learning will focus on understanding emotions and how to manage them.	You can support your child's learning at home by trying to use or talk about the meaning of these words together: Emotions: happy, sad, angry, excited, worried, scared, surprised, calm

We will be: - Finding out about different emotions and feelings. - Discussing strategies for managing feelings. - Talking about how feelings inside our bodies can affect how we act. - Learning what a mood meter is, how to use it to name our emotions and creating a mood meter using different colours.	 Strategies & Actions: talk, share, breathe, calm down, relax, ask for help Mood Meter Words: colour zones, feelings, emotions
Week 6 – Our Favourite foods This week, our learning will focus on the foods we enjoy and how food is an important part of our lives. We will be: - Finding out about our favourite foods. - Cooking and baking some of our favourite foods. - Exploring healthy and unhealthy foods. - Drawing and painting pictures of foods we enjoy. - Learning about where some foods come from. 	Key Vocabulary of the Week You can support your child's learning at home by trying to use or talk about the meaning of these words together: Food types: fruit, vegetable, bread, rice, pasta, meat, fish, dairy Meals: breakfast, lunch, dinner, snack, drink Tastes & Preferences: sweet, sour, salty, healthy, unhealthy, favourite, dislike Cooking & Baking: mix, stir, bake, chop, cook, ingredients, recipe
Week 7 – Pets This week, our learning will focus on where we live and the community around us. We will be: - Talking about our local area and looking at photographs of places in Westhoughton. - Looking at signs and logos from our local community. - Talking about our homes and where we live. - Finding out our house number and address. 	Key Vocabulary of the Week You can support your child's learning at home by trying to use or talk about the meaning of these words together: Home & Address: house, flat, street, road, door, number, address Community: town, shop, park, school, library, post office, church Signs & Logos: stop, exit, bus, supermarket, café, petrol station
Week 8 – Our Local Area This week, our learning will focus on pets and how to care for them. We will be: Finding out about our pets.	Key Vocabulary of the Week You can support your child's learning at home by trying to use or talk about the meaning of these words together:

- Inviting our pets into school on Pet Day.
- Drawing pictures of our pets.
- Learning how to look after pets.
- Learning new vocabulary linked to pets.



Animals: dog, cat, rabbit, hamster, fish, bird, guinea pig
Care & Actions: feed, water, brush, walk, cuddle, clean, play
Describing Pets: fur, feathers, scales, tail, paws, beak, whiskers

Homework Information

Homework is set every **Friday** and should be submitted to school by the following **Wednesday**. You can submit homework either:

- Via Tapestry, or
- By returning the completed homework to school.

If you need any support with homework, or help using Tapestry, please do not hesitate to contact the school office before or after school. A member of staff will be happy to assist you.

Regularly completing homework helps children practise their learning at home and build confidence in their skills.

Outdoor Education

Reception will take part in Outdoor Education lessons once per week. Our Wildlife lesson will take place on **Tuesday mornings**.

Please ensure your child has:

- Warm, waterproof clothing
- Wellies

All items of clothing and footwear should be **clearly labelled**.

Outdoor Education clothing will be sent home for cleaning at the end of each half term.

Dressing appropriately helps children enjoy Outdoor Education safely and comfortably, whatever the weather!

Morning and Home Time Routine

Morning Routine

Classroom doors open at 8:40am – the school bell will ring to signal this. At 8.45am, a second bell will ring to signal the start of the school day and the class teachers will close the classroom door. Inline with policy, pupils who arrive after this time must enter via the School Office accompanied by a parent / carer.

- Reception start time: **8:45am**
- Classroom doors open: **8:40am** and close promptly at **8:45am** for registration.
- Please enter via the Early Years Gate and wait in the Key Stage 1 Playground, near the silver gate.
- Mrs Gregory or Miss Greenwood will welcome you and escort your child into the classroom.
- **Children should stay with their adult and line up along the wall** until they are collected by staff.
- If you arrive after 8:45am, please go to the main entrance.

Home Time Routine

- Reception finish time: **3:15pm**
- Please enter via the Early Years Gate and wait in the Key Stage 1 Playground, near the silver gate.
- A member of staff will safely release each child to their parent/carer.
- **Please ensure the adult collecting your child knows your child's collection password.** This is for your child's safety and ensures only authorised adults collect them.

School Notices

- Please do **not enter the Early Years Playground** or allow children to play with resources or activities set up before or after school.

- Children must not ride bikes onto the playground. Bikes should be parked in the bike shed and collected at the end of the day.

Children are not allowed on climbing equipment around school for health and safety reasons.

Communication -Staying Connected

Communication is very important to us. As a parent/carer, you should receive or have access to:

- An opportunity to speak to the class teacher before or after school – if this is important, please make an appointment via the school office.
- A monthly Head Teacher's newsletter
- Regular updates on My Child at School App or our website
- Half-termly class newsletters
- Access to your child's learning journey in school (these are stored in the classroom; please let us know if you wish to look at it)
- Access to your child's electronic learning journey via Tapestry
- Recognition of achievements – children may receive certificates, stickers, or small prizes for good work and following school rules

💡 **Important:** Please ensure you have downloaded the **My Child at School (MCAS) app**, as all school communications and appointments will be sent through this platform. If you have not received an email from the school to create your account, please check your junk/spam mail folders or contact the school office.

If you haven't received or been able to access any of these, please let us know as soon as possible.

Reception PE – Weekly Lessons

Children in Reception take part in **weekly PE lessons**. Our PE day is **Friday**.

During PE, we will focus on:

- Fundamental physical skills such as balancing, hopping, skipping, running and jogging
- Staying healthy by discussing how to keep our bodies fit
- Safety when using the hall and equipment

PE Kit Requirements

- Red t-shirt
- Black shorts
- Black pumps
- Draw string bag

💡 Important Notes:

- Please **label all items of clothing and footwear**.
- If your child wears earrings, they should be removed for PE or covered with a plaster before coming to school.
- Long hair should be tied up, and headbands or large bows will be placed in PE bags during lessons.

These measures help ensure health and safety while children enjoy PE and develop their physical skills.

Staff

There are number of staff that your child will be taught by each week.

On a daily basis, the core Reception staff are:

Mrs Gregory

Snack

In Early Years, **snack is part of the continuous provision**.

- **Cost:** 50p per day (£2.50 per week)
- **Payment:** Snack money is payable online. Please check your texts or emails for

– Reception Class Teacher Miss Greenwood – Reception Class Teaching Assistant Throughout the week, your child will also be taught by: Mr Lackenby – Outdoor Education Teacher Miss Ormesher – Early Years Lead/Nursery Teacher	instructions to sign up for online payments. Important Notes: • Due to food allergies and the medical needs of some children, children are not permitted to bring their own snacks into school. • Except for a packed lunch, please ensure your child does not bring or store food in their coat or backpack. • Children may bring a bottle of water (no flavoured cordial). Water is available throughout the day to keep children hydrated. • Please label your child's water bottle, as sometimes children have the same bottle.
Phonics & Reading Meeting	Celebrating Birthdays in Reception
We will be hosting a Phonics Meeting for parents and carers on Wednesday 1st October at 4:30pm. During this meeting, we will: • Explain how we use phonics to teach children to read and write • Discuss how you can support your child's development at home to help them become confident readers and writers • Give you your child's first reading book and resources to use at home Important Notes: • If you are unable to attend, please inform a member of the Reception class staff. • This meeting is for parents and carers only; your child's attendance is not required.	On your child's birthday, they are invited to come to school in non-uniform. • Your child will receive a birthday sticker and a small gift from the school office. • As we are a Healthy School and promote a healthy lifestyle, children are not permitted to bring sweets and cakes into school on their birthday. • Please ensure children wear sensible footwear and warm clothing, as they will still be accessing outdoor play.

Thank you in advance for your support,
Mrs Gregory