

Autumn Curriculum Newsletter

Year 1

Hello! Welcome back to a new school year. I hope you have all had a lovely, relaxing summer. I spent my summer traveling and enjoying spending time with my friends and family.

I am so excited to be teaching your child in Year 1 this year, alongside Miss Rushton. We are delighted to work in partnership with you during this coming year. If you ever need to talk, or have a question for us, we can be found by the classroom door at the start and end of each day. Alternatively, you can leave a message with the school office and we will get back to you as soon as we can!

Thank you

Mr M Townley

Communication

All school information will be shared with parents / carers via the following methods:

- The new 'My Child at School (MCAS)' communication app (Please speak to the office if you are not set up on this). **All communications (texts, emails, notifications) will be sent via this app.**
- A monthly Head Teacher's newsletter (via MCAS).
- Termly class newsletter (via MCAS).
- Reminders via the information board outside the Year 6 classroom.
- **School Dates for Diary can be found within the calendar on our website.**
- Facebook page.

Key Information

Classroom doors open at 8:40am – the school bell will ring to signal this. **At 8.45am**, a second bell will ring to signal the start of the school day and the class teachers will close the classroom door. In line with policy, pupils who arrive after this time must enter via the School Office accompanied by a parent / carer. Children who arrive after 9.30am will be marked as unauthorised absence. This counts towards the 10 unauthorised sessions that can result in a fixed penalty notice being issued.

All children should come to school with:

- **A labelled water bottle**
- **Wildlife kits in a named bag** (only waterproofs and wellies needed. You may also send in extra warm clothes for layers during the colder months). **Our Wildlife day is Wednesday.**
- **A healthy snack for morning playtime.** Fruit is provided in school.
- **On Wednesdays, children will need to come to school dressed in their PE kits. A full P.E. kit** is black shorts / black tracksuit, red t-shirt and black trainers.
- Children are also expected to wear full school uniform and school shoes every day.

Homework

Homework will generally consist of practical activities and not written work. It will consist of reading, a Maths activity and, as the term goes on, a weekly list of words to focus on for reading and spelling. Homework will be given out on a Friday.

Start and End of Day

Please could you ensure that children are not riding their bicycles or scooters on the playground before or after school and that they do not go on the climbing frames. Many thanks for your help.

Our curriculum learning this term

Reading

Reading at Home! We have a huge focus on reading across school. This year, we are continuing with the reading diaries so please use it to record when your child reads at home. Only a signature or a short comment is needed. Please ensure that your child brings their reading diary into school every day. We do not have a set day for changing books so when your child is ready to change their books, there is a box in class to place it in. If your child reads 4 or more times in a week, they will get a reading treat in school on a Friday afternoon. In addition to this, the children will be able to choose another book to bring home. They might not be able to read this independently but can be shared with an adult to further encourage a love for reading.

Amazing Reads and our Amazing Authors! Each half term we have a featured author. Our 'Amazing Author' for our first term will be Julia Donaldson. We also have a list of our 'Year One's Amazing Reads'. A copy of this can be found at the end of this newsletter. These are quality texts that previous children in Year 1 have particularly enjoyed. During this term, we will have a high focus on sharing these with the children.

English

In English, we will be learning to:

- Retell stories and poems
- Write CVC words, captions and sentences
- Write in different genres, such as letters and posters
- Use finger spaces and full stops
- Spell words using our phonics skills

Maths

In Maths, we will be learning to:

- Count forwards and backwards
- Recall doubles and halves to 10
- Recall odd and even numbers
- Add and subtract to 20
- Name 2D and 3D shapes

Geography

In Geography, we will be learning all about:

- Features of our local area
- Interesting things found in Daisy Hill and Westhoughton
- Using simple compass directions to identify features on our school site

Computing

In Computing, we will be learning to:

- Log onto the computer safely
- Understand how to be safe online
- Use a mouse and type simple sentences

History

In History, we will be learning all about:

- The past, the future and the present
- Using a timeline
- Putting events into order

R.E. and P.S.H.E.

In R.E., we will be focusing our learning on Christianity.

We will be looking at two key questions:

- What do Christians believe God is like?
- Why does Christmas matter to Christians?

In P.S.H.E., we follow the JIGSAW learning scheme. We will be looking at:

- Being Me (Autumn A)
- Celebrating Difference (Autumn B)

Science

In Science, we will be learning all about Materials and Animals. These will be our key questions:

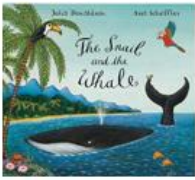
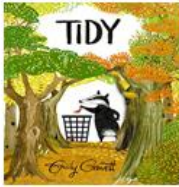
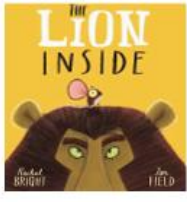
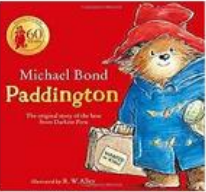
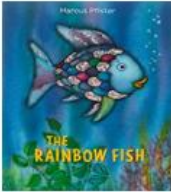
Materials:

Can we sort materials? Which items will float or sink? What material is best for a coat? What materials can be recycled?

Animals:

Do all animals have the same senses as a human? Are you an animal? Do people with big hands have big feet? Is our sense of smell better when we can't see?

Year One's Amazing Reads

The Everywhere Bear by Julia Donaldson 	The Snail and the Whale by Julia Donaldson 	Supertato by Sue Hendra 	A Treasury of Nursery Rhymes and poems 	Tidy by Emily Gravett 	The Lion Inside by Rachel Bright 
Paddington by Michael Bond 	The Leaf Thief by Alice Hemming 	Somebody Swallowed Stanley by Sarah Roberts 	The Rainbow Fish by Mark Pfister 	Simon Sock by Sue Hendra 	Here we are by Oliver Jeffers 