

Autumn Curriculum Newsletter

Year 2

Welcome back to a new school year 😊! We hope you have all enjoyed your summer holidays and are ready for an exciting year. This year, Year 2 will be taught by Mrs Leech, Miss Cunliffe, Miss Yates and Miss Heyes. If there is anything you wish to discuss with us, please contact us via an email to the school office or speak to us at the end of the day and we will do our best to help you.

Communication

All school information will be shared with parents / carers via the following methods:

- The new 'My Child at School (MCAS)' communication app (Please speak to the office if you are not set up on this).
All communications (texts, emails, notifications) will be sent via this app.
- A monthly Head Teacher's newsletter (via MCAS).
- Termly class newsletter (via MCAS).
- Reminders via the information board outside the Year 2 classroom.
- **School Dates for Diary can be found within the calendar on our website.**
- Facebook page.

Key Information

Classroom doors open at 8:40am – the school bell will ring to signal this. **At 8.45am**, a second bell will ring to signal the start of the school day and the class teachers will close the classroom door. Inline with policy, pupils who arrive after this time must enter via the School Office accompanied by a parent / carer.

All children should come to school with:

- **A labelled water bottle**
- **Wildlife kits in a named bag** (only waterproofs and wellies needed. You may also send in extra warm clothes for layers during the colder months. Children will go into the wildlife area in their uniform t and will put waterproofs on over the top of their uniform and wear wellies when necessary)
- **A healthy snack for morning playtime** if required. Fruit is provided in school.
- **On Wednesdays, children will need to come dressed in their PE kits. A full PE kit** is (black shorts / black tracksuit, red t-shirt and black trainers).
- Children are also expected to wear full school uniform and school shoes every day.

Homework

Homework will generally consist of practical activities/games. There will be a maths activity, a spelling list (with suggested spelling games) and an optional activity linked to another area of the curriculum. The first homework will be sent on Friday 19th September.

Start and End of Day

Please could you ensure that children are not riding their bicycles or scooters on the playground before or after school and that they do not go on the climbing frames. Many thanks for your help.

Our Curriculum learning this term

Reading

Daily Reading

We have a huge focus on reading across school! **Please can you ensure that your child reads at home daily.** This year, we are continuing with the reading diaries, so please use it to record when your child reads at home. Only a signature or very short comment is needed. If you require a book change, please just write that in (we don't have a set day for changing books). Please could you send the reading diary and book in **each day**. The children are expected to keep a book for several days, so that they have the opportunity to re-read with fluency and expression. Whilst Phonics remains very important, during Year 2 most of the children will become more fluent readers and be able to access longer texts. The development of comprehension skills is a very high focus and it is very helpful if your child can discuss the book/ answer questions and find out the meanings of new words. The children will also be able to choose another book to share at home. They may not be able to read this independently, but it can be shared with an adult to further encourage a love of reading.

Amazing Reads / Amazing Authors

Each term, we have featured authors. Our first 'amazing author' is Sue Hendra. We also have a list of 'Amazing Reads'. These are key texts which the children, in previous Year 2 classes, have particularly enjoyed reading. A copy of this can be found at the bottom of this newsletter. During this term, we will have a high focus on sharing these with the children. During the week, we are always happy to share and discuss books which the children have read at home. There will also be opportunities throughout the year to take home the 'Reading Scrapbook'.

Reading Treat

If it is recorded in their reading diary that your child has read 4 times a week or more, they will get a reading treat in school.

We are very appreciative of your support with reading and are happy to answer any questions about your child's reading.

English

In English, we will be learning to:

- Read longer texts and answer lots of questions about what we have read.
- Plan and write stories describing the characters and settings.
- Continue to improve our handwriting.
- Use different types of punctuation.
- Spell words from our key stage list and words that follow a spelling pattern.
- Use past tense verbs.

Maths

In Maths, we will be learning to:

- Mentally recall addition and subtraction facts for numbers 6, 7, 8, 9, and 10.
- Add and subtract with numbers to 100 and solve simple word problems.
- Recognise and describe 2D and 3D shapes.
- Order numbers to 100 and beyond.
- Multiply by 2, 5 and 10.

Science

In Science, we will be learning all about Living things and their habitats and the use of everyday materials. We will be exploring questions such as:

- Is a deciduous tree dead in winter?
- How would you group things to show which are living, dead or have never been alive?
- What do insects eat the most?
- What materials will let electricity go through them,

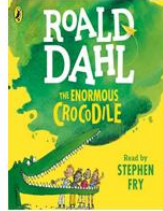
Computing

In Computing, we will be learning:

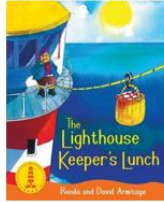
- How to log on to the computer and school's online resources.
- How to stay safe online.
- To type in Microsoft Word using two hands.
- To use capital letters, space bar, full stops, the return key and the backspace/delete keys.

and which will not?	To load and save work in a folder.
History	Geography
In History, we will be learning: - That Warburtons is a famous family in History. - Remembrance day is an important day for the people of Westhoughton - To understand why we celebrate Bonfire Night - To compare holidays now with holidays in the past	In Geography, we will be learning to: - Use maps, atlases and globes to identify the seven continents and five oceans. - Locate and name some London landmarks. - Observe and record the features around the school and identify how they differ. - Use compass directions to navigate around the school grounds. - Read a map using symbols. - Use basic geographical vocabulary to refer to physical features e.g. beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation
RE	PSHE
In RE, we will be learning about Christianity. We will be learning: - To retell the story of creation. - To identify that the story tells Christians about God, creation and the world. - To give examples of what Christians do to say 'thank you' to God for Creation. - To share our own opinions about living in an amazing world.	In PSHE, we use the Jigsaw scheme. Autumn 1: Being me in my world Autumn 2: Celebrating differences
Amazing Reads	

The Enormous Crocodile BY Roald Dahl



The Lighthouse Keeper's Lunch by Ronda Armitage



The Bear and the Piano by David Litchfield



The Tear Thief by Carol Ann Duffy



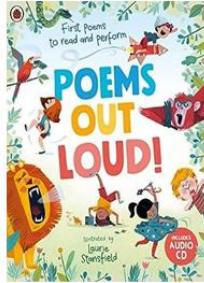
The Disgusting Sandwich by Gareth Edwards



The Big Book of Blue by Yuval Zommer



Poems Out Loud!



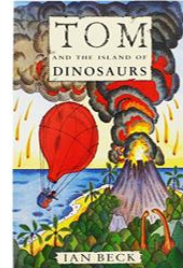
The Day the Crayons Quit by Drew Daywalt



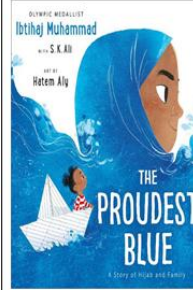
Clean up by Nathan Bryon



Tom and the Island of Dinosaurs by Ian Beck



The Proudest Blue by Ibtihaj Muhammad



Boogie Bear by David Walliams

