

Autumn Curriculum Newsletter

Year 5

Welcome to Year 5. I hope you have enjoyed a relaxing and fun summer. I am excited to be working in Year 5! This year myself, Mr Kirkpatrick and Mrs Butler will be teaching your children. We are looking forward to working in partnership with you over this academic year.

Communication

All school information will be shared with parents / carers via the following methods:

- The new 'My Child at School (MCAS)' communication app (Please speak to the office if you are not set up on this). **All communications (texts, emails, notifications) will be sent via this app.**
- A monthly Head Teacher's newsletter (via MCAS).
- Termly class newsletter (via MCAS).
- Reminders via the information board outside the Year 6 classroom.
- **School Dates for Diary can be found within the calendar on our website.**
- Facebook page.

Key Information

Classroom doors open at 8:40am – the school bell will ring to signal this. **At 8.45am**, a second bell will ring to signal the start of the school day and the class teachers will close the classroom door. In line with policy, pupils who arrive after this time must enter via the School Office accompanied by a parent / carer. Children who arrive after 9.30am will be marked as unauthorised absence. This counts towards the 10 unauthorised sessions that can result in a fixed penalty notice being issued.

All children should come to school with:

- **A labelled water bottle**
- **Wildlife kits in a named bag** (only waterproofs and wellies needed. You may also send in extra warm clothes for layers during the colder months. Children will go into the wildlife area in their uniform and will put waterproofs on over the top of their uniform and wear wellies when necessary)
- **A healthy snack for morning playtime.**
- **On Fridays, children will need to come to school dressed in their PE kits. A full PE kit** is black shorts / black tracksuit, red t-shirt and black trainers.
- Children are also expected to wear full school uniform and school shoes every day.

Start and End of Day

- Please could you ensure that children are not riding their bicycles or scooters on the playground before or after school and that they do not go on the climbing frames. Many thanks for your help.

Our Curriculum learning this term

English

In English, we will be learning to:

- Classify words
- Use a variety of clauses in writing
- Identify features of non-fiction writing
- Use emotive language
- Sort prefixes and suffixes
- Use evidence from the text when reading
- Use inference skills (clues from the text) to answer questions
- Skim and scan the text to find answers

Maths

In Maths, we will be learning to:

- Solve problems involving place value of numbers
- Read, write, order and compare numbers.
- Add and subtract numbers mentally with increasingly large numbers.
- Solve problems involving addition, subtraction, multiplication and division.
- Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.

Geography

Computing

In Geography, we will be learning all about: • The UK • Europe • Human and Physical features • Settlements • Map skills		In Computing, we will be learning about: • Digital Literacy • Digital Citizenship	
History		Science	
In History, we will be learning all about: • The Romans Our first topic this term is the Romans. The Romans were a group of people who lived in ancient times, originating from the city of Rome. The Romans were famous for their impressive engineering, extensive road networks, and influential legal systems. We will be learning about how the Romans lived, how this compares to previous learning of Ancient Greece, and how this compares to today’s society.		In Science, we will be learning all about: • Classify living things into categories. • Describe how living things are classified into broad groups. • Find similarities and differences between groups of living things. • Understand how living things evolve. • Describe the life process of reproduction in some plants and animals.	
RE / PSHE		Art & DT	
In RE, we will be learning about: • Christianity • Islam In JIGSAW, we will be learning about: • Being Me in my World • Celebrating Difference		In Art, we will learn to: • Print and collagee in the style of Concetta Perot In DT, we will be learning about: • Frame Structures	
Music		PE	
In Music, we will be learning to: • Sing • Play and Perform using instruments • Use Stick Notation		In PE, we will be learning about: • Principles of invasion games • Tactics of invasion games • Attacking and Defending techniques	
Year 5 Reading Spine			
Below is a list of books and poems that your child will read and discuss within Year 5:			
The Romans by Marcia Williams Poem - Autumn Time by Brenda Williams Romans by Usborne Beginners Poem - Christmas by Brenda Williams How to Train your Dragon by Cressida Cowell Anglo-Saxon Boy Tony Bradman Poem - Jabberwocky by Lewis Carroll		Boudicca by Claire Llewellyn and Laura Tolton Everything: Anglo-Saxons. National Geographic Kids Viking Boy Tony Bradman Poem February by Mary Ann Hoberman DK Find Out! Vikings Viking Boy: the Real Story Tony Bradman The Boy, the Mole, the Fox and the Horse by Charlie Mackesy	
Homework	Outdoor Education	Y5 Reading and Vocabulary	
SPELLINGS The children will work on a set of	Outdoor Education	Daily Reading	

spellings each week in class. The spellings will be sent home on a Friday on paper. We will then test the children on these words the following Friday. Please work on your child's spellings with them as often as possible at home.

HOMEWORK

In addition to the daily reading, there will be homework sent home on a Friday. Due to overwhelming feedback from parents, the homework will generally consist of spellings and TT Rock Stars or 'Hit the Button' activities so that the children can work on their times tables skills.

Outdoor education will be every Thursday afternoon with Mr Lackenby and Mrs Butler. All children will need outdoor clothes, waterproofs and wellies. All kit, including wellies, needs to be clearly labelled. This is a very important part of our curriculum at Eatock. We will also be using the outdoors at other times so the children's outdoor kits need to be in school each day.

We have a huge focus on reading across school! **Please can you ensure that your child reads at home daily.** This year, we are continuing with the reading diaries, so please use it to record when your child reads at home. Only a signature or very short comment is needed.

If you require a book change, please just let us know or ask your child to let us know (we don't have a set day for changing books). Please could you send the reading diary and book in **each day**. The children are expected to keep a book for several days, so that they have the opportunity to re-read with fluency and expression.

The development of comprehension skills is a very high focus in KS2 and it is very helpful if your child can discuss the book/ answer questions and find out the meanings of new words. The children will also be able to choose another book to share at home. They may not be able to read this independently, but it can be shared with an adult to further encourage a love of reading.

We are also aiming to widen our children's vocabulary as much as possible so please discuss any new words with your child when you are reading with them at home.