

Spring Curriculum Newsletter

Year 3

Welcome back! I hope you have all enjoyed your Christmas holiday break and are ready for a new term.

Communication

All school information will be shared with parents / carers via the following methods:

- 'My Child at School (MCAS)' communication app.
- A monthly Head Teacher's newsletter (via MCAS).
- Termly class newsletter (via MCAS).
- **School Dates for Diary can be found within the calendar on our website.**
- Eatock Facebook page.

Key Information

Classroom doors open at 8:40am. At 8.45am the classroom door will be closed. In line with policy, pupils who arrive after this time must enter via the School Office accompanied by a parent / carer. Children who arrive after 9.30am will be marked as unauthorised absence. This counts towards the 10 unauthorised sessions that can result in a fixed penalty notice being issued.

All children should come to school with:

- **A labelled water bottle**
- **Wildlife kits in a named bag** (only waterproofs and wellies needed. You may also send in extra warm clothes for layers during the colder months. Children will go into the wildlife area in their uniform and will put waterproofs on over the top of their uniform and wear wellies when necessary)
- **A healthy snack for morning playtime.**
- **On Mondays, children will need to come to school dressed in their PE kits.** A full PE kit is black shorts / black tracksuit, red t-shirt and black trainers.
- Children are also expected to wear full school uniform and school shoes every day.

Start and End of Day

- Please could you ensure that children are not riding their bicycles or scooters on the playground before or after school and that they do not go on the climbing frames. Many thanks for your help.

Our Curriculum learning this term

English

In English we will be learning to:

- Improve our correctly formed, joined up handwriting and presentation.
- Use expanded noun phrases.
- Write a character description.
- Plan and write an adventure event based on the Stone Age.
- Use a variety of conjunctions to extend our sentences.
- Use a range of fronted adverbials (sentence starts).
- Write in paragraphs.

Maths

In Maths, we will be learning to:

- Add, subtract, divide and multiply 2 and 3 digit numbers using a range of methods.
- Recognise, find and write fractions
- Find fractions of amounts.
- Geometry: 2D/3D Shapes and Angles
- Measurement: Length, weight and capacity.
- Time: tell the time in 15 minute intervals and to the nearest 5 minutes on digital and analogue clocks.
- Begin to read 24-hour time.

Science

Our unit of work for Science this term is Rocks, Fossils and Soils. The children will be learning to:

- Observe and classify rocks in a range of ways (appearance, colour, hardness, texture, rock types etc.).

History

In History, we will be learning:

- When The Stone Age began and why it was called The Stone Age.
- About different Stone Age time periods: Paleolithic/Mesolithic/Neolithic.

• Compare rocks based on their properties (density/hardness/permeability) • Understand that soil is made of rocks and organic matter • Observe and classify soils (loam, sandy soil, clay) • Observe how much water filters through different types of soil (loam, sandy soil, clay) • Observe fossils. • Find out facts about Mary Anning • Explain how fossils are formed	• To understand what life would have been like for early settlers. • About the importance of Stone Age inventions (fire, weapons, housing, etc.). • What life was like in Skara Brae (Stone Age settlement in the Orkney Islands). • To compare and contrast Stone Age life to our life today. • That the migration of people to Britain led to the Bronze Age and the Iron Age. How early humans created bronze. • That people were known as Celts during the Iron Age. • To compare and contrast Celtic life to our life today. • To use a timeline to order the eras during the Stone Age, Bronze Age and Iron Age.
RE / PSHE	Computing
In RE, we will be learning about Islam and Judaism. In JIGSAW we will be learning about: • Dreams and goals • Healthy me	In Computing, we will be learning: • How to stay safe online. • To define what an algorithm is. • To follow and give instructions clearly. • That a sequence is a list of instructions in a particular order. • That if I change the sequence, I may change the outcome of the program.
Music	Art
In Music we will be learning to: • sing canons, simple rounds and partner songs • recognise the different instrumental families • play Tamboo Bamboo • recognise the symbols for crotchets (walks) quavers (jogging) and crotchet rests	In Art, we will be learning to: • Use pastels to explore line, shape and colour • Create tints and shades of blue using pastels • Use pastels and charcoal to create a piece of artwork of a historical monument
Design and Technology	PE
In DT, we will be learning to: • Make a moving picture using levers and sliders	<u>In PE we will be learning to:</u> • Take part in Gymnastics lessons
Quality Texts and Reading this term	
Our Authors this term are Satoshi Kitamura and Marcia Williams. We will have two class texts this term: ‘The Stone Age Boy’ by Satoshi Kitamura and ‘The Stone Age’ by Marcia Williams. Please continue to read with your child at least four times each week. Your child’s reading diary will be checked on a <u>Friday morning</u>. If your child has read 4 times, they will then receive reading reward time on a Friday afternoon.	

Year 3 Reading Spine

Below is a list of books and poems that your child will read and discuss within Year 3:

Vlad and the Great Fire of London by Kate Cunningham
 Little People Big Dreams Emmeline Pankhurst by Lisbeth Kaiser
 The Twits by Roald Dahl
 Charlie and the Chocolate Factory by Roald Dahl
 The Witches by Roald Dahl
 Poem – ‘The Magic Box’ by Kit Wright (Re visit from Y2)
 Poem - ‘My World’ senses poetry by Pie Corbett
 George’s Marvellous Medicine by Roald Dahl
 Kid Christmas by David Litchfield
 The Stone Age Boy by Satoshi Kitamura
 Stone Age (From Nomads to Farmers) by Marcia Williams
 The Ice Monster by David Walliams
 Poem - The Easter Bunny by Brenda Williams

Little People Big Dreams – Mary Anning by Lisbeth Kaiser
 Little People Big Dreams – Rosa Parks by Lisbeth Kaiser
 Little People Big Dreams – Martin Luther King Jr by Maria Isabel
 Little People Big Dreams – Ada Lovelace by Maria Isabel
 SanchezVegara

 Horrid Henry Francesca Simon
 Poetry – Michael Rosen’s book of Nonsense
 The Egyptian Cinderella by Shirley Climo
 Ancient Egypt Eye Witness (Non-Fiction)
 The Tunnel by Anthony Browne

Homework

SPELLINGS

The children will work on a set of spellings each week in class. The spellings will be sent home on a Friday on paper. We will then test the children on these words the following Friday. Please work on your child’s spellings with them as often as possible at home.

HOMEWORK

In addition to the daily reading, there will be homework sent home on a Friday. Due to overwhelming feedback from parents, the homework will generally consist of spellings and TT Rock Stars or ‘Hit the Button’ activities so that the children can work on their times tables skills.

Outdoor Education

This half term, Year 3 will have PE on a Monday afternoon. They will have Outdoor Learning on a Friday.

PE Kits:

The school’s outdoor PE kit should consist of: black or navy jogging bottoms or leggings, a red t-shirt, a black hoodie or jumper and trainers. Where possible, please try to stick to this. The indoor kit is a red t-shirt, black shorts or jogging bottoms and pumps or trainers.

Wild Life Kits

In your child’s wildlife kit, please include warm clothes and extra socks as well as their wildlife waterproofs and wellies.

Y3 Reading and Vocabulary

Daily Reading

We have a huge focus on reading across school! Please can you ensure that your child reads at home daily. This year, we are continuing with the reading diaries, so please use it to record when your child reads at home. Only a signature or very short comment is needed.

If you require a book change, please just let us know or ask your child to let us know (we don’t have a set day for changing books). Please could you send the reading diary and book in each day. The children are expected to keep a book for several days, so that they have the opportunity to re-read with fluency and expression.

The development of comprehension skills is a very high focus in KS2 and it is very helpful if your child can discuss the book/ answer questions and find out the meanings of new words. The children will also be able to choose another book to share at home. They may not be able to read this independently, but it can be shared with an adult to further encourage a love of reading.

We are also aiming to widen our children’s vocabulary as much as possible so please discuss any new words with your child when you are reading with them at home.

Events Coming Up

We have some exciting events coming up in school this term. Please check our **School Website** regularly to ensure you are aware of the events coming up.

Click the blue link below to visit our Events Calendar:

[Events calendar – Eatock Primary School](#)