

Spring Curriculum Newsletter

Year 5

Welcome back, I hope you have all enjoyed your Christmas holidays and are ready for a new term.

Communication

All school information will be shared with parents / carers via the following methods:

- The new 'My Child at School (MCAS)' communication app (Please speak to the office if you are not set up on this). **All communications (texts, emails, notifications) will be sent via this app.**
- A monthly Head Teacher's newsletter (via MCAS).
- Termly class newsletter (via MCAS).
- Reminders via the information board outside the Year 6 classroom.
- **School Dates for Diary can be found within the calendar on our website:**
[Events calendar – Eatock Primary School](#)
- Facebook page.

Key Information

Classroom doors open at 8:40am – the school bell will ring to signal this. **At 8.45am**, a second bell will ring to signal the start of the school day and the class teachers will close the classroom door. In line with policy, pupils who arrive after this time must enter via the School Office accompanied by a parent / carer. Children who arrive after 9.30am will be marked as unauthorised absence. This counts towards the 10 unauthorised sessions that can result in a fixed penalty notice being issued.

All children should come to school with:

- **A labelled water bottle**
- **Wildlife kits in a named bag** (only waterproofs and wellies needed. You may also send in extra warm clothes for layers during the colder months. Children will go into the wildlife area in their uniform and will put waterproofs on over the top of their uniform and wear wellies when necessary)
- **A healthy snack for morning playtime.**
- **On Friday, children will need to come to school dressed in their PE kits. A full PE kit** is black shorts / black tracksuit, red or black t-shirt and black trainers.
- Children are also expected to wear full school uniform and school shoes every day.

Start and End of Day

- Please could you ensure that children are not riding their bicycles or scooters on the playground before or after school and that they do not go on the climbing frames. Many thanks for your help.

Our Curriculum learning this term

English

In English we will be learning to:

- Classify words
- Use a variety of clauses in writing
- Identify features of non-fiction writing
- Use emotive language
- Sort prefixes and suffixes
- Use evidence from the text when reading
- Use inference skills (clues from the text) to answer questions
- Use a wide range of punctuation

Maths

In Maths we will be learning to:

- Solve problems involving angles.
- Solve problems involving addition, subtraction, multiplication and division.
- To convert between miles and kilometres.
- Be able to understand data represented in graphs, charts and information tables.
- Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.
- Measure and calculate the area of different shapes.

Geography	Computing
In Geography, we will be learning all about: • UK Rivers and Mountains • Europe • Human and Physical features Map skills	In Computing we will be learning about: • Talk about aspects and the importance of Online safety. • How to demonstrate responsibility online (digital citizenship) • Know to access helpline services such as Childline, CEOP, The Mix. • Plan an algorithm and write a program using commands. • Detect and debug errors.
History	Science
In History we will be learning all about: • The Anglo-Saxons (410CE – 1066CE) The Anglo-Saxons were a mix of tribes that came from Germany, Denmark and the Netherlands with the three biggest tribes being the Angles, the Saxons and the Jutes. The land they settled in became known as 'Angle-land', or England. The Anglo-Saxons were known for being amazing craftsmen, metalworkers and skilled jewellers. We will be looking at how the Anglo-Saxons lived and what they believed in, linking it with previous topics learnt such as the ancient Greeks and Romans. We will be looking at the history of how and why the Anglo-Saxons came to Britain and how England was divided into kingdoms.	In Science we will be learning all about: • Explore how leavers, pulleys and gears work • Research: Who is Isaac Newton? • Explain how different forces work e.g friction, water resistance and air resistance • Investigate using fair testing in a range of contexts. • Explore how surface area of an object will affect the length it will travel. • Identify and classify materials
RE / PSHE	Art & DT
In RE we will be learning about: • Christianity • Judaism In JIGSAW we will be learning about: • Being Me in my World • Celebrating Difference	In Art we will be learn to: • Drawing and painting in the style of Ranaaz Shahid In DT we will be learning about: • Food – Celebrating Culture and Seasonality
Music	PE
In Music we will be learning to: • Sing • Play and Perform using instruments • Use Stick Notation	In PE we will be learning: Gymnastics & Net and Wall • Principles of net and wall games • Tactics of net and wall games • Attacking and Defending techniques

Year 5 Reading Spine

Below is a list of books and poems that your child will read and discuss within Year 5:

The Romans by Marcia Williams

Poem - Autumn Time by Brenda Williams

Romans by Usborne Beginners

Poem - Christmas by Brenda Williams

How to Train your Dragon by Cressida Cowell

Anglo-Saxon Boy Tony Bradman

Poem - Jabberwocky by Lewis Carroll

Boudicca by Claire Llewellyn and Laura Tolton

Everything: Anglo-Saxons. National Geographic Kids

Viking Boy Tony Bradman

Poem February by Mary Ann Hoberman

DK Find Out! Vikings

Viking Boy: the Real Story Tony Bradman

The Boy, the Mole, the Fox and the Horse by Charlie Mackesy

Homework

SPELLINGS

The children will work on a set of spellings each week in class. The spellings will be sent home on a Friday on paper. We will then test the children on these words the following Friday. Please work on your child's spellings with them as often as possible at home.

HOMEWORK

In addition to the daily reading, there will be homework sent home on a Friday. Due to overwhelming feedback from parents, the homework will generally consist of spellings and TT Rock Stars or 'Hit the Button' activities so that the children can work on their times tables skills.

Outdoor Education

Outdoor Education

Outdoor education will be every Thursday afternoon with Mr Lackenby and Mrs Butler. All children will need outdoor clothes, waterproofs and wellies. All kit, including wellies, needs to be clearly labelled. This is a very important part of our curriculum at Eatock. We will also be using the outdoors at other times so the children's outdoor kits need to be in school each day.

Y5 Reading and Vocabulary

Daily Reading

We have a huge focus on reading across school! Please can you ensure that your child reads at home daily. This year, we are continuing with the reading diaries, so please use it to record when your child reads at home. Only a signature or very short comment is needed.

If you require a book change, please just let us know or ask your child to let us know (we don't have a set day for changing books). Please could you send the reading diary and book in each day. The children are expected to keep a book for several days, so that they have the opportunity to re-read with fluency and expression.

Events Coming Up

We have some exciting events coming up in school this term. Please check our **School Website** regularly to ensure you are aware of the events coming up.

Click the blue link below to visit our Events Calendar:

[Events calendar – Eatock Primary School](#)

The development of comprehension skills is a very high focus in KS2 and it is very helpful if your child can discuss the book/ answer questions and find out the meanings of new words. The children will also be able to choose another book to share at home. They may not be able to read this independently, but it can be shared with an adult to further encourage a love of reading.

We are also aiming to widen our children's vocabulary as much as possible so please discuss any new words with your child when you are reading with them at home.