

Summer Curriculum Newsletter

Year 2

Welcome back to the new school term 😊! We hope you all had a wonderful Easter holiday and are ready for an exciting term ahead. If there is anything you wish to discuss with us, please contact us via an email to the school office or speak to us at the end of the day and we will do our best to help you.

Communication

All school information will be shared with parents / carers via the following methods:

- The new 'My Child at School (MCAS)' communication app (Please speak to the office if you are not set up on this). **All communications (texts, emails, notifications) will be sent via this app.**
- A monthly Head Teacher's newsletter (via MCAS).
- Termly class newsletter (via MCAS).
- Reminders via the information board outside the Year 2 classroom.
- **School Dates for Diary can be found within the calendar on our website.**
- Facebook page.
- We have some exciting events coming up in school this term, so please check our School Website regularly to ensure you are aware of the events coming up. Click the blue link below to visit our Events Calendar:
<https://www.eatock.bolton.sch.uk/statutory/events-calendar/>

Key Information

Classroom doors open at 8:40am – the school bell will ring to signal this. **At 8.45am**, a second bell will ring to signal the start of the school day and the class teachers will close the classroom door. Inline with policy, pupils who arrive after this time must enter via the School Office accompanied by a parent / carer.

All children should come to school with:

- **A labelled water bottle**
- **Wildlife kits in a named bag** (only waterproofs and wellies needed. You may also send in extra warm clothes for layers if you would like to. Children will go into the wildlife area in their uniform and will put waterproofs on over the top of their uniform and wear wellies when necessary). **Tuesday** is still our day for Wildlife lessons.
- This term, the children will **need to bring their P.E. kit into school** and it will be sent home each half term. A full P.E. kit is black shorts / black tracksuit, red t-shirt and black trainers with a plain black hoodie / zippy.
- **A healthy snack for morning playtime** if required. Fruit is provided in school.
- Children are also expected to wear full school uniform and black school shoes / boots every day.

Homework

Homework will generally consist of practical activities/games. There will be a maths activity, a spelling list (with suggested spelling games) and an optional activity linked to another area of the curriculum. Homework is sent out on Fridays.

Start and End of Day

Please could you ensure that children are not riding their bicycles or scooters on the playground before or after school and that they do not go on the climbing frames. Many thanks for your help.

Our Curriculum learning this term

Reading

Daily Reading

We continue to have a huge focus on reading across school! **Please can you ensure that your child reads at home daily.** Please continue to record when your child reads at home in their reading diary. Only a signature or very short comment is needed. If you require a book change, please just write that in (we don't have a set day for changing books). Please could you send the reading diary and book in **each day**. The children are expected to keep a book for several days, so that they have the opportunity to re-read with fluency and expression. Whilst Phonics remains very important, during Year 2 most of the children will become more fluent readers and be able to access longer texts. The development of comprehension skills is a very high focus and it is very helpful if your child can discuss the book/ answer questions and find out the meanings of new words. The children will also be able to choose another book to share at home. They may not be able to read this independently, but it can be shared with an adult to further encourage a love of reading.

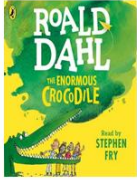
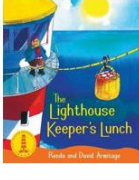
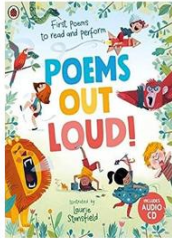
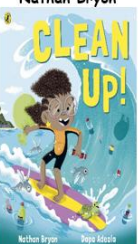
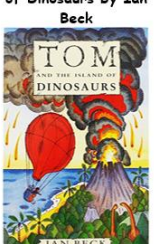
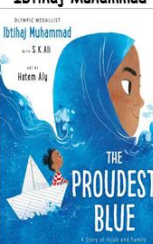
Amazing Reads / Amazing Authors

Each term, we have featured authors. Our 'amazing author' this term is Roald Dahl. We also have a list of 'Amazing Reads'. These are key texts which the children, in previous Year 2 classes, have particularly enjoyed reading. During this term, we will have a high focus on sharing these with the children. Each week, we have a book club session, where the children have the opportunity to discuss books they have read at home and at school. There will also be opportunities throughout the year to take home the 'Reading Scrapbook'.

Reading Treat

If it is recorded in their reading diary that your child has read 4 times a week or more, they will get a reading treat in school. We are very appreciative of your support with reading and are happy to answer any questions about your child's reading.

English	Maths
In English we will be learning to: •Read longer texts and answer lots of questions about what we have read. •Plan and write stories describing the characters and settings. •Write an information report and a set of instructions •Continue to improve our handwriting. •Use different types of punctuation. •Spell words from our key stage list. •Use past tense verbs. •Use conjunctions (such as because, when, if, but)	In Maths we will be learning to: •Add and subtract with numbers to 100 and solve simple word problems. •Multiply and divide by 2, 5 and 10. •Identify and find fractions of shapes and amounts. •Solve reasoning problems for addition, subtraction, multiplication and division. •Read o'clock, ½ past. ¼ past and ¼ to the hour on an analogue clock and solve problems with time. •Begin to tell the time using 5 minute intervals.
Science	Computing
In Science, we will be learning all about Plants and Animals including Humans. We will be learning about the life cycles of plants and animals and exploring questions such as: • Are seeds and bulbs the same? • What happens to a bulb when it is planted? • Do bigger seeds grow into bigger plants? • What food do you need in a healthy diet? • How does a tadpole change over time? We will also be revisiting previous Science topics to develop our knowledge and understanding further.	In Computing we will be learning: •How to use simple keywords in search engines. •How to navigate a simple webpage to get to information. •Explain how passwords can be used to protect information, accounts and devices. •Recognise that content on the internet may belong to other people. •About Sir Tim Berners-Lee and why he is a computer pioneer. Collect and organise data using computer software.
History	Geography
In History we will be learning all about Emmeline Pankhurst and Rosa Parks. We will be learning: •To ask and answer questions about the past •Use a range of sources to find out information. •The actions of these significant individuals still impacts our lives today. Use a timeline to sequence key events.	In Geography, we will be learning to: •Locate some key towns and cities that are close (local) to where I live on a map. •Name and locate the four countries and their capital cities of the UK and surrounding seas on a map. •Use an atlas to locate the UK, Liverpool, Africa, Egypt on a world map. •Locate the Equator and the Sahara desert on a globe and a world map. •Ask questions about Egypt. •Use basic geographical vocabulary to compare physical features and human features in Westhoughton and Egypt.
RE	PSHE
In RE, we will continue learning about Christianity, Islam and Judaism. We will be exploring the following questions: •How should we care for others and for the world? What does it mean to belong to a faith community?	In PSHE, we use the Jigsaw scheme. Summer 1: Relationships Summer 2: Changing Me
Amazing Reads	

The Enormous Crocodile BY Roald Dahl 	The Lighthouse Keeper's Lunch by Ronda Armitage 	The Bear and the Piano by David Litchfield 	The Tear Thief by Carol Ann Duffy 	The Disgusting Sandwich by Gareth Edwards 	The Big Book of Blue by Yuval Zommer 
Poems Out Loud! 	The Day the Crayons Quit by Drew Daywalt 	Clean up by Nathan Bryon 	Tom and the Island of Dinosaurs by Ian Beck 	The Proudest Blue by Ibtihaj Muhammad 	Boogie Bear by David Walliams 