

Summer Curriculum Newsletter

Year 4

Welcome back, I hope you have all enjoyed your Easter holidays and are ready for a new term.

Communication

All school information will be shared with parents / carers via the following methods:

- All communications (messages, notifications, newsletters etc) will be sent via the MCAS app 'My Child at School (MCAS)' communication app.
- A monthly Head Teacher's newsletter (via MCAS).
- Termly class newsletter (via MCAS).
- Reminders via the information board outside the Year 6 classroom.
- School Dates for Diary can be found within the Events calendar on our school website: www.eatock.bolton.sch.uk/statutory/events-calendar
- Facebook.

Key Information

Classroom doors open at 8:40am. Thank you to all parents / carers who ensure their child arrives before or for 8:40am. This helps to ensure a settled start to the day.

All children should come to school with:

- A labelled water bottle
- Wildlife kits in a named bag (only waterproofs and wellies needed. You may also send in extra warm clothes for layers during the colder months. Children will go into the wildlife area in their uniform and will put waterproofs on over the top of their uniform and wear wellies when necessary)
- A healthy snack for morning playtime.
- On Wednesdays, children will need to come to school dressed in their PE kits. A full PE kit is black shorts / black tracksuit, red t-shirt and black trainers.
- Children are also expected to wear full school uniform and school shoes every day.

Start and End of Day

- Please could you ensure that children are not riding their bicycles or scooters on the playground before or after school and that they do not go on the climbing frames. Many thanks for your help.

Our Curriculum learning this term

English	Maths
In English, we will be finishing writing our stories and descriptions based on the 'The Land of Roar'. We will also be writing a non- chronological report on Samuel Crompton and a poem based on the Industrial Revolution.	In Maths, we will be learning how to solve problems involving measurement and capacity. How to read and write Roman Numerals and how to rapidly recall our times table facts.
Science	Computing
In Science we will be learning all about: • Sound • Electricity	In Computing we will be learning about: • Staying safe online • How to create short animations
History	Geography
In History we will be learning all about Samuel Crompton and the impacts of this time period.	In Geography, we will be learning all about: • Our Local Area (Manchester, Bolton and the Pennines. • Trade and the impact this had on Manchester.
RE / PSHE	Art & DT

In RE we will be learning about: Christianity		In Art we will learn to: • Block Print • Paint using different techniques	
In JIGSAW we will be learning about: • Relationships • Changing me		In DT we will be learning about: • Healthy eating and preparing a healthy meal.	
Music		PE	
In Music we will be learning to: • Sing different songs • Improvise using a range of notes		In PE we will be learning to: • Take part in Gymnastics lessons • Play cricket	
Year 4 Reading Spine			
Below is a list of books and poems that your child will read and discuss within Year 4:			
Autumn Time by Brenda Williams (Poem) The Great Kapok Tree by Lynn Cherry So you think you’ve got it bad? A kid’s life in Ancient Greece by Chae Strathie I am a seed that grew the tree by Fiona Waters (Poem) The Explorer by Jacqueline Wilson The Land of Roar by Jenny Mclachlan The Hero Twins (Mayan Novel) The Wonder Brothers by Frank Cottrell-Boyce A River by Marc Martin The Magic and Mystery of Trees by RHS Leather Shoe Charlie by Gyeong-hwa Kum		Christmas by Brenda Williams (Poem) The Santa Trap by Johnathan Emmett The Tunnel by Antony Browne The Shadow of a Minotaur by Alan Gibbons Jack Frost in the Garden by Brenda Williams (Poem) I Wonder Why Greeks Built Temples Mr Bunny’s Chocolate Factory by Elys Dolan Spotlights The Ancient Greeks Charlotte’s Web by E.B. White Little People Big Dreams – A variety (Ada Lovelace/ Jane Goodall/ Zaha Hadid	
Events coming up			
We have some exciting events coming up in school this term. Please check our school website regularly to ensure you are aware of the events coming up. Click the blue link below to visit out Events Calendar: Events calendar – Eatock Primary School Thank you			
Homework	Outdoor Education	Y4 Reading and Vocabulary	
SPELLINGS The children will work on a set of spellings each week in class. The spellings will be sent home on a Friday on paper. We will then test the children on these words the following Friday. Please work on your child’s spellings with them as often as possible at home.	Outdoor Education Outdoor education will be every Friday afternoon. All children will need outdoor clothes, waterproofs and wellies. All kit, including wellies, needs to be clearly labelled. This is a very	Daily Reading Please ensure your child reads at least four times a week. It is incredibly important that the children read for their language development and their own ability to write. Thank you. Please also use the school reading record - only a signature or very short comment is needed. Thank you. If you require a book change, please just let us	

HOMEWORK

In addition to the daily reading, there will be homework sent home on a Friday. Due to overwhelming feedback from parents, the homework will generally consist of spellings and TT Rock Stars or 'Hit the Button' activities so that the children can work on their times tables skills.

important part of our curriculum at Eatock. We will also be using the outdoors at other times so the children's outdoor kits need to be in school each day.

PE

PE will be on a Wednesday afternoon (Swimming). All children will need to bring a named Swimming kit. Children to come in PE clothes for swimming.

know or ask your child to let us know (we don't have a set day for changing books). Please could you send the reading diary and book in each day. The children are expected to keep a book for several days, so that they have the opportunity to re-read with fluency and expression.

Comprehension skills:

The development of comprehension skills is very high focus in KS2 so it is very helpful if you spend some time reading with your child to discuss the book and pages read and to ask them questions about the story or facts.

You can also help to develop your child's vocabulary by discussing new words as you read with your child. Thank you for your support with this.