

# Spring Curriculum Newsletter

## Year 6

Welcome back to everybody, I hope you all had a lovely Easter break! As always, if you have any questions please speak to myself at the end of the school day or alternatively send an email to the office which we will respond to as quickly as possible. We look forward to continue working with you and your children as they approach the end of their time at Eatock. Thank you for your continued support!

### Communication

All school information will be shared with parents / carers via the following methods:

- **All communications (messages, notifications, newsletters etc) will be sent via the MCAS app 'My Child at School (MCAS)' communication app.**
- A monthly Head Teacher's newsletter (via MCAS).
- Termly class newsletter (via MCAS).
- Reminders via the information board outside the Year 6 classroom.
- **School Dates for Diary can be found within the Events calendar on our school website:** [www.eatock.bolton.sch.uk/statutory/events-calendar](http://www.eatock.bolton.sch.uk/statutory/events-calendar)
- Facebook page.

### Key Information

**Classroom doors open at 8:40am** – the school bell will ring to signal this. **At 8.45am**, a second bell will ring to signal the start of the school day and the class teachers will close the classroom door. In line with policy, pupils who arrive after this time must enter via the School Office accompanied by a parent / carer. Children who arrive after 9.30am will be marked as unauthorised absence. This counts towards the 10 unauthorised sessions that can result in a fixed penalty notice being issued.

All children should come to school with:

- **A labelled water bottle**
- **Wildlife kits in a named bag** (only waterproofs and wellies needed.)
- **A healthy snack for morning playtime.**
- **On Wednesdays, children will need to come to school dressed in their PE kits. A full PE kit is black shorts / black tracksuit, red t-shirt and black trainers.**
- Children are also expected to wear full school uniform and school shoes every day.

### Start and End of Day

- Please could you ensure that children are not riding their bicycles or scooters on the playground before or after school and that they do not go on the climbing frames. Many thanks for your help.

### SATs

As you are aware, the children will be completing their SATs in May. The SATs will start on Monday 11th May until Thursday 14th May. **Please will you make sure that your child go to bed early each night leading up to and during this week.** We will be providing a snack to begin the day for all Year 6 children during SATs week.

SATS week tests each day will be as follows:

- Monday 11th May - Spelling, punctuation and grammar paper 1 and paper 2
- Tuesday 12th May - Reading Paper
- Wednesday 13th May - Maths Paper 1 (Arithmetic) and Maths Paper 2 (reasoning)
- Thursday 14th May - Maths Paper 3 (reasoning)

If there are any questions regarding the SATs, then please do not hesitate to ask.

## Our Curriculum learning this term

| English                                                                                                                                                                                                                                                                                                                                                                                | Maths                                                                                                                                                                                                                                                                                                                     |
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| <p>In English we will be learning to:</p> <ul style="list-style-type: none"> <li>• Use different types of tenses including progressive and perfect</li> <li>• Use verb forms correctly</li> <li>• Use the P.E. strategy to fully develop our answers</li> <li>• Expand our vocabulary and use ambitious vocabulary</li> <li>• Effectively describe characters and settings.</li> </ul> | <p>In Maths we will be learning to:</p> <ul style="list-style-type: none"> <li>• Algebra</li> <li>• Solve problems involving conversion</li> <li>• Solve data handling and statistic problems</li> <li>• Plot and draw co-ordinates</li> <li>• Translate and reflect shapes</li> <li>• Find a line of symmetry</li> </ul> |
| Science                                                                                                                                                                                                                                                                                                                                                                                | Computing                                                                                                                                                                                                                                                                                                                 |
| <p>In Science we will be learning:</p> <ul style="list-style-type: none"> <li>• How light appears to travel in straight lines</li> <li>• To explain how objects are seen because they give out or reflect light into the eye</li> <li>• To explain why shadows have the same shape as the objects that cast them.</li> </ul>                                                           | <p>In Computing we will be learning about:</p> <ul style="list-style-type: none"> <li>• Search engines work and how results are selected and ranked</li> <li>• How to use iMovie to create a film</li> </ul>                                                                                                              |
| History                                                                                                                                                                                                                                                                                                                                                                                | Geography                                                                                                                                                                                                                                                                                                                 |
| <p>In History we will be learning all about:</p> <ul style="list-style-type: none"> <li>• World War II</li> </ul>                                                                                                                                                                                                                                                                      | <p>In Geography, we will be learning all about:</p> <ul style="list-style-type: none"> <li>• The countries involved in World War II</li> <li>• The physical and human features of the NW of England</li> </ul>                                                                                                            |
| RE / PSHE                                                                                                                                                                                                                                                                                                                                                                              | Art & DT                                                                                                                                                                                                                                                                                                                  |
| <p>In R.E., we will be exploring two key questions:</p> <ul style="list-style-type: none"> <li>• How do Christians decide how to live? 'What would Jesus do?'</li> <li>• What matters most to Humanists and Christians?</li> </ul>                                                                                                                                                     | <p>In Art, we will be learning about the life and work of Vincent Van Gogh.</p> <p>In DT, we will be learning about electrical systems.</p>                                                                                                                                                                               |
| Music                                                                                                                                                                                                                                                                                                                                                                                  | PE                                                                                                                                                                                                                                                                                                                        |
| <p>In Music the children will continue to take part in weekly brass lessons.</p>                                                                                                                                                                                                                                                                                                       | <p>PE this term will focus on gymnastics and dance.</p>                                                                                                                                                                                                                                                                   |

### Year 6 Reading Spine

Below is a list of books and poems that your child will read and discuss within Year 6:

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| <p><b>Wonder</b> by R.J Palacio</p> <p>Poem - <b>This is the Place</b> by Tony Walsh</p> <p>Poem – <b>Timothy Winters</b> by Charles Causley</p> <p><b>Letters from the Lighthouse</b> by Emma Carroll</p> <p><b>Street Child</b> by Berlie Doherty</p> | <p><b>Macbeth</b> by William Shakespeare</p> <p>Poem - <b>October's Party</b> by George Cooper</p> <p><b>The Hunter</b> Paul Geraghty</p> <p>Poem - <b>Jabberwocky</b> by Lewis Carroll</p> <p><b>The Devil and his Boy</b> by Anthony Horowitz</p> <p><b>The Switch</b> Anthony Horowitz</p> <p><b>The Football Shirt</b> Catherine Mcphail</p> <p><b>The Boy, the Mole, the Fox and the Horse</b> by Charlie Mackesy</p> |
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| Homework                                                                                                                                                                                                                                                                                                                                                                    | Outdoor Education                                                                                                                                                                                                                                                                                                                                                                                           | Y6 Reading and Vocabulary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| <p><b><u>Homework / SATs Pack</u></b></p> <p>Please continue to support your child with the work sent home in the SATs pack. If you would like any more resources, please don't hesitate to ask me at the end of the day or request them via email at the office email. Thank you.</p>                                                                                      | <p><b><u>Outdoor Education</u></b></p> <p>Outdoor education will take place on Monday afternoons. All children will need outdoor clothes, waterproofs and wellies. All kit, including wellies, needs to be clearly labelled. This is a very important part of our curriculum at Eatock. We will also be using the outdoors at other times so the children's outdoor kits need to be in school each day.</p> | <p><b><u>Daily Reading</u></b></p> <p>Please ensure your child reads at least four times a week. It is incredibly important that the children read for their language development and their own ability to write.</p> <p>The development of comprehension skills is very high focus in KS2 so it is very helpful if you spend some time reading with your child to discuss the book and pages read and to ask them questions about the story or facts.</p> <p>You can also help to develop your child's vocabulary by discussing new words as you read with your child. Thank you for your support with this.</p> |
| <p><b><u>Events Coming Up – Events Calendar – Eatock Primary School</u></b></p> <p>We have some exciting events coming up in school this term.</p> <p>Please check our School Website regularly to ensure you are aware of the events coming up. Click the blue link below to visit our Events Calendar:</p> <p><a href="#">Events calendar – Eatock Primary School</a></p> |                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

Thank you for your continued support,

Mr Unsworth, Mrs Owen and Mrs Eatock.