

Curriculum Newsletter Year 3

Welcome back to Year 3! We hope you have had a restful break. As ever, if you have any questions, please feel free to speak to us any night after school or send an email to the office and we will get back to you ASAP. We look forward to continue working with you and your lovely children!

Thank you

Miss C Meadwell, Mrs D Hunt and Mrs H Stubbs

History

Our historical learning for this term is all about **Ancient Egypt**. Your children will learn:

- Where Ancient Egypt fits into our historical timeline
- How archeologist and historians use secondary sources to find out about history
- The key time periods of Ancient Egyptian times (within Egypt and Britain)
- All about King Menes uniting two Egyptian Kingdoms
- Why the River Nile was so significant during Ancient Egyptian times
- What trade is and why they did it
- Ancient Egyptian beliefs (afterlife)
- That slavery existed during these times

Reading	PE & Outdoor Education	Other Notices
Our Author this term is Shirley Climo. Our class text is 'The Egyptian Cinderella' by Shirley Climo. Please continue to read with your child at least four times each week. Your child's reading diary will be checked on a <u>Friday morning</u>. If your child has read 4 times, they will then receive reading reward time on a Friday afternoon.	This half term, Year 3 will have PE on a Wednesday afternoon. They will have Outdoor Learning on a <u>Friday</u>. <u>PE Kits</u> The school's outdoor PE kit should consist of: black or navy jogging bottoms or leggings, a red t-shirt, a black hoodie or jumper and trainers. Where possible, please try to stick to this. The indoor kit is a red t-shirt, black shorts or jogging bottoms and pumps or trainers. <u>Wild Life Kits</u> In your child's wildlife kit, please include warm clothes and extra socks as well as their wildlife waterproofs and wellies.	Helping at home: Please continue to help your child at home with their times tables, and spellings as often as possible. Please also ensure that they are <u>reading each night</u> in order to develop reading confidence and fluency. Reading fluently will support your child in all areas of their learning. Many thanks.

English

In English we will be learning to:

- Improve our joined up, cursive handwriting and presentation.
- Write a set of instructions (mummification)
- Write a setting description.
- Write a diary entry.
- Use expanded noun phrases.
- Use a variety of conjunctions to extend our sentences.
- Use a range of fronted adverbials (sentence starts).
- Write in paragraphs.

Maths

In Maths we will be learning to:

- Add, subtract, divide and multiply 2 and 3 digit numbers using a range of methods.
- Recognise, find and write fractions
- Geometry: 2D/3D Shapes and Angles
- Measurement: Length, weight and capacity.
- Time: Read time in 15 minute intervals and to the nearest 5 minutes on digital and analogue clocks.
- Begin to read 24 hour time.

Science

Animals including humans

Key Question: What do you need to eat to stay healthy? **Research NC**

WALT classify food in a range of ways. (Answering enquiry questions such as how much sugar in in this soft drink?)

WALT label and identify the food groups and their importance.

WALT use secondary sources to find out the types of food that contain the different nutrients.

WALT design a healthy balanced meal for my friend.

Plants:

Key Question: Which conditions help seeds germinate faster? **Comparative tests**

WALT name the parts of a plant (roots, stem/trunk, leaves, flowers, ovary, stigma)

WALT investigate what happens to plants when they are put in different conditions e.g. in darkness, in the cold, deprived of air, different types of soil, different fertilisers, varying amount of space

Key Question: Are you a seed detective? **Research and Observations over time**

WALT observe seeds being blown from the trees e.g. sycamore seeds.

WALT classify seeds in a range of ways Identifying and classifying

WALT research different types of seed dispersal.

Key Question: How do the skeletons of different animals compare? **Identifying and classifying**

WALT research the parts and functions of the skeleton using secondary sources.

WALT identify and sort animals with different skeleton types (3 types of skeleton: hydrostatic, exoskeleton and endoskeleton)

WALT different parts of the body have special functions (muscles).

WALT bones protect vital organs such as the lungs, heart and brain.

Key Question: How does the length of the stem affect how fast the food colouring dyes the petals? **Fair tests**

WALT observe what happens to plants over time when the leaves or roots are removed.

WALT explain how water is transported in plants. WALT observe the effect of putting cut white carnations or celery in coloured water.

Key Question: What is pollination? **Research**

WALT observe flowers carefully to identify the pollen.

WALT explain how pollination works.

WALT observe flowers being visited by pollinators e.g. bees and butterflies in the summer.

RE/PHSE/Computing

In RE we will be answering the following questions.

- What kind of world did Jesus want?
- How and why do people try to make the world a better place?

In PSHE we will be following the JIGSAW Scheme (Year 3):

- Summer 1: Relationships (RSE)
- Summer 2: Changing Me (RSE)

In Computing, we will be learning:

- How to stay safe online
- Typing with two hands using the correct format (capital letter, spaces, full stops)
- Using enter/return and undo buttons.
- How to open and save work.
- Identifying made up things from real things
- All about private information (passwords)



Dates for the Diary

27.04.26- Trip to Bolton Museum (Ancient Egypt workshop)

01.05.26-04.05.26- school closed (bank holiday)

05.01.26- clubs start

11.05.26-17.05.26- Sun awareness week

19.05.26- Y3/5 trip to Rivington (Geography fieldwork)

21.05.26- non-uniform day/wellbeing afternoon

22.05.26- inset day- school closed until 01.06.26

24.06.26- Year 3 Class Assembly (9am- 9:30)

01.07.26- class swap day

TBC - Summer fair (2pm-3:30pm)

16.07.26- non-uniform day

17.07.26- last day- 2pm finish

Please check the [Events Calendar](#) on the School Website to ensure you do not miss out any events in addition to those listed above.

Thank you.